B205 Introductory Greek 1

3 credits.

Course delivery options: 👤 On Campus 📶 Live-Stream

Dates: Sept. 11-Dec. 11, 2023   Susan Wendel, PhD
Monday Evenings: 6:00-9:00 pm   swendel@horizon.edu
*Some classes will be rescheduled due to holidays.

Course Goals

Course Description
The purpose of this course is to introduce and immerse the student into Koine Greek grammar and vocabulary that will aid in translating the New Testament. The learning resources and exercises are designed to prepare the student to be a competent reader of the New Testament, emphasizing the ability to read several passages from the Greek New Testament.

Relationship to Horizon's Mission
This course prepares students for Spirit-empowered life and ministry by equipping them to understand and apply biblical truth with greater proficiency. During the first semester, students will attain the skills needed to begin reading simpler passages of the Greek NT.

Core Competencies and Learning Outcomes

To demonstrate competency in *Biblical and Theological Literacy,* students will
1. Learn the rudiments of Greek morphology (word forms) and syntax (the arrangement of words in a sentence) and gain proficiency in translating basic Greek constructions.
   Assessment: Grammar quizzes, Mounce's workbook exercises, mid-term and final exams
2. Build a basic NT Greek vocabulary, having memorized approximately 200 words.
   - *Assessment:* Vocabulary quizzes, Mounce's workbook exercises, mid-term and final exams
3. Read simpler portions of the Greek NT.
   - *Assessment:* Grammar Quizzes, Mounce's workbook exercises, mid-term and final exams

Course Work

Required Resources

Mounce, William D. *Basics of Biblical Greek Grammar.* Fourth Edition. Grand Rapids: Zondervan Academic, 2019. 978-0-310-53743-4

_____. *Basics of Biblical Greek Workbook.* Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 978-0-310-53747-2

_____. *Basics of Biblical Greek Vocabulary Cards*. Second Edition. Grand Rapids: Zondervan Academic, 2019. (See also the online resource at https://www.billmounce.com/flashworks.)

**While students have the benefit of accessing their textbooks online through the Digital Theological Library, they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

Course Assignments and Activities

1. *Mounce's Workbook Exercises* (20%)
After studying each lesson in class, each student will complete the accompanying written exercises in Mounce's *Workbook*. These exercises will be assessed for completion and spot-checked for accuracy.
- To complete this assignment, students will follow these guidelines:
  - Complete all parts of the workbook that are assigned in class by the professor each week.
- Related Learning Outcomes: 1, 2, 3
- **Due date:** The appropriate exercises will be submitted by 4 pm on ***Thursdays***.

2. *Vocabulary Quizzes* (15%)
These quizzes will typically (though not always) fall on ***Wednesdays*** and will be administered through Populi. They will be based on Mounce's vocabulary lists, located at the end of most chapters. They will be cumulative, with approximately 50% devoted to words introduced since the last quiz. See the additional guidelines for quizzes below.
- To complete this assignment, students will follow these guidelines:
  - Write the timed quiz on Populi at the assigned time and without help from notes or textbook.
- Related Learning Outcomes: 2
- **Due date:** see the schedule below.

3. *Grammar Quizzes* (15%)
Like the vocabulary quizzes, these will be cumulative. They are designed to point out areas where further study is needed. Most grammar quizzes will occur at the beginning of class on

Monday evenings, but see the course outline for exact quiz dates and contents. See the additional guidelines for quizzes below.
- To complete this assignment, students will follow these guidelines:
  - Write the quizzes at the assigned times with no help from notes or textbook.
- Related Learning Outcomes: 1, 3
- **Due date**: see the schedule below.

Guidelines for both vocabulary and grammar quizzes:
- Missed quizzes cannot be 'made up' except in extraordinary circumstances, or by prior arrangement with the instructor.
- Grammar Quizzes begin promptly at the beginning of each class. Students who arrive late will not be given extra time.
- Extra tutorials may be necessary for students who need help in meeting their competency requirements.

4. *Mid-Term Examination* (20%)
- To complete this assignment, students will follow these guidelines:
  - Write the exam at the assigned time with no help from notes or textbook.
- Related Learning Outcomes: 1, 2, 3
- **Due date**: Oct. 16, 2023

5. *Final Examination* (30%)
- To complete this assignment, students will follow these guidelines:
  - Write the exam at the assigned time with no help from notes or textbook.
- Related Learning Outcomes: 1, 2, 3
- **Due date**: Dec. 11, 2023

Estimate of Time Investment (individual time investments may vary)

Classroom time	30 hrs	N/A	Assignment Weighting
1. Mounce's workbook exercises	15 hrs	See below	20%
2. Vocabulary Quizzes	15 hrs	See below	15%
3. Grammar Quizzes	20 hrs	See below	15%
4. Midterm Exam	5 hours	Oct. 16	20%
5. Final Exam	10 hours	Dec. 11	30%
Total =	90-100 hrs		

Assessment Rubrics

Assessment rubrics will be available on Populi under the Lesson "B205 Assessment Rubrics" by the first day of class.

