




# TS6205 The Person and Work of the Holy Spirit

3 credits. Prerequisites: none.

 On Campus, Saskatoon

 'A' Livestream

 Video on Demand

January 12 – April 17, 2026  
Winter 2026  
Mondays 1-4pm SK time



Andrew Gabriel, Ph.D.  
[agabriel@horizon.edu](mailto:agabriel@horizon.edu)  
[www.andrewkgabriel.com](http://www.andrewkgabriel.com)

## Course Goals

### Course Description

An in-depth study of the person and work of the Holy Spirit, with particular attention to a Pentecostal interpretation and its emphasis on missional empowerment. Topics include the gifts of the Spirit, Spirit baptism, and the doctrine of divine healing. Students construct and critically evaluate arguments and practices related to pneumatology.

### Relationship to Horizon's Mission

As part of Horizon's mission to prepare competent Christian leaders, this course will help students grow in theological literacy and spiritual maturity as they study pneumatology and its impact on the Christian life.

### Core Competencies and Learning Outcomes

To demonstrate competency in *Biblical and Theological Literacy* students will:

1. Describe and evaluate a classical Pentecostal understanding of Spirit baptism.
  - *Assessment:* Baptism in the Holy Spirit Interview
2. Describe and evaluate global and contextual theologies of the Holy Spirit.
  - *Assessment:* Global Pneumatologies Report
3. Construct a sustained and in-depth theological argument regarding an aspect of pneumatology.
  - *Assessment:* Research Paper.

To demonstrate competency in both *Biblical and Theological Literacy* and *Spiritual Maturity* students will:

4. Discern the Holy Spirit at work in their personal lives, the Church, and the world at large.
  - *Assessment:* Discerning the Spirit Assignment.
5. Describe their spiritual gifts and evaluate their use of them.
  - *Assessment:* Discerning the Spirit Assignment.

## **Course Work**

### **Required Readings**

\* *Students will read select chapters from each book (not the entire books). See the reading schedule on p. 6-7 for more details.*

Castelo, Daniel, and Kenneth M. Loyer, ed. *T & T Clark Handbook of Pneumatology*. London: T & T Clark, 2020. (ISBN: 9781350320369)  
DTL: <https://thedtl.on.worldcat.org/oclc/1178942849>

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton, IL: Crossway, 2007. (ISBN: 9781581347920)  
DTL: <https://thedtl.on.worldcat.org/oclc/697684374>

Gabriel, Andrew K. *Simply Spirit-Filled: Experiencing God in the Presence and Power of the Holy Spirit*. Nashville, TN: Emanate, 2019. (ISBN: 9780785223610)  
*\*For those in Saskatoon, a copy can be purchased from your professor for \$10.*  
DTL: <https://thedtl.on.worldcat.org/oclc/1054225142>

*The Holy Spirit Reader* (available on Populi in the lesson called “The Holy Spirit Reader”).

Wells, David, and Van Johnson, ed. *Authentically Pentecostal: Here’s What We See—A Conversation*. Mississauga, ON: The Pentecostal Assemblies of Canada, 2010. (ISBN: 9781894325332) *\*This can be ordered directly from the PAOC head office.*  
DTL: <https://thedtl.on.worldcat.org/oclc/1230154663>

### **Recommended Resource**

McKim, Donald K. *The Westminster Dictionary of Theological Terms*. 2nd edition. Louisville, KY: Westminster John Knox, 2014. (ISBN: 978-0664238353)  
DTL: <https://thedtl.on.worldcat.org/oclc/880878468>

\*\*While students have the benefit of accessing many of their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library.

### **Course Assignments**

#### 1. *Global Pneumatologies Report* – 25%

In this report (written or video) you will describe and evaluate global and contextual theologies of the Holy Spirit. To prepare, you will read chapters 27-33 from *T & T Clark Handbook of Pneumatology*. Your report should include two main things:

- 1) Themes: Describe and evaluate two or three themes that emerged across the various pneumatologies that you read about (that is, themes that came up in more than one essay).
- 2) New Perspectives: Describe and evaluate two or three new perspectives on the Holy Spirit that you had not previously read about in the other class textbooks.

