



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

TS6205 DE The Person and Work of the Holy Spirit

3 credits.

 Online Video

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Course Goals

Course Description

An in-depth study of the person and work of the Holy Spirit, with particular attention to a Pentecostal interpretation and its emphasis on missional empowerment. Topics include the gifts of the Spirit, Spirit baptism, and the doctrine of divine healing. Students construct and critically evaluate arguments and practices related to pneumatology.

Relationship to Horizon's Mission

As part of Horizon's mission to prepare competent Christian leaders, this course will help students grow in theological literacy and spiritual maturity as they study pneumatology and its impact on the Christian life.

Core Competencies and Learning Outcomes

To demonstrate competency in *Biblical and Theological Literacy* students will:

1. Create a personal statement of faith regarding the doctrine of the Holy Spirit.
 - *Assessment:* Statement of Faith
2. Describe and evaluate a classical Pentecostal understanding of Spirit baptism.
 - *Assessment:* Baptism in the Holy Spirit Interview
3. Describe and evaluate contemporary theologies of the Holy Spirit.
 - *Assessment:* Class Presentation and Discussion
4. Construct a sustained and in-depth theological argument regarding an aspect of pneumatology.
 - *Assessment:* Research Paper.

To demonstrate competency in both *Biblical and Theological Literacy* and *Spiritual Maturity* students will:

5. Discern the Holy Spirit at work in their personal lives, the Church, and the world at large.
 - *Assessment:* Discerning the Spirit assignment.
6. Describe their spiritual gifts and evaluate their use of them.
 - *Assessment:* Discerning the Spirit assignment.

Course Work

Required Readings

** Students will read select chapters from each book (not the entire books). See the reading schedule on p. 6-7 for more details.*

Castelo, Daniel, and Kenneth M. Loyer, ed. *T & T Clark Handbook of Pneumatology*. London: T & T Clark, 2020. (ISBN: 9781350320369)

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton, IL: Crossway, 2007. (ISBN: 9781581347920)

Gabriel, Andrew K. *Simply Spirit-Filled: Experiencing God in the Presence and Power of the Holy Spirit*. Nashville, TN: Emanate, 2019. (ISBN: 9780785223610)

**A hard copy or audio version can be purchased from your professor for \$10.*

The Holy Spirit Reader (available on Populi in the lesson called “The Holy Spirit Reader”).

Wells, David, and Van Johnson, ed. *Authentically Pentecostal: Here’s What We See—A Conversation*. Mississauga, ON: The Pentecostal Assemblies of Canada, 2010. (ISBN: 9781894325332) **This can be ordered directly from the PAOC head office.*

Recommended Resource

McKim, Donald K. *The Westminster Dictionary of Theological Terms*. 2nd edition. Louisville, KY: Westminster John Knox, 2014. (ISBN: 978-0664238353)

****While students have the benefit of accessing many of their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy’s Parable to provide textbooks.**

Course Assignments

1. *Lessons and Online Meetings* (marked as complete/incomplete)

In order to pass this course, you are required to complete all of the course lessons on Populi by “attending” all of the lectures (i.e., watching the videos and engaging with any supplementary material). After you listen to each set of lessons, you will (three times in total) meet online for 30-60 minutes with the professor and other students to discuss those lessons. As you are listening to the lessons, take note of anything that you would like to discuss at those three online meetings. By each due date, you will submit the following on Populi:

- 1) A one-sentence statement to the professor indicating that you have completed all of the lessons that are due.
- 2) Notes regarding what you would like to discuss at the next online meeting. Please narrow your notes down to only a few points that most interest you.

The online meetings will take place during the week following each lesson due date. The times for the online meetings will be determined in conversation with the students at the beginning of the course.

- **Due dates:** May 19, June 9, June 23 + live online meetings

2. *Baptism in the Holy Spirit Interview* – 15%

Contact your professor to set up your interview time. You will describe and evaluate a classical Pentecostal understanding of Spirit baptism, thereby formulating your own understanding of Spirit baptism. To prepare for this assignment you will first read and discuss online various views regarding baptism in the Holy Spirit. You will then complete this assignment by meeting with the professor for an interview. You are allowed to use your personal notes to assist you during the interview, but you should not be overly reliant on them. In other words, you should be able to talk at length without having to read your notes the whole time. At this meeting you will:

- Explain John Wyckoff's classical Pentecostal view of Spirit baptism, including why he holds to his view (even if you don't agree with him).
- Offer your evaluation of Wyckoff's view of Spirit baptism.
- Explain your own understanding of Spirit baptism and the reasons for your conclusion.
- Respond to questions that the professor may have of you during your discussion.

