






B266 Luke-Acts

3 credits. Prerequisites: B112 Interpreting the Bible or B115 Intro to New Testament

 Mississauga Campus  Live-Stream  Video on Demand

March 9-April 17, 2026

Term D 2026

Monday & Wednesday,
10am-1pm ET (8am- 11am SK)

Dr. Mykhaylo Khromyak

Mykhaylo.Khromyak@mcs.edu

Course Goals

Course Description

In recognition of Luke's unique contribution as a literary artist, historian, and theologian, this course studies his account of the story of Jesus and the emergence of the nascent Christ-believing community. Besides exploring the genre and socio-cultural context of Luke-Acts, the course will invite students to respond positively to Luke's aim to inform and deepen the faith of Christ-followers.

Relationship to Horizon & MCS's Missions

This course equips students for Spirit-empowered life and ministry by fostering a learning community that applies Christian truth with proficiency and prepares Pentecostal leaders for effective ministry.



Core Competencies and Learning Outcomes

To demonstrate competency in *Biblical and Theological Literacy*, students will:

1. Outline the elements and structure of the narrative of Luke-Acts.
 - *Assessment:* Reading Log and Outline of Luke-Acts
2. Trace key themes in Luke-Acts in order to gain a clearer understanding of Luke's unique literary artistry and emphasis.
 - *Assessment:* Kuhn Book Summary; Gaventa Introduction Notes; Research Paper
3. Illustrate how the stories of Jesus and the early Church, when read in light of their literary, social, and political contexts, articulate a profoundly relevant message for the church today.
 - *Assessment:* Research Paper; Final Competency Assessment
4. Reflect upon how Luke-Acts informs the way we think, live, and minister in our current cultural context.
 - *Assessment:* Research Paper; Final Competency Assessment

Course Work

Required Readings

NRSV or NIV version of Luke and Acts

Kuhn, Karl Allen. *Luke the Elite Evangelist*. Collegeville, MN: Liturgical Press, 2010. ISBN: 9780814653050.

DTL: <https://thedtl.on.worldcat.org/oclc/913790704>

Gaventa, Beverly Roberts. *The Acts of the Apostles*. Abingdon New Testament Commentaries. Nashville: TN, 2003. ISBN: 9780687058211.

DTL: <https://thedtl.on.worldcat.org/oclc/52341545>

****While students have the benefit of accessing most of their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library.**

Course Assignments and Activities

1. *Reading Log and Outline of Luke-Acts* – 10%

Read the assigned portions of Luke-Acts before each class.

- To complete this assignment, students will
 - follow the outline of Luke-Acts provided on Populi and keep a record of the date and time it took to read the assigned chapters.
 - submit the outline with a completed record of reading duration and a statement of confirmation that you have completed the readings (at the bottom of the outline provided on Populi).
- Related learning outcome: #1.
- **Due date:** April 9, 2026.

2. *Kuhn Book Summary* –20%

Write a three-page, essay-format book summary of Kuhn's book, *Luke the Elite Evangelist*.

- To complete this assignment, students will
 - begin by providing the author's name (Kuhn's) and the full title of the book.
 - describe the book by including the following material:
 - What type of book is it? What subject matter does it cover?
 - What is the main purpose or thesis of the author?
 - Who is the main intended audience of the book? How does this have an impact on its overall presentation?
 - What is the particular perspective of the author and what role does this play in his presentation?
 - Briefly outline the content of each chapter and indicate how each chapter contributes to the overall purpose or thesis of the book.
- Related learning outcome: #2
- **Assignment length:** 3 pages.
- **Due date:** March 23, 2026.

3. *Gaventa Introduction Notes* – 10%

Read pp. 25-59 of the Gaventa commentary and take point-form notes on this reading.

- To complete this assignment, students will
 - read and provide point-form notes for pp. 25-59 of the Gaventa commentary.
 - ensure that they include the main points of the Gaventa commentary introduction in their notes.
 - the main points should be carefully refined and presented as clear, well-developed ideas, rather than abrupt or incomplete thoughts.
- Related learning outcome: #2
- **Assignment length:** 3 pages.
- **Due date:** March 28, 2026.

4. *Research Paper* – 30%

Write a research paper on a key theme in the book of Acts.

To complete this assignment, students will

- select a key theme in Acts and locate every passage that refers to this theme.

Examples of themes to study:

Discipleship	Healing	Politics	Salvation
Evangelism	Holy Spirit	Christology	Suffering
Exorcism	Church	Temple	Miracles
Church + Israel	Witness	Food laws	Fellowship
Mission	Leadership	Church Order	Holy Spirit
Generosity	Death of Jesus	Guidance	Persecution

- choose a specific passage that reflects one of the key themes, along with a thesis statement, and submit both on Populi for the professor's approval
- listen to the recorded presentation that provides instructions for writing a thesis-driven paper.

- write a research paper that includes the following components:
 - 1) a clearly articulated thesis, evidence, and conclusion;
 - 2) a well-organized discussion of your chosen theme; and
 - 3) at least five scholarly sources that support your findings.

*Note that one of the key sources should be the Gaventa commentary.
- At the conclusion of the paper, reflect upon how your chosen topic and thesis help us to think, live, and minister in present-day contexts (~1 page).
- Related learning outcomes: #2, 3, 4.
- **Assignment length:** 4-6 pages.
- **Due date Thesis Statement:** March 13, 2026
- **Due date Research Paper:** April 4, 2026

5. *Final Competency Assessment- 30%*

Prepare for an online assessment where you will discuss key interpretive issues in Luke-Acts. At the beginning of the final week in class, students will receive a list of possible questions to study in preparation for the competency assessment. Students will have two hours to complete the assessment on Populi.

- To complete this assignment, students will prepare for and write the timed 2-hour exam on Populi.
- The assignment will consist of three essay questions, each requiring a 400–500-word response. Only class notes may be used; external sources or services are not permitted.
- Related to learning outcome: #3, 4
- **Assignment length:** 2 hours (to write).
- **Due date:** April 10, 2026.

Video-on-Demand (VOD) Student Requirements

As indicated on the course schedule, this class is offered by VOD. Students taking the course through VOD are required to indicate this during their course registration. While VOD recordings are available for any student who may be absent from class, non-VOD students are expected to attend class live following the class attendance policy.

- For this course, VOD students have the **same** assignment due dates as in-class students.
- By Saturday at 11:59PM each week, VOD students are required to watch and engage with all lecture content and in-class activities from that week's classes.
- By Saturday at 11:59 pm each week, VOD students will submit a Padlet confirmation that 1) affirms you have watched the required recording, 2) summarizes one thing you learned that will help you reach the course learning outcomes, and 3) explains at least one question you had after watching the class recording.
 - Week 1 Report due by 11:59pm on March 14, 2026
 - Week 2 Report due by 11:59pm on March 21, 2026
 - Week 3 Report due by 11:59pm on March 28, 2026
 - Week 4 Report due by 11:59pm on April 4, 2026
 - Week 5 Report due by 11:59pm on April 11, 2026

- In order to pass the course, VOD students must submit all of their VOD weekly submissions. These submissions are marked pass/fail based on whether or not they demonstrate thoughtful engagement with the lecture content and in-class activities.
- The Extensions and Late Assignments policies apply to all VOD Report submissions.