When you evaluate the issues noted above, you should note aspects of those issues that you agree with and aspects that you disagree with. In your evaluation, be sure to explain why you have reached these conclusions, supported by theological rationale. To support your arguments, you are welcome to reference the class lectures and other reading you have done in this course. For your report:

- Follow the general assignment guidelines (below).
- If written, write **1200-1400 words** (= about 4 pages) not including your **footnotes and bibliography** (include both of these with your paper). Record the **word count** for your paper after your conclusion.
- If a video report, aim for **10 minutes**. You will also submit your **bibliography and your point-form research notes** (indicate your sources with **footnotes**) that must be structured with a clear outline that is indicated by headings. The video should be uploaded to a cloud service of the student's choice (e.g., OneDrive, Dropbox, Loom, YouTube, etc.) and the link to the completed video submitted on Populi. There is no need to share this video publicly.
- When you are citing the *T & T Clark Handbook of Pneumatology*, note that you need to cite each essay as a separate source since each essay has a different author. Specifically, each essay should be cited using the "part of a book" formatting that you can find on the bottom of p. 16 in the Horizon & MCS Format Guide
- For research, you only need to draw on the class material and textbooks.
- Related learning outcome: #2.
- **Assignment length:** 1200-1400 words (about 4 pages) or 10 minutes with research notes.
- **Due date:** Feb 13

## 2. Research Paper – 35%

Construct a sustained and in-depth theological argument regarding an aspect of pneumatology. This assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said. Hence, in your thesis statement you will take a position regarding the topic that you are researching, and the remainder of your paper you should aim to support your thesis statement, sometimes by responding to theologians who would disagree with your arguments. You may write on any topic that relates to the content that is covered in this class, as long as it takes the methodological approach of systematic theology (that is, this is *not* a biblical exegesis or historical theology paper). For example, you might discuss the Holy Spirit in relation to healing, the Trinity, the divine attributes, creation, Christology, ecclesiology, eschatology, or theology of religions. As you write your paper:

- Note the lesson on Populi called “Notes Regarding Your Research Paper.”
- Aim for **4000 words** (min 3600, max 4400 = about 13 pages), not including your **bibliography** (include this with your paper).
- Record the **word count** for your paper after your conclusion.

- Draw on research from at least 12 [scholarly<sup>1</sup> sources](#) (dictionary definitions do not count as sources). You are welcome to use your textbooks as sources. Your sources should include at least two journal<sup>2</sup> articles.
- Related learning outcome: #3.
- **Assignment length:** 4000 words (about 13 pages).
- **Due date:** Mar 6.

### 3. *Discerning the Spirit* – 25%

Based upon your general understanding of the work of the Holy Spirit, you will describe how you see the Holy Spirit at work in your personal life, the Church, and the world at large. To prepare for this assignment you will first complete the **Discerning Spiritual Gifts lesson** on Populi. This involves taking an online spiritual gifts inventory and discussing the results with at least two people you trust (**\*due Mon, Mar 30**). Once you have adequately prepared, you will complete this assignment by either *writing a paper or preparing a video* on “Discerning the Spirit” (**\*due Fri, Apr 10**). For your assignment:

- If written, aim for **1900 words** (min 1700, max 2100 words = about 6 pages) not including your **bibliography** (include this with your paper). Record the **word count** for your paper after your conclusion.
- If a video, aim for **15 minutes**. You will also submit your **bibliography and your point-form research notes** (indicate your sources) that must be structured according to the outline below. The video should be uploaded to a cloud service of the student’s choice (e.g., OneDrive, Dropbox, Loom, YouTube, etc.) and the link to the completed video submitted on Populi. There is no need to share this video publicly.
- For research, you only need to draw on the class material, but you must draw on and cite class lectures and your reading from Gabriel and Cole.
- Include headings and subheadings for the following sections of your paper or research notes. Explain (**about 5 pages**) the *ways* you believe and *why* you believe the Spirit works and is working in:
  - Section 1: individual people and in you in particular. As one part of this, you will comment on your *spiritual gifts*.
  - Section 2: the Church and in your church in particular.
  - Section 3: the world at large (e.g., nature, culture, politics), that is, outside of Christians.
 

