



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

TS5201 DE Theological Foundations

3 credits. Prerequisites: none.

 Online Video

September 11 – December 15, 2023
Fall 2023

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Course Goals

Course Description

This introductory course is designed to equip students to think theologically. Students will learn the sources and methods for doing theology within a broad evangelical perspective and then reflect on the major themes and concepts in Christian theology. Students will develop an appreciation for the ongoing significance of theological reflection for the health and impact of the church and for the Christian's life, ministry/vocation, and service in the world.

Relationship to Horizon's Mission

As part of Horizon's mission to prepare competent Christian leaders, this course will help students gain a foundational understanding of theology as well as its significance for Christian life and ministry.

Course Competencies and Learning Outcomes

To demonstrate competency in *biblical and theological literacy*, students will

1. Build and use a basic vocabulary of theological terms.
 - Assessment: All assignments
2. Evaluate an evangelical approach to engaging in theology.
 - Assessment: Approaches to Theology Paper
3. Analyze and reflect on multiple key issues in historical and contemporary theology.
 - Assessment: Doctrine of God Paper, Topical Reading Responses
4. Identify personal theological presuppositions and beliefs.
 - Assessment: Doctrine of God Paper, Topical Reading Responses
5. Discern the value of systematic theology, including the implications it has for Christian living and the practice of ministry.
 - Assessment: Topical Reading Responses
6. Construct a sustained and in-depth analysis of a theological topic.
 - Assessment: Research Paper

Course Work

Required Readings

Gabriel, Andrew K. “Pneumatological Insights for the Attributes of the Divine Loving.” In *Third Article Theology: A Pneumatological Dogmatics*, edited by Myk Habets, 39-53. Minneapolis: Fortress, 2016. (Available on the [Populi](#) course page, under the Syllabus tab, under Links.)

Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids: Eerdmans, 2000. (ISBN: 0802847552 or ISBN-13: 978-0802847553) [77 pages of reading]

McGrath, Alister E. *Christian Theology: An Introduction*. 6th edition. Malden, MA: Blackwell, 2016. (ISBN-13: 9781118869574). **Note 6th edition. [295 pages of reading]

McKim, Donald K. *The Westminster Dictionary of Theological Terms*. 2nd edition. Louisville, KY: Westminster John Knox, 2014. (ISBN: 978-0664238353)

Olson, Roger E. *Reformed and Always Reforming: The Postconservative Approach to Evangelical Theology*. Grand Rapids: Baker Academic, 2007. (ISBN: 0801031699 or ISBN-13: 978-0801031694) [205 pages of reading]

Theology Reading Pack. (Available on the [Populi](#) course page, under the “Lesson” tab.)

Your denomination’s and the [Evangelical Fellowship of Canada’s statements of faith](#).

**While students have the benefit of accessing many of their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy’s Parable to provide textbooks.

Course Assignments and Activities

1. *Lessons and Online Meetings* (marked as complete/incomplete)

In order to pass this course, you are required to complete all of the course lessons on Populi by “attending” all of the lectures (via the videos, the *Theology Reading Pack*, handouts, notes, etc.). After you listen to each set of lessons, you will (three times in total) meet online for one hour with the professor and other students to discuss those lessons. As you are listening to the lessons, take note of anything that you would like to discuss at those three online meetings. By each due date, you will submit the following on Populi:

- 1) A one-sentence statement to the professor indicating that you have completed all of the lessons that are due.
- 2) Notes regarding what you would like to discuss at the next online meeting. Please narrow your notes down to only a few points that most interest you.

The online meetings will take place during the week following each lesson due date. The times for the online meetings will be determined in conversation with the students at the beginning of the course.

- **Due dates:** Sept 15, Oct 13, Nov 3 + live meetings.

2. *Approaches to Theology Paper* – 25%

After you have *finished lessons 1-4 on Populi*, you should complete this assignment. The purpose of this paper is to get you to think more deeply about how people (including you) do theology. For this assignment you will read (in this order):

- a) McGrath, 81-134 (ch 5-6).
- b) Grenz, 1-26 and 379-404 (Intro + ch 14).¹
- c) Olson, 7-123, 153-208, and 235-237 (Intro + ch 1-3 + 5-6 + Conclusion).²

After completing the reading, write a **1600-1900 word evaluation** (about 5 pages) of **Olson's proposal in *Reformed and Always Reforming***. This paper has three parts: (1) review the book by identifying Olson's thesis and tracing his argument through the book (2 pages); (2) critique Olson's book (about 2 pages) by noting its theological strengths and weaknesses (*not* how he presents the material)—you can draw on the other authors you read to assist you in your critique; and (3) note how the readings (not just Olson) have impacted your understanding of theology and how it should be done (about 1 page). Be sure to use (and cite) *all* of the required readings for this assignment, not just Olson. You can find some additional guidance in the Populi lesson called "Evaluating Theological Strengths and Weaknesses."