Estimate of Time Investment (individual time investments may vary)

Classroom time	30 hrs		
1. <i>Reading Log and Outline of Luke-Acts</i>	15 hrs	April 9, 2025	10%
2. <i>Kuhn Book Summary</i>	15 hrs	March 23, 2025	20%
3. <i>Gaventa Introduction Notes</i>	5 hrs	March 28, 2025	10%
4. <i>Research Paper</i>	30 hrs	April 4, 2025	30%
5. <i>Final Competency Assessment</i>	5 hrs	April 10, 2025	30%
Total =		~100 hrs	

All assignments are due at 11:59pm ET unless otherwise indicated.

Assessment Rubrics

Assignment rubrics can be found on Populi. Click on the name of the assignment to access each rubric.

Course Outline/Class Schedule

Reading for the Log	Date	Class Topic	Text discussed in class	Supporting Assignments
Luke 1	March 9	Introduction: Authorship, Date, Purpose and Genre	Luke 1:1-4	
Luke 2-5	March 11	Methods for Studying Luke-Acts	Luke 1-3	
Luke 6-11	March 16	Luke's Apocalyptic Perspective	Luke 3-4	
Luke 12-17	March 18	Mission and Identity of Jesus	Luke 4-7	
		Mission and Identity of the Disciples	Luke 5-8	
Luke 18-20	March 23	Economics, Justice, and the Kingdom	Luke 9-19	Kuhn Book Summary
		Transformation of Social Order in the Kingdom	Luke 9-19	
Luke 21-24	March 25	Travel Narrative	Luke 9-19	
		Death of Jesus and the Plan of God	Luke 20-23	
	March 28			Gaventa Introduction Notes
Acts 1-2	March 30	Resurrection and Mission	Luke 24; Acts 1	
Acts 3-9	April 1	Descent of Spirit: External and Internal Conflict	Acts 2-11	
		Descent of Spirit: The Inclusion of the Gentiles into the Church	Acts 2-11	
	April 4			Research Paper
Acts 10-14	April 6	Saul's Transformation and Mission	Acts 9, 13, 28	
Acts 15-22	April 8	Cultural Collision in Luke-Acts A Turning Point: Israel and the Nations	Acts 14-16	
Acts 23-28	April 9	Luke-Acts and Empire	Acts 17-19	Reading Log and Outline
	April 10			Final Competency Assessment

- **Revision week is April 13-17, 2026.** Your instructor may also request revisions on some assignments before revision week.
- No assignments will be accepted after **April 17, 2026.**

Academic Policies

General Assignment Guidelines

Please see the [Horizon](#) & [MCS](#) Format Guide for assignment submission, grammar, and formatting guidelines. The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded. Assignments should be submitted via Populi under *Submissions* (not *Comments*). The resource at this [link](#) explains how to submit assignments on Populi.

Extensions

To submit extension requests, students must submit the *Request Extension Form* on the [MCS](#) or [Horizon](#) website and *before the due date*. Professors reserve the right to deny extensions. Generally, the sooner that a student asks for an extension, the more willing faculty tend to be in granting extensions. Furthermore, no extensions will be granted beyond the final day of a term or semester unless approval is granted by the Associate Academic Dean (MCS) or Assistant Academic Dean (Horizon).

Late Assignments

Students are expected to submit work by the assigned or extended due dates, as part of their development of the Leadership and Administration competency. Late submissions will be tracked across each student's program. Repeated late submissions, including late submissions of revisions, will result in academic discipline, such as warnings, required coaching, or academic probation. Similar to standard human resource employment practices, students will receive warnings and conditions with increasing severity of academic discipline.

If an assignment is submitted more than four calendar days late, the student will receive a failing grade (0%) for that assignment until it is submitted (students must demonstrate competency by submitting and passing all assignments to pass a course). Upon submission, the assignment may not be graded until revision week. In addition, the student will receive the grade for the assignment with minimal feedback (only a brief rationale for the assignment grade) and no opportunity to submit revisions.

Assignment Completion

Professors usually will not accept assignments that have not been completed according to the instructions given in the syllabus. If a professor informs a student that a submitted assignment is incomplete, the student will be given the opportunity to complete and resubmit the assignment quickly. If this is not possible, the assignment will be regarded as submitted late.

Assignment Revisions

Students can generally submit up to two revisions for each assignment, although a professor may accept more revisions if the professor determines the student is addressing all of the professor's instructions and making significant progress toward achieving competency.

Horizon and MCS's College Assessment of Student Work

The goal of courses is to help students develop their competency, not earn letter grades. Assignments are the means by which instructors evaluate development of competency by assessing learning outcomes as outlined in the syllabus and each assignment rubric. Once a student's assignment has met all competency requirements, the professor will assign a grade for that assignment. Assignments that do not meet competency will receive a 0. A final course grade is not calculated until the end of the course. Students pass a course (with a B- or higher) only after they have demonstrated that they have *met or exceeded all competency requirements* for that course and, therefore, only after they have passed all assignments.

Horizon and MCS CBE Scale		Descriptor	Letter Grade	Grade Point	U of S Equivalency
E	Exceeding expectations	Student demonstrated exceptional achievement of the learning outcomes.	A+	4.0	90-100
		Student demonstrated excellent achievement of the learning outcomes.	A	4.0	85-89
			A-	3.7	80-84
M	Meeting expectations	Student demonstrated good achievement of all learning outcomes.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

If the student does not meet all competency requirements in a course and, therefore, does not pass all the assignments in a course, the course will not be sufficient to fulfill their program requirements at Horizon and MCS. Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below according to the scale below.

BTM	Beginning to meet expectations	Student was beginning to meet one or more learning outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62
NYM	Not yet meeting expectations	Student made insufficient progress toward meeting learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the Student Handbook.

Horizon and MCS have a subscription to software that ensures the originality of academic writing, verifies the proper citation of all sources, and detects AI-generated content. When you submit an assignment, you will automatically receive a summary on Populi that includes your submitted files along with an originality score (a high originality score is positive).

Artificial Intelligence (AI) Usage

In keeping with the Academic Integrity policy above, students must disclose on the title page of all assignments whether or not they have used AI and how they have used it. If the assignment has no title page, the student must disclose this to the instructor by some other means, such as in a comment on Populi. Students are expected to follow the policy for acceptable use of AI that is published in the [Horizon](#) and [MCS](#) Student Handbooks.

Accessible Learning Services Information

Horizon and MCS are committed to provide safe and inclusive learning environments which equalize the opportunity for students with disabilities to meet the requirements of the institutions, programs, and courses. The application for Academic Accommodations begins with a student disclosing a medical diagnosis or professionally documented learning disability during the application process. Enrolled students may contact Accessibility services personnel (at MCS, the Director of Academic Success, Wendy Holmes at wendy.holmes@mcs.edu; at Horizon, the Academic Accommodations Coordinator, Richelle Bekkattla at rbekkattla@horizon.edu). All Academic Accommodations will adhere to the Guiding Principles listed in the Student Handbooks.

