



Advancing God's Kingdom by Preparing Competent Christian  
Leaders for Spirit-Empowered Life and Ministry

## T311 Holy Spirit and the Church

3 credits. Prerequisites: Theology I & II

 On Campus  Live-Stream  Video on Demand

January 16 – February 24, 2023

Term C

Mon-Thurs, 9am-10:30am

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### Course Goals

#### Course Description

An in-depth study of the person and work of the Holy Spirit, with particular attention to a Pentecostal interpretation and its emphasis on missional empowerment. Topics include the gifts of the Spirit, Spirit baptism, and the doctrine of divine healing. Students construct and critically evaluate arguments and practices related to pneumatology.

*\*Note: This course can fulfill one of the [Pentecostal Studies degree concentration](#) requirements.*

#### Relationship to Horizon's Mission

As part of Horizon's mission to prepare competent Christian leaders, this course will help students grow in the following competencies:

- **Biblical and theological Literacy:** demonstrated by skilled interpretation of scripture and evaluation of theological issues in order to articulate how to think, live, and minister in light of who God is, who God's people are, and God's purposes for the world.
- **Spiritual maturity:** demonstrated by participating in and modeling a vibrant relationship with the triune God, practicing core spiritual disciplines, exercising spiritual gifts for the benefit of others, and remaining committed to lifelong spiritual formation, resulting in ever-increasing Christ-likeness.

#### Core Competencies and Learning Outcomes



To demonstrate competency in *Biblical and Theological Literacy* students will:

1. Create a personal statement of faith regarding the doctrine of the Holy Spirit.
  - Assessment: Statement of Faith
2. Describe and evaluate a classical Pentecostal understanding of Spirit baptism.
  - Assessment: Baptism in the Holy Spirit Interview.

3. Construct a sustained and in-depth theological argument regarding an aspect of pneumatology.

- Assessment: Research Paper.



To demonstrate competency in both *Biblical and Theological Literacy* and *Spiritual Maturity* students will:

4. Discern the Holy Spirit at work in their personal lives, the Church, and the world at large.
  - Assessment: Discerning the Spirit assignment.
5. Begin to discern their spiritual gifts and evaluate their use of them.
  - Assessment: Discerning the Spirit assignment.

## **Course Work**

### **Textbooks**

\* *Students will read select chapters from each book (not the entire books). See the reading schedule on p. 6 for more details.*

Cole, Graham A. *He Who Gives Life: The Doctrine of the Holy Spirit*. Foundations of Evangelical Theology. Wheaton, IL: Crossway, 2007. (ISBN: 9781581347920)

Gabriel, Andrew K. *Simply Spirit-Filled: Experiencing God in the Presence and Power of the Holy Spirit*. Nashville, TN: Emanate, 2019. (ISBN: 9780785223610)

*\*A hard copy or audio version can be purchased from your professor for \$10.*

*The Holy Spirit Reader*, 2<sup>nd</sup> edition (available on Populi in the lesson called “The Holy Spirit Reader”).

Wells, David, and Van Johnson, ed. *Authentically Pentecostal: Here’s What We See—A Conversation*. Mississauga, ON: The Pentecostal Assemblies of Canada, 2010. (ISBN: 9781894325332) *\*This can be ordered directly from the PAOC head office.*

### **Recommended Resource**

McKim, Donald K. *The Westminster Dictionary of Theological Terms*. 2nd edition. Louisville, KY: Westminster John Knox, 2014. (ISBN: 978-0664238353)

\*\*While students have the benefit of accessing their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy’s Parable to provide textbooks.

## Course Activities and Assignments

**Portfolio Components.** *Statement of Faith.* This assignment must be edited for inclusion in your e-portfolio. It will be added to the Statements of Belief *e-Project* when you enroll in a Portfolio lab.

*Discerning the Spirit paper.* This assignment must be edited for inclusion in your e-portfolio. It will be added to the Spiritual Maturity *e-Project* when you enroll in a Portfolio lab. See the [Portfolio Guide](#) for further information.

