

TS5106 Introduction to Pentecostal Theology

3 credits.

 Directed Study



January 12 – April 17, 2026
Winter 2026

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Course Goals

Course Description

This course provides an overview and assessment of the essential features of and contemporary developments in Pentecostal theology, including the diversity of the global Pentecostal movement.

Relationship to Horizon's Mission

As part of Horizon's mission to prepare competent Christian leaders, this course will help students become more aware of the expansiveness of Pentecostal theology and thereby grow in the following competency:

- *Biblical and theological literacy*: demonstrated by skilled interpretation of scripture and evaluation of theological issues in order to articulate how to think, live, and minister in light of who God is, who God's people are, and God's purposes for the world.

Course Competencies and Learning Outcomes

To demonstrate competency in *biblical and theological literacy*, students will

1. Evaluate perennial issues in Pentecostal theology.
 - *Assessment*: Perennial Issues in Pentecostal Theology, Pentecostals on Spirit Baptism
2. Identify ways in which Pentecostal theology is developing today to influence all areas of theology.
 - *Assessment*: Developments in Pentecostal Theology
3. Analyze the theological diversity of the global Pentecostal movement.
 - *Assessment*: Pentecostal Theology Globally
4. Construct a sustained and in-depth analysis of a topic relevant to Pentecostal theology.
 - *Assessment*: Research Paper in Pentecostal Theology

Course Work

Required Readings

This course has several required texts. A few observations provide some context for the student:

- Only select chapters are used from each book.
- The Anderson text is also used in the course *TS5107 Origins and Development of Global Pentecostalism*.

Anderson, Allan Heaton. *An Introduction to Pentecostalism: Global Charismatic Christianity*. 2nd ed. Cambridge: Cambridge University Press, 2014. (ISBN: 9781107660946)
DTL: <https://thedtl.on.worldcat.org/oclc/881236919>

Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids: Zondervan, 2006. (ISBN: 978-0310252368)
DTL: <https://thedtl.on.worldcat.org/oclc/1037816646>

Menzies, William W., and Robert P. Menzies. *Spirit and Power: Foundations of Pentecostal Experience*. Grand Rapids: Zondervan, 2000. (ISBN: 978-0310235071)
DTL: <https://thedtl.on.worldcat.org/oclc/916579017>

Palma, Anthony D. *The Holy Spirit: A Pentecostal Perspective*. Springfield, MO: Logion, 2001. (ISBN: 0882433024)
**It may be cheapest for you to purchase this book directly from the publisher.*
DTL: <https://thedtl.on.worldcat.org/oclc/828935863>

Vondey, Wolfgang, ed. *The Routledge Handbook of Pentecostal Theology*. London: Routledge, 2020. (ISBN: 9781032336596)
DTL: <https://thedtl.on.worldcat.org/oclc/1141020198>

****While students have the benefit of accessing many of their textbooks online through the Digital Theological Library, they will not have access to the [Digital Theological Library](#) upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library.**

Course Assignments and Activities

To begin the course, please *familiarize yourself with the four lessons on Populi*. Review the “Introduction” lesson and watch the “Lectures on Baptism in the Holy Spirit” lesson, which will take about 3 hours. At this point, you only need to be aware of the content of the other two lessons.

1. Perennial Issues in Pentecostal Theology – 15%

In this assignment you will evaluate some perennial issues in Pentecostal theology. For this assignment you will read:

- Palma’s *The Holy Spirit* (chapters 11-14 only)
- Menzies’ *Spirit and Power* (chapters 10-13 only)
- *The Routledge Handbook of Pentecostal Theology* (chapters 28 and 30).

You will then write a 900-word paper (max 1000 words), with appropriate references to all three

books. Begin by critiquing key ideas that stood out to you in the readings—that is, highlight and explain points that you thought were particularly strong and points that you thought were problematic (2 pages)—and then conclude by identifying applications that would be useful for your church (1 page). A bibliography is not required for this assignment.

- Related learning outcome: 1.
- **Assignment length:** 900 words (about 3 pages).
- **Due date:** Jan 23, 2026.

2. *Pentecostals on Spirit Baptism* – 15%

In this assignment you will evaluate different Pentecostal views regarding baptism in the Holy Spirit. For this assignment you will read

- Menzies' *Spirit and Power* (chapters 7-9 and 14)
- Macchia, *Baptized in the Spirit* pages 11-88, 98-107, and 166-168 (total=81pages).¹

Menzies holds to a typical classical Pentecostal view of Spirit baptism, whereas Frank Macchia is among those Pentecostal scholars who are redefining what they mean by Spirit baptism, although often still integrating a classical Pentecostal view of Spirit baptism. For this assignment you will evaluate Menzies and Macchia's view of Spirit baptism by summarizing and comparing and contrasting their views, but also by giving your own assessment of their views. You may include comments about how their views compare to what you have heard about Spirit baptism in your own experience of Pentecostalism. You may present your assignment as a paper (about 900 words, max 1000) or as a live oral report and discussion (via a video messenger, if necessary). If you choose the latter option, before your report you will submit point-form research notes (indicate your sources) that are structured according to the outline of your report. A bibliography is not required for this assignment.