- Related learning outcomes: 1, 2.
- **Assignment length:** 1600-1900 words (about 5 pages).
- **Due date:** Oct 6.

3. *Doctrine of God Paper* – 20%

After you have *finished lessons 5-6 on Populi*, you should complete this assignment. The primary purpose of this assignment is to build your knowledge of the doctrine of God which will serve as a foundation for the remainder of your theology. For this assignment you will read (in this order):

- a) McGrath, 175-206 and 299-326 (ch 9 & 13).
- b) Olson, 209-234 (ch 7).
- c) Gabriel, 39-53 (whole chapter).
- d) Grenz, 71-97 (end of ch 2+ ch 3).³

After completing the reading, write a **1500-1800 word evaluation** (about 5 pages) of **Grenz's presentation of the doctrine of God in *Theology for the Community of God***. This paper has three parts: (1) identifying Grenz's main arguments (about 2 pages); (2) draw on your other readings to critique Grenz, noting both theological strengths and weaknesses (*not* how he presents the material) (about 2 pages); and (3) note how the readings (not just Grenz) have impacted your own doctrine of God (about 1 page). Be sure to use (and cite) *all* of the required readings for this assignment (not just Grenz).

- Related learning outcomes: 1, 3, 4.
- **Assignment length:** 1500-1800 words (about 5 pages).
- **Due date:** October 27.

¹ If you access Grenz's book via the Digital Theological Library (DTL), I recommend you use [this link](#) to view a scanned copy of the book. If you view Grenz's book on the DTL via Proquest, it is *not* a facsimile of the print version, so the page numbers differ. Given this, if you cite the e-book, be sure to indicate that you are referencing the page number in the e-book (for example, "36 e-book").

² If you view Olson's book on the Digital Theological Library, it isn't obvious where the page numbers are. This video shows you where to find them: <https://www.loom.com/share/4bf5543d53b94b1b8a2b48d820b557d7>.

³ Begin at the section in chapter 2 with the heading "The Theological implication of Trinitarian Doctrine."

4. Topical Reading Responses – 20%

After you have *finished lessons 7-10 on Populi*, you should complete this assignment. The primary purpose of this assignment is to further introduce you to key topics in theology. For this assignment you will read the following:

- 1) Human Nature, Sin, and Grace = McGrath, 327-353 (ch 14)
- 2) Soteriology = McGrath, 246-279 (ch 11) + 416-425 (ch 17 on p. 416 from “Christian Approaches”)
- 3) Christology = McGrath, 207-245 (ch 10)
- 4) Pneumatology = McGrath, 280-298 (ch 12)
- 5) Church and the Sacraments = McGrath, 354-404 (ch 15-16)
- 6) Last Things = McGrath, 426-446 (ch 18)

After you complete each of the six readings, you will submit a 1-page response for *each reading* (for a **total of 6 pages**). For this assignment citing the page number in parentheses will be sufficient (you do not need to use full footnotes). Your responses should include the following elements (please number each aspect for each reading you are responding to):⁴

- 1) Respond to/reflect on key issues that stood out to you in the reading (*do not* summarize what you read). For example, you might note points that you disagreed with (and why!) or points that you found particularly helpful (and why!). This should take up the majority of the page (2-3 paragraphs).
- 2) Thoughts on how this doctrine(s) or an aspect of the doctrine(s) might be applicable/practical (only 1-3 sentences). Ask yourself how this doctrine(s) might affect how you live?⁵
- 3) A brief personal belief statement on the topics you have read about (only 2-3 sentences). You do *not* have to state why nor support your statement. Please do not *only* state that you believe whatever the consensus of the Christian church is. Also attempt to decide what you believe regarding issues where church traditions disagree as well (even if you are not totally decided).
- 4) A question you have from the readings. These will likely not be answered; however, they are a means of evaluating how well you have thought about the issues. They will also alert you to possible areas you might consider in future research (e.g., your research paper!).

Submit your responses after you have completed all of the reading and responses.

- Related learning outcomes: 1, 3, 4, 5.
- **Assignment length:** 6 pages.
- **Due date:** November 24.

