



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

PS5103 Foundations in Pastoral Theology

3 credits. Prerequisite. None though helpful to have Theological Foundations.

 Directed Study

January 15 – April 18, 2023
Winter Semester

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Please note: This course includes six in-person/live stream meetings with the instructor and fellow students.

“The realization of the call of God may come as with a sudden thunderclap or by a gradual dawning but in whatever way it comes, it comes with the undercurrent of the supernatural, almost the uncanny.” Oswald Chambers, *So Send I You*, 17

Course Goals

Course Description

This directed study course provides individuals a biblical and theological foundation for serving effectively in pastoral ministry. The course will look at the full scope of ministry, from call to completion, as well as the inner to the outward dynamic of this process. Topics such as the kingdom of God, the church, spiritual formation, self-awareness, relationships, servant leadership, missional engagement, the role of Spirit, continuing education, longevity, and transitions will be addressed. Course outcomes will be realized through readings, assignments, reflections, discussions, and case studies.

Relationship to Horizon's Mission

Horizon's mission is: Advancing God's Kingdom by Preparing Competent Christian Leaders for Spirit-Empowered Life and Ministry. This course will help students in understanding and preparing for ministry.

Course Competencies and Learning Outcomes

To demonstrate competency in *biblical and theological literacy*, students will

1. Identify and reflect on biblical and theological underpinnings to their own ministry to date.

- *Assessment: Getting Acquainted Reflection*

2. Identify and interact with theological realities for pastoral ministry.

- *Assessment: Memorization, Meditation, and Ministry*

- *Assessment: Interviews*

- *Assessment: Reading and Reflection Assignments (a total of 8)*

To demonstrate competency in *spiritual maturity*, students will

3. Reflect meditatively on primary New Testament passages on pastoral/ministry leadership.

- *Assessment: Memorization, Meditation, and Ministry*

To demonstrate competency in *leadership*, students will

4. Define theological foundations and commitments for pastoral ministry.

- *Assessment: Ministry Manifesto*

Course Work

Required Readings

Of the books below two deal directly with the theology of pastoral ministry. The first is *Pastoral Theology* by Daniel Akin and Scott Pace. The second is *Pastor* by William Willimon. The strength of *Pastoral Theology* is its extensive interaction with biblical revelation. The strength of *Pastor* is not only its biblical engagement, but also its historical perspectives, coupled with a call for consequential leadership. For this course students will read most of *Pastor* by Willimon. Of *Pastoral Theology* by Akin and Pace, three selected chapters will be read. Though readings will not include the entirety of both books, it will be valuable to be acquainted with each book, be it even for future reference. The full content of both books merits reading.

There are also two case study books, both written by Kenneth Swetland. Though somewhat dated, most of the case studies are as relevant today as when first written. Though there isn't always full alignment between the case study and the topic, the reading of the case studies is meant to complement the theological reading. And at times it will be more than complement. At times they may jar. They invite us to think in terms of theology being worked out in the messy realities of life. In a sense the case studies bring us into settings not all that dissimilar to 1 Corinthians.

Reading will also come from selected chapters from three additional books. The full reading list is provided immediately below.

Akin, Daniel and Scott Pace. *Pastoral Theology: Theological Foundations for Who a Pastor is and What He Does*. Nashville: B&H Academic, 2017. (ISBN: 9781433685781)

- Three chapters from this book.

Eswine, Zach. *The Imperfect Pastor: Discovering Joy in Our Limitations through a Daily Apprenticeship with Jesus*. Wheaton: Crossway, 2015. (ISBN: 9781433549335)

- About ½ of the book will be required reading though students are encouraged to eventually read the whole book.

Hansen, David. *The Art of Pastoring: Ministry Without All the Answers*. Revised edition. Downers Grove: InterVarsity, 2012. (ISBN: 9780830841042)

- About ½ of the book will be required reading though students are strongly encouraged to eventually read the whole book.

Swetland, Kenneth L. *Facing Messy Stuff in the Church: Case Studies for Pastors and Congregations*. Grand Rapids: Kregel, 2005. (ISBN: 9780825436963)

- Three chapters from this book.

_____. *The Hidden World of the Pastor: Case Studies on Personal Issues of Real Pastors*. Eugene: Wipf and Stock, 1995. (ISBN: 9781556351785)

- Two chapters from this book.

