




TS5201 Theological Foundations

3 credits. Prerequisites: none.

 On Campus, Saskatoon

 Livestream

 Video on Demand



September 16-December 9, 2025

Fall Semester

Tuesdays, 5:30pm-8:30pm SK

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Course Goals

Course Description

This introductory course is designed to equip students to think theologically. Students will learn the sources and methods for doing theology within a broad evangelical perspective and then reflect on the major themes and concepts in Christian theology. Students will develop an appreciation for the ongoing significance of theological reflection for the health and impact of the church and for the Christian's life, ministry/vocation, and service in the world.

Relationship to Horizon's Mission

As part of Horizon's mission to prepare competent Christian leaders, this course will help students gain a foundational understanding of theology as well as its significance for Christian life and ministry, thereby supporting competency in biblical and theological literacy.

Course Competencies and Learning Outcomes

To demonstrate competency in *biblical and theological literacy*, students will

1. Evaluate an evangelical approach to engaging in theology.
 - *Assessment*: Approaches to Theology Paper
2. Explain the primary tenets of evangelical theology and their theological basis.
 - *Assessment*: Topics in Theology Papers
3. Analyze a range of historical and contemporary Christian perspectives on the major categories of systematic theology.
 - *Assessment*: Topics in Theology Papers; Research Paper
4. Identify and further develop their personal theological convictions.
 - *Assessment*: Topics in Theology Papers
5. Construct a sustained and in-depth analysis of a theological topic.
 - *Assessment*: Research Paper

To demonstrate competency in *Spiritual Maturity* students will:

6. Discern the value of systematic theology, including the implications it has for Christian living and the practice of ministry.
 - *Assessment*: Topics in Theology Papers

Course Work

Required Readings

McGrath, Alister E. *Christian Theology: An Introduction*. 6th edition. Malden, MA: Blackwell, 2016. ISBN: 9781118869574. **Note 6th edition. [300 pages of reading]
DTL: <https://thedtl.on.worldcat.org/oclc/1347025086>.

McKim, Donald K. *The Westminster Dictionary of Theological Terms*. 2nd edition. Louisville, KY: Westminster John Knox, 2014. ISBN: 978-0664238353.
DTL: <https://thedtl.on.worldcat.org/oclc/880878468>.

Olson, Roger E. *Reformed and Always Reforming: The Postconservative Approach to Evangelical Theology*. Grand Rapids: Baker Academic, 2007. ISBN: 0801031699 or 978-0801031694. [180 pages of reading]
DTL: <https://thedtl.on.worldcat.org/oclc/123955063>.

Statements of Faith of the [Evangelical Fellowship of Canada](#); Horizon's partner denominations: [The Alliance Canada](#), [Church of God](#), [Mennonite Brethren](#), and [Pentecostal Assemblies of Canada](#); and your own church or denomination (if not included here).

**While students have the benefit of accessing many of their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library.

Recommended Resources

You should also have *at least* one in-depth systematic theology in your personal library. I recommend those by [Bird](#), [Grenz](#), [Macchia](#), or [Migliore](#) (see the bibliography).

Course Assignments and Activities

1. *Approaches to Theology Paper* – 25%

The purpose of this paper is to get you to think more deeply about how people (including you) do theology. For this assignment you will read Roger Olson's, *Reformed and Always Reforming*, pages 7-123, 153-208, and 235-237 (=Intro + ch 1-3 + 5-6 + Conclusion).¹ After completing the reading, write a **1500–1800-word evaluation** (about 5-6 pages) of **Olson's proposal**. This paper has three parts: (1) review the book by identifying Olson's thesis and tracing his argument through the book (2 pages); (2) critique Olson's book (about 2 pages) by noting its theological strengths and weaknesses (*not* how he presents the material)—you should draw on your reading from McGrath (see Course Outline) and class discussions to assist you in your critique; and (3) note how the course (including Olson) has impacted your understanding of theology and how it should be done (about 1 page). You can find some additional guidance in the Populi lesson called "Evaluating Theological Strengths and Weaknesses." For this specific assignment, no bibliography is necessary since you are only required to cite course textbooks. However, please

¹ If you view Olson's book on the Digital Theological Library, it isn't obvious where the page numbers are. This video shows you where to find them: <https://www.loom.com/share/4bf5543d53b94b1b8a2b48d820b557d7>.

be sure to cite via footnotes the authors and pages you reference. Remember to include your AI disclosure on the title page as per the AI Usage policy below.