Class Attendance (On Campus or Livestreaming)

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through livestreaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss the equivalent of six hours of class (e.g., one day of a module course or two three-hours classes) without academic penalty. Students who are absent for more than this will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Livestreaming Etiquette

Students taking the course through livestreaming are required to indicate this during their course registration. While livestreaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via livestream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from

a quiet space with minimal background noise and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon and MCS encourage the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Select Bibliography

Select Commentaries:

Gospel of Luke

- *Bock, Darrell L. *Luke*. 2 vols. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 1994-1996.
- *Bovon, François. *A Commentary on the Gospel of Luke 1:1-9:50*. Hermeneia. Translated by Christine M. Thomas. Minneapolis: Fortress Press, 2002.
- *Carroll, John T. *Luke: A Commentary*. NTL. Westminster John Knox, 2012.
- Ellis, Earle. E. *The Gospel of Luke*. London: Marshall, Morgan & Scott, 1981.
- *_____. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1997.
- *Fitzmyer, Joseph A. *The Gospel According to Luke*. 2 vols. Anchor Bible Commentary Series 28-28A. Garden City: Doubleday & Company, 1981-1985.
- *Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Wm. B. Eerdmans Publishing Company, 1997.
- *Johnson, Luke Timothy. *The Gospel of Luke*. Sacra Pagina 3. Collegeville: Liturgical Press, 1991.
- *Marshall, I. Howard. *The Gospel of Luke: A Commentary on the Greek Text*. New International Greek Commentary. repr., Grand Rapids: Wm. B. Eerdmans Publishing Company, 1992.
- *Nolland, John. *Luke 1-9:20*. Word Biblical Commentary 35a. Nashville: Thomas Nelson Press, 1989.
- _____. *Luke 9:21-18:34*. Word Biblical Commentary 35b. Nashville: Thomas Nelson Press, 1989.
- _____. *Luke 18:35-24:53*. Word Biblical Commentary 35c. Nashville: Thomas Nelson Press, 1989.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress Press, 1986-1990.

Book of Acts

- *Barrett, C. K. *A Critical and Exegetical Commentary on the Acts of the Apostles*. ICC. 2 vols. Edinburgh: T&T Clark International, 1994, 1998.
- *Bock, Darrell. *Acts*. BECNT. Grand Rapids: Baker Academic, 2007
- *Bruce, F. F. *The Book of the Acts*. NICNT. Rev ed. Grand Rapids: Eerdmans, 1990.
- *Chance, J. Bradley. *Acts*. Smyth & Helwys Bible Commentary. Smyth & Helwys, 2007.
- *Conzelmann, Hans. *Acts of the Apostles*. Hermeneia. Translated by James Limburg, A. Thomas Kraabel, and Donald H. Juel. Philadelphia: Fortress Press, 1987.
- *Dunn, James D. G. *The Acts of the Apostles*. Valley Forge, PA: Trinity Press International, 1996.
- *Fitzmyer, Joseph A. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. AB. New York: Doubleday, 1998.
- *Gaventa, Beverly Roberts. *The Acts of the Apostles*. Abingdon Press, 2003.
- Haenchen, Ernst. *The Acts of the Apostles: A Commentary*. Translated by Bernard Noble, Gerald Shinn, and R. McL. Wilson. Philadelphia: Westminster, 1971.
- *Johnson, Luke Timothy. *The Acts of the Apostles*. Collegeville, MN: Liturgical Press, 1992.
- Kistemaker, Simon J. *Exposition of the Acts of the Apostles*. Grand Rapids: Baker, 1990.
- *Larkin, William J. *Acts*. Downers, Ill., USA: InterVarsity Press, 1995.
- *Marshall, I. Howard. *The Acts of the Apostles*. TNTC. Grand Rapids: Eerdmans, 1980.
- *Parsons, Mikeal C. *Acts*. Paideia. Grand Rapids: BakerAcademic, 2008.
- *Pelikan, Jaroslav. *Acts*. Grand Rapids: Brazos, 2005.
- *Peterson, David G. *The Acts of the Apostles*. PNTC. Grand Rapids: Eerdmans, 2009.
- Stott, John R. W. *The Message of Acts: The Spirit, the Church and the World*. Downers Grove, IL: InterVarsity Press, 1994.
- Talbert, Charles H. *Reading Acts: A Literary and Theological Commentary on the Acts of the Apostles*. New York: Crossroad, 1997.
- *Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation Volume Two: The Acts of the Apostles*. Philadelphia: Fortress, 1990.
- *Witherington III, Ben. *The Acts of the Apostles: A Socio-Rhetorical Commentary*. Grand Rapids: Eerdmans, 1998.

General:

- Aland, Kurt, ed. *Synopsis of the Four Gospels: Greek–English Edition of the Synopsis Quattuor Evangeliorum. On the Basis of the Greek Text of the Nestle-Aland 27th Edition and the Greek New Testament, 4th Revised Edition*. 12th ed. Stuttgart: Deutsche Bibelgesellschaft, 2001.
- Allison, Dale C. “Who Will Come from East and West? Observations on Matt. 8:11-12 - Luke 13:28-29.” *Irish Biblical Studies* 11 (1989): 158-170.
- Barrett, C. K. *Luke the Historian in Recent Study*. London: Epworth Press, 1961.
- Bartholomew, C., A. C. Thiselton, and Joel B. Green. *Reading Luke: Interpretation, Reflection, Formation*. Grand Rapids: Zondervan, 2005.
- Bovon, François. *Luke the Theologian: Fifty Years of Research (1950-2005)*. 2nd ed. Waco: Baylor University Press, 2006.
- Cadbury, Henry J. *The Making of Luke-Acts*. New York: MacMillan, 1927.
- Dahl, Nils A. *Jesus in the Memory of the Early Church*. Minneapolis: Augsburg, 1976.
- Dillon, Richard J. *From Eye-Witnesses to Ministers of the Word: Tradition and Composition in Luke 24*. Analecta Biblica 82. Rome: Biblical Institute Press, 1978.
- _____. “Previewing Luke’s Project from His Prologue.” *Catholic Biblical Quarterly* 43 (1981): 205-227.
- Gregory A. White, ed., *The NET Bible Synopsis of the Four Gospels* (Biblical Studies Press, 2004), 313.
- Green, Joel B. *The Theology of the Gospel of Luke*. Cambridge: Cambridge University Press, 1995.
- Green, Joel B., and Michael C. McKeever. *Luke-Acts and New Testament Historiography*. Institute for Biblical Research Bibliographies 8. Grand Rapids: Baker, 1994.