Trull, Joe E. and R. Robert Creech. *Ethics for Christian Ministry*. Grand Rapids: Baker, 2017. (ISBN: 9780801098314)

- Four chapters from this book.

Willimon, William H. *Pastor*. Revised edition. Nashville: Abingdon Press, 2016. (ISBN: 9781501804908)

- Students will read most of this book.

****While students have the benefit of accessing many of their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.**

Course Assignments and Activities

1. Getting Acquainted Reflection

Respond to the following ministry-related questions. The purpose of this assignment is largely to get acquainted with you, but also to get a sense of your theological thoughts related to ministry.

- What ministries have you been involved in? Is there anything you are presently involved in, be it as a volunteer or in a vocational setting?
- Would you say that you have a sense of calling to ministry? If so, how would you describe it? Or would you say calling is somewhat undefined?
- When you consider spiritual gifting, are there one or two that are more prominent in your life? If so, what are they?
- What in ministry gives you great joy? At the same time, is there anything about ministry that robs you of joy?
- Are there aspects of ministry that you are fearful of? Equally, are there components of ministry you are ready to take on?
- What do you do to tend to your heart? Do you have spiritual disciplines that are core to who you are?

- Identify one or two ministry role models who have influenced you. In what way did they influence you?
- When you think of ministry, to what extent do you consider the kingdom of God? How do you define the relationship between the church and the kingdom?
- When you think of ‘foundations of pastoral theology’, what comes to your mind? Can you identify 2 or 3 thoughts on what “foundations on pastoral theology” suggests to you?
- Coming into this course, what is it you most hope to gain or learn? Do you have specific questions or aspirations that you would like to articulate?

Again, the purpose of this assignment is to get acquainted with you. Your reflections will also shape interactions we will have throughout the course.

- Related learning outcome: # 1.
- **Assignment length:** 2-4 pages double-spaced
- **Due date:** January 15
- **Cohort Week, Jan 15-19:** A date and time will be determined collaboratively with the cohort. Topics of discussion will be around the Getting Acquainted Reflection.

2. *Memorization, Meditation, and Ministry. 1 Peter 5:1-11.*

Memorize 1 Peter 5:1-11 from a translation of choice. Once memorized, spend a meditative/prayerful hour reading passages about ministry leadership doing so through the lens of 1 Peter 5:1-11. Key texts include Acts 6:1-7; Romans 12:1-8; Ephesians 4:11-13; 1 Timothy 3:1-7; and Titus 1:5-9. The assignment is to journal thoughts, insights, and implications for ministry. There is no written assignment required. However, the cohort meeting during the week of February 19 (more info below) will provide for a time of sharing and reflection. Participation in the cohort meeting, around the assignment, carries a 5% assessment value.

- Related learning outcome(s): # 2; #3.
- **Assignment length:** None. But students will be assessed on the cohort discussion.
- **Due date:** Be prepared to debrief during cohort meeting set for the week of February 19

3. *Pastoral/Ministry Leadership Interviews*

Interview three different pastors, using the following or similar questions. If you need help in finding pastors to interview, the professor will assist. The pastors could be lead, associate, youth, children, worship, etc. If you are more interested in serving in parachurch ministries, feel free to interview leaders who are currently in such ministries. In addition to the questions below, be attentive to questions that your reading will prompt. Also be alert to ideas and thoughts that may eventually be included in your Ministry Manifesto (below).

- How would you describe your call to ministry? Is there a biblical verse or passage that was instrumental in your calling?
- What gives you the greatest joy in ministry? Equally, what robs you of joy?
- What are some of the most significant challenges for ministers/pastors today?
- What biblical or theological truths most encourage and undergird you in ministry?
- What do you do to ensure you tend to your heart? What spiritual disciplines or practices do you follow?
- What do you most want to do or accomplish in ministry over the next 2 to 3 years? What are you passionate about?
- What advice do you have for someone new to ministry?

Once all three interviews are done, prepare a 2–4-page reflective response double-spaced on what you most learned from the interviews, with particular attention to the biblical and theological factors. No need to reflect responses to each question. Rather focus on what you found most helpful. This is meant to be a reflective response where the insights gained from all three interviews are integrated into one.