- Related learning outcomes: #1.
- **Assignment length:** 1500-1800 words (about 5-6 pages).
- **Due date:** October 10.

2. *Topics in Theology Paper 1* – 15%

The first Topics in Theology Paper will cover three topics. Therefore, your paper should include the following three sections and headings:

- Triune God
- Creation, and Providence
- Humanity and Sin

Each of the three sections of the paper should be about 2.5-3 pages long. Each section should include the following four subsections (include these numbered subheadings²):

- 1) *Evangelicals*: Briefly explain what evangelicals in Canada believe regarding this topic and why. Use the EFC statement of faith as a guide. (about ½ page for each topic)
- 2) *My Church*: Identify what is unique or distinct in your denomination's or church's statement of faith regarding this topic. (about 1/3 page for each topic)
- 3) *Analysis*: Evaluate and respond to key historical or contemporary perspectives that stood out to you in the reading (do not simply summarize what you read). For example, you might note points that you disagreed with (and why!) or points that you found particularly helpful (and why!). Be sure to cite your McGrath textbook. For this assignment, citing the page number in parentheses will be sufficient (you do not need to use full footnotes). (about 1 page for each topic)
- 4) *My Position*: A brief statement of what you believe regarding this topic. You do not have to state why nor support your statement. Do not simply repeat subsection 1. Instead, give ample space to explaining what you believe regarding issues where church traditions and theologians disagree as well (even if you are not totally decided). (about 1/3 page for each topic)
- 5) *Living it Out*: Reflect on how this aspect of theology matters for life and ministry. You might consider how this doctrine impacts your affections, your worldview, your understanding of yourself, and implications it has for the practice of the faith by individuals or the church.³ Consider asking yourself, in light of this doctrine, what does it mean to be a Christian? (about ½ a page for each topic)

Wait to submit your paper until after you have finished writing on all three topics. For this specific assignment, you don't need footnotes (see point 3 above) and you don't need to include a bibliography unless you cite sources that are beyond the required readings for this course.

Remember to include your AI disclosure on the title page as per the AI Usage policy below.

- Related learning outcomes: #2, 3, 4, 6

² That is, you should have numbers 1-5 for each of the three topics.

³ For example, one aspect of the doctrine of creation is that creation is distinct from God. This implies that one should not worship anything created. (Please do not say that a doctrine is practical because you could teach the doctrine in church.)

- **Assignment length:** about 8 pages.
- **Due date:** October 27.

3. *Research Paper* – 35%

You may write either a theological heresy response paper, an historical theology paper, a theological traditions paper, a general theological research paper, a theological response paper, or a contemporary/pastoral theological issues paper. You can find examples for each of these options along with possible research topics in a file within the lesson on Populi called “Notes Regarding your Research Paper.” You are also free to choose your own topic. This assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said. As you write your paper:

- Aim for **3000-3500 words** (about 10 pages), not including your **footnotes and bibliography** (include both of these with your paper).
- Record the **word count** for your papers after your conclusion.
- Aim to use at least 10 [scholarly⁴ sources](#) (dictionary definitions do not count as sources).
- Your sources should include at least two journal⁵ articles and two books.
- Remember to include your AI disclosure on the title page as per the AI Usage policy below.
- See the lesson on Populi called “Notes Regarding your Research Paper.”

Follow the **general guidelines for the submission of written work** on p. 7 of this syllabus.