5. Research Paper – 35%

You may write either a theological heresy response paper, an historical theology paper, a theological traditions paper, a general theological research paper, a theological response paper, or a contemporary/pastoral theological issues paper. You can find examples for each of these options along with possible research topics in a file within the lesson on Populi called “Notes Regarding your Research Paper.” You are also free to choose your own topic. This assignment

⁴ That is, you should have numbers 1-4 on each of the six pages.

⁵ For example, one aspect of the doctrine of creation is that creation is distinct from God. This implies that one should not worship anything created. (Please do not say that a doctrine is practical because you could teach the doctrine in church.)

should be characterized by critical theological reflection and not just a matter of reporting what others have said. As you write your paper:

- Aim for **3000-3500 words** (about 10 pages), not including your **footnotes and bibliography** (include both of these with your paper).
- Record the **word count** for your papers after your conclusion.
- Aim to use at least 12 [scholarly⁶ sources](#) (dictionary definitions do not count as sources).
- Your sources should include at least two journal⁷ articles and two books.
- Please note the **document** “Common Pitfalls When Writing a Research Paper” (see the lesson called “Notes Regarding your Research Paper”).

Follow the **general guidelines for the submission of written work** on p. 6 of this syllabus.

Ministry Project (option in lieu of a research paper)

In lieu of a research paper, you may choose to do a ministry project. Please discuss your proposed topic with the professor to ensure that it meets the expectations for this assignment. Just like a research paper, a ministry project will require the above-stated research and you will need to follow the formatting guidelines above (unless otherwise arranged with the professor). Since the purpose of this project is different than a research paper, you do not need to have a thesis statement. However, your project should still follow a logical outline. Although you may propose an alternate idea to the professor, in general the project involves developing a church curriculum or sermon series on a theological topic. *Remember:* Although you will present your topic in a way appropriate to a church teaching context, you still need to base this material on careful theological reflection. That is, you need to use academic research sources and include adequate documentation/citations that indicate that you have adequately used these sources in your project.

- Related learning outcomes: 1, 6.
- **Assignment length:** 3000-3500 words (about 10 pages).
- **Due date:** December 12.

Course Outline

- Please complete your assignments in the following order.
- You are welcome to finish your assignments sooner than indicated below.

Week 1 Lessons 1-4 and notes (September 15)
 Online Meeting (week 2)

Weeks 2-4 Approaches to Theology Paper (October 6)

Week 5-7 Lessons 5-6 and notes (October 13)
 Online meeting (week 6)
 The Doctrine of God Paper (October 27)

⁶ “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will often not count as scholarly sources.

⁷ There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the [Horizon librarian](#), you can access many journals online through the electronic search databases in the Digital Theological Library.

- Week 8 Lessons 7-10 and notes (Nov 3)
 Online meeting (week 9)
- Week 9-11 Topical Reading Responses (November 24)
- Week 12-14 Research Paper (December 12)

- Assignments will not be accepted after December 15, 2023.

Estimate of Time Investment (individual time investments may vary)

1. Lessons and Online Meetings	21 hrs	Sep 15, Oct 13, Nov 3	Complete/incomplete
2. Approaches to Theology Paper	34 hrs	Oct 6	25%
3. The Doctrine of God Paper	20 hrs	Oct 27	20%
4. Topical Reading Responses	25 hrs	Nov 24	20%
5. Research Paper	30 hrs	Dec 12	35%
Total =		130 hrs	

Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this link

<https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory
C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-79%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Accessible Learning Services Information

Horizon aims to provide an accessible learning environment for all our students. If you would benefit from learning accommodations due to temporary or ongoing physical or mental health conditions or learning disabilities, please contact us as soon as possible to schedule a conversation. In all cases we ask that you provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Richelle Bekkattla, Horizon's Library Technician, at library@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal,

where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Live-Streaming Etiquette

Students taking the course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Selected Theological Journals

<i>Evangelical Review of Theology</i>	<i>Pneuma</i>
<i>International Journal of Systematic Theology</i>	<i>Scottish Journal of Theology</i>
<i>Journal of the Evangelical Theological Society</i>	<i>Theology Today</i>
<i>Journal of Pentecostal Theology</i>	<i>Toronto Journal of Theology</i>
<i>Modern Theology</i>	