With the reflection include the names of the leaders interviewed, and their places of ministry.

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages, double-spaced
- **Due date:** April 1

4. Reading Assignments and Reflections

There are a total of 8 reading assignments, moving from *who a pastor is* to *what a pastor does*.

Reading Assignment and Reflection #1: Biography, Autobiography, or Memoir

This first reading assignment will provide a window into “who a pastor is” and “what a pastor does.” Reading about the lives of significant leaders represents a treasure trove of insight and wisdom. From the list of books below (or a book choice of your own), choose a biography, autobiography or memoir you will read of a pastor or ministry leader. The intent is for you to have the better part of the semester to leisurely read your selected book. The requirement for the course is to read at least 125 pages, with the hope that the story is such that you will want to complete the book in its entirety, either now or after the semester. The written assignment is to prepare a 2-4 page paper double-spaced on the theological underpinnings to the person’s life and ministry. Responses could be as varied as the people you will read about. Theological emphases could include any of the following and indeed more: call; spiritual giftedness; prayer; revelatory experiences; sovereignty of God; suffering; leadership; criticism; sin; waywardness; biblical revelation; the Spirit; missions; evangelism; Satan; the kingdom of God; eschatology; promise; etc. A time for debriefing about this reading will come in conjunction with the final cohort meeting. As with all assignments, be mindful of influences, and ideas that might be adopted for your Ministry Manifesto (see below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double-spaced
- **Due date:** March 25

Some potential book titles are:

Aitken, Jonathan. *John Newton: From Disgrace to Amazing Grace*, with a Foreword by Philip Yancey. Wheaton: Crossway Books, 2007.

Augustine, *The Confessions*. New York: New City Press, 1997.

Carson, D.A. *Memoirs of an Ordinary Pastor*. Wheaton: Crossway, 2008.

Collier, Winn. *A Burning in My Bones: The Authorized Biography of Eugene H. Peterson, Translator of the Message*. Colorado Springs: Waterbrook; 2021.

Dallimore, Arnold A. *George Whitefield: God’s Anointed Servant in the Great Revival of the Eighteenth Century*. Wheaton: Crossway, 1990.

_____. *Spurgeon: A Biography*. The Banner of Truth Trust: Edinburgh, 1985.

Grabner, Sigrid. *In the Eye of the Storm: A Biography of Gregory the Great*. San Francisco: Ignatius Press, 2021.

Kelly, J.N. D. *Golden Mouth: The Story of John Chrysostom- Ascetic, Preacher, Bishop*. Ithaca: Cornell University Press, 1995.

Kuhns, Oscar and Dickie, Robert. *Jan Hus: Reformation in Bohemia*. Scotland: Reformation Press, 2017.

Marsden, George M. *Jonathan Edwards: A Life*. New Haven: Yale University Press, 2004.

Metaxas, Eric. *Bonhoeffer: Pastor, Martyr, Prophet, Spy*. Nashville: Thomas Nelson, 2010.

_____. *Martin Luther*. New York: Viking, 2017.

Miller, Calvin. *Life is Mostly Edges: A Memoir*. Nashville: Thomson Nelson, 2010.

Oates, Stephen B., *Let the Trumpet Sound. A Life of Martin Luther King, Jr.* New York: Harper & Row, 1982.

Peterson, Eugene. *The Pastor: A Memoir*. New York: HarperOne, 2012.

Spink, Kathryn. *Mother Teresa: An Authorized Biography*. Revised and updated. New York: HarperCollins, 2011.

Willimon, William. *The Accidental Preacher: A Memoir*. Grand Rapids: Eerdmans, 2019.

Total reading: 125+ pages

Who a Pastor Is

Called of God: Reading and Reflection Assignment #2

Reading Assignment

- *Pastoral Theology* by D. Akin and S. Pace
 - Ch. 2. Theological: The Pastor and God's Character, pp. 18-49
- *Pastor* by W. Willimon
 - Introduction, pp. 11-26
 - Ch. 1. Ordination: Why Pastors?, pp. 27-54
 - Ch. 2. Ministry for the Twenty-First Century: Images of the Pastor, pp.55-74
- Total reading: 94 pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author's strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or angry?
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.
 - Impact of the reading on ministry not only for today, but ongoing.
- Specific to this Reading Assignment: Include some comment specifically on the section "The Discernment of God's Calling" (Pastoral Theology, pp. 44 to the top of 48).