Ministry Project (option in lieu of a research paper)

In lieu of a research paper, you may choose to do a ministry project. Please discuss your proposed topic with the professor to ensure that it meets the expectations for this assignment. Just like a research paper, a ministry project will require the above-stated research and you will need to follow the formatting guidelines above (unless otherwise arranged with the professor). Since the purpose of this project is different than a research paper, you do not need to have a thesis statement. However, your project should still follow a logical outline. Although you may propose an alternate idea to the professor, in general the project involves developing a church curriculum or sermon series on a theological topic. *Remember:* Although you will present your topic in a way appropriate to a church teaching context, you still need to base this material on careful theological reflection. That is, you need to use academic research sources and include adequate documentation/citations that indicate that you have adequately used these sources in your project.

- Related learning outcomes: #3, 5.
- **Assignment length:** minimum 3500 words (about 10 pages+).
- **Due date:** November 14.

⁴ “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will often not count as scholarly sources.

⁵ There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the [Horizon librarian](#), you can access many journals online through the electronic search databases in the Digital Theological Library.

4. *Topics in Theology Paper 2* – 10%

The second *Topics in Theology Paper* will cover two more topics, with the following sections and headings:

- The Person of Jesus Christ
- Salvation

Follow the guidelines for the previous *Topics in Theology* assignment, using the five subheadings for each of the above topics.

- Related learning outcomes: #2, 3, 4, 6
- **Assignment length:** about 5 pages.
- **Due date:** December 1.

5. *Topics in Theology Paper 3* – 15%

The third *Topics in Theology Paper* will cover three topics, with the following sections and headings:

- Holy Spirit
- Church and Sacraments
- Last Things

Follow the guidelines for the previous *Topics in Theology* assignments, using the five subheadings for each of the above topics.

- Related learning outcomes: #2, 3, 4, 6
- **Assignment length:** about 8 pages.
- **Due date:** December 15.

Video-on-Demand (VOD) Student Requirements

As indicated on the course schedule, this class is offered by VOD. Students taking the course through VOD are required to indicate this during their course registration. While VOD recordings are available for any student who may be absent from class, non-VOD students are expected to attend class live following the class attendance policy.

- For this course, VOD students have the same due dates for assignments as in-class students.
- By Saturday at 11:59pm each week, VOD students are required to watch and engage with all lecture content and in-class activities from the previous week's classes.
- By Saturday at 11:59pm each week, VOD students will submit a 2–3-minute video report that 1) affirms you have watched the required recording, 2) summarizes one thing you learned that will help you reach the course learning outcomes, and 3) explains at least one question you had after watching the class recording.
- In order to pass the course, VOD students must submit all of their VOD weekly submissions. These submissions are marked pass/fail based on whether or not they demonstrate thoughtful engagement with the lecture content and in-class activities.
- The Late Assignment and Extension policy applies to all VOD Report submissions.

Estimate of Time Investment (individual time investments may vary)

Class attendance	30 hrs	n/a	Assignment Weighting
Reading	32 hrs	n/a	n/a
1. Approaches to Theology Paper	10 hrs	Oct 10	25%
2. Topics in Theology Paper 1	10 hrs	Oct 27	15%
3. Research Paper	30 hrs	Nov 14	35%
4. Topics in Theology Paper 2	8 hrs	Dec 1	10%
5. Topics in Theology Paper 3	10 hrs	Dec 15	15%
Total =	130 hrs		

All assignments are due at 11:59pm **SK time** unless otherwise indicated.

Course Outline**(Complete the reading⁶ before class)**

Sept 16 Course Overview and Invitation to Theology Ch 5 (23pp)

Sept 23 Theological Method, Revelation, and Scripture Ch 6-7 to p. 140
(stop on p. 141 at “Natural Theology”) (35pp)

Sept 30 Triune God Ch 9 to p. 194 (stop at “God as Creator”) & Ch 13 (48pp)

Oct 7 Triune God, Cont’d

Approaches to Theology Paper (due Fri, Oct 10)

