MCS in partnership with HORIZON SEMINARY

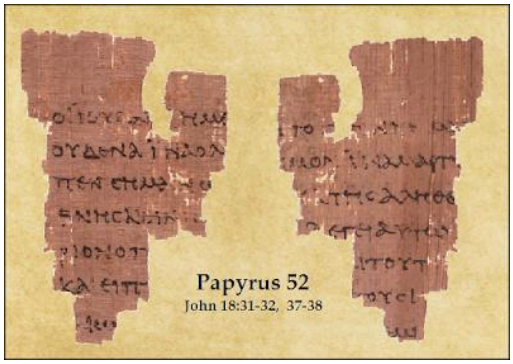
# NT5102 Introductory Greek II

3 credits. Prerequisites: NT5101 Introductory Greek I.

Online Video

January 11-April 16, 2027
Winter Semester Course
Online Video

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## Course Goals

### Course Description

As a continuation of Introductory Greek I, the purpose of this course is to immerse the student into Koine Greek grammar and vocabulary that will aid in translating the New Testament. The learning resources and exercises are designed to prepare the student to begin to become a competent reader of the New Testament.

### Relationship to Horizon and MCS's Mission

This course prepares students for Spirit-empowered life and ministry by equipping them to understand and apply biblical truth with greater proficiency. During this second semester of Greek studies, students will continue to attain the skills needed to begin reading simpler passages of the Greek NT.

### Core Competencies and Learning Outcomes

To demonstrate competency in *Biblical and Theological Literacy,* students will

1. Learn the rudiments of Greek morphology (word forms) and syntax (the arrangement of words in a sentence) and gain proficiency in translating basic Greek constructions.

*Assessment:* Grammar Quizzes; Mounce's Workbook Exercises; Mid-term and Final Exams

2. Continue to build a basic NT Greek vocabulary.
    - *Assessment:* Vocabulary Quizzes; Mounce's Workbook Exercises; Mid-term and Final Exams
3. Read portions of the Greek NT.
    - *Assessment:* Grammar Quizzes; Mounce's Workbook Exercises; Mid-term and Final Exams

## Course Work

**Required Readings**

Mounce, William D. *Basics of Biblical Greek Grammar.* Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310537434. DTL

_____. *Basics of Biblical Greek Workbook.* Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310537472. ***Students must purchase this workbook so they can complete the exercises.**

_____. *Basics of Biblical Greek Vocabulary Cards*. Second Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310598763. (See also the online resource at https://www.billmounce.com/flashworks)

**While students have the benefit of accessing many of their textbooks online through the Digital Theological Library, they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library.

**Course Assignments and Activities**

*1. Video Lesson Discussions*

By Saturday at 11:59pm SK each week, students are required to watch and engage with all lecture content and in-class activities from the previous week's class. Then, students will submit a 2–3-minute video report that 1) affirms you have watched the required recording, 2) summarizes one thing you learned that will help you reach the course learning outcomes, and 3) explains at least one question you had after watching the class recording.

Lecture video recordings are housed on the VOD Video Centre. The link and password will be placed on Populi, under the "Syllabus" tab, under the list of "Links," in the right column. Students fulfill the course attendance requirements through these Padlet Report submissions. These reports must be submitted on time in order to be registered as "present" for "class."

- Day 1 Lectures and Report due January 16
- Day 2 Lectures and Report due January 23

- Day 3 Lectures and Report due January 30
- Day 4 Lectures and Report due February 6
- Day 5 Lectures and Report due February 13
- Day 6 Lectures and Report due February 20
- Day 7 Lectures and Report due March 13
- Day 8 Lectures and Report due March 20
- Day 9 Lectures and Report due March 27
- Day 10 Lectures and Report due April 3
- Day 11 Lectures and Report due April 9 (Friday)

2. *Mounce's Workbook Exercises* 15%

After studying each lesson in class, each student will complete the accompanying written exercises in Mounce's *Workbook*. These exercises will be assessed for completion and spot-checked for accuracy. Students are required to complete all parts of the workbook that are assigned in class by the professor each week. Kindly ensure that your writing is **clear** and **legible**.

- Related learning outcome(s): #1, 2, 3.
- **Due date:** see the schedule below.

3. *Vocabulary Quizzes* 15%

These weekly quizzes will be administered through Populi. They will be based on Mounce's vocabulary lists, located at the end of most chapters. They will be cumulative, with approximately 50% devoted to words introduced since the last quiz. Students are required to take the vocabulary quizzes at the scheduled time and are not permitted to use notes, textbooks, or any other aids. See the additional guidelines for quizzes below.