Course Outline / Class Schedule

Date	Class Topic	Review Quizzes
09-11	Course Introduction and Overview	
	Mounce 1-3	
	Mounce 4: Punctuation and Syllabification	

09-13		Alphabet Quiz
09-14	Mounce 1-4 Workbook Submissions	
09-18	Mounce 5&6: Nominative and Accusative; Definite Article	Grammar Quiz → 4
	Mounce 7: Genitive and Dative Cases	
09-20		Vocabulary Quiz → 6
09-21	Mounce 6-7 Workbook Submissions	
09-25	Mounce 8: Prepositions and εἰμί	Grammar Quiz → 7
	Mounce 9: Adjectives	
09-27		Vocabulary Quiz → 8
09-28	Mounce 8-9 Workbook Submissions	
10-02	Mounce 10: Third Declension	Vocabulary Quiz → 10
	Mounce 11: First- and Second-Person Personal Pronouns	
10-04		Vocabulary Quiz → 12
10-05	Mounce 10-11 Workbook Submissions	
10-11	*Wednesday:* Mounce 12: αὐτός	Grammar Quiz → 11
	Review	
10-12	Mounce 12 Workbook Submissions	
10-16	Mid-Term Examination	
	Mounce 13: Demonstrative Pronouns/Adjectives	
10-18		Vocabulary Quiz → 14
10-19	Mounce 13 Workbook Submissions	
10-23	Midterm Exam Revision	
11-06	Mounce 14: Relative Pronoun	Vocabulary Quiz → 16
	Mounce 15-16: Present Active Indicative	
11-08		Grammar Quiz → 14
11-09	Mounce 14 + 16 Workbook Submissions	
11-13	Mounce 17: Contract Verbs	Grammar Quiz → 16
11-15		Vocabulary Quiz → 18
11-16	Mounce 17 Workbook Submissions	
11-22	*Wednesday:* 18: Present Middle/Passive Indicative	Grammar Quiz → 17
	Mounce 19: Future Active/Middle Indicative	
11-23	Mounce 18-19 Workbook Submissions	
11-27	Mounce 20: Verbal Roots, and Other Forms of the Future	Grammar Quiz → 18
	Mounce 21: Imperfect Indicative	
11-29		Vocabulary Quiz → 20
11-30	Mounce 20 Workbook Submissions	
12-04	Mounce 21, Continued Review for Exam	Grammar Quiz → 20
12-06		Vocabulary Quiz → 21
12-11	Final Exam	
12-13	Final Exam Revision	

- Quiz revisions (Grammar and Vocabulary):
  - Students who miss a quiz or receive a quiz score of 7/10 or less will need to re-write the quiz within 7 days of its scheduled time.
- Midterm Exam Revision: Oct. 23, 2023
- Final Exam Revision: Dec. 13, 2022
- No resubmission of assignments will be accepted after Dec. 15, 2023.

Academic Policies

General Assignment Guidelines
Please see the Horizon [Format Guide](#) for assignment submission, grammar, and formatting guidelines.

Late Assignments and Extensions
Students are expected to submit work by the assigned due dates, as part of their development of the Leadership and Administration competency. To submit extension requests, students must submit the *[Assignment Extension Request Form](#) on Populi* and *before the due date*. Professors may grant extensions in the case of extenuating circumstances, such as significant illness or a family emergency. Furthermore, no extensions will be granted beyond the final day of a term or semester unless approval is granted by the Dean of the College.

Unexcused late submissions will be tracked across each student's program. If one assignment is submitted more than five days late or if a student incurs multiple instances of unexcused late submissions, it will result in academic discipline, such as required tutoring, academic probation, failure of the course, or failure to qualify for graduation. Similar to standard human resource employment practices, students will receive warnings and conditions with increasing severity of academic discipline.

Assignment Completion
Professors usually will not accept assignments that have not been completed according to the instructions given in the syllabus. If a professor informs a student that a submitted assignment is incomplete, the student will be given the opportunity to complete and resubmit the assignment quickly. If this is not possible, the assignment will be regarded as submitted late.

Assignment Revisions
Students can generally submit up to two revisions for each assignment, although a professor may accept more revisions if the professor determines the student is addressing all of the professor's instructions and making significant progress toward achieving competency.

Horizon College Assessment of Student Work
The goal of courses is to help students develop their competency, not earn letter grades. Assignments are the means by which instructors evaluate development of competency by assessing learning outcomes as outlined in the syllabus and each assignment rubric. Once a student's assignment has met all competency requirements, the professor will assign a grade for that assignment. Likewise, a final course grade is not calculated until the end of the course. Students pass a course (with a B- or higher) only after they have demonstrated that they have *met or exceeded all competency requirements* for that course and, therefore, only after they have passed all assignments.

Horizon CBE Scale		Descriptor	Letter Grade	Grade Point	U of S Equivalency
E	Exceeding expectations	Student demonstrated **exceptional** achievement of the learning outcomes.	A+	4.0	90-100
			A	4.0	85-89

		Student demonstrated **excellent** achievement of the learning outcomes.	A-	3.7	80-84
M	Meeting expectations	Student demonstrated **good** achievement of the learning outcomes.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

If the student does not meet all competency requirements in a course and, therefore, does not pass all the assignments in a course, the course will not be sufficient to fulfill their program requirements at Horizon. Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below according to the scale below.

BTM	Beginning to meet expectations	Student was **beginning to meet** learning outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62
NYM	Not yet meeting expectations	Student made **insufficient progress** toward meeting learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

Academic Integrity

Students learn best when practicing academic integrity. A lack of integrity is displayed in acts such as deception, abuse of confidentiality, cheating, inappropriate collaboration, or plagiarism. Plagiarism occurs when a student presents the words or ideas of another person or an artificial intelligence (AI) tool in such a way as to give others the impression that it is their own words or ideas. In academic writing, there should be no doubt which words or ideas are the student's and which are drawn from other sources or AI. Students are expected to submit their own original work and give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See here for examples of plagiarism and further guidelines in the Student Handbook.

Accessible Learning Services Information

Horizon aims to provide an accessible learning environment for all our students. If you would benefit from learning accommodations due to temporary or ongoing physical or mental health conditions or learning disabilities, please contact us as soon as possible to schedule a conversation. In all cases we ask that you provide current documentation of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Richelle Bekkattla, Horizon's Library Technician, at library@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other

unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Live-Streaming Etiquette
Students taking the course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology
Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:
- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

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