- Karris, Robert. *What Are They Saying about Luke and Acts?* New York: Paulist Press, 1979.
- Kealy, Sean P. *The Interpretation of the Gospel of Luke*. 2 volumes. Studies in the Bible and Early Christianity 63 & 64. Edwin Mellen Press, 2005.
- Kim, Seyoon. *Christ and Caesar: The Gospel and the Roman Empire in the Writings of Paul and Luke*. Grand Rapids: Eerdmans, 2008.
- Klutz, Todd. *The Exorcism Stories in Luke-Acts: A Sociostylistic Reading*. Society for New Testament Studies Monograph Series 129. Cambridge: Cambridge University Press, 2008.
- Kuhn, Karl Allen. *Luke: The Elite Evangelist*. Collegeville, MN: Liturgical Press, 2010.
- Maddox, Robert. *The Purpose of Luke-Acts*. Studies of the New Testament and its World. Edinburgh: T&T Clark, 1982.
- Marshall, I. Howard. *Luke: Historian and Theologian*. Grand Rapids: Zondervan, 1970.
- . “Luke and his ‘Gospel’.” Pages 289-308 in *Evangelium und die Evangelien: Vorträge vom Tübinger Symposium 1982 / hrsg. von Peter Stuhlmacher*. Wissenschaftliche Untersuchungen zum Neuen Testament 28. Tübingen: Mohr Siebeck, 1983.
- Rotschild, C.K. *Luke-Acts and the Rhetoric of History: An Investigation of Early Christian Historiography*. Tübingen: Mohr-Siebeck 2004.
- Schubert, P. “The Structure and Significance of Luke 24.” Pages 165-186 in *Neutestamentliche Studien für Rudolf Bultmann zu seinem siebzigsten Geburtstag am 20. August 1954*. Beihefte zur Zeitschrift für die neutestamentliche Wissenschaft 21. Edited by W. Eltester. Berlin: Alfred Töpelmann, 1954.
- Tannehill, Robert C. *The Shape of Luke’s Story: Essays in Luke-Acts*. Eugene: Cascade, 2005.
- Wilson, Stephen G. *The Gentiles and the Gentile Mission in Luke-Acts*. Society for the New Testament Studies Monograph Series 23. Cambridge: Cambridge University Press, 1973.

Luke’s Use of the Old Testament

- Barrett, C. K. “Luke/Acts.” Pages 231-244 in *It is Written: Scripture Citing Scripture: Essays in Honour of Barnabas Lindars, SSF*. Edited by D. A. Carson and H. G. M. Williamson. Cambridge: Cambridge University Press, 1988.
- Bock, Darrell L. *Proclamation from Prophecy and Pattern: Lucan Old Testament Christology*. Sheffield: Sheffield Academic Press, 1987.
- Brodie, Thomas L. “Luke-Acts as an Imitation and Emulation of the Elijah-Elisha Narrative.” Pages 78-85 in *New Views on Luke and Acts*. Edited by Earl Richard. Collegeville: Liturgical Press, 1990.
- . *The Crucial Bridge: Elijah-Elisha Narrative as an Interpretive Synthesis of Genesis-Kings and a Literary Model for the Gospels*. Collegeville: Liturgical Press, 2000.
- Denova, Rebecca I. *The Things Accomplished Among Us: Prophetic Tradition in the Structural Pattern of Luke-Acts*. Sheffield: Sheffield Academic Press, 1997.
- Dupont, Jacques. “Apologetic Use of the Old Testament in the Speeches of Acts.” Pages 129-159 in *The Salvation of the Gentiles: Essays on the Acts of the Apostles*. New York: Paulist, 1979.
- Ellis, Earle. E. “The End of the Earth (Acts 1:8).” *Bulletin for Biblical Research* 1 (1991): 123-132.
- Evans, Craig E. *To See and Not Perceive: Isaiah 6:9-10 in Early Jewish and Christian Interpretation*. Journal for the Study of the New Testament: Supplement Series 64. Sheffield: Sheffield Academic Press, 1989.
- Evans, Craig A. and James A. Sanders. *Luke and Scripture: The Function of Sacred Tradition in Luke-Acts*. Minneapolis: Fortress, 1993.
- Goulder, Michael D. *Type and History in Acts*. London: SPCK, 1964.
- Kimball, Charles A. *Jesus’ Exposition of the Old Testament in Luke’s Gospel*. Journal for the Study of the New Testament: Supplement Series 94. Sheffield: Sheffield Academic Press, 1994.
- Koet, Bart J., ed. *Five Studies on Interpretation of Scripture in Luke-Acts*. SNTA 14. Leuven: Peeters, 1989.
- . “Isaiah in Luke-Acts.” Pages 79-100 in *Isaiah in the New Testament*. Edited by Steve Moyise and Maarten J. J. Menken. London: T&T Clark International, 2005.

- Moessner, David P. "The Script of the Scriptures in Acts: Suffering as God's 'Plan' (boulh,) for the World for the 'release of sins'." Pages 218-250 in *History, Literature, and Society in the*
- Moore, Thomas. "The Lucan Great Commission and the Isaianic Servant." *Bibliotheca Sacra* (1997): 47-60.
- _____. "“To the End of the Earth’: The Geographical and Ethnic Universalism of Acts 1:8 in Light of Isaianic Influence on Luke.” *Journal of the Evangelical Theological Society* 40 (1997): 389-399.
- Litwak, Kenneth Duncan. *Echoes of Scripture in Luke-Acts: Telling the History of God's People Intertextually*. T&T Clark International, 2005.
- Pao, David W. *Acts and the Isaianic New Exodus*. Grand Rapids: Baker Academic, 2002.
- Richard, Earl. "The Old Testament in Acts." *Catholic Biblical Quarterly* 42 (1980): 330-41.
- Ringgren, H. "Luke's Use of the Old Testament." *Harvard Theological Review* 79 (1986): 227-35.
- Sanders, J. A. "Isaiah in Luke." *Interpretation* 36 (1982): 144-155.
- Strauss, Mark L. *The Davidic Messiah in Luke-Acts: The Promise and Its Fulfillment in Lukan Christology*. JSNT Supp 110. Sheffield: Sheffield Academic Press, 1995.
- Talbert, Charles H. "Promise and Fulfillment in Lucan Theology." Pages 91-103 in *Luke-Acts: New Perspectives from the Society of Biblical Literature Seminar*. Edited by Charles Talbert. New York: Crossroad Publishing Company, 1984.
- Wendel, Susan. *Scriptural interpretation and Community Self-Definition in Luke-Acts and the Writings of Justin Martyr*. NovT Supp 139. Leiden: Brill, 2011.

