

## Assessment Plan for Student Learning Objectives (College)

The table below indicates the assessment plan for undergraduate student learning objectives. While Horizon College & MCS have numerous undergraduate programs, they all share the same foundation of courses and therefore share the same four integrated student objectives. By assessing these four objectives, we are thereby able to assess the effectiveness of all of our undergraduate programs.

**Integrated Student Learning Objectives:** Horizon College & MCS aim to develop students in the following six competencies:

1. Spiritual Maturity (SM)
2. Biblical and Theological Literacy (BTL)
3. Skilled Communication (SC)
4. Contextual Awareness (CA)
5. Leadership and Administration (LA)
6. Ministry Development (MD)

as students fulfil their specific program outcomes where they

1. Gain leadership, administrative, communication, and ministry competencies necessary for effective Christian leadership. (SC, CA, LA, MD)
2. Develop self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader. (SM, CA, LA)
3. Acquire knowledge and skill to interpret and communicate the Bible and theology for life and ministry. (BTL, SC, CA, MD)
4. Develop contextual awareness, critical thinking, and skills to appropriately address and respond to different settings. (CA, SC)

**Timeline for Assessment:** The assessment plan is carried out in a four-year cycle, with one objective being assessed each year in May or June during assessment week.

### Process for Assessment:

1. **Gathering Data:** The relevant evidence for the objective being assessed is gathered by the faculty member or Adjunct Faculty Advisor who is responsible for overseeing the course that the evidence is associated with. Course data is gathered from the most recent instance of the course. Internship and summative interview data is gathered from the previous three years. Relevant SSI [*and course evaluation*] data is gathered by the Dean of the College from the previous four years. Use the “Campus” demographic filter for “Undergraduate.”
  - a. **Note:** PLAR course instances are not included in the data, as of Spring 2027.
2. **Reporting:** The people who have gathered the data will report to the College Curriculum Committee (CCC) and the results will be stored in the CCC minutes. The reports will indicate how well students reached the benchmarks.
3. **Evaluation:** CCC will evaluate the data that is reported. CCC will also evaluate whether any aspect related to the objective being assessed (the objective itself, the evidence, or benchmarks) should be revised.
4. **Improvement Plan:** CCC will determine a plan for any changes that should be implemented to better assist students in meeting the objective. This plan will include
  - a) necessary action, b) the person(s) responsible for the action, c) a scheduled action point to evaluate the progress made on the improvement plan one year later.

*See the table below on the following pages...*

	<b>Source &amp; Level</b>	<b>Evidence</b>	<b>Benchmark</b>
<b><u>Objective #1:</u></b> Gain leadership, administrative, communication, and ministry competencies necessary for effective Christian leadership. (SC, LA, MD)	Ministry Formation Supervisor during P152 Ministry Formation Year 1, Winter	Supervisor Assessment Form	90% of students receive a positive reference from their supervisor.
	G209 Communication Skills	Sensitive Issue Response	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	P293 Indigenous Ministry	Education Strategy (Call to Action 59) Section E	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed on the relevant portion of this assignment rubric.
	G360 Technology and Communication for Ministry	Sound Board Operating Manual	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	P425 Pastoral Care and Counselling	Funeral Plan	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	Student Interview in G407 Integrative Seminar with Portfolio	Summative Interview	Every student can identify significant growth in the areas of leadership, administration, ministry, and communication.
	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of the Internship Experience (Supervisor-Mentor's form)	90% of students are recommended to receive denominational ministry credentials (p. 12 of the form).
<b><u>Objective #2:</u></b> Develop self-awareness and foundational practices needed to support	G149 Foundations of Leadership	Strategic Leadership Development Plan	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	T220 Theology I	Humility Reflection	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.

continued personal and spiritual development as a Christian leader. (SM, CA, LA)	P351 Ministry Formation Year 3, Fall	Revised Rule of Life	90% of students have completed this assignment, including interaction with the faculty member regarding it.
	Student Interview in G407 Integrative Seminar with Portfolio	Summative Interview	Every student can identify at least two areas of strength and two areas of improvement that faculty confirm.
	P358 / P459 Internship	Internship Mentor Final Assessment	90% of students are assessed as meeting all areas of competency assessment regarding spiritual maturity.
	Student Satisfaction Inventory	SSI question: “The culture of the institution inspires lifelong devotion to God’s Word, prayer, fellowship and service.”	80% of students indicate satisfaction (see question 74, under “Comparison Report,” using the “Item Percentage” view and “Campus Item 1” demographic filter set to “Answer 1” for Horizon College and “Answer 2” for MCS).
<b>Objective #3:</b> Acquire knowledge and skill to interpret and communicate the Bible and theology for life and ministry. (BTL, SC, CA, MD)	B110 Intro to Old Testament	Research and Reflection Paper: Old Testament Covenants and the Gospel	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	T221 Theology II	Church Theological Assessment	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	B3**/B4** Bible Elective Course	Exegetical Research Project	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	B490 Biblical Communication	Supervisor-Mentor’s assessment of the Sermon Video assignment.	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed (see the “Overall Evaluation of Learning Outcome” on p. 2 of “Assessment Form, Preaching, B490).
	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of	90% of students are assessed as meeting all areas of competency assessment regarding biblical and theological literacy (p. 6 of the form).

		the Internship Experience (Supervisor-Mentor's form)	
	Student Satisfaction Inventory	SSI question: "I am acquiring knowledge and skill to interpret and communicate the Bible and theology for life and ministry." [question subject to edit]	80% of students indicate satisfaction (see question 82, under "Comparison Report," using the "Item Percentage" view and "Campus Item 1" demographic filter set to "Answer 1" for Horizon College and "Answer 2" for MCS).
<b>Objective #4:</b> Develop contextual awareness, critical thinking, and skills to appropriately address and respond to different settings. (CA, SC)	G143 Worldviews and Contemporary Culture	Letter of Response to a Friend's Worldview	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	G230 Ethics and Morality	Contemporary Ethics Story Research Paper	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	G330 Reason and Christian Belief	Response to Objections Paper	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	B490 Biblical Communication	Bible Study Lesson Video	66% of student meet competency requirements on the first attempt; 80% of students meet competency requirements after the revision process is completed.
	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of the Internship Experience (Supervisor-Mentor's form)	90% of students are assessed as meeting all areas of competency assessment regarding contextual awareness (p. 8 of the form).
	Student Satisfaction Inventory	SSI question: "My education has taught me adequate critical thinking skills to apply a Christian worldview to a wide range of life contexts."	80% of students indicate satisfaction (see question 78, under "Comparison Report," using the "Item Percentage" view and "Campus Item 1" demographic filter set to "Answer 1" for Horizon College and "Answer 2" for MCS).