- Related learning outcome: 1.
- **Assignment length:** 900 words (about 3 pages) or an oral report and discussion with research notes.
- **Due date:** Feb 6, 2026.

3. *Developments in Pentecostal Theology* – 25%

The *purpose* of this assignment is to expand your awareness of issues in Pentecostal theology.

You will read the following from *The Routledge Handbook of Pentecostal Theology*:

- Part 1: Choose any 1 chapter.
- Part 2: Choose any 1 chapter.
- Part 3: Read chapters 14 and 16.
- Part 4: Read chapter 18. Also choose 6 other chapters in part 4 to read.
- Part 5: Read chapter 38. Also choose 6 other chapters in part 5 to read.

You will write a 1200-word report on how this assignment has expanded your awareness of issues in Pentecostal theology, including ways that Pentecostal theology is developing today to

¹ If you view Macchia's book on the Digital Theological Library via Proquest, the page numbers differ from the print version because, even though it almost looks like the print version, it is *not* a facsimile of the print version. Given this, if you cite the e-book, be sure to indicate that you are referencing the page number in the e-book (for example, "36 e-book").

influence all areas of theology. Your report should include evaluative comments regarding the observations you are making and comments regarding how some of the things you are learning could be relevant for your church or Christian living in general. Include footnotes and specific interaction with the material you read to offer examples and illustrations of the general observations that you make regarding Pentecostal theology. Include a bibliography with this assignment that lists all the chapters that you read. See p. 16 in the *Horizon & MCS Format Guide* regarding how to cite “Part of a book: a chapter from a collection of essays” in both footnotes and the bibliography.

- Related learning outcome: 2.
- **Assignment length:** 1200 words (about 4 pages).
- **Due date:** Feb 27, 2026.

4. *Pentecostal Theology Globally* – 10%

Read chapters 9-14 in Anderson’s *An Introduction to Pentecostalism* (2nd edition). Write a two-page essay (about 600 words, max 700) and analyze the theological diversity of the global Pentecostal movement by explaining 1) how Pentecostal theology globally compares to your own awareness of and experiences of Pentecostal theology (noting both similarities and differences from your experiences) *and* 2) key points in this reading that have expanded your understanding of Pentecostal theology. Although Anderson sometimes focuses on North American Pentecostal theology in these chapters, you should concentrate on discussing aspects of Pentecostal theology around the globe (rather than on how Pentecostal theology has been expressed in North America). As you read, you will notice that, along with theology, Anderson discusses Pentecostal history and practice. Please note, however, that your paper should focus specifically on the *theology* of Pentecostals globally. A bibliography is not required for this assignment.

- Related learning outcome: 3.
- **Assignment length:** 600 words (about 2 pages).
- **Due date:** Mar 13, 2026.

5. *Research Paper in Pentecostal Theology* – 35%

You may write on any topic that relates to the content that has been covered in this course. Research papers should include a thesis statement that you aim to support by means of the arguments in your paper. Given that this is a paper in Pentecostal theology, you should engage primarily with Pentecostal authors. As you write your paper:

- Aim for **4000 words** (about 13 pages), not including your **footnotes and bibliography** (include both of these with your paper).

- Aim to use at least 12 [scholarly² sources](#) (dictionary definitions do not count as sources). Your sources should include at least two journal³ articles, two books, and one [web page](#). You are welcome to use your textbooks as sources.

Although you are most *welcome to choose other topics*, here are some possible options:

- Pentecostalism and some aspect of Systematic Theology (e.g., Ecclesiology, Theology of Religions)
- Pentecostal Eschatology
- Healing in Pentecostal Theology
- Suffering and/or Prosperity in Pentecostal Theology
- An Assessment of the Oneness Pentecostal View of God
- Sanctification in Pentecostalism
- The Baptism of the Holy Spirit and Subsequence
- The Doctrine of Initial Evidence

- Related learning outcome: 4.
- **Assignment length:** 4000 words (about 13 pages).
- **Due date:** April 14, 2025.