Books

**Note: Most of these books will contain helpful bibliographies that can lead you to works on specific topics.*

- Akin, Daniel L., ed. *A Theology for the Church*. Nashville: B & H Academic, 2007.
(Southern Baptist)
- Barth, Karl. *Church Dogmatics*. trans ed. G. W. Bromiley and T. F. Torrance. 13 vols.
Edinburgh: T & T Clark, 1957-1975. (Reformed and Neo-orthodox)
- _____. *Dogmatics in Outline*. trans. G. T. Thomson. London: SCM, 1949.
- Berkhof, Hendrikus, *Christian Faith: An Introduction to the Study of Faith*. trans. Sierd
Woudstra. rev. ed. Grand Rapids: Eerdmans, 1979. (Reformed)
- Bird, Michael F. *Evangelical Theology: A Biblical and Systematic Introduction*. Grand Rapids:
Zondervan, 2013. (Evangelical Anglican)
- Bloesch, Donald. *Essentials of Evangelical Theology*. 2 vols. San Francisco: Harper and Row,
1978. (Congregationalist)
- _____. *Christian Foundations [Series]*. 7 vols. Downers Grove: InterVarsity.
- Boyd, Gregory A., and Paul R. Eddy. *Across the Spectrum: Understanding Issues in
Evangelical Theology*. 2nd ed. Grand Rapids: Baker Academic, 2009. ([extra appendices
online](#))
- Braaten, Carl, and Robert Jensen, ed. *Christian Dogmatics*. 2 vols. Philadelphia: Fortress, 1984.
(Lutheran)
- Buschart, W. David. *Exploring Protestant Traditions: An Invitation to Theological Hospitality*.
Downers Grove: InterVarsity Press, 2006.
- Catechism of the Catholic Church*. rev. ed. London: Geoffrey Chapman, 1999. (Catholic)
- Davie, Martin et al., eds. *New Dictionary of Theology: Historical and Systematic*. 2nd ed.
London: InterVarsity, 2016.
- Drynness, William A., and Veli-Matti Kärkkäinen, eds. *Global Dictionary of Theology: A
Resource for the Worldwide Church*. Downers Grove, IL: InterVarsity, 2008.
- Erickson, Millard. *Christian Theology*. 3rd ed. Grand Rapids: Baker Academic, 2013.
(Baptist, Reformed)
- Evans, James H., Jr. *We Have Been Believers: An African-American Systematic Theology*.
Minneapolis: Fortress, 1992. (African American)
- Finger, Thomas. *Christian Theology: An Eschatological Approach*. 2 vols. Nashville:
Nelson, 1985. (Anabaptist)
- _____. *A Contemporary Anabaptist Theology: Biblical, Historical, Constructive*.
Downers Grove: InterVarsity, 2004. (Anabaptist)
- Garrett, James Leo, Jr. *Systematic Theology: Biblical, Historical and Evangelical*. 2 vols.
Grand Rapids: Eerdmans, 1990, 1995. (Baptist, Reformed)

