



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

NT5102 Introductory Greek II

3 credits. Prerequisites: NT5101 Introductory Greek I

👤 On Campus 'A' Live-Stream

January 15-April 18, 2024

Winter 2024

Monday Evenings: 6:00-9:00pm

***Some classes will be rescheduled due to holidays.**

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Course Goals

Course Description

As a continuation of Introductory Greek I, the purpose of this course is to immerse the student into Koine Greek grammar and vocabulary that will aid in translating the New Testament. The learning resources and exercises are designed to prepare the student to begin to become a competent reader of the New Testament.

Relationship to Horizon's Mission

This course prepares students for Spirit-empowered life and ministry by equipping them to understand and apply biblical truth with greater proficiency. During this second semester of Greek studies, students will continue to attain the skills needed to begin reading simpler passages of the Greek NT.

Core Competencies and Learning Outcomes

To demonstrate competency in *Biblical and Theological Literacy*, students will

1. Continue to learn the rudiments of Greek morphology (word forms) and syntax (the arrangement of words in a sentence) and gain proficiency in translating basic Greek constructions.
Assessment: Grammar Quizzes, Mounce's Workbook Exercises, Mid-Term, and Final Exams
2. Continue to build a basic NT Greek vocabulary.
 - *Assessment:* Vocabulary Quizzes, Mounce's Workbook Exercises, Mid-Term, and Final Exams
3. Read simpler portions of the Greek NT.
 - *Assessment:* Quizzes, Mounce's Workbook Exercises, Mid-Term, and Final Exams

Course Work

Required Resources

Mounce, William D. *Basics of Biblical Greek Grammar*. Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310537434

Mounce, William D. *Basics of Biblical Greek Workbook*. Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310537472

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Second Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310598763. **See also the online resource at <https://www.billmounce.com/flashworks>.

**While students have the benefit of accessing their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

Course Assignments and Activities

1. *Mounce's Workbook Exercises*. 15%

After studying each lesson in class, each student will complete the accompanying written exercises in Mounce's *Workbook*. These exercises will be assessed for completion and spot-checked for accuracy.

- Related Learning Outcomes: #1, 2, 3
- **Due date:** The appropriate exercises will be submitted by 4 pm on **Thursdays**.

2. *Vocabulary Quizzes*. 15%

These quizzes will typically fall on **Wednesdays** and will be administered through Populi. They will be based on Mounce's vocabulary lists, located at the end of most chapters. They will be cumulative, with approximately 50% devoted to words introduced since the last quiz. See the additional guidelines for quizzes below.

- Related Learning Outcomes: #2
- **Due date:** see the schedule below.

3. *Grammar Quizzes* 15%

Like the vocabulary quizzes, these will be cumulative. They are designed to point out areas where further study is needed. Most grammar quizzes will occur at the beginning of class on **Monday** evenings but see the course outline for exact quiz dates and contents. See the additional guidelines for quizzes below.

- Related Learning Outcomes: #1, 3
- **Due date:** see the schedule below.

Guidelines for both vocabulary and grammar quizzes:

- Missed quizzes cannot be ‘made up’ except in extraordinary circumstances, or by prior arrangement with the instructor.
- Grammar Quizzes begin promptly at the beginning of each class. Students who arrive late will not be given extra time.

4. *Mid-Term Examination* 20%

- Related Learning Outcomes: #1, 2, 3
- **Due date:** March 4, 2024.

5. *Final Examination* 35%

- Related Learning Outcomes: #1, 2, 3
- **Due date:** April 15, 2024.

