



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

CP5105 Integration of Theology and Counselling

3 credit hours. Prerequisites: None.

📍 On Campus 'A' Live-Stream

June 5 – 9, 2023
Module Summer
Monday-Friday, 9am-4pm

Dr. Susan Wendel
swendel@horizon.edu
Heather Tomes, M.Ed., R. Psych. (APE) #772
htomes@horizon.edu
Office hours: Tuesday – Thursday

*Please note: This course includes substantial reading and preparation work
before the module.*

Course Goals

Course Description

This course is designed to explore and critically examine various theories pertaining to the integration of theology and counselling. Integration is explored from three perspectives: conceptual, clinical, and personal. In conversation with themes in biblical theology and prevailing theories of integration, students will be invited to develop a framework for integration of theology and counselling in their own counselling practices.

Relationship to Horizon's Mission

This course prepares competent Christian leaders for Spirit-empowered life and ministry by inviting them to reflect deeply as they move toward developing a framework for the integration of theology and counselling. Students will also be equipped to understand the important role of contextualization in the process of integrating theology with their pastoral counselling ministry.

Course Competencies and Learning Outcomes

To demonstrate competency in the **acquisition of knowledge of counselling theory**, students will:

1. Critically examine various theories pertaining to the integration of theology and counselling.
 - *Assessment:* Reading Guide, Reflective Essay.

2. Develop a framework for the integration of theology and counselling and apply it to one's own counselling practices.
 - *Assessment:* Reflective Essay, Case Study Paper.

To demonstrate competency in **biblical and theological literacy**, students will:

3. Articulate how the authority of scripture has an impact on counselling practices in a variety of counselling settings.
 - *Assessment:* Summary Notes of articles by Fee, Duvall and Hays, and Wright.
 - *Assessment:* Description and Evaluation of Counselling Scenarios.

To demonstrate competency in **spiritual formation**, students will:

4. Reflect on one's own personal spiritual experiences and how these relate to your framework for the integration of theology and counselling.
 - *Assessment:* Participation in class discussions and reflective activities during module week.

Course Work

Required Readings

Duvall, J. Scott and J. Daniel Hays. "Meaning and Application." Pages 191-235 in *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids: Zondervan, 2012. (Posted on Populi)

Fee, Gordon. "Issues in Evangelical Hermeneutics: Hermeneutics and the Nature of Scripture." *Crux* (1990): 21-26. (Posted on Populi)

Greggo, Stephen P. and Timothy A. Sisemore, eds. *Counseling and Christianity: Five Approaches*. Downers Grove, IL: IVP Academic, 2012. ISBN: 9780830839780.

Wright, N. T. "How Can the Bible be Authoritative?" *Vox Evangelica* 21 (1991): 7-32. (Posted on Populi)

**While students have the benefit of accessing their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

Recommended Resources

Callaway, Kutter and William Whitney. *Theology for Psychology and Counseling: An Invitation to Holistic Christian Practice*. Grand Rapids, MI: Baker Academic, 2022. ISBN: 9781540963024.

Holeman, Virginia. *Theology for Better Counseling: Trinitarian Reflections for Healing and Formation*. Downers Grove, IL: IVP Academic, 2012. ISBN: 9780830839728.

Johnson, Eric. *Psychology and Christianity: Five Views*. Downers Grove, IL: IVP Academic, 2010. ISBN: 9780830828487.

McMinn, Mark. *Psychology, Theology, and Spirituality in Christian Counseling*. Carol Stream, IL: Tyndale House Publishers, 1996. ISBN: 9780842352529.

McMinn, Mark and Clark Campbell. *Integrative Psychotherapy: Toward a Comprehensive Christian Approach*. Downers Grove, IL: IVP Academic, 2007. ISBN: 9780830828302.

Moriarty, Glendon. *Integrating Faith and Psychology: Twelve Psychologists Tell Their Stories*. Downers Grove, IL: IVP Academic, 2010. ISBN: 9780830838851.

Course Assignments and Activities

Pre-Module Assignments:

1. *Summary Notes for Fee, Duvall and Hays, and Wright Essays (10%)*.

Read the three essays by Fee, Duvall and Hays, and Wright (posted on Populi) and write point-form notes in which you briefly identify their distinct approaches to explaining the authority and relevance of scripture for contemporary ministry.

- Related learning outcomes: #3.
- **Assignment length:** 3-4 pages
- **Due date:** Monday, May 29, 2023.

2. *Reading Guide (10%)*.

Read chapters 1-10 from *Counseling and Christianity*. Post a note in Populi to confirm you have completed the pre-module reading. Come prepared to engage in class discussions, reflective activities, and case study work based on content from these chapters.

- Related learning outcomes: #1.
- **Due date:** Monday, June 5, 2023 at 9am.

3. *Reflective Essay (20%)*.