Assignments will be discussed at an upcoming cohort meeting, week of Feb. 5-9 (see below).

With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double spaced
- **Due date:** January 29

Person of Character: Reading and Reflection Assignment #3

Reading Assignment

- *Pastor* by W. Willimon
 - Ch. 13. The Pastor as Character. Clergy Ethics, pp. 303-318
 - Interlude: Sin in Christian Ministry, pp. 254-261
- *Ethics for Christian Ministry* by Trull and Creech
 - Ch. 3. Looking in the Mirror, pp. 49-72
 - Ch. 4. Looking at the Church, pp. 73-102
 - Ch. 7. Facing Clergy Abuse, pp. 151-176
 - Ch. 8. Developing a Personal Code of Ethics, pp. 177-209
- *The Hidden World of the Pastor: Case Studies*, Ch.1, "Should Pete Be Reinstated?", pp. 19-37
- Total reading: 153 pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author's strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or angry?
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.

- Impact of the reading on ministry not only for today, but ongoing.
- Specific to this Reading Assignment: Comment specifically on the idea of developing a personal code of ethics as suggested by Trull and Creech. Is this something you would consider doing? Is this something you would share with others? Also, where appropriate, interact with the case study.

Assignments will be discussed at an upcoming cohort meeting, week of Feb 5-9 (see below).

With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double spaced.
- **Due date:** Feb 5
- **Cohort Week, Feb 5-9:** A date and time will be determined collaboratively with the cohort. Topics of discussion will include Call, Character, and the Case Study.

On an Ongoing Journey of Spiritual Formation: Reading and Reflection Assignment #4

Reading Assignment

- *The Imperfect Pastor: Discovering Joy in Our Limitations through a Daily Apprenticeship with Jesus* by Zack Ewsine
 - Part 2. The Temptations We Face
 - Ch. 5. Everywhere for All, pp. 73-88
 - Ch. 6. Fix It All, pp. 89-102
 - Ch. 7. Know It All, pp. 103-116
 - Ch. 8. Immediacy, pp. 117-132
 - Part 3. Reshaping Our Inner Life
 - Ch. 9. A New Ambition, pp. 135-150
 - Ch. 10. Beholding God, pp. 151-168
 - Ch. 11. Finding Our Pace, pp. 169-184
- *The Hidden World of the Pastor: Case Studies*, Ch.9, “Rob’s Reflections on Spirituality”, pp. 111-120.
- Total reading: 120 pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author’s strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or angry?
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.
 - Impact of the reading on ministry not only for today, but ongoing.
- Specific to this Reading Assignment: Comment specifically on what you are doing for the shaping of your inner life? Does it come readily for you or is it a challenge? Also, where appropriate, interact with the case study.

Assignments will be discussed at an upcoming cohort meeting, week of Feb 19-23 (see below). With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double spaced.
- **Due date:** February 12

As part of the emphasis on Spiritual Formation, note the Memorization, Meditation, and Ministry assignment, outlined further above., with due dates below.

- Related learning outcome: #3
- **Assignment:** No assignment to hand in. Rather personal notes as outlined above.
- **Due date:** February 12
- **Cohort Week, Feb 19-23:** A date and time will be determined collaboratively with the cohort. Topics of discussion will include Spiritual Formation; the Memorization, Meditation and Ministry assignment; and the Case Study.

What a Pastor Does

Leadership in Worship, Preaching, and Teaching. Reading and Reflection Assignment #5

Reading Assignment

- *Pastor* by W. Willimon
 - Ch. 3. The Pastor as Priest: The Leadership of Worship, pp. 75-90
 - Ch. 5. The Pastor as Interpreter of Scripture: A People Created by the Word, pp. 109-131
 - Ch. 6. The Pastor as Preacher: Servant of the Word, pp. 137-155
 - Interlude. Augustine's Confessions as a Word-Made World, pp. 182-196
 - Ch. 8. The Pastor as Teacher: Christian Formation, pp. 197-214
 - Ch. 10. The Pastor as Prophet: Truth Telling in the Name of Jesus, pp. 239-253
- *Facing Messy Stuff in the Church: Case Studies*, Ch 4. "Suicide: Is it Unforgivable?", pp. 63-76. (Though this case study is not explicitly about preaching, take note how the tragedy impacts the preacher's thinking about upcoming sermons.)
- Total reading: 113 pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author's strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or angry?
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.
 - Impact of the reading on ministry not only for today, but ongoing.