### 1. *Baptism in the Holy Spirit Interview*

You will describe and evaluate a classical Pentecostal understanding of Spirit baptism, thereby formulating your own understanding of Spirit baptism. To prepare for this assignment you will first read and discuss in class various views regarding baptism in the Holy Spirit. You will then complete this assignment by meeting with the professor for an interview. You are allowed to use your personal notes to assist you during the interview, but you should not be overly reliant on them. In other words, you should be able to talk at length without having to read your notes the whole time. At this meeting you will:

- Explain John Wyckoff's classical Pentecostal view of Spirit baptism, including why he holds to his view (even if you don't agree with him).
- Offer your evaluation of Wyckoff's view of Spirit baptism.
- Explain your own understanding of Spirit baptism and the reasons for your conclusion.
- Respond to questions that the professor may have of you during your discussion.

As you read Wyckoff, watch carefully for places where he is describing someone else's view versus when he is describing his own view. His own view is what he calls "the Pentecostal" view (but not the *Oneness* Pentecostal view). As you prepare for the interview, think about both how *Wyckoff* would answer these questions and how *you personally* would answer these questions:

- Is every believer baptized in the Holy Spirit?
- When is a person baptized in the Holy Spirit?
- How would you answer someone who asked you, "Why should I be baptized in the Holy Spirit?"
- Would you ever say that a believer is not baptized in the Holy Spirit? If no, why not? If yes, under what conditions?
- How can people know if they have been baptized in the Holy Spirit?
- What do you see in the Bible that supports your answers to each of the above questions? What do you see in those passages that leads you to your conclusions?

Any required revisions for this assignment will take place in the middle of the term, rather than during revision week.

- Related learning outcome: 2.
- **Assignment length:** 20 min interview.
- **Due date:** Jan 31-Feb 3

### 2. *Research Paper*

Construct a sustained and in-depth theological argument regarding an aspect of pneumatology. This assignment should be characterized by critical theological reflection and not just a matter of reporting what others have said. Hence, in your thesis statement you will take a position regarding the topic that you are researching, and the remainder of your paper you should aim to support

your thesis statement, sometimes by responding to theologians who would disagree with your arguments. You may write on any topic that relates to the content that is covered in this class, as long as it takes the methodological approach of systematic theology (that is, this is *not* a biblical exegesis or historical theology paper). For example, you might discuss the Holy Spirit in relation to healing, the Trinity, the divine attributes, creation, Christology, ecclesiology, eschatology, or theology of religions. As you write your paper:

- Note the lesson on Populi called “Notes Regarding Your Research Paper.”
- Aim for **2500 words** (min 2300, max 2700 words = about 8 pages), not including your **footnotes and bibliography** (include both of these with your paper).
- Record the **word count** for your paper after your conclusion.
- Draw on research from at least 8 [scholarly<sup>1</sup> sources](#) (dictionary definitions do not count as sources). You are welcome to use your textbooks as sources. Your 8 sources should include at least two journal<sup>2</sup> articles.
- Follow the general assignment guidelines (below).
  - Related learning outcome: 3.
  - **Assignment length:** 2500 words (about 8 pages).
  - **Due date:** Feb 3

### 3. *Discerning the Spirit*

Based upon your general understanding of the work of the Holy Spirit, you will describe how you see the Holy Spirit at work in your personal life, the Church, and the world at large. To prepare for this assignment you will first complete the **Discerning Spiritual Gifts lesson** on Populi. This involves taking an online spiritual gifts inventory and discussing the results with at least two people you trust (**\*due Tues, Feb 14**). Once you have adequately prepared, you will complete this assignment by either *writing a paper or preparing a video documentary or presentation* on “Discerning the Spirit” (**\*due Fri, Feb 17**). For your assignment:

- Follow the general assignment guidelines (below).
- If written, aim for **1900 words** (min 1700, max 2100 words = about 6 pages) not including your **footnotes and bibliography** (include both of these with your paper). Record the **word count** for your paper after your conclusion.
- If a video documentary or presentation, aim for **15 minutes**. You will also submit your **bibliography and your point-form research notes** (indicate your sources) that must be structured according to the outline below.
- For research, you only need to draw on the class material, but you must draw on and cite class lectures and your reading from Gabriel and Cole.
- Include headings and subheadings for the following sections of your paper or research notes. Explain (**about 5 pages**) the *ways* you believe and *why* you believe the Spirit works and is working in:
  - Section 1: individual people and in you in particular. As one part of this, you will

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<sup>1</sup> “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will usually not count as scholarly sources.

<sup>2</sup> There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the [Horizon librarian](#), you can access many journals online through the DTL. Instructions are under the “Finding Journal Articles” section of the DTL’s [How To Use](#) page. An internet search can help you as well (although this would not be as helpful).

comment on your *spiritual gifts*.

- Section 2: the Church and in your church in particular.
- Section 3: the world at large (e.g., nature, culture, politics), that is, outside of Christians.

In each of the above sections, be sure to explain the *theological reasons* for your conclusions and also to give *specific examples* to illustrate how you discern the Spirit has been or is working in these three spheres.

- Section 4: (**about 1 page**) In light of the above content, describe multiple specific ways that you believe *you need to respond to the Spirit* as a result of what you have said in the paper. This should include both how you should *continue* (e.g., praying for the salvation of loved ones) and how you should *change* (e.g., celebrate how the Spirit is working in a particular way that you hadn't realized before). As a part of this section of your paper, you will comment on your use of *spiritual gifts* in ministry to others.

- Related learning outcomes: 4 and 5.
- **Assignment length:** 1900 words or 15 minutes with research notes.
- **Due dates:** Feb 14 & 17

#### 4. Statement of Faith

To add to the statement of faith (SOF) you likely already completed in Theology 1 and 2, you will write a statement about what you believe regarding the Holy Spirit. You should address what you read about in the textbook as well as issues discussed in the lectures. To some extent, you can condense much of what you write in your Discerning the Spirit assignment. For your SOF:

- You will write about 1/3 page, to a maximum of 1/2 page.
- Employ theological vocabulary, explain beliefs with some detail, and address both historical consensus issues in the church as well as areas where evangelical Christians display diversity of belief.
- Please do not include quotations from Scripture in the body of your SOF. You may include Scripture references in parenthesis. For example: Jesus came to save (John 3:16).
  - Related learning outcome: 1.
  - **Assignment length:** 1/3 page.
  - **Due date:** Feb 16

#### Video-on-Demand (VOD) Student Requirements

As indicated on the course schedule, this class is being offered by VOD. Students taking the course through VOD are required to indicate this during their course registration. While VOD recordings are available for any student who may be absent from a class, non-VOD students are expected to attend class live following the class attendance policy.

- For this course, VOD students have *some different assignment due dates* from in-class students. Due dates for VOD students are as follows:
  - Baptism in the Holy Spirit Interview: Mon, Feb 6 or Tues, Feb 7.
  - Research Paper: Fri, Feb 10
  - Discerning the Spirit
    - Discerning Spiritual Gifts Lesson: Mon, Feb 20
    - Assignment Submitted: Wed, Feb 22

- Statement of Faith: Tues, Feb 21
- Each week, VOD students are required to watch and engage with all of the recording from that week's classes. At times, this will include submitting reading notes in lieu of participating in a live class discussion.
- By Monday at 11:59pm each week, VOD students will either meet with the professor or submit a video report. In either case, they will 1) affirm they have watched the required recording for the last seven days, 2) summarize one thing they learned that week that will help them reach the course learning outcomes, and 3) explain at least one question they had after watching the class recording. To submit their report:
  - VOD students can plan to meet with the professor live on Zoom each Friday or Monday at a consistent, designated time. Students who are going to take this option should plan a time with the professor as soon as the course begins.
  - Alternatively, each week VOD students will submit a 2-3 minute video report via Flip. A link will be provided on Populi under the Syllabus tab for the course. These videos may be shared with students in class.