- Grenz, Stanley, *Theology for the Community of God*. Grand Rapids: Eerdmans, 2000.
(Canadian Baptist, Arminian)
- Grenz, Stanley J., and Roger E. Olson. *Who Needs Theology? An Invitation to the Study of God*.
Downers Grove: InterVarsity, 1996.
- Grudem, Wayne. *Systematic Theology: An Introduction to Biblical Doctrine*. Grand Rapids:
Zondervan, 1994. (Vineyard, Reformed)
- Gunton, Colin E. *The Christian Faith: An Introduction to Christian Doctrine*. Oxford:
Blackwell, 2002. (Reformed)
- Hodgson, Peter, and Robert H. King, ed. *Christian Theology: An Introduction to Its Traditions
and Tasks*. 2nd ed. Philadelphia: Fortress, 1985. (Liberal Protestant)
- Horton, Stanley, ed. *Systematic Theology*. Rev. ed. Springfield, MS: Logion, 1995. (Pentecostal)
- Inbody, Tyron. *The Faith of the Christian Church: An Introduction to Theology*. Grand Rapids:
Eerdmans, 2005. (Methodist, liberal leaning)
- Lewis, Gordon R., and Bruce A. Demarest. *Integrative Theology*. Grand Rapids: Zondervan,
1996. (Baptist, Reformed)
- Kärkkäinen, Vali-Matti. A Constructive Theology for a Pluralistic World [Series]. 5 vols. Grand
Rapids: Eerdmans. (Pentecostal and Lutheran)
- Kasper, Walter. *An Introduction to Christian Faith*. New York: Paulist, 1980. (Catholic)
- Kim, Sebastian C. H., ed. *Christian Theology in Asia*. Cambridge: Cambridge University Press,
2008.
- Lossky, Vladimir. *Orthodox Theology: An Introduction*. trans. Ian and Ihita Kesarcodi-Watson.
Crestwood, NY: St. Vladimir's Seminary Press, 1978. (Eastern Orthodox)
- Luck, Donald G. *Why Study Theology?* St. Louis: Chalice, 1999.
- Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids:
Zondervan, 2005. (Pentecostal)
- McClendon, James W., Jr. *Systematic Theology*. 3 vols. Nashville, TN: Abingdon, 1986-2000.
(Evangelical Anabaptist)
- McGrath, Alister E., ed. *The Christian Theology Reader*. 4th ed. Malden, MA: Blackwell, 2011.
- Migliore, Daniel L. *Faith Seeking Understanding: An Introduction to Christian Theology*.
3rd ed. Grand Rapids: Eerdmans, 2014. (Presbyterian [Reformed])
- Oden, Thomas C. *Systematic Theology*. 3 vols [*The Word of Life, The Living God, Life in the
Spirit*]. San Francisco: Harper and Row, 1987, 1989, 1992. (Wesleyan)
- Olson, Roger E. *The Mosaic of Christian Belief: Twenty Centuries of Unity and Diversity*.
2nd Edition. Downers Grove: InterVarsity, 2016.
- Packer, J. I., and Tomas C. Oden, ed. *One Faith: The Evangelical Consensus*. Downers Grove:
InterVarsity, 2004.
- Pannenberg, Wolfhart. *Systematic Theology*. 3 vols. trans. G. W. Bromiley. Grand Rapids:
Eerdmans, 1991, 1994, 1998. (Lutheran)

- Parsons, Susan Frank. *The Cambridge Companion to Feminist Theology*. Cambridge: Cambridge University Press, 2002. (Feminist Perspectives)
- Pinnock, Clark H., and Delwin Brown. *Theological Crossfire: An Evangelical/Liberal Dialogue*. Grand Rapids: Zondervan, 1990.
- Placher, William C., ed. *Essentials of Christian Theology*. Louisville: Westminster John Knox, 2003. (Various, contrasting essays)
- Quash, Ben, and Michael Ward, ed. *Heresies and How to Avoid Them: Why It Matters What Christians Believe*. Peabody: Hendrickson, 2007.
- Rahner, Karl. *Foundations of Christian Faith: An Introduction to the Idea of Christianity*. trans. W. V. Dych. New York: Crossroad, 1978. (Catholic)
- Ryrie, Charles C. *Basic Theology*. Wheaton: Victor Books, 1986. (Dispensational)
- Shepherd, Victor. *Our Evangelical Faith*. Toronto: Clements, 2006.
- Sobrinho, Jon, and Ignacio Ellacuría, ed. *Systematic Theology: Perspectives from Liberation Theology*. Maryknoll: Orbis, 1996. (Liberation, Catholic, Latin American)
- Thielicke, Helmut. *A Little Exercise for Young Theologians*. Translated by Charles L. Taylor. Grand Rapids: Eerdmans, 1962.
- Thiessen, Henry C. *Lectures in Systematic Theology*. rev. ed., revised by Vernon D. Doerksen. Grand Rapids: Eerdmans, 1979. (Dispensational)
- Treier, Daniel J., and Walter A. Elwell, ed., *Evangelical Dictionary of Theology*. 3rd ed. Grand Rapids: Baker Academic, 2017. [[full text of 1st ed](#), published 1996]
- Van Der Kooi, Cornelis, and Gijsbert Van Den Brink. *Christian Dogmatics*. Grand Rapids: Eerdmans, 2017. (Dutch Reformed)
- Vondey, Wolfgang. *Pentecostal Theology: Living the Full Gospel*. London: Bloomsbury T & T Clark, 2017. (Pentecostal)
- Webster, John, Kathryn Tanner, and Iain Torrance, eds. *The Oxford Handbook of Systematic Theology*. Oxford: OUP, 2007. (Various)
- Warrington, Keith. *Pentecostal Theology: A Theology of Encounter*. New York: Continuum, 2008. (Pentecostal)
- Williams, J. Rodman. *Renewal Theology*. 3 vols. Grand Rapids: Zondervan, 1988, 1990, 1992. (Reformed and Charismatic)
- Yong, Amos. *Renewing Christian Theology: Systematics for a Global Christianity*. Waco, TX: Baylor University Press, 2014. (Pentecostal)