In each of the above sections, be sure to explain the *theological reasons* for your conclusions and also to give *specific examples* to illustrate how you discern the Spirit has been or is working in these three spheres.
  - Section 4: (**about 1 page**) In light of the above content, describe multiple specific ways that you believe *you need to respond to the Spirit* as a result of what you have

---

<sup>1</sup> “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will usually not count as scholarly sources.

<sup>2</sup> There are a number of excellent databases available on the [Digital Theological Library](#) (DTL) for searching the contents of many journals at one time. To access content on the DTL, simply select "Horizon College & Saskatoon Theological Union" from the dropdown menu and enter your library barcode (not student ID). Contact Richelle at [library@horizon.edu](mailto:library@horizon.edu) with any questions. An internet search can help you as well (although this would not be as helpful).

said in the paper. This should include both how you should *continue* (e.g., praying for the salvation of loved ones) and how you should *change* (e.g., celebrate how the Spirit is working in a particular way that you hadn't realized before). As a part of this section of your paper, you will comment on your use of *spiritual gifts* in ministry to others.

- Related learning outcomes: #4 and 5.
- **Assignment length:** 1900 words (about 6 pages) or 15 minutes with research notes.
- **Due dates:** Mar 30 and Apr 10.

#### 4. *Baptism in the Holy Spirit Interview* – 15%

You will describe and evaluate a classical Pentecostal understanding of Spirit baptism, thereby formulating your own understanding of Spirit baptism. To prepare for this assignment you will first read and discuss in class various views regarding baptism in the Holy Spirit. You will then complete this assignment by meeting with the professor for an interview. You are allowed to use your personal notes to assist you during the interview, but you should not be overly reliant on them. In other words, you should be able to talk at length without having to read your notes the whole time. At this meeting you will:

- Explain John Wyckoff's classical Pentecostal view of Spirit baptism, including why he holds to his view (even if you don't agree with him).
- Offer your evaluation of Wyckoff's view of Spirit baptism.
- Explain your own understanding of Spirit baptism and the reasons for your conclusion.
- Respond to questions that the professor may have of you during your discussion.

As you read Wyckoff, watch carefully for places where he is describing someone else's view versus when he is describing his own view. His own view is what he calls "the Pentecostal" view (but not the *Oneness* Pentecostal view). As you prepare for the interview, think about both how *Wyckoff* would answer these questions and how *you personally* would answer these questions:

- Is every believer baptized in the Holy Spirit?
- When is a person baptized in the Holy Spirit?
- How would you answer someone who asked you, "Why should I be baptized in the Holy Spirit?"
- Would you ever say that a believer is not baptized in the Holy Spirit? If no, why not? If yes, under what conditions?
- How can people know if they have been baptized in the Holy Spirit?
- What do you see in the Bible that supports your answers to each of the above questions? What do you see in those passages that leads you to your conclusions?
- Related learning outcome: #1.
- **Assignment length:** 20 min interview.
- **Due date:** Apr 14-16.

#### **Video-on-Demand (VOD) Student Requirements**

As indicated on the course schedule, this class is offered by VOD. Students taking the course through VOD are required to indicate this during their course registration. While VOD recordings are available for any student who may be absent from a class, non-VOD students are expected to attend class live following the class attendance policy.

- For this course, VOD students have the same due dates as all other students.