In order to pass the course, VOD students must submit all of their VOD weekly submissions. These submissions are marked pass/fail based on whether or not they demonstrate thoughtful engagement with the lecture content and in-class activities.

**Estimate Time of Investment** (individual time investments will vary)

Classroom time	n/a	27 hrs
Reading	As per the schedule below	28 hrs
1. Baptism in the Holy Spirit Interview	Jan 31-Feb 3	2 hrs
2. Research Paper	Feb 3	24 hrs
3. Discerning the Spirit		12 hrs
Discerning Spiritual Gifts Lesson	Feb 14	
Assignment Submitted	Feb 17	
4. Statement of Faith	Feb 16	2 hrs
	TOTAL	95 hours

**Assessment Rubrics**

For this course, please find assessment rubrics on the Populi course page, in the lesson called "Assignment Assessment Rubrics."

**Class and Reading Schedule (Complete the reading *before* class)**

Mon 16 Jan	Intro to the Course and the Holy Spirit in Scripture (plan library info day)	
Tues 17 Jan	cont'd, Holy Spirit in Scripture	Gabriel ch 1, Cole 79-83 [1 hr]
Wed 18 Jan	cont'd	
Thurs 19 Jan	cont'd	Gabriel ch 7; HSR 1b [1 hr]

Mon 23 Jan	Baptism in the Holy Spirit (+ discuss research paper)	Cole ch 8 + 243-245; AP ch 3-5; HSR 2-4 [10.5 hrs]
Tues 24 Jan	cont'd	
Wed 25 Jan	—No Class: GLS—	
Thurs 26 Jan	—No Class: GLS—	
Mon 30 Jan	cont'd, Baptism in the Holy Spirit	
Tues 31 Jan	Prayer and Other Experiences of the Spirit, <b>BHS Interviews</b>	Cole 84-87, HSR 1c; Gabriel ch 2-4 [2.5 hrs]
Wed 1 Feb	The Spirit and the Trinity, <b>BHS Interviews</b>	Cole 72-78 [0.5 hrs]
Thurs 2 Feb	cont'd	
<i>Fri 3 Feb</i>	<b>Research Paper, BHS Interviews</b>	
Mon 6 Feb	The Spirit and the Church	Cole 209-248 [4 hrs]
Tues 7 Feb	The Spirit and the World	Cole ch 4 [2hrs]
Wed 8 Feb	cont'd (+ discuss discerning assignment)	
Thurs 9 Feb	Contemporary Theologies of the Spirit	
<i>Fri 10 Feb</i>	<i>BHS Interview Revisions (as necessary)</i>	
Mon 13 Feb	Gifts of the Spirit	Gabriel ch 6; Cole 248-258 [2 hours]
Tues 14 Feb	cont'd + <b>Discerning Spiritual Gifts Populi Lesson</b>	
Wed 15 Feb	Healing (+ discuss SOF)	AP ch 5-6; HSR 1a,d; Gabriel ch 5 [2.5 hrs]
Thurs 16 Feb	Unclean spirits (demons), class evaluations + <b>Statement of Faith</b>	HSR5 [2 hrs]
<i>Fri 17 Feb</i>	<b>Discerning the Spirit</b>	

- First submissions of assignments will not be accepted after Friday, Feb 17.

### Revision Week

**\*Revisions may be requested earlier in the course. Watch your rubrics for due dates for revisions.**

Mon 20 Feb	Revisions for the Research Paper (as necessary)
Tues 21 Feb	Resubmissions of SOF (as necessary)
Wed 22 Feb	Resubmissions of Discerning the Spirit (as necessary)
Thurs 23 Feb	Additional resubmissions (as necessary)
Fri 24 Feb	Final resubmissions (as necessary)

- No resubmission of assignments will be accepted after Friday, Feb 24.