As you read Wyckoff, watch carefully for places where he is describing someone else's view versus when he is describing his own view. His own view is what he calls "the Pentecostal" view (but not the *Oneness* Pentecostal view). As you prepare for the interview, think about both how Wyckoff would answer these questions and how *you personally* would answer these questions:

- Is every believer baptized in the Holy Spirit?
- When is a person baptized in the Holy Spirit?
- How would you answer someone who asked you, "Why should I be baptized in the Holy Spirit?"
- Would you ever say that a believer is not baptized in the Holy Spirit? If no, why not? If yes, under what conditions?
- How can people know if they have been baptized in the Holy Spirit?
- What do you see in the Bible that supports your answers to each of the above questions? What do you see in those passages that leads you to your conclusions?

- Related learning outcome: 2.
- **Assignment length:** 20 min interview.
- **Due date:** May 25

3. *Video Report with Outline* – 15%

This assignment is a 10-minute (max) video report with an outline of your key points. To prepare for this assignment, you will read chapters 27-33 from *T & T Clark Handbook of Pneumatology*. During the live course, seminary students presented on these chapters. You will watch these presentations, and then you will give a video report on Flip regarding the presentations and the reading. In your report you will include the following (about 3 minutes for each part):

- 1) Discuss the two or three most important points that you heard in the presentations. Why did you regard them as the most important points?
- 2) Discuss three additional important and helpful things that you learned from the readings that you did not hear in the presentations. Explain why you found these things helpful.
- 3) Discuss two or three things from the readings that you regard as theologically problematic. Explain why you found these things problematic.

When you submit your video report, upload your outline of key points on Populi. Include references to the reading in your outline with page numbers. The outline length is flexible, but it

should be at least one page.

- Related learning outcome: 3.
- **Assignment length:** 10 minutes maximum video report + outline.
- **Due date:** June 12.

4. *Statement of Faith (SOF)* – 10%

To conclude the course, you will write a brief statement about what you believe regarding the Holy Spirit. You should address what you read about in the textbook as well as issues discussed in the lectures. To some extent, you can condense much of what you write in your Discerning the Spirit assignment. For your SOF:

- You will write about 1/3 page, to a maximum of 1/2 page.
- Employ theological vocabulary, explain beliefs with some detail, and address both historical consensus issues in the church as well as areas where evangelical Christians display diversity of belief.
- Please do not include quotations from Scripture in the body of your SOF. You may include Scripture references in parenthesis. For example: Jesus came to save (John 3:16).
 - Related learning outcome: 1.
 - **Assignment length:** 1/3 page.
 - **Due date:** June 26

5. *Discerning the Spirit* – 25%

Based upon your general understanding of the work of the Holy Spirit, you will describe how you see the Holy Spirit at work in your personal life, the Church, and the world at large. To prepare for this assignment you will first complete the **Discerning Spiritual Gifts lesson** on Populi. This involves taking an online spiritual gifts inventory and discussing the results with at least two people you trust (***due June 26**). Once you have adequately prepared, you will complete this assignment by either *writing a paper or preparing a video documentary or presentation* on “Discerning the Spirit” (***due July 10**). For your assignment:

- Follow the general assignment guidelines (below).
- If written, aim for **1900 words** (min 1700, max 2100 words = about 6 pages) not including your **footnotes and bibliography** (include both of these with your paper). Record the **word count** for your paper after your conclusion.
- If a video documentary or presentation, aim for **15 minutes**. You will also submit your **bibliography and your point-form research notes** (indicate your sources) that must be structured according to the outline below. Do not upload your video directly to Populi. Instead, upload your video to an alternate platform (e.g., OneDrive or YouTube) and submit a link to your video on Populi.
- For research, you only need to draw on the class material, but you must draw on and cite class lectures and your reading from Gabriel and Cole.
- Include headings and subheadings for the following sections of your paper or research notes. Explain (**about 5 pages**) the *ways* you believe and *why* you believe the Spirit works and is working in:
 - Section 1: individual people and in you in particular. As one part of this, you will comment on your *spiritual gifts*.
 - Section 2: the Church and in your church in particular.
 - Section 3: the world at large (e.g., nature, culture, politics), that is, outside of

Christians.