Luke and the Jewish People:

- Brawley, Robert L. *Luke-Acts and the Jews: Conflict, Apology, and Conciliation*. Society of Biblical Literature Monograph Series 33. Atlanta: Scholars Press, 1987.
- Jervell, Jacob. "The Divided People of God: The Restoration of Israel and Salvation for the Gentiles." Pages 41-74 in *Luke and the People of God*. Minneapolis: Augsburg, 1972.
- Moessner, David P. "The Ironic Fulfillment of Israel's Glory." Pages 35-50 in *Luke-Acts and the Jewish People: Eight Critical Perspectives*. Edited by Joseph B. Tyson. Minneapolis: Augsburg Publishing House, 1988.
- Sanders, Jack T. *The Jews in Luke-Acts*. London: SCM Press, 1987.
- _____. "The Jewish People in Luke-Acts." Pages 51-75 in *Luke-Acts and the Jewish People: Eight Critical Perspectives*. Edited by Joseph B. Tyson. Minneapolis: Augsburg Publishing House, 1988.
- Tannehill, Robert C. "Israel in Luke-Acts: A Tragic Story." *Journal of Biblical Literature* 104 (1985): 69-85.
- Tyson, Joseph B. *Images of Judaism in Luke-Acts*. Columbia: University of South Carolina Press, 1992.
- _____. "Jews and Judaism in Luke-Acts: Reading as a Godfearer." *New Testament Studies* 41 (1995): 19-38.

Identity of Jesus in Luke-Acts:

- Bock, Darrell L. *Proclamation from Prophecy and Pattern: Lucan Old Testament Christology*. JSNTSup 12. JSOT Press, 1987.
- Croatto, J. Severino. "Jesus, Prophet like Elijah, and Prophet-Teacher like Moses in Luke-Acts." *Journal of Biblical Literature* 124 (2005): 451-65.
- Franklin, E. *Christ the Lord: A Study in the Purpose and Theology of Luke-Acts*. London: SPCK, 1975.
- Kingsbury, Jack Dean. "Jesus as the 'Prophetic Messiah' in Luke's Gospel." Pages 29-42 in *The Future of Christology: Essays in Honor of Leander E. Keck*. Edited by A. J. Malherbe and W. A. Meeks. Philadelphia: Fortress Press, 1993.
- McVann, Mark. "Rituals of Status Transformation in Luke-Acts: The Case of Jesus the Prophet." Pages 334-340 in *The Social World of Luke-Acts. Models for Interpretation*. Edited by J. H. Neyrey. Peabody, MA: Hendrickson, 1991.

- Miller, David. "Luke's Conception of Prophets Considered in the Context of Second Temple Literature." PhD diss., McMaster University, 2004.
- _____. "The Messenger, the Lord, and the Coming Judgement in the Reception History of Malachi 3." *New Testament Studies* 53 (2007): 1-16.
- Minear, P. S. *To Heal and to Reveal: The Prophetic Vocation according to Luke*. New York: Seabury, 1976.
- Moessner, David P. "'The Christ Must Suffer': New Light on the Jesus – Peter, Stephen, Paul Parallels in Luke-Acts." *Novum Testamentum* 28 (1986): 220-256.
- _____. "Paul in Acts: Preacher of Eschatological Repentance to Israel." *New Testament Studies* 34 (1988): 96-104.
- Ravens, D. A. S. "Luke 9:7-62 and the Prophetic Role of Jesus." *New Testament Studies* 36 (1990): 119-129.
- Rowe, Kevin C. *Early Narrative Christology: The Lord in the Gospel of Luke*. Grand Rapids: Baker Publishing Group, 2009.
- Tiede, David L. *Prophecy and History in Luke-Acts*. Philadelphia: Fortress Press, 1980.
- _____. "The Exaltation of Jesus and the Restoration of Israel in Acts 1." *Harvard Theological Review* 79 (1986): 278-286.
- Tuckett, Christopher M. "The Christology of Luke-Acts." Pages 133-164 in *The Unity of Luke-Acts*. Edited by J. Verheyden. Louvain: Leuven University Press, 2002.

Travel Narrative in Luke's Gospel:

- Dawsey, James M. "Jesus' Pilgrimage to Jerusalem." *Perspectives in Religious Studies* 14 (1987): 217-232.
- Evans, Craig A. "Luke 16:1-18 and the Deuteronomy Hypothesis." Pages 121-139 in *Luke and Scripture: The Function of Sacred Tradition in Luke-Acts*. Edited by Craig A. Evans and James A. Sanders. Minneapolis: Fortress Press, 1993.
- Evans, C. F. "The Central Section of St. Luke's Gospel." Pages 37-53 in *Studies in the Gospels: Essays in Memory of R. H. Lightfoot*. Edited by D. E. Nineham. Oxford: Basil Blackwell, 1955.
- Gill, David. "Observations on the Lukan Travel Narrative and Some Related Passages." *Harvard Theological Review* 63 (1970): 199-221.
- Moessner, David P. *Lord of the Banquet: The Literary and Theological Significance of the Lukan Travel Narrative*. Minneapolis: Fortress Press, 1989.
- _____. "Luke 9:1-50: Luke's Preview of the Journey of the Prophet Like Moses of Deuteronomy." *Journal of Biblical Literature* 102 (1983): 575-605.
- Robinson, Wm. C. Jr. "The Theological Context for Interpreting Luke's Travel Narrative (9:51ff)." *Journal of Biblical Literature* 79 (1960): 20-31.
- Wenham, John. "Synoptic Independence and the Origin of Luke's Travel Narrative." *New Testament Studies* 27 (1981): 507-515.

Eschatology of Luke-Acts:

- Bird, Michael. "Mission as an Apocalyptic Event: Reflections on Luke 10:18 and Mark 13:10." *Evangelical Quarterly* 76 (2004): 117-134.
- Carroll, John T. *Response to the End of History: Eschatology and Situation in Luke-Acts*. Society of Biblical Literature Dissertation Series 92. Atlanta: Scholars Press, 1988.
- Conzelmann, Hans. *The Theology of St. Luke*. Philadelphia: Fortress, 1982 [1961]. Reprint of *Die Mitte Der Zeit*. Translated by Geoffrey Buswell. Tübingen: Mohr (Siebeck), 1953.
- Ellis, E. E. *Eschatology in Luke*. Facet Books, Biblical Series 30. Philadelphia: Fortress, 1972.
- _____. *Christ and the Future in New Testament History*. Novum Testamentum Supplement Series 96. Leiden: Brill, 2000.
- Franklin, E. *Christ the Lord: A Study in the Purpose and Theology of Luke-Acts*. London: SPCK, 1975.

- Garrett, Susan R. *The Demise of the Devil: Magic and the Demonic in Luke's Writings*. Minneapolis: Fortress Press, 1989.
- Gathercole, Simon. "Jesus' Eschatological Vision of the Fall of Satan: Luke 10,18 Reconsidered." *Zeitschrift für die neutestamentliche Wissenschaft und die Kunde der ältern Kirche* 94(2003): 143-163.
- Hills, Julian V. "Luke 10.18 – Who Saw Satan Fall?" *Journal for the Study of the New Testament* 46 (1992): 25-40.
- Jervell, Jacob. "The Future of the Past: Luke's Vision of Salvation History and Its Bearing on His Writing of History." Pages 104-26 in *History, Literature, and Society in the Book of Acts*. Edited by Ben Witherington III. Cambridge: Cambridge University Press, 1996.
- Roberts Gaventa, Beverly. "The Eschatology of Luke-Acts Revisited." *Encounter* 43 (1982): 27-42.
 ———. *From Darkness to Light: Aspects of Conversion in the New Testament*. Overtures to Biblical Theology. Philadelphia: Fortress Press, 1986.
- Kinman, Brent. "Lucan Eschatology and the Missing Fig Tree." *Journal of Biblical Literature* 113 (1994): 669-678.
- Wilson, Stephen G. "Lukan Eschatology." *New Testament Studies* 15 (1969-1970): 330-347.