Course Outline / Class Schedule

Date	Class Topic	Review Quizzes
01-15	Class Introduction and Review	
	Mounce 22: Second Aorist Active/Middle Indicative	
01-17		Vocabulary Quiz → 24
01-18		Mounce Workbook 22
01-22	Mounce 23: First Aorist Active/Middle Mounce 24: Aorist and Future Passive Indicative	Grammar Quiz → 22
01-24		Vocabulary Quiz → 25
01-25		Mounce Workbook 23-24
01-29	Mounce 25: Perfect Indicative	Grammar Quiz → 24
01-31		Vocabulary Quiz → 27
02-01		Mounce Workbook 25
02-05	Mounce 26-27: Present Adverbial Participles	Grammar Quiz → 25
02-07		Vocabulary Quiz → 29
02-08		Mounce Workbook 27
02-12	Mounce 28: Aorist Adverbial Participles	Grammar Quiz → 27
02-18		Mounce Workbook 29
02-21	Mounce 29: Adjectival Participles - Wednesday	Grammar Quiz → 28
02-24		Vocabulary Quiz → 30
03-04	Midterm Exam	
	Mounce 30: Perfect Participles and Genitive Absolutes	
03-06		Vocabulary Quiz → 31
03-07		Mounce Workbook 30
03-11	Mounce 31: Subjunctive (+ Review)	Grammar Quiz → 30
03-13		Vocabulary Quiz → 33
03-14		Mounce Workbook 31
03-18	Mounce 32: Infinitive	Grammar Quiz → 31
03-21		Mounce Workbook 32
03-25	Mounce 33: Imperative Mood	Grammar Quiz → 32
03-27		Vocabulary Quiz → 34

03-28		Mounce Workbook 33
04-01	Mounce 34: Indicative of δίδωμι	Grammar Quiz → 33
	Mounce 35: Nonindicative Forms of δίδωμι	
04-03		Vocabulary Quiz → 35
04-04		Mounce Workbook 34-35
04-08	Mounce 36, ἵστημι, τίθημι, δείκνυμι	Grammar Quiz → 35
04-10		Vocabulary Quiz → 36
04-11		Mounce Workbook 36
04-15	Final Exam	

Estimate of Time Investment (individual time investments may vary)

			Assignment Weighting
Classroom time	30 hrs	N/A	
1. Mounce's Workbook Exercises	15 hrs	See schedule	15%
2. Vocabulary Quizzes	15 hrs	See schedule	15%
3. Grammar Quizzes	20 hrs	See schedule	15%
4. Mid-Term	5 hrs	March 4	20%
5. Final Examination	10 hrs	April 15	35%
Total =	90-100 hrs		

Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this [link](#) explains how to submit assignments on Populi.

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory
C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-79%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Accessible Learning Services Information

Horizon aims to provide an accessible learning environment for all our students. If you would benefit from learning accommodations due to temporary or ongoing physical or mental health conditions or learning disabilities, please contact us as soon as possible to schedule a conversation. In all cases we ask that you provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Richelle Bekkattla, Horizon's Library Technician, at library@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other

unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Live-Streaming Etiquette

Students taking the course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Select Bibliography

Introductory Grammars

- Adam, A. K. M. *A Grammar for New Testament Greek*. Nashville: Abingdon, 1999.
- Black, David Alan. *Learn to Read New Testament Greek*. Nashville: Broadman & Holman, 1993.
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- Dobson, John. *Learn New Testament Greek*. 2nd ed. Grand Rapids: Baker, 1993.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3rd ed. Cambridge: Cambridge University Press, 2005.
- Goetchius, Eugene Van Ness. *The Language of the New Testament*. New York: Charles Scribner's Sons, 1965.
- Eiford, James M. *A Grammar for New Testament Greek*. Nashville: Abingdon, 1990.
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- Machen, J. Gresham. *New Testament Greek for Beginners*. New York: Macmillan, 1923.
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- Mounce, William D. *Basics of Biblical Greek Grammar*. 3rd ed. Grand Rapids: Zondervan, 2009.
- Summers, Ray. *Essentials of New Testament Greek*. Revised by Thomas Sawyer. Nashville: Broadman & Holman, 1995.
- Wenham, J. W. *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1965.

Accents

- Carson, D. A. *Greek Accents: A Student's Manual*. 1985. Repr. Grand Rapids: Baker, 1995.
- Dana, H. E., and Julius R. Mantey. "Accent." Pages 26-32 in *A Manual Grammar of the Greek New Testament*. Toronto: Macmillan, 1955.
- Mastrorarde, Donald J. "Ancient Greek Tutorials." <http://socrates.berkeley.edu/~ancgreek/>.
- Probert, Philomen. *A New Short Guide to the Accentuation of Ancient Greek*. London: Bristol Classical Press, 2003.