In each of the above sections, be sure to explain the *theological reasons* for your conclusions and also to give *specific examples* to illustrate how you discern the Spirit has been or is working in these three spheres.

- Section 4: (**about 1 page**) In light of the above content, describe multiple specific ways that you believe *you need to respond to the Spirit* as a result of what you have said in the paper. This should include both how you should *continue* (e.g., praying for the salvation of loved ones) and how you should *change* (e.g., celebrate how the Spirit is working in a particular way that you hadn't realized before). As a part of this section of your paper, you will comment on your use of *spiritual gifts* in ministry to others.
- Related learning outcomes: 5 and 6.
- **Assignment Length:** 1900 words or a 15-minute video with research notes.
- **Due dates:** June 26 and July 10

6. Research Paper – 35%

Construct a sustained and in-depth theological argument regarding an aspect of pneumatology. This assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said. Hence, in your thesis statement you will take a position regarding the topic that you are researching, and the remainder of your paper should aim to support your thesis statement, sometimes by responding to theologians who would disagree with your arguments. You may write on any topic that relates to the content that is covered in this class, as long as it takes the methodological approach of systematic theology (that is, this is *not* a biblical exegesis or historical theology paper). For example, you might discuss the Holy Spirit in relation to healing, the Trinity, the divine attributes, creation, Christology, ecclesiology, eschatology, or theology of religions. As you write your paper:

- Note the lesson on Populi called “Notes Regarding Your Research Paper.”
- Aim for **4000 words** (about 13 pages), not including your **footnotes and bibliography** (include both of these with your paper).
- Record the **word count** for your paper after your conclusion.
- Aim to use at least 12 [scholarly¹ sources](#) (dictionary definitions do not count as sources). You are welcome to use your textbooks as sources. Your sources should include at least two journal² articles.

Failure to follow these guidelines warrants a grade reduction.

- Related learning outcome: 4.
- **Assignment length:** 4000 words (about 13 pages).
- **Due date:** August 4.

¹ “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will usually not count as scholarly sources.

² There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the [Horizon librarian](#), you can access many journals online through the DTL. Instructions are under the “Finding Journal Articles” section of the DTL’s [How To Use](#) page. An internet search can help you as well (although this would not be as helpful).

Estimate Time of Investment (individual time investments will vary)

Textbook Reading	As per the schedule below	34 hrs	Assignment Weighting
1. Lessons and Online Meetings	May 19, June 9, June 23	27 hrs	
2. Baptism in the Holy Spirit Interview	by May 25	2 hrs	15%
3. Video Report with Outline	June 12	4 hrs	15%
4. Statement of Faith	June 26	2 hrs	25%
5. Discerning the Spirit Discerning Spiritual Gifts Lesson Assignment Submitted	June 26 July 10	12 hrs	10%
6. Research Paper	August 4	39 hrs	35%
TOTAL		120 hours	

Class and Reading Schedule (Complete your assignments in this order)

Week 1	Lesson 1 Read Gabriel ch 1 and 7, Cole 79-83, HSR 1b [2hrs] Lesson 2
Week 2-3	Read Cole ch 8 + 243-245; AP ch 3-5; HSR 2-4 [10.5 hrs] BHS Reading Discussion (see the lesson on Populi) Lesson 3 **Lessons 1-3 due May 19 Online meeting (date TBD)
Week 4	**BHS Interview due by May 25 Read Cole 84-87, HSR 1c; Gabriel ch 2-4 [2.5 hrs] Lesson 4 Read Cole 72-78 [0.5 hrs] Lesson 5
Week 5-6	Read Cole 209-248 [4 hrs] Lesson 6 Read Cole ch 4 [2 hrs] Lesson 7 Read Handbook, ch 27-33 [6 hrs] Watch the class presentations **Lessons 4-7 due June 9 Online meeting (date TBD) **Video Report with Outline due June 12
Week 7-8	Read Gabriel ch 6; Cole 248-258 [2 hrs] Lesson 8 Discerning the Spiritual Gifts Populi Lesson Read AP ch 5-6; HSR 1a,d; Gabriel ch 5 [2.5 hrs] Lesson 9 Read HSR5

Lesson 10 (video day 18)

****Lessons 8-10 and Online Meeting due June 23**

Online meeting (date TBD)

****Discerning Spiritual Gifts Populi Lesson due June 26**

****Statement of Faith due June 26**

Week 9-10 **Discerning the Spirit due July 10

Week 11-14 **Research Paper due August 4.