- Each week, VOD students are required to watch and engage with all of the recordings from that week’s classes.
- By Saturday at 11:59pm each week, VOD students will submit a 2-3 minute video report where they will 1) affirm they have watched the required recording for the last seven days, 2) summarize one thing they learned that week that will help them reach the course learning outcomes, and 3) explain at least one question they had after watching the class recording. These videos may be shared with students in class.
- In order to pass the course, VOD students must submit all of their VOD weekly submissions. These submissions are marked as pass/fail based on whether or not they demonstrate thoughtful engagement with the lecture content and in-class activities.
- The Extensions and Late Assignments policies apply to all VOD Report submissions.

**Estimate Time of Investment** (individual time investments will vary)

Classroom time	n/a	30hrs	n/a
Textbook Reading	As per the schedule below	33hrs	n/a
1. Global Pneumatologies Report	Feb 13	8hrs	25%
2. Research Paper	Mar 6	39hrs	35%
3. Discerning the Spirit Discerning Spiritual Gifts Lesson Assignment Submitted	Mar 30 Apr 10	12hrs	25%
4. Baptism in the Holy Spirit Interview	Apr 14-16	2hrs	15%
<b>TOTAL</b>		124hrs	

**Class and Reading Schedule** (Complete the reading *before* class)

Date	Lecture Topic(s)	Reading	Assignments
<i>Before first class</i>	<ul style="list-style-type: none"> <li>• <i>Intro to the Course Video</i> (available by Jan 7)</li> </ul>		
Mon, Jan 12	<ul style="list-style-type: none"> <li>• Syllabus questions</li> <li>• The Holy Spirit in Scripture</li> </ul>	Gabriel ch 1; Cole 79-83 [1hr]	
Mon, Jan 19	<ul style="list-style-type: none"> <li>• cont’d, Holy Spirit in Scripture</li> </ul>	Gabriel ch 7; HSR 1b [1hr]	
Mon, Jan 26	<ul style="list-style-type: none"> <li>• The Spirit and the Trinity <b>(Remote from MCS)</b></li> </ul>	Cole 72-78 [0.5hrs]	
Mon, Feb 2	<ul style="list-style-type: none"> <li>• The Spirit and the Church</li> <li>• The Spirit and the World</li> </ul>	Cole 209-248 [4hrs]	
Mon, Feb 9	<ul style="list-style-type: none"> <li>• cont’d, Spirit and the World</li> </ul>	Cole ch 4 [2hrs]	
<i>Fri, Feb 13</i>		<b><i>Global Pneumatologies Report</i></b>	
<i>Mon, Feb 16</i>	<i>No Class: Family Day</i>		
<i>Mon, Feb 23</i>	<i>No Class: Reading Week</i>		
<i>Mon, Mar 2</i>	<i>No Class: Module D</i>		
<i>Fri, Mar 6</i>			<b><i>Research Paper</i></b>
Mon, Mar 9	<ul style="list-style-type: none"> <li>• Gifts of the Spirit</li> </ul>	Gabriel ch 6; Cole 248-258 [2hrs]	

	<ul style="list-style-type: none"> <li>• Discuss Discerning Assignment</li> </ul>		
Mon, Mar 16	<ul style="list-style-type: none"> <li>• Baptism in the Holy Spirit</li> </ul>	Cole ch 8 + 243-245; HSR 2-4; AP ch5 [9.5hrs]	
Mon, Mar 23	<ul style="list-style-type: none"> <li>• cont'd, Baptism in the Holy Spirit</li> </ul>		
Mon, Mar 30	<ul style="list-style-type: none"> <li>• Course Evaluations</li> <li>• Prayer and Other Experiences of the Spirit</li> <li>• Healing</li> <li>• Unclean Spirits (demons)</li> </ul>	Cole 84-87, HSR 1c Gabriel ch 2-4  AP ch 6-7; HSR 1a,d; Gabriel ch 5; HSR5 [7hrs]	<b><i>Discerning Spiritual Gifts Lesson</i></b>
Mon, Apr 6	<i>Pre-recorded class</i> <ul style="list-style-type: none"> <li>• Cont'd Healing</li> <li>• Cont'd Unclean Spirits (demons)</li> </ul>		
<i>Fri, Apr 10</i>			<b><i>Discerning Assignment</i></b>
<i>Tues-Thurs, Apr 14-16</i>			<b><i>BHS Interviews</i></b>

- Assignments will not be accepted after April 17, 2026.