## **Academic Policies**

### **General Assignment Guidelines**

Please see the Horizon [Format Guide](#) for assignment submission, grammar, and formatting guidelines. In addition, please note: I will accept submissions on [Populi](#) in either **MSWord format** (doc or docx is fine) or as **PDF files**.

### **Late Assignments and Extensions**

Students are expected to submit work by the assigned due dates, as part of their development of the Leadership and Administration competency. To submit extension requests, students must

submit the [Assignment Extension Request Form online](#) and *before the due date*. Professors may grant extensions in the case of extenuating circumstances, such as significant illness or a family emergency. Furthermore, no extensions will be granted beyond the final day of a term or semester.

Unexcused late submissions will be tracked across each student's program. If one assignment is submitted more than five days late or if a student incurs multiple instances of unexcused late submissions, it will result in academic discipline, such as required tutoring, academic probation, failure of the course, or failure to qualify for graduation. Similar to standard human resource employment practices, students will receive warnings and conditions with increasing severity of academic discipline.

### Resubmission of Assignments

Students have until the last day of revision week to submit revisions. Students can generally submit up to two revisions for each assignment, although a professor may accept more revisions if the professor determines the student is addressing all of the professor's instructions and making significant progress toward achieving competency.

### Horizon College Assessment of Student Work

The goal of courses is to help students develop the stated competencies, not earn letter grades. Assignments are the means by which instructors evaluate development of those competencies. Consequently, students do not earn overall "grades" on individual assignments. Instead, assessment focuses on measuring students' competency as outlined in the syllabus and assignment rubric. For purposes of transferability to other institutions, the final competency designations will be translated to a comparable letter grade on a traditional transcript. The tables below explain Horizon's approach:

Horizon CBE Scale		Descriptor	Letter Grade	Grade Point	U of S Equivalency
E	Exceeding	Student <b>exceeded competency requirements for some</b> learning outcomes and met requirements for all remaining learning outcomes.	A+	4.0	90-100
			A	4.0	85-89
			A-	3.7	80-84
M	Meeting	Student <b>met competency requirements for all learning outcomes</b> and may have exceeded in one.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

Students pass a course only after they have demonstrated that they have *met or exceeded all* competency requirements for a course. If the student chooses not to meet all course competency requirements, the course will not be sufficient to fulfill their program requirements at Horizon. Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below on a traditional transcript.

BTM	Beginning to meet	Student was <b>beginning to meet competency requirements for any one or more</b> learning outcomes, and met or exceeded competency requirements for all other outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62



NYM	Not yet meeting	Student was <b>not yet meeting competency requirements for one or more</b> learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

### Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the College [Student Handbook](#).

### Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at [bwilliamson@horizon.edu](mailto:bwilliamson@horizon.edu); Jessie Lysholm, Associate Dean of Students, at [jlysholm@horizon.edu](mailto:jlysholm@horizon.edu); or Leanne Bellamy, Academic Coach, at [lbellamy@horizon.edu](mailto:lbellamy@horizon.edu).

### Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

### Live-Streaming Etiquette

Students taking the course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

### **Use of Technology**

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

### **Bibliography**

#### ***Internet***

[Assemblies of God Position Papers](#) (papers on apostles and prophets, Baptism in the Holy Spirit, demon possession, healing and other topics)

[PAOC Position Papers](#) (papers on apostles, prophecy, miracles and healing, and other topics)

#### ***Selected Theological Journals***

[Canadian Journal of Pentecostal-Charismatic Christianity](#) (full-text available online)

*International Journal of Systematic Theology*

*Journal of the Evangelical Theological Society*

*Journal of Pentecostal Theology*

*Pneuma: The Journal for the Society of Pentecostal Studies*

*Scottish Journal of Theology*

*Theology Today*

*Toronto Journal of Theology*

## **Books**

\*Note: You might also find helpful sections on the Holy Spirit in the systematic theology books listed in [the bibliography of the Theology I course syllabus](#).