Course Outline and Estimate of Time Investment (individual time investments may vary)

Review the Lessons on Populi	3 hrs		
1. Perennial Issues in Pentecostal Theology	18 hrs	Jan 23	15%
2. Pentecostals on Spirit Baptism	18 hrs	Feb 6	15%
3. Developments in Pentecostal Theology	30 hrs	Feb 27	25%
4. Pentecostal Theology Globally	15 hrs	Mar 13	10%
5. Research Paper in Pentecostal Theology	40 hrs	Apr 14	35%
Total =	124 hrs		

- Assignments will not be accepted after Friday, April 17, 2026.

Academic Policies

General Assignment Guidelines

Please see the [Horizon](#) & [MCS](#) Format Guide for assignment submission, grammar, and formatting guidelines. The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded. Assignments should be

² “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will often not count as scholarly sources.

³ There are a number of excellent databases available on the [Digital Theological Library](#) (DTL) for searching the contents of many journals at one time. To access content on the DTL, simply select "Horizon College & Saskatoon Theological Union" from the dropdown menu and enter your library barcode (not student ID). Contact Richelle at @library@horizon.edu with any questions.

submitted via Populi under *Submissions* (not *Comments*). The resource at this [link](#) explains how to submit assignments on Populi.

Late Assignments and Extensions

Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. No extensions will be granted beyond the end of the course unless approval is granted by Horizon's Assistant Academic Dean.

A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory
C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-69%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Horizon has a subscription to software that ensures the originality of academic writing, verifies the proper citation of all sources, and detects AI-generated content. When you submit an assignment, you will automatically receive a summary on Populi that includes your submitted files along with an originality score (a high originality score is positive).

Artificial Intelligence (AI) Usage

In keeping with the Academic Integrity policy above, students must disclose on the title page of all assignments whether or not they have used AI and how they have used it. If the assignment has no title page, the student must disclose this to the instructor by some other means, such as in a comment on Populi. Students are expected to follow the policy for acceptable use of AI that is published in the [Student Handbook](#).

Accessible Learning Services Information

Horizon is committed to provide safe and inclusive learning environments which equalize the opportunity for students with disabilities to meet the requirements of the institution, programs, and courses. The application for Academic Accommodations begins with a student disclosing a medical diagnosis or professionally documented learning disability during the application process. Enrolled students may contact Horizon's Academic Accommodations Coordinator, Richelle Bekkattla at rbekkattla@horizon.edu. All Academic Accommodations will adhere to the Guiding Principles listed in the [Student Handbook](#).

Class Attendance (On Campus or Livestreaming)

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through livestreaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss the equivalent of six hours of class (e.g., one day of a module course or two three-hours classes) without academic penalty. Students who are absent for more than this will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Livestreaming Etiquette

Students taking the course through livestreaming are required to indicate this during their course registration. While livestreaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via livestream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Internet

[Assemblies of God Position Papers](#) (papers on apostles and prophets, Baptism in the Holy Spirit, demon possession, healing and other topics)

[PAOC Position Papers](#) (papers on apostles, prophecy, miracles and healing, and other topics)

[PAOC Statement of Fundamental and Essential Truths](#)

[Society for Pentecostal Studies](#)

Journals⁴

[Asian Journal of Pentecostal Studies](#)

[Australasian Pentecostal Studies](#) (full-text available free online)

[Canadian Journal of Pentecostal-Charismatic Christianity](#) (full-text available free online)

[Cyberjournal for Pentecostal-Charismatic Research](#) (full-text available free online)

[Journal of Pentecostal and Charismatic Christianity](#)

[Journal of Pentecostal Theology](#)

[Pneuma: The Journal for the Society of Pentecostal Studies](#)

⁴ Full text is available for many of these journals through the [Digital Theological Library](#) (DTL). To access content on the DTL, simply select "Horizon College & Saskatoon Theological Union" from the dropdown menu and enter your library barcode (not student ID). Contact Richelle at @library@horizon.edu with any questions.

PentecoStudies

Book Series

CHARIS: Christianity and Renewal - Interdisciplinary Studies (published by Palgrave Macmillan).

Global Pentecostal and Charismatic Studies (published by Brill).

Journal of Pentecostal Theology Supplement Series (published by Brill).

Pentecostal Commentary Series (published by Brill).

Pentecostal Manifestos (published by Eerdmans).

Pentecostal Old Testament and New Testament Commentaries (published by Wipf and Stock).

Pentecostals, Peacemaking, and Social Justice (published by Pickwick Publications).

Systematic Pentecostal and Charismatic Theology (published by T & T Clark).

Studies in the Holiness and Pentecostal Movements (published by Penn State University Press).

Word and Spirit: Pentecostal Investigations in Theology and History (published by Cascade, an imprint of Wipf and Stock Publishers)

Books

Alexander, Kimberly Ervin. *Pentecostal Healing: Models in Theology and Practice*. JPTSup, 29. Blandford Forum: Deo, 2006.