## **Academic Policies**

### **General Assignment Guidelines**

Please see the [Horizon](#) & [MCS](#) Format Guide for assignment submission, grammar, and formatting guidelines. The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded. Assignments should be submitted via Populi under *Submissions* (not *Comments*). The resource at this [link](#) explains how to submit assignments on Populi.

### **Late Assignments and Extensions**

Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. No extensions will be granted beyond the end of the course unless approval is granted by Horizon's Assistant Academic Dean.

A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

### **Grading**

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent

B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory
C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-69%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

### **Academic Integrity**

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Horizon has a subscription to software that ensures the originality of academic writing, verifies the proper citation of all sources, and detects AI-generated content. When you submit an assignment, you will automatically receive a summary on Populi that includes your submitted files along with an originality score (a high originality score is positive).

### **Artificial Intelligence (AI) Usage**

In keeping with the Academic Integrity policy above, students must disclose on the title page of all assignments whether or not they have used AI and how they have used it. If the assignment has no title page, the student must disclose this to the instructor by some other means, such as in a comment on Populi. Students are expected to follow the policy for acceptable use of AI that is published in the [Student Handbook](#).

### **Accessible Learning Services Information**

Horizon is committed to provide safe and inclusive learning environments which equalize the opportunity for students with disabilities to meet the requirements of the institution, programs, and courses. The application for Academic Accommodations begins with a student disclosing a medical diagnosis or professionally documented learning disability during the application process. Enrolled students may contact Horizon's Academic Accommodations Coordinator, Richelle Bekkattla at [rbekkattla@horizon.edu](mailto:rbekkattla@horizon.edu). All Academic Accommodations will adhere to the Guiding Principles listed in the [Student Handbook](#).

### **Class Attendance (On Campus or Livestreaming)**

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through livestreaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss the equivalent of six hours of class (e.g., one day of a module course or two three-hours classes) without academic penalty. Students who are absent for more than this will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

### **Livestreaming Etiquette**

Students taking the course through livestreaming are required to indicate this during their course registration. While livestreaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via livestream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

### **Use of Technology**

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

## Bibliography

### *Internet*

[Assemblies of God Position Papers](#) (papers on apostles and prophets, Baptism in the Holy Spirit, demon possession, healing and other topics)

[PAOC Position Papers](#) (papers on apostles, prophecy, miracles and healing, and other topics)

### *Selected Theological Journals*

[Canadian Journal of Pentecostal-Charismatic Christianity](#) (full-text available online)

*International Journal of Systematic Theology*

*Journal of the Evangelical Theological Society*

*Journal of Pentecostal Theology*

*Pneuma: The Journal for the Society of Pentecostal Studies*

*Scottish Journal of Theology*

*Theology Today*

*Toronto Journal of Theology*

### *Books*

\*Note: You might also find helpful sections on the Holy Spirit in the systematic theology books listed in [the bibliography of the Theological Foundations course syllabus](#).

Badcock, Gary D. *Light of Truth and Fire of Love: A Theology of the Holy Spirit*. Grand Rapids, MI: Eerdmans, 1997.

Berkhof, Hendrikus. *The Doctrine of the Holy Spirit: The Annie Kinkead Warfield Lectures, 1963–1964*. Richmond, VI: John Knox, 1964.

Bloesch, Donald G. *The Holy Spirit: Works and Gifts*. Christian Foundations. Downers Grove, IL: InterVarsity, 2000.