Oct 14 Research Paper Orientation, Creation and Providence.....
Ch 9 p. 194-202 (all subsections under “God as Creator,” stop at “Theodicies”) &
Ch 14 p. 350-353 (in Ch 14 read the section on the “Darwinian Controversy”) (11pp)

Oct 21 Humanity and Sin Ch 14 to p. 332 (stop at “The Nature of Grace”) (6pp)

Topics in Theology Paper 1 (due Mon, Oct 27)

Oct 28 – No class: Reading Week –

Nov 4 – No class: Module Week –

Nov 11 – No class: Remembrance Day –

Research Paper (due Fri, Nov 14)

Nov 18 Jesus Christ Ch 10 (39pp)

⁶ All readings listed in the course outline refer to McGrath's *Christian Theology: An Introduction*.

Nov 25 Salvation Ch 11 &
 Ch 14 p. 332-350 (from “The Nature of Grace” to the “Darwinian Controversy”) &
 Ch 17 p. 417-424 (from “Christian Approaches to Other Religions” to the end) (59pp)

Topics in Theology Paper 2 (due Mon, Dec 1)

Dec 2 Holy Spirit and the Church Ch 12 & Ch 15 (44pp)

Dec 9 Sacraments, Last Things, Course Evaluation Ch 16 & Ch 18 (43pp)

Topics in Theology Paper 3 (due Mon, Dec 15)

* Assignments will not be accepted after December 19, 2025.

Academic Policies

General Assignment Guidelines

Please see the [Horizon](#) & [MCS](#) Format Guide for assignment submission, grammar, and formatting guidelines. The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded. Assignments should be submitted via Populi under *Submissions* (not *Comments*). The resource at this [link](#) explains how to submit assignments on Populi.

Late Assignments and Extensions

Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. No extensions will be granted beyond the end of the course unless approval is granted by Horizon’s Assistant Academic Dean.

A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory
C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-69%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Horizon has a subscription to software that ensures the originality of academic writing, verifies the proper citation of all sources, and detects AI-generated content. When you submit an assignment, you will automatically receive a summary on Populi that includes your submitted files along with an originality score (a high originality score is positive).

Artificial Intelligence (AI) Usage

In keeping with the Academic Integrity policy above, students must disclose on the title page of all assignments whether or not they have used AI and how they have used it. If the assignment has no title page, the student must disclose this to the instructor by some other means, such as in a comment on Populi. Students are expected to follow the policy for acceptable use of AI that is published in the [Student Handbook](#).

Accessible Learning Services Information

Horizon is committed to provide safe and inclusive learning environments which equalize the opportunity for students with disabilities to meet the requirements of the institution, programs, and courses. The application for Academic Accommodations begins with a student disclosing a medical diagnosis or professionally documented learning disability during the application process. Enrolled students may contact Horizon's Academic Accommodations Coordinator, Richelle Bekkattla at rbekkattla@horizon.edu. All Academic Accommodations will adhere to the Guiding Principles listed in the [Student Handbook](#).

Class Attendance (On Campus or Livestreaming)

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through livestreaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss the equivalent of six hours of class (e.g., one day of a module course or two three-hours classes) without academic penalty. Students who are absent for more than this will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Livestreaming Etiquette

Students taking the course through livestreaming are required to indicate this during their course registration. While livestreaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via livestream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Select Theological Journals

<i>Evangelical Review of Theology</i>	<i>Pneuma</i>
<i>International Journal of Systematic Theology</i>	<i>Scottish Journal of Theology</i>
<i>Journal of the Evangelical Theological Society</i>	<i>Theology Today</i>
<i>Journal of Pentecostal Theology</i>	<i>Toronto Journal of Theology</i>

Books

**Note: Most of these books will contain helpful bibliographies that can lead you to works on specific topics.*

Akin, Daniel L., ed. *A Theology for the Church*. Revised ed. Nashville: B & H Academic, 2014. (Southern Baptist)

Barth, Karl. *Church Dogmatics*. trans ed. G. W. Bromiley and T. F. Torrance. 13 vols. Edinburgh: T & T Clark, 1957-1975. (Reformed and Neo-orthodox)

Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. 2nd ed. Grand Rapids: Zondervan, 2020. (Evangelical Anglican)

Bloesch, Donald. *Essentials of Evangelical Theology*. 2 vols. San Francisco: Harper and Row, 1978. (Congregationalist)

_____. *Christian Foundations [Series]*. 7 vols. Downers Grove: InterVarsity.

Boyd, Gregory A., and Paul R. Eddy. *Across the Spectrum: Understanding Issues in Evangelical Theology*. 3rd ed. Grand Rapids: Baker Academic, 2022.

