

Student Learning Objectives (College Programs)

Competency Descriptions

Our competencies define the knowledge, skills, values, attitudes, and behaviors of a competent Christian leader. Given that Horizon aims to prepare competent Christian leaders, the competencies outline the domains of learning that we focus on at Horizon. The integrated student learning objectives and each program outcome (see the sections below) aim to help students to grow in these competencies or domains of learning.

Spiritual Maturity

Spiritual maturity is demonstrated by participating in and modeling a vibrant relationship with the triune God, practicing core spiritual disciplines, exercising spiritual gifts for the benefit of others, and remaining committed to lifelong spiritual formation, resulting in ever-increasing Christ-likeness.

Explanation:

Spiritual maturity must be holistic in nature, rooted first in a living, growing **relationship with the triune God**, thereby nurturing the whole person. Abiding in Christ transforms the believer in character, emotion, ethic and worldview, the results of which are evident to those both within and outside of the Body of Christ.

In solidarity with the ancient saints, Christians today regularly practice the core **spiritual disciplines** such as prayer, study, scriptural meditation, fasting, serving, worshipping, and giving. These do not represent a way to attain merit before God, but rather provide a means to maintain a strong and ever-deepening relationship with Christ. The disciplines teach them self-denial and self-reflection and re-enforce their utter dependence upon God. Ultimately, the practice of the disciplines aims to bring freedom and joy in one's relationship with God.

Because the Holy Spirit gives **spiritual gifts** to all as the Spirit wills, it is clear that to be in Christ means also to be available for his service. Spiritual maturity discerns the proper, healthy balance between the disciplines (as mechanisms for the receipt of God's grace) and the gifts (as dispensers of God's grace into a hurting world).

To be **Christ-like** is to manifest the fruit of the Spirit consisting of love, joy, peace, forbearance, kindness, goodness, faithfulness, gentleness, and self-control. Mature saints show perseverance in discipleship and **commitment** to continual growth such that over time they better reflect the image of Christ and the fruit of the Spirit.

Biblical and Theological Literacy

Biblical and theological Literacy is demonstrated by skilled interpretation of scripture and evaluation of theological issues in order to articulate how to think, live, and minister in light of who God is, who God's people are, and God's purposes for the world.

Explanation:

Skilled interpretation of the Old and New Testaments requires a thorough understanding of the diverse socio-historical contexts, canonical contexts, and genres of these literary collections. By considering these various aspects of biblical exegesis, interpreters recognize how each book of the Bible bears unique witness to the identity of God, God's people, and God's purposes. Correspondingly, as exegetes read different parts of the Bible with increasing mastery, they will become proficient at tracing central themes that unfold throughout Scripture.

Theological literacy that is grounded in the Christian scriptures enables one to understand the theological basis for historical orthodoxy, and accurately interpret and critically **evaluate theological issues** in history, the church, and the world. This allows one to articulate clearly one's own theological positions and the reasons for holding to them, including positions regarding theological issues where there is no historical consensus.

Attention to biblical and theological literacy equips believers to find themselves in God's story—to discover who God is and who they are in light of God's purposes— so that they can discern **how to think, live, and minister** in present-day contexts. This provides a healthy foundation for Christian discipleship; a basis from which to distinguish between truth and error so that the church can come to full maturity in Christ (Eph 4:11-16).

Skilled Communication

Skilled communication is demonstrated by the purposeful attention to and use of language, voice, imagery, bodily presence, and multimedia tools to discern meaning and to convey clear and effective messages to an audience.

Explanation:

Rooted in growing spiritual maturity, **purposeful** communication aims to be respectful, charitable, truthful, and discerning in order to live with others in harmony. It also aims to give gifts of grace to others by first seeking to understand, and then expressing ourselves.

To communicate one coordinates the words of a **language**, spoken or written, along with **voice, body** movement, dress, **imagery**, and **multimedia** tools to bring ideas and impressions into meaningful relationship for the benefit of an audience.