- Badcock, Gary D. *Light of Truth and Fire of Love: A Theology of the Holy Spirit*. Grand Rapids, MI: Eerdmans, 1997.
- Berkhof, Hendrikus. *The Doctrine of the Holy Spirit: The Annie Kinkead Warfield Lectures, 1963–1964*. Richmond, VI: John Knox, 1964.
- Bloesch, Donald G. *The Holy Spirit: Works and Gifts*. Christian Foundations. Downers Grove, IL: InterVarsity, 2000.
- Brand, Chad Owen, ed. *Perspectives on Spirit Baptism: Five Views*. Nashville, TN: Broadman & Holman, 2004.
- Bulgakov, Sergius. *The Comforter*. Translated by Boris Jakim. Grand Rapids, MI: Eerdmans, 2004.
- Burgess, Stanley M., ed. *Encyclopedia of Pentecostal and Charismatic Christianity*. New York: Routledge, 2006.
- \_\_\_\_\_, ed. *The New International Dictionary of Pentecostal and Charismatic Movements*. Rev. ed. Grand Rapids, MI: Zondervan, 2002.
- Burke, Trevor J., and Keith Warrington, eds. *A Biblical Theology of the Holy Spirit*. Eugene, OR: Cascade, 2014.
- Burns, J. Patout, and Gerald M. Fagin. *The Holy Spirit*. Message of the Church Fathers 3. Wilmington, DE: Michael Glazier, 1984.
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- Deere, Jack. *Why I am Still Surprised by the Power of the Spirit: Discovering How God Speaks and Heals Today*. Revised edition. Grand Rapids, MI: Zondervan, 2020.
- Dunn, James D. G. *Baptism in the Holy Spirit: A Re-Examination of the New Testament on the Gift of the Spirit in Relation to Pentecostalism Today*. 2nd ed. London: SCM Press, 2010.
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- Elliott, Stephen D. *By Signs and Wonders: How the Holy Spirit Grows the Church*. Franklin, TN: Seedbed, 2016.
- Fee, Gordon D. *God's Empowering Presence: The Holy Spirit in the Letters of Paul*. Peabody, MA: Hendrickson, 1994.

- Friesen, Aaron T. *Norming the Abnormal: The Development and Function of the Doctrine of Initial Evidence in Classical Pentecostalism*. Eugene, OR: Pickwick, 2013.
- Gabriel, Andrew K. *The Lord is the Spirit: The Holy Spirit and the Divine Attributes*. Eugene, OR: Pickwick, 2011.
- Green, Gene L., Stephen T. Pardue, and K. K. Yeo, eds. *The Spirit over the Earth: Pneumatology in the Majority World*. Grand Rapids, MI: Eerdmans, 2016.
- Habets, Myk, ed. *Third Article Theology: A Pneumatological Dogmatics*. Minneapolis, MN: Fortress, 2016.
- Hamilton, James M, Jr. *God's Indwelling Presence: The Holy Spirit in the Old and New Testaments*. NAC Studies in Bible and Theology. Nashville, TN: B&H Academic, 2006.
- Johnson, Elizabeth A. *Women, Earth, and Creator Spirit*. New York, NY: Paulist, 1993.
- Jones, Beth Felker. *God the Spirit: Introducing Pneumatology in Wesleyan and Ecumenical Perspective*. Wesleyan Doctrine Series, 5. Eugene, OR: Cascade, 2014.
- Kärkkäinen, Vali-Matti. *Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspective*. 2<sup>nd</sup> ed. Grand Rapids: Baker Academic, 2018.
- \_\_\_\_\_. *Spirit and Salvation. A Constructive Christian Theology for the Pluralistic World*, 4. Grand Rapids, MI: Eerdmans, 2016.
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