- Assignments will not be accepted after August 4, 2023.

Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this link

<https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA	Descriptor
A+	97-100%	4	Exceptional
A	93-96%	4	Excellent
A-	90-92%	3.7	Excellent
B+	87-89%	3.3	Good
B	83-86%	3.0	Good
B-	80-82%	2.7	Good
C+	77-79%	2.3	Satisfactory

C	73-76%	2.0	Satisfactory
C-	70-72%	1.7	Satisfactory
D+	67-79%	1.3	Minimal Pass
D	63-66%	1.0	Minimal Pass
D-	60-62%	0.7	Minimal Pass
F	<60%	0	Failure

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the Seminary [Student Handbook](#).

Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu; Jessie Lysholm, Associate Dean of Students, at jlysholm@horizon.edu; or Leanne Bellamy, Academic Coach, at lbellamy@horizon.edu.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor’s teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.

- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Internet

[Assemblies of God Position Papers](#) (papers on apostles and prophets, Baptism in the Holy Spirit, demon possession, healing and other topics)

[PAOC Position Papers](#) (papers on apostles, prophecy, miracles and healing, and other topics)

Selected Theological Journals

[Canadian Journal of Pentecostal-Charismatic Christianity](#) (full-text available online)

International Journal of Systematic Theology

Journal of the Evangelical Theological Society

Journal of Pentecostal Theology

Pneuma: The Journal for the Society of Pentecostal Studies

Scottish Journal of Theology

Theology Today

Toronto Journal of Theology

Books

**Note: You might also find helpful sections on the Holy Spirit in the systematic theology books listed in [the bibliography of the Theological Foundations course syllabus](#).*

Badcock, Gary D. [Light of Truth and Fire of Love: A Theology of the Holy Spirit](#). Grand Rapids, MI: Eerdmans, 1997.

Berkhof, Hendrikus. *The Doctrine of the Holy Spirit: The Annie Kinkead Warfield Lectures, 1963–1964*. Richmond, VI: John Knox, 1964.

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Brand, Chad Owen, ed. *Perspectives on Spirit Baptism: Five Views*. Nashville, TN: Broadman & Holman, 2004.

Bulgakov, Sergius. [The Comforter](#). Translated by Boris Jakim. Grand Rapids, MI: Eerdmans, 2004.

Burgess, Stanley M., ed. *Encyclopedia of Pentecostal and Charismatic Christianity*. New York: Routledge, 2006.

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Burke, Trevor J., and Keith Warrington, eds. *A Biblical Theology of the Holy Spirit*. Eugene, OR: Cascade, 2014.

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- Comblin, José. *The Holy Spirit and Liberation*. Translated by Paul Burns. Theology and Liberation Series. Maryknoll, NY: Orbis, 1989.
- Congar, Yves M. J. *I Believe in the Holy Spirit*. 3 vols. Translated by David Smith. New York, NY: Seabury, 1983.
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- . *Jesus and the Spirit: A Study of the Religious and Charismatic Experience of Jesus and the First Christians as Reflected in the New Testament*. London: SCM Press, 1975.
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- Habets, Myk, ed. *Third Article Theology: A Pneumatological Dogmatics*. Minneapolis, MN: Fortress, 2016.
- Hamilton, James M, Jr. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. NAC Studies in Bible and Theology. Nashville, TN: B&H Academic, 2006.
- Johnson, Elizabeth A. *Women, Earth, and Creator Spirit*. New York, NY: Paulist, 1993.
- Jones, Beth Felker. *God the Spirit: Introducing Pneumatology in Wesleyan and Ecumenical Perspective*. Wesleyan Doctrine Series, 5. Eugene, OR: Cascade, 2014.
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- . *Spirit and Salvation*. A Constructive Christian Theology for the Pluralistic World, 4. Grand Rapids, MI: Eerdmans, 2016.
- Lederle, Henry I. *Treasures Old and New: Interpretations of "Spirit Baptism" in the Charismatic Renewal Movement*. Peabody: Hendrickson, 1988.
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