Socio-Economic Issues in Luke-Acts

- Hays, Christopher M. *Luke's Wealth Ethics: A Study in Their Coherence and Character*. Wissenschaftliche Untersuchungen zum Neuen Testament 2.275. Tübingen: Mohr-Siebeck, 2010.
- Heen, Erik M. "Radical Patronage in Luke-Acts." *Currents in Theology and Mission* 33 (2006): 445-458.
- Johnson, Luke Timothy. *The Literary Function of Possessions in Luke-Acts*. Society of Biblical Literature Dissertation Series 39. Missoula: Scholars, 1977.
 ———. *Sharing Possessions: Mandate and Symbol of Faith*. Overtures to Biblical Theology. Philadelphia: Fortress Press, 1981.
- Kraybill, Donald B. "Possessions in Luke-Acts: A Sociological Perspective." *Perspectives in Religious Studies* 10 (1983): 215-239.
- Liu, Peter. "Did the Lucan Jesus Desire Voluntary Poverty of his Followers?" *Evangelical Quarterly* 64 (1992): 291-317.
- Lull, David J. "The Servant-Benefactor as a Model of Greatness (Luke 22:24-30)." *Novum Testamentum* 28 (1986): 289-305.
- Marshall, Jonathan. *Jesus, Patrons, and Benefactors: Roman Palestine and the Gospel of Luke*. Wissenschaftliche Untersuchungen zum Neuen Testament, 2 Reihe 259. Tübingen: Mohr Siebeck, 2009.
- Nickelsburg, George W. E. "Revisiting the Rich and the Poor in 1 Enoch 92-105 and the Gospel according to Luke." Pages 579-605 in *Society of Biblical Literature Seminar Papers 1998*. Atlanta: Scholars Press, 1998.
- Phillips, Thomas E. *Reading Issues of Wealth and Poverty in Luke-Acts*. Studies in the Bible and Early Christianity 48. Lewiston: Edwin Mellen Press, 2001.
- Ringe, Sharon H. "Luke's Gospel: 'Good News to the Poor' for the Non-Poor." Pages 62-79 in *The New Testament- Introducing the Way of Discipleship*. Edited by Wes Howard-Brook and Sharon H. Ringe. Maryknoll: Orbis, 2002.
- Roth, John S. *The Blind, the Lame and the Poor: Character Types in Luke-Acts*. Sheffield: Sheffield Academic Press, 1997.
- Wright, Stephen I. "Parables on Poverty and Riches." Pages 217-239 in *The Challenge of Jesus' Parables*. Edited by R.N. Longenecker. Grand Rapids: Eerdmans, 2000.

The Holy Spirit:

- Dunn, James D. G. *Baptism in the Holy Spirit: A Re-examination of the New Testament Teaching on the Gift of the Spirit in Relation to Pentecostalism Today*. Studies in Biblical Theology 15. London: SCM Press, 1970.

- _____. "Baptism in the Spirit: A Response to Pentecostal Scholarship on Luke-Acts." *Journal of Pentecostal Theology* 3 (1993): 3-27.
- _____. *Jesus and the Spirit: A Study of the Religious and Charismatic Experience of Jesus and the First Christians as Reflected in the New Testament*. Grand Rapids: Wm. B. Eerdmans, 1997.
- Menzies, R. P. "Spirit and Power in Luke-Acts: A Response to Max Turner." *Journal for the Study of the New Testament* 49 (1993): 11-20.
- _____. *Empowered for Witness: The Spirit in Luke-Acts*. Journal of Pentecostal Theology Supplement Series 6. Sheffield: Sheffield Academic Press, 1994.
- _____. "Luke and the Spirit: A Reply to James Dunn." *Journal of Pentecostal Theology* 4 (1994): 115-138.
- O'Brien, Peter T. "Mission, Witness, and the Coming of the Spirit." *BBR* 9 (1990): 203-214.
- Russell, Walt. "The Anointing with the Holy Spirit in Luke-Acts." *Trinity Journal* (1986): 47-63.
- Shelton, J. B. *Mighty in Word and Deed: The Role of the Holy Spirit in Luke-Acts*. Peabody, MA: Hendrikson, 1988.
- Shepherd, William H. *The Narrative Function of the Holy Spirit as Character in Luke-Acts*. Society of Biblical Literature Dissertation Series 147. Atlanta: Scholars Press, 1994.
- Turner, Max. "Jesus and the Spirit in Lucan Perspective." *Tyndale Bulletin* 32 (1981): 3-42.
- _____. "The Spirit and the Power of Jesus' Miracles in the Lucan Conception." *Novum Testamentum* 13 (1991): 124-152.
- _____. "The Spirit of Prophecy and the Power of Authoritative Preaching in Luke-Acts: A Question of Origins." *New Testament Studies* 38 (1992): 66-88.
- _____. *Power from on High: The Spirit in Israel's Restoration and Witness*. Journal of Pentecostal Theological Supplement Series 9. Sheffield: Sheffield Academic Press, 1996.

Discipleship:

- Fitzmyer, J. A. "Discipleship in the Lucan Writings." Pages 117-145 in *Luke the Theologian: Aspects of his Teaching*. New York: Paulist, 1989.
- Karris, Robert. J. "Women and Discipleship in Luke." Pages 23-43 in *A Feminist Companion to Luke*. Edited by Amy-Jill Levine with Marianne Blickenstaff. Sheffield: Sheffield Academic Press, 2002.
- Longenecker, Richard N. "Taking Up the Cross Daily: Discipleship in Luke-Acts." Pages 50-76 in *Patterns of Discipleship in the New Testament*. Edited by Richard N. Longenecker. Grand Rapids: Wm. B. Eerdmans, 1996.
- Sweetland, Dennis M. "Following Jesus: Discipleship in Luke-Acts." Pages 109-123 in *New Views on Luke and Acts*. Edited by Earl Richard. Collegeville, MN: Liturgical Press, 1990.

Death of Jesus:

- Chance, Bradley J. "The Jewish People and the Death of Jesus in Luke-Acts: Some Implications of an Inconsistent Narrative Role." Pages 50-81 in *Society of Biblical Literature Seminar Papers 1991*. Edited by Eugene H. Lovering Jr. Atlanta: Scholars Press, 1991.
- Ehrman, Bart D. "The Cup, the Bread, and the Salvific Effect of Jesus' Death in Luke-Acts." Pages 576-591 in *Society of Biblical Literature Seminar Papers 1991*. Edited by Eugene H. Lovering Jr. Atlanta: Scholars Press, 1991.
- Garrett, Susan R. "The Meaning of Jesus' Death in Luke." *Word and World* 12 (1992): 11-16.
- Moessner, David P. "'The Christ Must Suffer,' The Church Must Suffer: Rethinking the Theology of the Cross in Luke-Acts." Pages 165-195 in *Society of Biblical Literature Seminar Papers 1990*. Edited by David J. Lull. Atlanta: Scholars Press, 1990.
- Sterling, Gregory. "Mors philosophi: The Death of Jesus in Luke." *Harvard Theological Review* 94 (2001): 383-402.
- Tiede, David L. "Contending with God: The Death of Jesus and the Trial of Israel in Luke-Acts." Pages 301-308 in *The Future of Early Christianity: Essays in Honour of Helmut Koester*. Minneapolis: Fortress Press, 1991.