To **discern meaning**, one engages in listening, reading, or viewing to understand the other as he or she wishes to be heard, using imagination and reason to experience and examine the perspective of the other, and seeking clarification when necessary and possible.

When one **conveys clear and effective messages**, he or she evokes a desired change or impression in the hearts and minds on an audience. One ensures the style of language is appropriate for the context, composed correctly, and aligned with whatever additional vocal, physical, and visual signals are used so that the message is coherent, consistent, credible, and complete, and its presentation is organized and aesthetically pleasing.

The skilled communicator adapts to the opportunities and constraints dictated by the time, place, medium, and background of his or her **audience**. Having established a clear purpose (e.g., to teach or entertain), one considers the best means of presenting a message so that it resonates with and responds to the needs, values, and expectations of the various members of the audience. This assures them that the communicator's credibility warrants audience's trust in the message.

Contextual Awareness

Contextual awareness is demonstrated by a maturing orthodox Christian worldview, a healthy self-understanding, and engagement of people and cultures with wisdom and discernment.

Explanation:

A **maturing orthodox Christian worldview** is a biblical framework of ideas, beliefs, and commitments through which a Christian individual, group, or culture interprets and interacts with the world and ultimate reality. It is nurtured and pruned through relationship with the triune God and reliance on the authority of Scripture, within a Christ-centered community. One expresses a maturing orthodox Christian worldview through increasing cognitive understanding of the worldview's suppositions and growth in Christ-like action, and deepening emotive commitment to God.

A **healthy self-understanding** is grounded in the recognition that one is made in the image of the God. From this identity, one evaluates his or her own thought processes and assesses personality, character, strengths and weaknesses, and successes and failures. Through this process one aims to mature in his or her identity and ability to relate with and contribute to family, church, community, nation, and the world with emotional intelligence.

Contextual awareness enhances our ability to **engage with and respond to people and cultures** in a Christ-like manner. This is cultivated through thinking critically about how human nature, socio-historical events and trends, metanarratives, philosophies, and worldviews contribute to interpersonal and cultural dynamics; discovering how and why others think and live differently; and considering how Jesus would have his disciples speak and act in response. Through this cultivation one learns to recognize and respond to people and cultures with grace by practicing biblical justice and sacrificial service, speaking God's truth, and loving and listening to one's neighbour.

Leadership and Administration

Leadership and administration is demonstrated by a capacity for influencing and collaborating with others to execute a vision, and is marked by godly character in servant leadership, self-awareness, and comprehension of organizational leadership theories and practices.

Explanation:

Competent leaders and administrators will **influence and foster collaboration** with individuals and teams. They will accomplish this by enlisting, equipping, and holding others to account to execute a vision, complete a project, or carry out an event. They will use planning and management skills to keep an organization functioning effectively. Further, they will be confident to participate on and perhaps lead a governing body (e.g., community or church board; council) and be aware of basic governance structures and role expectations (e.g., chair, CEO/pastor, member, committee member).

Horizon's leadership and administration competency is patterned after Christ's model of leadership through **godly character** as expressed by other-centered **servant leadership**.

To lead others, competent leaders and administrators will demonstrate self-leadership and, in their place of service, **self-awareness** in areas of psychology, personality, work style, emotional intelligence, and leadership strengths and limitations.

Competent leaders and administrators will **comprehend organizational leadership theories and practices**, demonstrate capacity to cast a compelling vision consistent with an organization's mission, plan strategy, and establish or align with organizational values to guide behaviours in executing the vision. They will also develop policies to reinforce strategy, steward financial and personnel resources to see the strategy and vision to completion, and assess ongoing results for healthy organizational change and growth. Finally, they will ably reformulate general leadership practices to apply to ministry contexts.

Ministry Development

Ministry development is demonstrated by a capacity for advancing ministries with an awareness and use of effective ministry models for engaging with and equipping others in worship, witness, discipleship, care, and service to the world.