Althouse, Peter, and Robby Waddell, ed. *Perspectives in Pentecostal Eschatologies: World Without End*. Eugene, OR: Pickwick, 2010.

Archer, Kenneth J. *A Pentecostal Hermeneutic for the Twenty-first Century: Spirit, Scripture, and Community*. JPTSup, 28. London: T & T Clark, 2004.

Augustine, Daniela C. *Pentecost, Hospitality, and Transfiguration: Toward a Spirit-inspired Vision of Social Transformation*. Cleveland, TN: CPT Press, 2012.

Brand, Chad Owen, ed. *Perspectives on Spirit Baptism: Five Views*. Nashville, TN: Broadman & Holman, 2004.

Castelo, Daniel. *Pentecostalism as a Christian Mystical Tradition*. Grand Rapids: Eerdmans, 2017.

Chan, Simon. *Pentecostal Ecclesiology: An Essay on the Development of Doctrine*. JPTSup, 38. Blandford Forum: Deo, 2011.

_____. *Pentecostal Theology and the Christian Spiritual Tradition*. JPTSup, 21. Sheffield: Sheffield Academic Press, 2000.

Cross, Terry L. *The People of God's Presence: An Introduction to Ecclesiology*. Grand Rapids: Baker Academic, 2019.

_____. *Serving the People of God's Presence: A Theology of Ministry*. Grand Rapids: Baker Academic, 2020.

- Dayton, Donald W. *The Theological Roots of Pentecostalism*. Grand Rapids: Francis Asbury Press, 1987.
- Faupel, D. William. *The Everlasting Gospel: The Significance of Eschatology in the Development of Pentecostal Thought*. JPTSUP, 10. Sheffield: Sheffield Academic Press, 1996.
- Gabriel, Andrew K. *The Lord is the Spirit: The Holy Spirit and the Divine Attributes*. Eugene, OR: Pickwick, 2011.
- Green, Chris E. W. *Toward a Pentecostal Theology of the Lord's Supper: Foretasting the Kingdom*. Cleveland, TN: CPT Press, 2012.
- Hocken, Peter, Tony Richie, and Christopher A. Stephenson. *Pentecostal Theology and Ecumenical Theology: Interpretations and Intersections*. Global Pentecostal and Charismatic Studies, 34. Leiden: Brill, 2019.
- Jacobsen, Douglas. *Thinking in the Spirit: Theologies of the Early Pentecostal Movement*. Bloomington, IN: Indiana University Press, 2003.
- Jacobsen, Douglas, ed. *A Reader in Pentecostal Theology: Voices From the First Generation*. Bloomington, IN: Indiana University Press, 2006.
- Kärkkäinen, Vali-Matti, ed. *The Spirit of the World: Emerging Pentecostal Theologies in Global Contexts*. Grand Rapids, MI: Eerdmans, 2009.
- Land, Steven J. *Pentecostal Spirituality: A Passion for the Kingdom*. JPTSUP, 1. Sheffield: Sheffield Academic Press, 1993.
- Ma, Julie C., and Wonsuk Ma, ed. *Mission in the Spirit: Towards a Pentecostal/Charismatic Missiology*. Regnum Studies in Mission. Eugene, OR: Wipf and Stock, 2011.
- Macchia, Frank D. *Jesus the Spirit Baptizer: Christology in Light of Pentecost*. Grand Rapids: Eerdmans, 2018.
- _____. *The Spirit-Baptized Church: A Dogmatic Inquiry*. London: T & T Clark, 2020.
- _____. *Tongues of Fire: A Systematic Theology of the Christian Faith*. Word and Spirit: Pentecostal Investigations in Theology and History. Eugene, OR: Cascade, 2023.
- Macchia, Frank D., Terry L. Cross, and Andrew K. Gabriel, *Karl Barth and Pentecostal Theology: A Convergence of the Word and the Spirit*. Systematic Pentecostal and Charismatic Theology. London: T & T Clark, 2024.
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- Mittelstadt, Martin W. *The Spirit and Suffering in Luke-Acts: Implications for a Pentecostal Pneumatology*. JPTSUP, 26. London: T & T Clark, 2004.
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- Ruthven, Jon Mark. *On the Cessation of the Charismata: The Protestant Polemic on Post-biblical Miracles*. Revised and expanded edition. Word and Spirit Monograph Series, 1. Tulsa, OK: Word and Spirit Press, 2011.
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- _____. *The Spirit of Atonement: Pentecostal Contributions and Challenges to the Christian Traditions*. London: T & T Clark, 2020.
- Thomas, John Christopher, ed. *Toward a Pentecostal Ecclesiology: The Church and the Fivefold Gospel*. Cleveland, TN: CPT Press, 2010.
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