- Related learning outcome: #2.
- **Due date:** see the schedule below.

4. *Grammar Quizzes.* 15%

Like the vocabulary quizzes, these will be cumulative. They are designed to point out areas where further study is needed. Students are required to take the grammar quizzes in Populi, and are not permitted to use notes, textbooks, or any other aids. See the additional guidelines for quizzes below.

- Related learning outcomes: #1, 3.
- **Due date**: see the schedule below.

*Guidelines for both vocabulary and grammar quizzes:*

- Missed quizzes cannot be 'made up' except in extraordinary circumstances, or by prior arrangement with the instructor.
- Additional instructions will be provided on Populi or will be given in class.

5. *Mid-Term Examination* 20%

The midterm exam will cover all grammar, forms, and vocabulary studied so far, based on the first 29 chapters of Mounce. Students are required to take in Populi and are not permitted to use notes, textbooks, or any other aids. Additional instructions will be provided on Populi.

- Related learning outcomes: #1, 2, 3

- **Assignment length:** 85 min.
- **Due date**: by Feb 20, 2027

6. *Final Examination* 35%

The final exam will cover all grammar, forms, and vocabulary studied throughout studied throughout both semesters. Students may choose a time that works best for them on either April 12 or 13. Students are not permitted to use notes, textbooks, or any other aids. Additional instructions will be provided on Populi.

- Related learning outcomes: #1, 2, 3
- **Assignment length:** 3 hours.
- **Due date**: April 14-16, 2027

**Course Outline / Class Schedule**

| Date | Class Video Topic | Grammar Quizzes | Vocabulary Quizzes | Workbook Submissions |
|---|---|---|---|---|
| until Jan 16 *(Video report 1)* | Class Introduction and Review Mounce 22: Second Aorist Active/Middle Indicative | | | |
| Jan 18 Monday | | | Vocabulary Quiz → 24 | |
| Jan 19 Tuesday | | | | 22 Workbook Submissions |
| until Jan 23 *(Video report 2)* | Mounce 23: First Aorist Active/Middle Mounce 24: Aorist and Future Passive Indicative | Grammar Quiz → 22 | | |
| Jan 25 Monday | | | Vocabulary Quiz → 25 | |
| Jan 26 Tuesday | | | | 23-24 Workbook Submissions |
| until Jan 30 *(Video report 3)* | Mounce 25: Perfect Indicative | Grammar Quiz → 24 | | |
| Feb 1 Monday | | | Vocabulary Quiz → 27 | |
| Feb Tuesday 2 | | | | 25 Workbook Submissions |
| until Feb 6 *(Video report 4)* | Mounce 26-27: Present Adverbial Participles | Grammar Quiz → 25 | | |
| Feb 8 Monday | | | Vocabulary Quiz → 29 | |
| Feb 9 Tuesday | | | | 26-27 Workbook Submissions |
| until Feb 13 *(Video report 5)* | Mounce 28: Aorist Adverbial Participles, | Grammar Quiz → 27 | | |

| | | | | |
|---|---|---|---|---|
| | Mounce 29: Adjectival Participles Review | | | |
| Feb 14 Sunday | | Grammar Quiz → 29 | | |
| **Feb 15** | **Family Day** | | | |
| Feb 16 Tuesday | | | | 28-29 Workbook Submissions |
| **until Feb 20** *(Video report 6)* | Mid-Term Examination Mounce 30: Perfect Participles and Genitive Absolutes | | | |
| Feb 22 Monday | | Grammar Quiz → 30 | | |
| Feb 23 Tuesday | | | | 30 Workbook Submissions |
| until Mar 13 *(Video report 7)* | Mounce 31: Subjunctive (+ Review) | | Vocabulary Quiz → 31 | |
| Mar 15 Monday | | | Vocabulary Quiz → 33 | |
| Mar 16 Tuesday | | | | 31 Workbook Submissions |
| until Mar 20 *(Video report 8)* | Mounce 32: Infinitive | Grammar Quiz → 31 | | |
| Mar 22 Monday | | | Vocabulary Quiz → 34 | |
| Mar 23 Tuesday | | | | 32 Workbook Submissions |
| until Mar 27 *(Video report 9)* | Mounce 33: Imperative Mood | Grammar Quiz → 32 | | |
| Mar 29 Monday | | | Vocabulary Quiz → 35 | |
| Mar 30 Tuesday | | | | 33 Workbook Submissions |
| until Apr 3 *(Video report 10)* | Mounce 34: Indicative of δίδωμι Mounce 35: Nonindicative Forms of δίδωμι | Grammar Quiz → 33 | | |
| Apr 5 Monday | | | Vocabulary Quiz → 36 | |
| Apr 6 Tuesday | | | | 34-36a Workbook Submissions |
| until Apr 9 Friday *(Video report 11)* | Mounce 36, ἵστημι, τίθημι, δείκνυμι Final Exam Review | Grammar Quiz → 36 | | |
| Apr 10 Saturday | | | | 34-36b Workbook Submissions |
| Apr 14-16 (Wed-Fri) | Final Exam | | | |