- Tyson, Joseph B. *The Death of Jesus in Luke-Acts*. South Carolina: University of South Carolina Press, 1986.
- Van Henten, J. W. "Jewish Martyrs and the Lukan Passion Narrative." Pages 325-344 in *Luke and His Readers: Festschrift A. Denaux*. Edited by R. Bieringer, G. Van Belle, and J. Verheyden. Leuven: Peeters, 2005.
- Weatherly, Jon A. *Jewish Responsibility for the Death of Jesus in Luke-Acts*. Journal for the Study of the New Testament Supplement Series 106. Sheffield: Sheffield Academic Press, 1994.
- Zehnle, Richard. "The Salvific Character of Jesus' Death in Lukan Soteriology." *Theological Studies* 30 (1969): 420-444.

Major Edited Volumes

- Foakes-Jackson, F. J., and Kirsopp Lake, eds. *The Beginnings of Christianity: Part I: The Acts of the Apostles*. 5 vols. London: Macmillan, 1920-33. Repr., Grand Rapids: Baker, 1979 [BEGS].
- Keck, Leander E. and J. Louis Martyn, eds. *Studies in Luke-Acts*. Philadelphia: Fortress, 1980.
- Moessner, David P., ed. *Jesus and the Heritage of Israel: Luke's Narrative Claim upon Israel's Legacy*. Harrisburg, Pa.: Trinity Press International, 1999.
- Neyrey, Jerome H., ed. *The Social World of Luke-Acts: Models for Interpretation*. Grand Rapids: Hendrickson, 1991.
- Penner, Todd and Caroline Vander Stichele, eds. *Contextualizing Acts: Lukan Narrative and Greco-Roman Discourse*. Atlanta: Society of Biblical Literature, 2003.
- Verheyden, Jozef, ed. *The Unity of Luke-Acts*. Leuven University Press: Peeters, 1999.
- *Winter, Bruce W., ed. *The Book of Acts in Its First Century Setting*. 5 vols. Grand Rapids: Eerdmans, 1993-1996.
- Witherington, Ben, ed. *History, Literature and Society in the Book of Acts*. Cambridge: Cambridge University Press, 1996.

Genre, History, Sources, Speeches

- Alexander, Loveday. *Acts in its Ancient Literary Context: A Classicist Looks at the Acts of the Apostles*. London: T&T Clark International, 2005.
- Dibelius, Martin. *The Book of Acts: Form, Style, and Theology*. Minneapolis: Fortress Press, 2004.
- _____. *Studies in the Acts of the Apostles*. SCM Press, 1956.
- Bauckham, Richard. *The Book of Acts in its Palestinian Setting*. Grand Rapids: Eerdmans, 1995.
- Bonz, Marianne Palmer. *The Past as Legacy: Luke-Acts and Ancient Epic*. Fortress Press, 2000.
- Cadbury, Henry J. *The Style and Literary Method of Luke*. Eugene, OR: Wipf and Stock, 2001.
- _____. *The Book of Acts in History*. Eugene, OR: Wipf and Stock Publishers, 2004.
- Dunn, James D.G. *Beginning from Jerusalem*. Christianity in the Making Vol 2. Grand Rapids: Eerdmans, 2009.
- Dupont, Jacques. *The Sources of Acts: The Present Position*. Darton, Longman & Todd, 1964.
- Franklin, Eric. *Luke: Interpreter of Paul, Critic of Matthew*. JSOT Press, 1994.
- Gasque, W. Ward. *A History of the Interpretation of the Acts of the Apostles*. 2d ed. Peabody, MA: Hendrickson, 1989.
- Gill, David W. J. and Conrad Gempf. *The Book of Acts in its Graeco-Roman Setting*. Grand Rapids: Eerdmans, 1994.
- Green, Joel B. and Michael C. McKeever. *Luke-Acts and New Testament Historiography*. Grand Rapids: Baker, 1994.
- Gregory, Andrew F., and Christopher Kavin Rowe, eds. *Rethinking the Unity and Reception of Luke and Acts*. Columbia, SC: University of South Carolina Press, 2010.
- Hemer, Colin J. *The Book of Acts in the Setting of Hellenistic History*. Winona Lake, IN: Eisenbrauns, 1990.
- Hengel, Martin. *Acts and the History of Earliest Christianity*. Philadelphia: Fortress, 1980.

- Hill, Craig C. *Hellenists and Hebrews: Reappraising Division within the Earliest Church*. Minneapolis: Fortress, 1992.
- Juel, Donald. *Luke-Acts: The Promise of History*. Atlanta: John Knox Press, 1983.
- Levinskaya, Irina. *The Book of Acts in its Diaspora Setting*. Grand Rapids: Eerdmans, 1996.
- Liefeld, Walter L. *Interpreting the Book of Acts*. Grand Rapids: Baker, 1995.
- MacDonald, Dennis Ronald. *Does the New Testament Imitate Homer? Four Cases from the Acts of the Apostles*. New Haven, CN: Yale, 2003.
- Parsons, Mikeal Carl and Richard I. Pervo. *Rethinking the Unity of Luke and Acts*. Minneapolis: Fortress, 1993.
- Penner, Todd. *In Praise of Christian Origins: Stephen and the Hellenists in Lukan Apologetic Historiography*. New York: T&T Clark International, 2004.
- Pervo, Richard I. *Profit with Delight: The Literary Genre of the Acts of the Apostles*. Minneapolis: Fortress Press, 1987.
- Ramsay, William Mitchell. *Luke, the Physician and Other Studies in the History of Religion*. London: Hodder and Stoughton, 1908.
- Soards, Marion L. *The Speeches in Acts: Their Content, Context, and Concerns*. Louisville, KY: Westminster/John Knox Press, 1994.
- Sterling, Gregory E. *Historiography and Self-Definition: Josephos, Luke-Acts and Apologetic Historiography*. Leiden: E. J. Brill, 1992.
- Talbert, Charles H. *Luke and the Gnostics: An Examination of Lukan Purpose*. Nashville: Abingdon Press, 1966.
- Talbert, Charles H. *Literary Patterns, Theological Themes, and the Genre of Luke-Acts*. Missoula, MN: Scholars' Press, 1974.
- Talbert, Charles H. *Reading Luke-Acts in its Mediterranean Milieu*. Leiden: Brill, 2003.
- Tannehill, Robert C. *The Shape of Luke's Story: Essays on Luke-Acts*. Eugene, OR: Cascade Books, 2005.
- Tiede, David L. *Prophecy and History in Luke-Acts*. Philadelphia: Fortress, 1980.
- Walters, Patricia. *The Assumed Authorial Unity of Luke and Acts: A Reassessment of the Evidence*. Cambridge: Cambridge University Press, 2010.