- Specific to this Reading Assignment: Comment specifically on chapter 2 and Willimon's emphasis on worship, particularly its radical nature. For example, note the quote from page 86, "In a consumerist society, doxology becomes one of the most radical, countercultural activities of the church." Also, where appropriate, interact with the case study.

Assignments will be discussed at an upcoming cohort meeting week of March 4-8, (see below). With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double spaced
- **Due date:** February 26

Shepherding and Prayer: Reading and Reflection Assignment # 6

Reading Assignment

- *Pastoral Theology* by Akin and Pace
 - Ch. 8. Ministerial: The Pastor and God's Congregation, pp. 204-231
- *The Art of Pastoring* by David Hansen
 - This book, originally written in 1994, and then revised in 2012, reads as current for today as it was in 1994. The book, 224 pages in length, merits reading from cover to cover. For the Horizon assignment read through to page 139 of Chapter 8, entitled Friendship. This will give you a sense of the author's heart for pastoral ministry. The reading is on the lighter side.
- *Facing Messy Stuff in the Church: Case Studies*, Ch. 6. "Grief: Conquering the Last Enemy-Death", pp. 87-102
- Total reading: 181 pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author's strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or angry?
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.
 - Impact of the reading on ministry not only for today, but ongoing.
- Specific to this Reading Assignment: Comment specifically on Hansen's evangelistic strength and his leadership capacity to see growth. Also, where appropriate, interact with the case study.

Assignments will be discussed at an upcoming cohort meeting week of March 4-8 (see below). With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double spaced

- **Due date:** March 4
- **Cohort Week, March 4-8:** A date and time will be determined collaboratively with the cohort. Topics of discussion will include worship, preaching, teaching, shepherding, prayer, and the case study.

Leadership and Outreach. Reading and Reflection Assignment #7

Reading Assignment

- *Pastoral Theology* by Akin and Pace
 - Ch. 7. Missiological: The Pastor and God's Commission, pp. 172-202
- *Pastor* by Willimon
 - Ch. 9. The Pastor as Evangelist: Christ Means Change, pp. 215-226
 - Ch. 11. The Pastor as Lead Missionary: Sent, pp. 263-280
 - Ch. 12. The Pastor as Leader: The Peculiarity of Christian Leadership, 281-293
- *Facing Messy Stuff in the Church: Case Studies*, Ch. 11, "Sexual Deviation: Sexuality and the Church", pp. 155-166. (This case study reflects some of the complexities associated with pastoral leadership.)
- Total reading: 81 pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author's strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or angry?
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.
 - Impact of the reading on ministry not only for today, but ongoing.
- Specific to this Reading Assignment: Comment specifically on Willimon's reoccurring emphasis of not wanting to settle for the status quo, and the need for leaders to be disruptive. How did you react to this element with his writing, not only in these chapters but the book as a whole? Also, where appropriate interact with the case study.

Assignments will be discussed at an upcoming cohort meeting week of March 18-22 (see below). With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: # 2.
- **Assignment length:** 2-4 pages double spaced
- **Due date:** March 11

Reading and Growing! Reading and Reflection Assignment #8

Read at least 100 pages from one of the following books, or a book of choice, that speaks to a specific area of ministry leadership that is of interest to you at this point of time. Potential titles are listed below.