Braaten, Carl, and Robert Jensen, ed. *Christian Dogmatics*. 2 vols. Philadelphia: Fortress, 1984. (Lutheran)

Buschart, W. David. *Exploring Protestant Traditions: An Invitation to Theological Hospitality*. Downers Grove: InterVarsity Press, 2006.

Catechism of the Catholic Church. rev. ed. London: Geoffrey Chapman, 1999. (Catholic)

Davie, Martin et al., eds. *New Dictionary of Theology: Historical and Systematic*. 2nd ed. London: InterVarsity, 2016.

Dryness, William A., and Veli-Matti Kärkkäinen, eds. *Global Dictionary of Theology: A Resource for the Worldwide Church*. Downers Grove, IL: InterVarsity, 2008.

Erickson, Millard. *Christian Theology*. 3rd ed. Grand Rapids: Baker Academic, 2013. (Reformed Baptist)

Evans, James H., Jr. *We Have Been Believers: An African-American Systematic Theology*. Minneapolis: Fortress, 1992. (African American)

Finger, Thomas. *Christian Theology: An Eschatological Approach*. 2 vols. Nashville: Nelson, 1985. (Anabaptist)

_____. *A Contemporary Anabaptist Theology: Biblical, Historical, Constructive*. Downers Grove: InterVarsity, 2004. (Anabaptist)

- Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical and Evangelical*. 2 vols. Grand Rapids: Eerdmans, 1990, 1995. (Reformed Baptist)
- Grenz, Stanley, *Theology for the Community of God*. Grand Rapids: Eerdmans, 2000. (Canadian Baptist, Arminian, post-conservative evangelical)
- Grenz, Stanley J., and Roger E. Olson. *Who Needs Theology? An Invitation to the Study of God*. Downers Grove: InterVarsity, 1996.
- Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. 2nd ed. Grand Rapids: Zondervan, 2020. (Charismatic, Calvinist, and conservative evangelical)
- Hodgson, Peter, and Robert H. King, ed. *Christian Theology: An Introduction to Its Traditions and Tasks*. 2nd ed. Philadelphia: Fortress, 1985. (Liberal Protestant)
- Inbody, Tyron. *The Faith of the Christian Church: An Introduction to Theology*. Grand Rapids: Eerdmans, 2005. (Methodist, liberal leaning)
- Johnson, Van, Andrew Gabriel, and David Wells, eds. *Essential Truths: The PAOC Statement of Essential Truths Commentary*. Mississauga, ON: The Pentecostal Assemblies of Canada, 2023. (Pentecostal) Available on Populi, under the course's syllabus tab, under links.
- Jones, Beth Felker. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. 2nd edition. Grand Rapids: Baker Academic, 2023. (Wesleyan)
- Lewis, Gordon R., and Bruce A. Demarest. *Integrative Theology*. Grand Rapids: Zondervan, 1996. (Reformed Baptist)
- Kärkkäinen, Vali-Matti. *A Constructive Theology for a Pluralistic World [Series]*. 5 vols. Grand Rapids: Eerdmans. (Pentecostal and Lutheran)
- Kasper, Walter. *An Introduction to Christian Faith*. New York: Paulist, 1980. (Catholic)
- Kim, Sebastian C. H., ed. *Christian Theology in Asia*. Cambridge: Cambridge University Press, 2008.
- Lossky, Vladimir. *Orthodox Theology: An Introduction*. trans. Ian and Ihita Kesarcodi-Watson. Crestwood, NY: St. Vladimir's Seminary Press, 1978. (Eastern Orthodox)
- Macchia, Frank D. *Tongues of Fire: A Systematic Theology of the Christian Faith*. Eugene, OR: Cascade, 2023. (Pentecostal)
- McClendon, James W., Jr. *Systematic Theology*. 3 vols. Nashville, TN: Abingdon, 1986-2000. (Evangelical Anabaptist)
- Migliore, Daniel L. *Faith Seeking Understanding: An Introduction to Christian Theology*. 4th ed. Grand Rapids: Eerdmans, 2023. (Presbyterian [Reformed])
- Oden, Thomas C. *Systematic Theology*. 3 vols [*The Word of Life, The Living God, Life in the Spirit*]. San Francisco: Harper and Row, 1987, 1989, 1992. (Wesleyan)
- Olson, Roger E. *The Mosaic of Christian Belief: Twenty Centuries of Unity and Diversity*. 2nd Edition. Downers Grove: InterVarsity, 2016.
- Packer, J. I., and Thomas C. Oden, ed. *One Faith: The Evangelical Consensus*. Downers Grove: InterVarsity, 2004.