Explanation:

Advancing ministries begins with the church's vision to participate in the Kingdom of God. That vision includes either the adoption of existing ministry models, programs, practices, and strategies, or the creation of inventive and healthy endeavors.

The adoption or creation of **effective ministry models** and the related ministries and strategies includes awareness, alertness, and appropriate discernment of contextual fit within church, parachurch, or marketplace settings, and the public sphere more broadly.

Ministry developers exercise a **facility for engaging with and equipping others**. Key relational components include caring, discipling, training, mentoring, modelling, encouraging, serving, resourcing, blessing, listening, coaching, recruiting, praying, delegating, empowering, and team building. The goal is to see individuals and ministries flourish as they are encouraged, equipped, and positioned to multiply the effectiveness of the Kingdom of God on earth.

Ministry development in general is intended to be all encompassing and holistic in nature. It includes **worship** and all its related components such as ordinances, music, and prayer; **witness** as demonstrated through good deeds and outreach; **discipleship** by way of the many and various spiritual disciplines; **care** for one another, family, neighbors, work associates; and **service to the world** through vocational work, community involvement, and missional engagement.

College Integrated Student Objectives

CCC Motion 2020.02.25-03

While Horizon College & Seminary has numerous undergraduate programs, they all share the same foundation of courses and therefore share the same four integrated student objectives. The integrated student learning objectives and each program outcome aim to help students to grow in the competencies or domains of learning.

Horizon College aims to develop students in the following six competencies

1. Spiritual Maturity (SM)
2. Biblical and Theological Literacy (BTL)
3. Skilled Communication (SC)
4. Contextual Awareness (CA)
5. Leadership and Administration (LA)
6. Ministry Development (MD)

as students fulfil their specific program outcomes where they

1. Gain leadership, administrative, communication, and ministry competencies necessary for effective Christian leadership. (SC, CA, LA, MD)
2. Develop self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader. (SM, CA, LA)
3. Acquire knowledge and skill to interpret and communicate the Bible and theology for life and ministry. (BTL, SC, CA, MD)
4. Develop contextual awareness, critical thinking, and skills to appropriately address and respond to different settings. (CA, SC)

The above four integrated student learning objectives and the program outcomes that are based off of these objectives outline:

- #1—how to do things (e.g., lead, communicate)
- #2—self-awareness, character, and growth.
- #3—interpreting and communicating the Bible and theology.
- #4—contextualization- communication, critical thinking, academic skills.

Program Outcomes

BA Pastoral Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for entering professional pastoral leadership as they:

1. Gain a breadth of leadership, administrative, communication and pastoral competencies necessary to lead and pastor within a church.
2. Develop robust self-awareness and foundational practices needed to support continued personal and spiritual development as a pastoral leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and critical thinking to appropriately address and respond to the needs of different ministry settings.

BTh Pastoral Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for entering professional pastoral leadership as they:

1. Gain a breadth of leadership, administrative, communication and pastoral competencies necessary to lead and pastor within a church.
2. Develop robust self-awareness and foundational practices needed to support continued personal and spiritual development as a pastoral leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and critical thinking to appropriately address and respond to the needs of different ministry settings.
5. Read the Bible in one of its original languages: Greek or Hebrew.

BA Ministry Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for entering vocational ministry leadership as they:

1. Gain a breadth of leadership, administrative, communication and ministry competencies necessary to lead and minister within a variety of vocational ministry contexts.
2. Develop robust self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and critical thinking to appropriately address and respond to the needs of different ministry settings.

BTh Ministry Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for entering vocational ministry leadership as they:

1. Gain a breadth of leadership, administrative, communication and ministry competencies necessary to lead and minister within a variety of vocational ministry contexts.
2. Develop robust self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and critical thinking to appropriately address and respond to the needs of different ministry settings.
5. Read the Bible in one of its original languages: Greek or Hebrew.