Choose two out of the ten questions raised by Greggo, *Counseling and Christianity*, 40 – 41. Compare and contrast each of the 5 views regarding the two questions you choose. (note: if you choose question #6, then your second question should be #7).

- Related learning outcomes: #1 and 2.
- **Assignment length:** 5 pages (maximum).
- **Due date:** Monday, June 5, 2023.

Post-Module Assignments

4. *Description and Evaluation of Counselling Scenarios (30%)*.

Prepare an essay that has two parts: Part 1: In a 3-4 page summary, outline the key theological ideas from the biblical passages discussed in class (Genesis 1-3; Romans 5-8). Part 2: In 4-6

pages, briefly describe at least three distinct counselling scenarios and explain how at least some aspects of these biblical passages would inform your counselling work. (Please note that your three counselling scenarios should involve counselling situations that include the following: a ministry context with a believer; a ministry context with an unbeliever; and a secular counselling context.)

- Related learning outcomes: #3.
- **Assignment length:** 7-10 pages.
- **Due date:** Friday, June 16, 2023.

5. Case Study Paper (30%).

Choose one out of the three client cases described in Greggo, *Counseling and Christianity*, 237 – 249. Apply your framework using one of the five views for the integration of theology and counselling and:

- provide an introduction, overall priorities, and initial impressions of the case,
- describe your assessment perspective, case conceptualization, and treatment plan,
- list specific techniques you would use, with a special emphasis on spiritual interventions, and
- discuss your plan for evaluation and follow up care.
- Use a minimum of 6 sources for your paper.
- Related learning outcomes: #2.
- **Assignment length:** 8-10 pages.
- **Due date:** Monday, July 31, 2023.

Estimate of Time Investment (individual time investments may vary)

| | | | |
|--------------------------|---------|---------|----------------------|
| Classroom time | 30 hrs | N/A | Assignment Weighting |
| 1. Summary Notes | 10 hrs | May 29 | 10% |
| 2. Reading Guide | 25 hrs | June 5 | 10% |
| 3. Reflective Essay | 15 hrs | June 5 | 20% |
| 4. Counselling Scenarios | 15 hrs | June 16 | 30% |
| 5. Case Study Paper | 25 hrs | July 31 | 30% |
| Total = | 120 hrs | | |

Course Outline

*Notes:

- The outline below is a general guide – changes may be made as necessary throughout the week.
- **Assignments will not be accepted after Monday, July 31, 2023.**

Monday, June 5, 2023

1. Genesis 1-3; Romans 5-8

Tuesday, June 6, 2023

1. Genesis 1-3; Romans 5-8 continued

2. Levels of Explanation View (Johnson, Chapter 2 and Greggo, Chapter 3)

Wednesday, June 7, 2023

1. Integration View (Johnson, Chapter 3 and Greggo, Chapter 4)
2. Christian Psychology View (Johnson, Chapter 4 and Greggo, Chapter 5)

Thursday, June 8, 2023

1. Transformational Psychology View (Johnson, Chapter 5 and Greggo, Chapter 6)
2. Biblical Counselling View (Johnson, Chapter 6 and Greggo, Chapter 7)

Friday, June 9, 2023

1. Conceptualization and Contextualization (Johnson, Chapter 7 and Greggo, Chapter 9)
2. Post-module assignment review and closing comments

Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this link

<https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

| Grade | Percentage | GPA | Descriptor |
|-------|------------|-----|-------------|
| A+ | 97-100% | 4 | Exceptional |
| A | 93-96% | 4 | Excellent |
| A- | 90-92% | 3.7 | Excellent |
| B+ | 87-89% | 3.3 | Good |
| B | 83-86% | 3.0 | Good |
| B- | 80-82% | 2.7 | Good |

| | | | |
|----|--------|-----|--------------|
| C+ | 77-79% | 2.3 | Satisfactory |
| C | 73-76% | 2.0 | Satisfactory |
| C- | 70-72% | 1.7 | Satisfactory |
| D+ | 67-79% | 1.3 | Minimal Pass |
| D | 63-66% | 1.0 | Minimal Pass |
| D- | 60-62% | 0.7 | Minimal Pass |
| F | <60% | 0 | Failure |

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the College [Student Handbook](#).

Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu; Jessie Lysholm, Associate Dean of Students, at jlysholm@horizon.edu; or Leanne Bellamy, Academic Coach, at lbellamy@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Live-Streaming Etiquette

Students taking a course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to

attend class due to illness, on-campus students were expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for your class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Callaway, Kutter and William Whitney. *Theology for Psychology and Counseling: An Invitation to Holistic Christian Practice*. Grand Rapids, Michigan: Baker Academic, 2022. ISBN: 9781540963024.

Duvall, J. Scott and J. Daniel Hays. "Meaning and Application." Pages 191-235 in *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. Grand Rapids: Zondervan, 2012.

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