**Estimate of Time Investment** (individual time investments may vary)

| | | | |
|---|---|---|---|
| Classroom time | 33 hrs | N/A | Assignment Weighting |
| 1. Mounce's workbook exercises | 15 hrs | See above | 15% |
| 2. Vocabulary Quizzes | 15 hrs | See above | 15% |
| 3. Grammar Quizzes | 20 hrs | See above | 15% |
| 4. Midterm Exam | 5 hrs | Feb 20 | 20% |
| 5. Final Exam | 10 hrs | Apr. 14-16 | 35% |
| Total = | 98 hrs | | |

All assignments are due at 8:00pm ***SK time*** unless otherwise indicated.

- No assignments will be accepted after the course end date: *April 16, 2027.*

## Academic Policies

**General Assignment Guidelines**
Please see the Horizon & MCS Format Guide for assignment submission, grammar, and formatting guidelines. The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded. Assignments should be submitted via Populi under *Submissions* (not *Comments*). The resource at this link explains how to submit assignments on Populi.

**Late Assignments and Extensions**
Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. No extensions will be granted beyond the course end date unless approval is granted by Horizon's Assistant Academic Dean.

A late penalty will be assessed for all overdue assignments: 1-3 calendar days late, penalty of 10%; 4-6 calendar days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

**Grading**

| Grade | Percentage | GPA | Descriptor |
|---|---|---|---|
| A+ | 97-100% | 4 | Exceptional |
| A | 93-96% | 4 | Excellent |
| A- | 90-92% | 3.7 | Excellent |
| B+ | 87-89% | 3.3 | Good |
| B | 83-86% | 3.0 | Good |
| B- | 80-82% | 2.7 | Good |
| C+ | 77-79% | 2.3 | Satisfactory |
| C | 73-76% | 2.0 | Satisfactory |
| C- | 70-72% | 1.7 | Satisfactory |

| | | | |
|---|---|---|---|
| D+ | 67-69% | 1.3 | Minimal Pass |
| D | 63-66% | 1.0 | Minimal Pass |
| D- | 60-62% | 0.7 | Minimal Pass |
| F | <60% | 0 | Failure |

**Academic Integrity**
Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences, or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See here for examples of plagiarism and further guidelines in the Student Handbook.

Horizon has a subscription to software that ensures the originality of academic writing, verifies the proper citation of all sources, and detects AI-generated content. When you submit an assignment, you will automatically receive a summary on Populi that includes your submitted files along with an originality score (a high originality score is positive).

**Artificial Intelligence (AI) Usage**
In keeping with the Academic Integrity policy above, students must disclose on the title page of all assignments whether or not they have used AI and how they have used it. If the assignment has no title page, the student must disclose this to the instructor by some other means, such as in a comment on Populi. Students are expected to follow the policy for acceptable use of AI that is published in the Student Handbook.

**Accessible Learning Services Information**
Horizon is committed to provide safe and inclusive learning environments which equalize the opportunity for students with disabilities to meet the requirements of the institution, programs, and courses. The application for Academic Accommodations begins with a student disclosing a medical diagnosis or professionally documented learning disability during the application process. Enrolled students may contact Horizon's Academic Accommodations Coordinator, Richelle Bekkattla at rbekkattla@horizon.edu. All Academic Accommodations will adhere to the Guiding Principles listed in the Student Handbook. Students with documented accommodations on file pertaining to accessing course readings in alternate formats are encouraged to contact the librarian for assistance with as much advanced notice as possible.

