

Assessment Plan for Student Learning Objectives (College)

The table below indicates the assessment plan for undergraduate student learning objectives. While Horizon College & Seminary has numerous undergraduate programs, they all share the same foundation of courses and therefore share the same four integrated student objectives. By assessing these four objectives, we are thereby able to assess the effectiveness of all of our undergraduate programs.

Integrated Student Learning Objectives: Horizon College aims to develop students in the following six competencies:

1. Spiritual Maturity (SM)
2. Biblical and Theological Literacy (BTL)
3. Skilled Communication (SC)
4. Contextual Awareness (CA)
5. Leadership and Administration (LA)
6. Ministry Development (MD)

as students fulfil their specific program outcomes where they

1. Gain leadership, administrative, communication, and ministry competencies necessary for effective Christian leadership. (SC, CA, LA, MD)
2. Develop self-awareness and foundational practices needed to support continued personal and spiritual development as a Christian leader. (SM, CA, LA)
3. Acquire knowledge and skill to interpret and communicate the Bible and theology for life and ministry. (BTL, SC, CA, MD)
4. Develop contextual awareness, critical thinking, and skills to appropriately address and respond to different settings. (CA, SC)

Timeline for Assessment: The assessment plan is carried out in a four-year cycle, with one objective being assessed each year in May or June during assessment week.

Process for Assessment:

1. **Gathering Data:** The relevant evidence for the objective being assessed is gathered by the faculty member or Adjunct Faculty Advisor who is responsible for overseeing the course that the evidence is associated with. Course data is gathered from the most recent instance of the course. Internship and summative interview data is gathered from the previous three years. Relevant SSI data is gathered by the Dean of the College from the previous four years. Use the “Campus” demographic filter for “Undergraduate.”
2. **Reporting:** The people who have gathered the data will report to the College Curriculum Committee (CCC) and the results will be stored in the CCC minutes. The reports will indicate how well students reached the benchmarks.
3. **Evaluation:** CCC will evaluate the data that is reported. CCC will also evaluate whether any aspect related to the objective being assessed (the objective itself, the evidence, or benchmarks) should be revised.
4. **Improvement Plan:** CCC will determine a plan for any changes that should be implemented to better assist students in meeting the objective. This plan will include a) necessary action, b) the person(s) responsible for the action, c) a scheduled action point to evaluate the progress made on the improvement plan one year later.

See the table below on the following pages...

	Source & Level	Evidence	Benchmark
<u>Objective #1:</u> Gain leadership, administrative, communication, and ministry competencies necessary for effective Christian leadership. (SC, CA, LA, MD)	Ministry Formation Supervisor during P152 Ministry Formation Year 1, Winter	Supervisor Reference Letter	90% of students receive a positive reference from their supervisor.
	Workshop included in G209 Communication Skills	Crucial Conversations Certificate	90% of students receive this certificate.
	P293 Indigenous Ministry	Education Strategy (Call to Action 59) Section E	80% of students meet competency requirements on the relevant portion of this assignment rubric.
	G360 Technology and Communication for Ministry	Sound Board Operating Manual	80% of students meet competency requirements for this assignment.
	P425 Pastoral Care and Counselling	Funeral Plan	80% of students meet competency requirements for this assignment.
	Student Interview in G407 Integrative Seminar with Portfolio	Summative Interview	Every student can identify significant growth in the areas of leadership, administration, ministry, and communication.
	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of the Internship Experience (Supervisor-Mentor's form)	90% of students are recommended to receive denominational ministry credentials (p. 12 of the form).
<u>Objective #2:</u> Develop self-awareness and foundational practices needed to support continued personal and spiritual development as a	G149 Foundations of Leadership	Strategic Leadership Development Plan	80% of students meet competency requirements for this assignment.
	T220 Theology I	Humility Reflection	80% of students meet competency requirements for this assignment.
	P351 Ministry Formation Year 3, Fall	Revised Rule of Life	90% of students have completed this assignment, including interaction with the faculty member regarding it.
	Student Interview in G407 Integrative Seminar with Portfolio	Summative Interview	Every student can identify at least two areas of strength and two areas of improvement that faculty confirm.

Christian leader. (SM, CA, LA)	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of the Internship Experience (Supervisor-Mentor's form)	90% of students are assessed as meeting all areas of competency assessment regarding spiritual maturity (p. 7 of the form).
	Student Satisfaction Inventory	SSI question: "The culture of Horizon inspires lifelong devotion to God's Word, prayer, fellowship and service."	80% of students indicate satisfaction (see question 74 using the "item percentage" view and use the "Campus" demographic filter for "Undergraduate").
Objective #3: Acquire knowledge and skill to interpret and communicate the Bible and theology for life and ministry. (BTL, SC, CA, MD)	B110 Intro to Old Testament	Research and Reflection Paper: Old Testament Covenants and the Gospel	80% of students meet competency requirements for this assignment.
	T221 Theology II	Church Theological Assessment	80% of students meet competency requirements for this assignment.
	B3**/B4** Bible Elective Course	Exegetical Research Project	80% of students meet competency requirements for this assignment.
	B490 Biblical Communication	Supervisor-Mentor's assessment of the Sermon Video assignment.	80% of students meet competency requirements (see the "Overall Evaluation of Learning Outcome" on p. 2 of "Assessment Form, Preaching, B490).
	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of the Internship Experience (Supervisor-Mentor's form)	90% of students are assessed as meeting all areas of competency assessment regarding biblical and theological literacy (p. 6 of the form).
	Student Satisfaction Inventory	SSI question: "I am acquiring knowledge and skill to interpret and communicate the Bible and theology for life and ministry." [question subject to edit]	80% of students indicate satisfaction (see question ##[?] using the "item percentage" view and use the "Campus" demographic filter for "Undergraduate").
Objective #4: Develop contextual awareness,	G143 Worldviews and Contemporary Culture	Letter of Response to a Friend's Worldview	80% of students meet competency requirements for this assignment.
	G230 Ethics and Morality	Contemporary Ethics Story Research Paper	80% of students meet competency requirements for this assignment.

critical thinking, and skills to appropriately address and respond to different settings. (CA, SC)	G330 Reason and Christian Belief	Response to Objections Paper	80% of students meet competency requirements for the third submission of this assignment.
	B490 Biblical Communication	Bible Study Lesson Video	80% of students meet competency requirements for this assignment.
	Internship Supervisor during P358/P458/P459 Internship	Final Assessment and Summary of the Internship Experience (Supervisor-Mentor's form)	90% of students are assessed as meeting all areas of competency assessment regarding contextual awareness (p. 8 of the form).
	Student Satisfaction Inventory	SSI question: "My education has taught me adequate critical thinking skills to apply a Christian worldview to a wide range of life contexts."	80% of students indicate satisfaction (see question 78 using the "item percentage" view and use the "Campus" demographic filter for "Undergraduate").