- Alcántara, Jared E. *The Practices of Christian Preaching: Essentials for Effective Proclamation*. Grand Rapids: Baker Academic, 2019.
- Beck, James R., editor. *Two Views on Women in Ministry*, revised edition. Grand Rapids: Zondervan, 2005.
- Beeke, Joel and Nick Thompson. *Pastors and Their Critics. A Guide to Coping with Criticism in the Ministry*. Phillipsburg: P&R Publishing, 2020.
- Blackaby, Henry and Richard Blackaby. *Spiritual Leadership: Moving People on to God's Agenda*. Nashville: Broadman and Holman, 2011.
- Burns, Bob, et al. *Resilient Ministry: What Pastors Told Us About Surviving and Thriving in Ministry*. Downers Grove: InterVarsity, 2013.
- Carty, Austin. *The Pastor's Bookshelf: Why Reading Matters for Ministry*. Grand Rapids: Eerdmans, 2022.
- Charles, H.B. *On Pastoring: A Short Guide to Living, Leading, and Ministering as a Pastor*. Chicago: Moody, 2016.
- Ferguson, David, and Warren Bird. *Hero Maker: Five Essential Practices for Leadership to Multiply Leaders*. Grand Rapids: Zondervan, 2018.
- Helopoulos, Jason, *The New Pastor's Handbook: Help and Encouragement for the First Years of Ministry*. Ada: Baker Books, 2015.
- Im, Daniel. *No Silver Bullets: Five Small Shifts that will Transform Your Ministry*. Nashville: B&H Books, 2017.
- Kim, Matthew D. *7 New Lessons for New Pastors: Your First Year in Ministry*. Second edition. Salem: Cascade Books: 2020.
- Littleton, Andy, et. Al. *Part-Time Pastoring. Leading God's People by Integrating Faith and Work*. Intrepid, 2020.
- Long, Thomas G. *Accompany Them with Singing—The Christian Funeral*. Louisville: WJK Press, 2009.
- Norman, Steve, *The Preacher As Sermon: How Who You Are Shapes What They Hear*. Carol Stream, IL.: Christianity Today, 2021.
- Nouwen, Henri. *The Wounded Healer*. Image, 1979.
- Peterson, Eugene. *Five Smooth Stones for Pastoral Work*. Grand Rapids: Eerdmans, 1980.

_____. *The Contemplative Pastor: Returning to the Art of Spiritual Direction*. Grand Rapids: Eerdmans, 1993.

_____. *The Unnecessary Pastor. Rediscovering the Call*. Grand Rapids: Eerdmans, 2000.

_____. *Working the Angles: The Shape of Pastoral Integrity*. Grand Rapids: Eerdmans, 1987.

Peterson, Eugene and Eric Peterson. *Letters to a Young Pastor: Timothy Conversations between Father and Son*. Colorado Springs: NavPress, 2020.

Pope Gregory the Great. *The Book of Pastoral Care*. Rhode Island: Cluny, 2021.

Scazzero, Peter. *The Emotionally Healthy Leader: How Transforming Your Inner Life Will Deeply Transform Your Church, Team, and the World*. Grand Rapids: Zondervan, 2015.

Smith, Mandy. *The Vulnerable Pastor: How Human Limitations Empower our Ministry*, Foreword by David Hansen. Praxis, 2015.

Studebaker, Steven M. *Pentecostal Preaching and Ministry in Multicultural and Post-Christian Canada*. Eugene: Wipf and Stock, 2019.

Vaters, Karl. *Small Church Essentials*. Chicago: Moody Publishers, 2018.

Total Reading: 100+ pages

Reflection Assignment

- General for All Readings: Identify and interact with what you see as the key biblical and theological realities, particularly those that were most impactful to you. Interactions could include any of the following but are not limited to what is provided here.
 - Why a theological principle or truth might be deemed important?
 - What you agreed with and equally what you disagreed with?
 - What you saw as the author's strengths and/or weaknesses?
 - Identification of anything in your reading that made you want to shout for joy. Or on the other hand was there anything that made you sad or perhaps even want to cry.
 - Your reaction to content that was challenging, maybe even unsettling.
 - A highlighted quote or two that may have resonated with you.
 - Questions that the reading may have generated for you.
 - Impact of the reading on ministry not only for today, but ongoing.
- Specific to this Reading Assignment: Make sure to indicate why you picked this specific book. What is it about this topic that prompted you to select this book title?

Assignments will be discussed at an upcoming cohort meeting week of March 18-22 (see below). With all of the reading assignments, be mindful of collecting and tabulating responses related to the Ministry Manifesto assignment (further below).

- Related learning outcome: #2.
- **Assignment length:** 2-4 pages double spaced

- **Due date:** March 18
- **Cohort Week, March 18-22:** A date and time will be determined collaboratively with the cohort. Topics of discussion will include leadership, outreach, specific topics of interest, and the case study.