**Class Attendance**
Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for. Students registered to attend on-campus or via livestream must be present for the full duration of a class period to be marked as present for the class. Students registered to attend by VOD must submit their VOD reports on time to be marked as present for class. In the case of illness or other unforeseen

circumstances, students may miss up to twenty percent of the total class time (e.g., one day of a module course, two 3-hour classes, etc.) without academic penalty. Students who are absent for more than this will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

**Livestreaming Etiquette**
Students taking the course through livestreaming are required to indicate this during their course registration. While livestreaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via livestream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

**Use of Technology**
Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction (potentially including future online video courses) and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

**Library Support and Research Assistance**
Library staff are available to meet with students (online or in person) who need assistance with

- citing sources and identifying credible resources;
- developing research and information literacy skills;
- searching DTL and other library resources.

**Bibliography**

***Grammar Reference Books***

Adam, A. K. M. *A Grammar for New Testament Greek*. Nashville: Abingdon, 1999.

Baugh, S. M. *A New Testament Greek Primer*. 3d ed. Phillipsburg, NJ: P&R Publishing, 2012.

Black, David Alan. *Learn to Read New Testament Greek*. 3d ed. Nashville: B&H Academic, 2009.

Bouter, Ma Chris. *New Testament Greek for Beginners*. Morrisville, NC: Lulu Press, 2013.

Campbell, Constantine R. *Reading Biblical Greek*. Grand Rapids: Zondervan Academic, 2017.

Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993.

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids: Eerdmans, 2011.

Dobson, John. *Learn New Testament Greek*. 3nd ed. Grand Rapids: Baker, 2014.

Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.

Efird, James M. *A Grammar for New Testament Greek*. Nashville: Abingdon, 1990.

Gatchell, Christine. *Elementary Greek: Koine for Beginners: Year One with Daily Lesson Plans for a 30-Week Course*. Highlands Ranch, CO: Open Texture, 2007.

Hadjiantoniou, George Aristotle. *A Basic Grammar of New Testament Greek*. Revised. Chattanooga, TN: AMG Publishers, 1998.

Harris, Dana M. *Introduction to Biblical Greek: Grammar*. Grand Rapids: Zondervan Academic, 2020.

Hewett, James Allen. *New Testament Greek: A Beginning and Intermediate Grammar*. Revised. Peabody, MA: Hendrickson, 2009.

Hudson, D. F. *New Testament Greek*. Lincolnwood, IL: NTC Publishing Group, 1975.

Machen, J. Gresham. *New Testament Greek for Beginners*. 2nd ed. Revised by Dan G. McCartney. Upper Saddle River, NJ: Pearson Prentice Hall, 2004.

Merkle, Benjamin L., and Robert L. Plummer. *Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*. Nashville: B&H Publishing Group, 2020.

Mounce, William D. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2019.

Reed, Jeffrey T., Matthew Brook O'Donnell, and Stanley E. Porter. *Fundamentals of New Testament Greek*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Company, 2019.

Stevens, Gerald. *New Testament Greek Primer*. New Orleans: Jerusalem Publications, 2009.

Summers, Ray. *Essentials of New Testament Greek*. Revised. Nashville: B&H Academic, 2019.

Wenham, J. W. *The Elements of New Testament Greek*. 2nd ed. Cambridge: Cambridge University Press, 1973.

Zacharias, Danny. *Biblical Greek Made Simple*. Bellingham, WA: Lexham Press, 2018.

### *Accents*

Carson, D. A. *Greek Accents: A Student's Manual*. 1985. Repr. Grand Rapids: Baker, 1995.

Dana, H. E., and Julius R. Mantey. "Accent." Pages 26-32 in *A Manual Grammar of the Greek New Testament*. Toronto: Macmillan, 1955.

Mastronarde, Donald J. "Ancient Greek Tutorials." http://socrates.berkeley.edu/~ancgreek/.

Probert, Philomen. *A New Short Guide to the Accentuation of Ancient Greek*. London: Bristol Classical Press, 2003.

### *Dictionaries, Lexicons*

Dean, Margaret. *Reading New Testament Greek: Complete Word Lists and Reader's Guide*. Peabody, MA: Hendrickson Publishers, 1993.

Fresch, Christopher J. *A Book-by-Book Guide to New Testament Greek Vocabulary*. Grand Rapids: Baker Academic, 2019.

Louw, Johannes P., and Eugene A. Nida. *Greek-English Lexicon of the New Testament Based on Semantic Domains*. 2 vols. New York: United Bible Societies, 1988.