BA Youth Ministry

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for youth ministry leadership as they:

1. Gain a breadth of leadership, administrative, communication and ministry competencies necessary to minister to youth.
2. Develop a robust self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop the robust contextual awareness and critical thinking to appropriately address and respond to the needs that arise in youth ministry settings.
5. Qualify for youth or family service work in educational, residential, social services or community-based agencies by completing a Youth Care Worker certificate.

BA Children's Ministry

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for children's ministry leadership as they:

1. Gain a breadth of leadership, administrative, communication and ministry competencies necessary to minister to children.
2. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire intermediate knowledge and skill necessary to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and basic critical thinking to appropriately address and respond to the needs that arise in children's ministry settings.
5. Qualify to become a licensed Level III Early Childhood Educator (ECE) through the Ministry of Education of Saskatchewan by completing an Early Childhood Education Diploma required to become a child care centre director.

Diploma in Pastoral Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for entering professional pastoral leadership as they:

1. Gain intermediate leadership, administrative, communication and pastoral competencies necessary to lead and pastor within a church.
2. Develop a breadth of self-awareness and foundational practices needed to support continued personal and spiritual development as a pastoral leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop basic contextual awareness and critical thinking to appropriately address and respond to the needs of different ministry settings.

BA Christian Studies

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for Christian life and volunteer ministry leadership as they:

1. Develop robust critical thinking and a mature Christian worldview as a foundation for Christian life or for further undergraduate studies in university, community college, or Christian higher education.
2. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for Christian living and academic study.
3. Develop a breadth of self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.

4. Gain basic leadership and communication competencies necessary for volunteer ministry.

Advanced Certificate in Ministry Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for volunteer ministry leadership as they:

1. Gain basic leadership and communication competencies necessary for volunteer ministry.
2. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop foundational academic and ministry skills as a basis for volunteer ministerial involvement or for further undergraduate studies in university, community college, or Christian higher education.

Advanced Certificate in Christian Studies

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational academic skills and a basic Christian worldview as a foundation for Christian life or for further undergraduate studies in university, community college, or Christian higher education.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain basic leadership and communication competencies necessary for volunteer ministry.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.

Certificate in Christian Leadership

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for volunteer ministry leadership as they:

1. Gain introductory leadership knowledge and practice necessary for volunteer ministry.
2. Develop basic self-awareness and practices needed to support continued personal and spiritual development as a Christian leader.
3. Acquire introductory knowledge and skill to interpret the Bible and theology for Christian living.

4. Develop introductory academic and personal life skills as a foundation for Christian living or further undergraduate studies in university, community college, or Christian higher education.

Global Discipleship Certificate

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for volunteer ministry leadership as they:

1. Gain introductory leadership knowledge and practice necessary for volunteer ministry.
2. Develop basic self-awareness and practices needed to support continued personal and spiritual development as a Christian leader.
3. Acquire introductory knowledge and skill to interpret the Bible and theology for Christian living.
4. Develop introductory academic, cross-cultural, and personal life skills as a foundation for Christian living or further undergraduate studies in university, community college, or Christian higher education.

BA in Entrepreneurial Ministry

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for entering entrepreneurial ministry leadership as they:

1. Gain a breadth of leadership, administrative, communication and ministry competencies necessary to lead within a variety of entrepreneurial ministry contexts.
2. Develop a robust self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire extensive knowledge and skill to interpret and communicate the Bible and theology for life and ministry.
4. Develop basic contextual awareness and critical thinking to appropriately address and respond to the needs of different entrepreneurial ministry settings.
5. Acquire the fundamentals of business and the art of entrepreneurial thinking by completing a Certificate in Entrepreneurship.

BA in Christian and Business Studies

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and business.

2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain a breadth of leadership and communication competencies.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.
5. Acquire the fundamentals of business and business strategy, by completing a Certificate in Business.