For Your Attention

Two assignments, outlined further above, are due in the upcoming weeks. They are:

- Biography, Autobiography, or Memoir assignment: Due date: March 25
- Interviews assignment: Due Date: April 1

4. *My Ministry Manifesto*

Prepare a 6-8 page (double-spaced) personal pastoral ministry manifesto undergirded by explicit reference to theological realities. Think in terms of preparing a document that you will come back to, Lord willing, on a semi-regular basis for the next 40 years. Here it is called the Manifesto, but if you wish, give it your own title. Examples could be My Resolves; My Commitments; etc. The statement should include the following:

- Biblical texts that are foundational to your ministry, now and anticipated.
- Your sense of call, at least up to this point of time.
- Theological truths that will inform, guide, and direct your ministry. At a minimum, you will want to include something on call; the kingdom of God; giftedness; death/resurrection; eternal life; etc.
- Points of commitment and/or disciplines related to the following.
 - Call
 - Character
 - Spiritual Formation
 - Worship
 - Preaching/Teaching
 - Shepherding
 - Prayer
 - Leadership
 - Outreach
 - Personal Growth
- Promise. What are the promises of today and tomorrow that will keep you in ministry. What is it that you need to be saying to yourself biblically and theologically?

And remember this is a statement meant to guide your ministry leadership ongoing. Feel free to format it in a way that best serves you.

- Related learning outcome: # 4.
- **Assignment length:** 6-8 pages double-spaced
- **Due date:** April 8
- **Cohort Week, April 8 to 12 or April 15 to 18.**

Reading, Assignment, and Cohort Schedule

Assignments: (Below: Largely in order of when assignments should be initiated. The	Due Date	Cohort Meeting Weeks (90 minutes)
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memorization assignment should be started immediately.		
Getting Acquainted Reflection	January 15	Week of Jan 15
Pastoral/Ministry Leadership Interviews	April 1	
Reading Assignment #1- Biography, Autobiography, or Memoir	March 25	
My Ministry Manifesto	April 8	
Reading Assignment #2- Called of God	Jan 29	
Reading Assignment #3. Person of Character	Feb 5	Week of Feb 5
Reading Assignment #4- On an Ongoing Journey of Spiritual Formation	Feb 12	
Memorization, Meditation, and Ministry	No written assignment	Week of Feb 19
Reading Assignment #5-Leadership in Worship, Preaching, and Teaching	Feb 26	
Reading Assignment #6- Shepherding and Prayer	March 4	Week of Mar 4
Reading Assignment #7-Leadership and Outreach	March 11	
Reading Assignment #8. Reading and Growing	March 18	Week of Mar 18
Biography Assignment (above)	March 25	
Interview Assignment (above)	April 1	
My Ministry Manifesto (above)	April 8	Week of Ap 8 or 15

Estimate of Time Investment

Assignment or Activity	Hrs.	Weighting
1. Getting Acquainted Reflection	2 hrs	5%
2. Pastoral/Ministry Leadership Interview	10 hrs	10%
3. Memorization, Meditation, and Ministry	6 hrs	5%
3. Reading Assignments		
#1- Biography, Autobiography, Memoir	12 hrs	7.5%
#2- Called of God	12 hrs	7.5%
#3- Person of Character	12 hrs	7.5%
#4- Ongoing Journey of Spiritual Growth	12 hrs	7.5%
#5- Worship, Preaching, and Teaching	12 hrs	7.5%
#6- Shepherding and Prayer	12 hrs	7.5%
#7- Leadership and Outreach	12 hrs	7.5%
#8- Reading and Growing	12 hrs	7.5%
4. My Ministry Manifesto	10 hrs	20%
5. Cohort Meetings	9 hrs	0%

Total	133 hours	100%
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Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this [link](#) explains how to submit assignments on Populi.

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory
C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-79%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial

intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Accessible Learning Services Information

Horizon aims to provide an accessible learning environment for all our students. If you would benefit from learning accommodations due to temporary or ongoing physical or mental health conditions or learning disabilities, please contact us as soon as possible to schedule a conversation. In all cases we ask that you provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Richelle Bekkattla, Horizon's Library Technician, at library@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Live-Streaming Etiquette

Students taking the course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Bibliography provided on the course instance on Populi.

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