Michael, T., and W. Halcomb. *800 Words and Images: A New Testament Greek Vocabulary Builder*. GlossaHouse, 2013.

Pate, M., ed. *A Concise Lexicon for the Original Koine Greek New Testament*. 2011.

Pennington, Jonathan T. *New Testament Greek Vocabulary*. Grand Rapids: Zondervan, 2001.

Trenchard, Warren C. *A Concise Dictionary of New Testament Greek*. Cambridge: Cambridge University Press, 2003.

Van Voorst, Robert E. *Building Your New Testament Greek Vocabulary*. 3d ed. Grand Rapids: Eerdmans, 1999.

### *Reading Resources*

1. Nestle-Aland 28
2. The Tyndale House Greek New Testament
3. UBS 5 Greek Bible
4. "The New Testament in the Original Greek": Reading the New Testament in its original language is a practical way to apply your knowledge.
5. Goodrich, Richard J., Lukaszewski, Albert L. "A Reader's Greek New Testament". This includes vocabulary aids and is designed for those who are beginning to read Greek texts.

6. Quattuor Evangeliorum Synopsis

***Additional books***

Ackerman, David. *Grammatical Notes for New Testament Greek*.

Fanning, Buist M. *Verbal Aspect in New Testament Greek*. Oxford Theology and Religion Monographs. Oxford: Clarendon Press, 1990.

Huffman, Douglas S. *The Handy Guide to New Testament Greek: Grammar, Syntax, and Diagramming*. Grand Rapids: Kregel Academic, 2012.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Grand Rapids, MI: Zondervan, 2004.

Land, Darin H. *Reboot Your Greek: A Forty-Day New Testament Greek Refresher*. Eugene, OR: Wipf and Stock, 2013.

McLean, B. H. *New Testament Greek: An Introduction*. Cambridge: Cambridge University Press, 2011.

Merkle, Benjamin L., and Robert L. Plummer. *Greek for Life: Strategies for Learning, Retaining, and Reviving New Testament Greek*. Grand Rapids: Baker Academic, 2017.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Grand Rapids: Baker Academic, 1998.

Moulton, James Hope. *An Introduction to the Study of New Testament Greek*. 3rd ed. London: T&T Clark, 1906.

Mounce, William D. *Greek for the Rest of Us: Using Greek Tools without Mastering Biblical Greek*. 2nd ed. Grand Rapids: Zondervan, 2013.

Mueller, Walter. *Grammatical Aids for Students of New Testament Greek*. Grand Rapids: Eerdmans, 1972.

Simpson, Graham. *A Student's Guide to New Testament Greek*. Eugene, OR: Wipf and Stock, 2018.

Wenham, J. W. *Key to The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1971.

Windham, Neal. *New Testament Greek for Preachers and Teachers: A Refreshing Guide to Grammar and Exegesis*. Grand Rapids: Baker Academic, 2001.

***Apps and Software (Greek Study Tools)***

*Offer extensive resources for studying Koine Greek, including interlinear texts and parsing tools.*

1. Logos Bible Software
2. Accordance
3. FlashGreek

4. ParseGreek (ParseGreek LITE - limited to 10 cards in the quiz)
5. *Others*.

***Facebook Groups***

There are several groups dedicated to the study of Koine Greek where you can ask questions and share resources. (ex. *Nerdy Biblical Majors Facebook Group*)

***Online resources***

1. Bible Gateway https://www.biblegateway.com/versions/
2. Greek Documents https://greekdoc.github.io/index.html
3. GNT Reader https://gntreader.com/?b=EPH&c=1&v=1
4. Interlinear Bible https://biblehub.com/interlinear/
5. Lumina https://netbible.org/about/
6. Step https://www.stepbible.org/
7. Textkit Greek and Latin https://www.textkit.com/ (Offers a variety of resources for learning ancient languages, including Koine Greek. They provide free textbooks, grammatical explanations, and exercises.)
8. Henry George Liddell, Robert Scott, A Greek-English Lexicon https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.04.0057
9. Henry George Liddell, Robert Scott, An Intermediate Greek-English Lexicon https://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0058
10. B-Greek: The Biblical Greek Forum https://www.ibiblio.org/bgreek/forum/index.php
11. Flashcards of New Testament Greek Words https://quizlet.com/au/37634862/nt-greek-words-frequency-down-to-10-flash-cards/