Certificate in Christian Leadership (Credential Track)

CCC Motion 2020.02.25-03

Students will demonstrate the competencies necessary for ministry leadership as they:

1. Gain introductory leadership and ministry knowledge and practice-necessary for credentialed ministry with the Pentecostal Assemblies of Canada.
2. Develop basic self-awareness to support continued personal development as a Christian leader.
3. Acquire introductory knowledge and skill to interpret and communicate the Bible and theology for Christian living.
4. Acquire basic knowledge of Pentecostal history and theology, thereby earning the minimum academic requirements for the Recognition of Ministry credential with the Pentecostal Assemblies of Canada.

BA in Media Ministry (a 2.5+2 program)

CCC MOTION 2021.09.30-05

This program combines 20 months of Horizon's Ministry Leadership program (includes 4-month internship) with a 2-year Media Production Diploma program from Saskatchewan Polytechnic. Students will engage in ministry and leadership training as well as training with cameras, in sound, lighting, editing, live streaming, web authoring and more. Students graduate with both a B.A. from Horizon and a Diploma from SaskPolytech, opening the doors to either professional ministry or service in the public sector. Those wishing to graduate with the B.Th. designation must additionally complete two courses in biblical languages (Hebrew 1 and 2 or Greek 1 and 2).

Students will demonstrate the competencies necessary for media ministry leadership as they:

1. Gain basic leadership and specialized communication competencies necessary for media ministry.
2. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire intermediate knowledge and skill necessary to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and basic critical thinking to appropriately address and respond to the needs that arise in media ministry settings.

5. Obtain knowledge and skills for the professional media production by completing a two-year Media Production Diploma.

[BA in Mental Health and Addictions Ministry \(a 2.5+2 program\)](#)

CCC MOTION 2021.90.30-05

This program combines 20 months of Horizon's Ministry Leadership program (includes 4-month internship) with a 2-year Mental Health and Addictions Counselling Diploma program from Saskatchewan Polytechnic. Students will engage in ministry and leadership training and learn to respond to emerging mental health and addiction trends in partnership with individuals, families, groups, and communities. Students graduate with both a B.A. from Horizon and a Diploma from SaskPolytech, opening the doors to either professional ministry or service in the public sector. Those wishing to graduate with the B.Th. designation must additionally complete two courses in biblical languages (Hebrew 1 and 2 or Greek 1 and 2).

Students will demonstrate the competencies necessary for mental health and addictions ministry as they:

1. Gain basic leadership and communication competencies specific to mental health and addictions ministry.
2. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a ministry leader.
3. Acquire intermediate knowledge and skill necessary to interpret and communicate the Bible and theology for life and ministry.
4. Develop robust contextual awareness and basic critical thinking to appropriately address and respond to the needs that arise in ministry settings.
5. Obtain knowledge and skills for counselling by completing a two-year Mental Health and Addictions Counselling Diploma.

[BA in Christian Studies and Applied Technology \(a 2+2 program\)](#)

CCC MOTION 2021.90.30-05

Students will receive Christian formation and leadership training as well as training in a focussed area of technology. Students graduate with both a B.A. from Horizon and a Diploma from Saskatchewan Polytechnic. This program includes 16 months of Horizon's Christian Studies program and two years of study with SaskPolytech in one of the following areas:

- Library and Information Technology
- Mechanical Engineering Technology
- Mining Engineering Technology
- Power Engineering Technology
- Interactive Design and Technology
- Electronic Systems Engineering Technology

- Design and Manufacturing Engineering Technology
- Computer Systems Technology

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and a vocation in applied technology.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain basic leadership and communication competencies necessary for volunteer ministry and a vocation in applied technology.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.
5. Obtain knowledge and skills for a technical profession by completing a two-year diploma with a focus in technology.