- Pannenberg, Wolfhart. *Systematic Theology*. 3 vols. trans. G. W. Bromiley. Grand Rapids: Eerdmans, 1991, 1994, 1998. (Lutheran)
- Parsons, Susan Frank. *The Cambridge Companion to Feminist Theology*. Cambridge: Cambridge University Press, 2002. (Feminist Perspectives)
- Pinnock, Clark H., and Delwin Brown. *Theological Crossfire: An Evangelical/Liberal Dialogue*. Grand Rapids: Zondervan, 1998.
- Placher, William C., ed. *Essentials of Christian Theology*. Louisville: Westminster John Knox, 2003. (Various, contrasting essays)
- Quash, Ben, and Michael Ward, ed. *Heresies and How to Avoid Them: Why It Matters What Christians Believe*. Peabody: Hendrickson, 2007.
- Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. trans. W. V. Dych. New York: Crossroad, 1978. (Catholic)
- Ryrie, Charles C. *Basic Theology*. Wheaton: Victor Books, 1986. (Dispensational)
- Shepherd, Victor. *Our Evangelical Faith*. Toronto: Clements, 2006.
- Sobrinho, Jon, and Ignacio Ellacuría, ed. *Systematic Theology: Perspectives from Liberation Theology*. Maryknoll: Orbis, 1996. (Liberation, Catholic, Latin American)
- Thielicke, Helmut. *A Little Exercise for Young Theologians*. Translated by Charles L. Taylor. Grand Rapids: Eerdmans, 1962.
- Thiessen, Henry C. *Lectures in Systematic Theology*. rev. ed., revised by Vernon D. Doerksen. Grand Rapids: Eerdmans, 1979. (Dispensational)
- Treier, Daniel J., and Walter A. Elwell, ed., *Evangelical Dictionary of Theology*. 3rd ed. Grand Rapids: Baker Academic, 2017. [[full text of 1st ed](#), published 1996]
- Van Der Kooi, Cornelis, and Gijsbert Van Den Brink. *Christian Dogmatics*. Grand Rapids: Eerdmans, 2017. (Dutch Reformed)
- Vondey, Wolfgang. *Pentecostal Theology: Living the Full Gospel*. London: Bloomsbury T & T Clark, 2017. (Pentecostal)
- Webster, John, Kathryn Tanner, and Iain Torrance, eds. *The Oxford Handbook of Systematic Theology*. Oxford: Oxford University Press, 2007. (Various)
- Williams, J. Rodman. *Renewal Theology*. 3 vols. Grand Rapids: Zondervan, 1988, 1990, 1992. (Reformed and Charismatic)
- Yong, Amos. *Renewing Christian Theology: Systematics for a Global Christianity*. Waco, TX: Baylor University Press, 2014. (Pentecostal)