Literary Studies

- Borgman, Paul. *The Way according to Luke: Hearing the Whole Story of Luke-Acts*. Grand Rapids: Eerdmans, 2006.
- Brawley, Robert L. *Centering on God: Method and Message in Luke-Acts*. Literary Currents in Biblical Interpretation. Louisville: Westminster/John Knox Press, 1990.
- Darr, John A. *Herod the Fox: Audience Criticism and Lukan Characterization*. Sheffield: Sheffield Academic Press, 1998.
- Goulder, Michael D. *Type and History in Acts*. London: SPCK, 1964.
- Kurz, William S. *Reading Luke-Acts: Dynamics of Biblical Narrative*. Louisville: Westminster/John Knox Press, 1993.
- Levine, Amy-Jill. *A Feminist Companion to the Acts of the Apostles*. Pilgrim Press, 2004.
- Tuckett, C. M. *Luke's Literary Achievement: Collected Essays*. Sheffield: Sheffield Academic Press, 1995.
- Winter, Bruce W. and Andrew D. Clarke. *The Book of Acts in Its Ancient Literary Setting*. Grand Rapids: Eerdmans, 1993.

Theology

Comprehensive Studies

- *Bovon, François. *Luke the Theologian: Fifty-Five Years of Research (1950-2005)*. 2nd rev. ed. Waco: Baylor University Press, 2006.

- Conzelmann, Hans. *The Theology of St Luke*. Translated by Geoffrey Buswell. New York: Harper & Row, 1961.
- Fitzmyer, Joseph A. *Luke the Theologian: Aspects of His Teaching*. New York: Paulist Press, 1989.
- Flender, Helmut. *St Luke, Theologian of Redemptive History*. Philadelphia: Fortress Press 1967.
- Franklin, Eric. *Christ the Lord: A Study in the Purpose and Theology of Luke-Acts*. Philadelphia: Westminster, 1975.
- Green, Joel B. *The Theology of the Gospel of Luke*. Cambridge: Cambridge University Press, 1995.
- Jervell, Jacob. *Luke and the People of God: A New Look at Luke-Acts*. Minneapolis: Augsburg, 1972.
- _____. *The Theology of the Acts of the Apostles*. Cambridge: Cambridge University Press, 1996.
- _____. *The Unknown Paul: Essays on Luke-Acts and Early Christian History*. Minneapolis: Augsburg, 1984.
- Johnson, Dennis E. *The Message of Acts in the History of Redemption*. Phillipsburg, NJ: P&R, 1997.
- Kee, Howard Clark. *Good News to the Ends of the Earth: The Theology of Acts*. Philadelphia: Trinity Press International, 1990.
- Maddox, Robert. *The Purpose of Luke-Acts*. Edinburgh: T&T Clark, 1982.
- Marshall, I. Howard and David Peterson. *Witness to the Gospel: The Theology of Acts*. Grand Rapids: Eerdmans, 1998.
- O'Neill, J. C. *The Theology of Acts and Its Historical Setting*. London: SPCK, 1961.
- Thompson, Alan J. *The Acts of the Risen Lord Jesus: Luke's Account of God's Unfolding Plan*. Downers Grove, IL: IVP, 2011.
- Church, Israel, Jews, Gentiles*
- Brawley, Robert L. *Luke-Acts and the Jews: Conflict, Apology and Conciliation*. Atlanta: Scholars Press, 1987.
- Sanders, Jack T. *The Jews in Luke-Acts*. London: SCM, 1987.
- Tyson, Joseph B., ed. *Luke-Acts and the Jewish People: Eight Critical Studies*. Minneapolis: Fortress, 1989.
- Tyson, Joseph B. *Luke, Judaism, and the Scholars: Critical Approaches to Luke-Acts*. Columbia, SC: University of South Carolina Press, 2010.
- _____. *Images of Judaism in Luke-Acts*. Columbia, SC: University of South Carolina Press, 1992; repr. 2010.
- Weatherly, Jon A. *Jewish Responsibility For the Death of Jesus in Luke-Acts*. JSNTSupp. 106. Sheffield: Sheffield Academic Press, 1994.
- Wilson, Stephen G. *The Gentiles and the Gentile Mission in Luke-Acts*. SNTS 23. Cambridge: Cambridge University Press, 1973.
- _____. *Luke and the Law*. SNTS 50. Cambridge: Cambridge University Press, 1983.
- Pneumatology*
- Hovenden, Gerald. *Speaking in Tongues: The New Testament Evidence in Context*. London: Sheffield Academic Press, 2002.
- Hur, Ju. *A Dynamic Reading of the Holy Spirit in Luke-Acts*. Sheffield: Sheffield Academic Press, 2001.
- Johnson, Luke Timothy. *Prophetic Jesus, Prophetic Church: The Challenge of Luke-Acts to Contemporary Christians*. Grand Rapids: Eerdmans, 2011.
- Keener, Craig S. *The Spirit in the Gospels and Acts: Divine Purity and Power*. Peabody, MA: Hendrickson, 1997.
- Menzies, Robert P. *The Development of Early Christian Pneumatology with Special Reference to Luke-Acts*. JSNTSup 54. Sheffield: Sheffield Academic Press, 1991.
- _____. *Empowered for witness: The Spirit in Luke-Acts*. Sheffield Academic Press: Sheffield, 1994.
- Mittelstadt, Martin William. *Reading Luke-Acts in the Pentecostal Tradition*. Cleveland, Tenn: CPT Press, 2010.
- Penney, J. M. *The Missionary Emphasis of Lukan Pneumatology*. Sheffield: Sheffield Academic, 1997.
- Shelton, James B. *Mighty in Word and Deed: The Role of the Holy Spirit in Luke-Acts*. Peabody: Hendrickson, 1991.

- Shepherd, William H., Jr. *The Narrative Function of the Holy Spirit as a Character in Luke-Acts*. Atlanta: Scholars Press, 1994.
- Stronstad, Roger. *The Charismatic Theology of St. Luke*. Peabody, A: Hendrickson, 1984.
- _____. *The Prophethood of All Believers: A Study in Luke's Charismatic Theology*. Journal of Pentecostal Studies Supplement. Sheffield: Sheffield Academic Press, 1999.
- Thurston, Bonnie Bowman. *Spiritual Life in the Early Church: The Witness of Acts and Ephesians*. Minneapolis: Fortress, 1993.
- Turner, Max B. *Power from on High: The Spirit in Israel's Restoration and Witness in Luke-Acts*. Sheffield: Sheffield Academic Press, 1996.
- Wenk, Matthias. *Community-Forming Power: The Socio-Ethical Role of the Spirit in Luke-Acts*. London: T & T Clark, 2000.
- Woods, Edward J. *The 'Finger of God' and Pneumatology in Luke-Acts*. Sheffield: Sheffield Academic Press, 2001.