[BA in Christian Studies and BioTechnology \(a 2+2 or 3 program\)](#)

CCC MOTION 2021.90.30-05

Students will receive Christian formation and leadership training as well as training in a focussed area of biotechnology. Students graduate with both a B.A. from Horizon and a Diploma from Saskatchewan Polytechnic. This program includes 16 months of Horizon's Christian Studies program and two (or three) years of study with SaskPolytech in one of the following areas:

- BioScience Technology
- Medical Radiologic Technology
- Pharmacy Technology
- Veterinary Technology
- Combined Laboratory and X-Ray Technology
- Chemical Technology
- Medical Lab Technology (3 years)

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and a vocation in biotechnology.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain basic leadership and communication competencies necessary for volunteer ministry and a vocation in biotechnology.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.

5. Obtain knowledge and skills for a profession in biotechnology by completing a two- or three-year diploma related to biotechnology.

[BA in Christian Studies and Health Services \(a 2+ 2 program\)](#)

CCC MOTION 2021.90.30-05

Students will receive Christian formation and leadership training as well as training in a focussed area of health services. Students graduate with both a B.A. from Horizon and a Diploma from Saskatchewan Polytechnic. This program includes 16 months of Horizon's Christian Studies program and two years of study with SaskPolytech in one of the following areas:

- Health information Management
- Practical Nursing
- Mental Health and Addictions Counselling Diploma
- Therapeutic Recreation

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and a vocation in health services.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain basic leadership and communication competencies necessary for volunteer ministry and a vocation in health services.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.
5. Obtain knowledge and skills for a health profession by completing a two-year diploma related to health services.

[BA in Christian Studies and Office Administration \(a 2+ 1 program\)](#)

CCC MOTION 2021.90.30-05

Students will receive Christian formation and leadership training as well as training in office administration. This program combines 16 months of Horizon's Christian Studies program with an 8-month Office Administration Certificate program. Students graduate with both a B.A. from Horizon and a Certificate from Saskatchewan Polytechnic, opening doors to a vocation in the Church, non-profit setting, or public sector.

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and office administration.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.

3. Gain basic leadership and communication competencies necessary for volunteer ministry and office administration.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.
5. Obtain administrative knowledge and skills by completing a one-year Office Administration Certificate.

BA in Christian and Support Services (a 2 + 1 program)

CCC MOTION 2021.90.30-05

Students will receive Christian formation and leadership training as well as training in a focussed area of support services. Students graduate with both a B.A. from Horizon and a Certificate from Saskatchewan Polytechnic. This program includes 16 months of Horizon's Christian Studies program and one year of study with SaskPolytech in one of the following areas:

- Disability Support Worker
- Educational Assistant
- Primary Care Paramedic
- Health Care Cook
- Continuing Care Assistant

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and a vocation in support services.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain a breadth of leadership and communication competencies necessary for volunteer ministry and a vocation in support services.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.
5. Obtain knowledge and skills for a profession in support services by completing a one-year certificate that focuses on assisting or supporting others.

BA in Christian and Industrial Studies (a 2+1 program)

CCC MOTION 2021.90.30-05

Students will receive Christian formation and leadership training as well as training in a focussed area of industrial arts. Students graduate with both a B.A. from Horizon and a Certificate from Saskatchewan Polytechnic. This program includes 16 months of Horizon's

Christian Studies program and one year of study with SaskPolytech in one of the following areas:

- Industrial Mechanic
- Agricultural Equipment Technician
- Machinist
- Heavy Equipment and Truck and Transport Technician
- Fabricator – Welder
- Parts Management Technician
- Refrigeration and Air Conditioning
- Automotive Service Technician
- Auto Body Technician
- Water and Wastewater Technician

Students will demonstrate the competencies necessary for Christian life as they:

1. Develop foundational critical thinking skills and a basic Christian worldview as a foundation for Christian life and a vocation in industrial arts.
2. Acquire basic knowledge and skill to interpret and communicate the Bible and theology for Christian living.
3. Gain basic leadership and communication competencies necessary for volunteer ministry.
4. Develop basic self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader.
5. Obtain mechanical and technical knowledge and skills by completing a one-year certificate related to industrial arts.