Brand, Chad Owen, ed. *Perspectives on Spirit Baptism: Five Views*. Nashville, TN: Broadman & Holman, 2004.

Bulgakov, Sergius. *The Comforter*. Translated by Boris Jakim. Grand Rapids, MI: Eerdmans, 2004.

Burgess, Stanley M., ed. *The New International Dictionary of Pentecostal and Charismatic Movements*. Rev. ed. Grand Rapids, MI: Zondervan, 2002.

Burke, Trevor J., and Keith Warrington, eds. *A Biblical Theology of the Holy Spirit*. Eugene, OR: Cascade, 2014.

Burns, J. Patout, and Gerald M. Fagin. *The Holy Spirit*. Message of the Church Fathers 3. Wilmington, DE: Michael Glazier, 1984.

Comblin, José. *The Holy Spirit and Liberation*. Translated by Paul Burns. Theology and Liberation Series. Maryknoll, NY: Orbis, 1989.

Congar, Yves M. J. *I Believe in the Holy Spirit*. 3 vols. Translated by David Smith. New York, NY: Seabury, 1983.

- Deere, Jack. *Why I am Still Surprised by the Power of the Spirit: Discovering How God Speaks and Heals Today*. Revised edition. Grand Rapids, MI: Zondervan, 2020.
- Dunn, James D. G. *Baptism in the Holy Spirit: A Re-Examination of the New Testament on the Gift of the Spirit in Relation to Pentecostalism Today*. 2nd ed. London: SCM Press, 2010.
- \_\_\_\_\_. *Jesus and the Spirit: A Study of the Religious and Charismatic Experience of Jesus and the First Christians as Reflected in the New Testament*. London: SCM Press, 1975.
- Edwards, Denis. *Breath of Life: A Theology of the Creator Spirit*. Maryknoll, NY: Orbis, 2004.
- Elliott, Stephen D. *By Signs and Wonders: How the Holy Spirit Grows the Church*. Franklin, TN: Seedbed, 2016.
- Fee, Gordon D. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody, MA: Hendrickson, 1994.
- Friesen, Aaron T. *Norming the Abnormal: The Development and Function of the Doctrine of Initial Evidence in Classical Pentecostalism*. Eugene, OR: Pickwick, 2013.
- Gabriel, Andrew K. *The Lord is the Spirit: The Holy Spirit and the Divine Attributes*. Eugene, OR: Pickwick, 2011.
- Green, Gene L., Stephen T. Pardue, and K. K. Yeo, eds. *The Spirit over the Earth: Pneumatology in the Majority World*. Grand Rapids, MI: Eerdmans, 2016.
- Habets, Myk, ed. *Third Article Theology: A Pneumatological Dogmatics*. Minneapolis, MN: Fortress, 2016.
- Hamilton, James M, Jr. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. NAC Studies in Bible and Theology. Nashville, TN: B&H Academic, 2006.
- Johnson, Elizabeth A. *Women, Earth, and Creator Spirit*. New York, NY: Paulist, 1993.
- Jones, Beth Felker. *God the Spirit: Introducing Pneumatology in Wesleyan and Ecumenical Perspective*. Wesleyan Doctrine Series, 5. Eugene, OR: Cascade, 2014.
- Kärkkäinen, Vali-Matti. *Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspective*. 2<sup>nd</sup> ed. Grand Rapids: Baker Academic, 2018.
- \_\_\_\_\_. *Spirit and Salvation. A Constructive Christian Theology for the Pluralistic World*, 4. Grand Rapids, MI: Eerdmans, 2016.
- Lederle, Henry I. *Treasures Old and New: Interpretations of "Spirit Baptism" in the Charismatic Renewal Movement*. Peabody: Hendrickson, 1988.
- Levering, Matthew. *Engaging the Doctrine of the Holy Spirit: Love and Gift in the Trinity and the Church*. Grand Rapids, MI: Baker Academic, 2016.
- Levinson, John R. *Filled with the Spirit*. Grand Rapids: Eerdmans, 2009.
- Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids, MI: Zondervan, 2006.
- Marshall, Molly T. *Joining the Dance: A Theology of the Spirit*. Valley Forge, PA: Judson, 2003.
- McDonnell, Kilian. *The Other Hand of God: The Holy Spirit as the Universal Touch and Goal*. Collegeville, MN: Liturgical, 2003.

- McGee, Gary B., ed. *Initial Evidence: Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism*. Peabody: Hendrickson, 1991.
- Menzies, William P., and Robert P. Menzies. *Spirit and Power: Foundations of Pentecostal Experience*. Grand Rapids, MI: Zondervan, 2000.
- Menzies, Robert P. *Speaking in Tongues: Jesus and the Apostolic Church as Models for the Church Today*. Cleveland, TN: CPT Press, 2016.
- Moltmann, Jürgen. *The Spirit of Life: A Universal Affirmation*. Translated by Margaret Kohl. Minneapolis, MN: Fortress, 1992.
- Montague, George T. *The Holy Spirit: Growth of a Biblical Tradition*. Peabody: Hendrickson, 1976.
- Palma, Anthony D. *The Holy Spirit: A Pentecostal Perspective*. Springfield, MO: Logion, 2001.
- Peterson, Cheryl. *The Holy Spirit in the Christian Life: The Spirit's Work for, in, and through Us*. Grand Rapids: Baker Academic, 2024.
- Pinnock, Clark H. *Flame of Love: A Theology of the Holy Spirit*. Downers Grove, IL: InterVarsity, 1996.
- Rogers, Eugene F., Jr. *After the Spirit: A Constructive Pneumatology from Resources Outside the Modern West*. Grand Rapids, MI: Eerdmans, 2005.
- Ruthven, Jon Mark. *On the Cessation of the Charismata: The Protestant Polemic on Post-biblical Miracles*. Revised and expanded edition. Word and Spirit Monograph Series, 1. Tulsa, OK: Word and Spirit Press, 2011.
- Samuel, Josh P. S. *The Holy Spirit in Worship Music, Preaching, and the Altar: Renewing Pentecostal Corporate Worship*. Cleveland, TN: CPT Press, 2018.
- Simmons, William A. *The Holy Spirit in the New Testament: A Pentecostal Guide*. Downer's Grove, IL: IVP Academic, 2021.
- Smith, Gordon T. *Welcome, Holy Spirit: A Theological and Experiential Introduction*. Downers Grove, IL: IVP Academic, 2021.
- Solivan, Samuel. *The Spirit, Pathos and Liberation: Toward an Hispanic Pentecostal Theology*. JPTSup 14. Sheffield: Sheffield Academic Press, 1998.
- Stronstad, Roger. *The Charismatic Theology of St. Luke*. Peabody, MA: Hendrickson, 1984.
- \_\_\_\_\_. *The Prophethood of All Believers: A Study in Luke's Charismatic Theology*. JPTSup 16. Sheffield: Sheffield Academic, 1998.
- Turner, Max. *The Holy Spirit and Spiritual Gifts: In the New Testament Church and Today*. Revised edition. Peabody: Hendrickson, 1998.
- Vondey, Wolfgang, ed. *The Routledge Handbook of Pentecostal Theology*. London: Routledge, 2020.
- Welker, Michael. *God the Spirit*. Translated by John F. Hoffmeyer. Minneapolis, MN: Fortress, 1994.

Yong, Amos. *Spirit of Love: A Trinitarian Theology of Grace*. Waco, TX: Baylor University Press, 2012.

\_\_\_\_\_. *The Spirit Poured Out on All Flesh: World Pentecostalism and the Possibility of Global Theology*. Grand Rapids, MI: Baker Academic, 2005.