



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

NT5306
Gospel of Luke:
The Mission of
Jesus and His
Followers
3 credits.



 On Campus 'A' Live-Stream

Dates: Sept. 16-17, Oct. 14-15, Nov. 4-5, 2022
Friday 6:00pm-9:00pm, Saturday, 9:00am-4:00pm

Susan Wendel, PhD
swendel@horizon.edu

Course Goals

Course Description

This course aims to explore the literary, historical, and theological dimensions of the Gospel of Luke with particular focus on Luke's distinct treatment of the story of Jesus and his followers. The study will include engagement with the biblical text, a critical evaluation of the methods and views of leading scholars of Luke-Acts, and a consideration of how Luke challenges us to become faithful disciples of Jesus.

Relationship to Horizon's Mission

The study will equip students to read the Gospel of Luke with a fresh perspective informed by Luke's own unique point of view. In so doing, they will discern more fully how the message and mission of Jesus and his followers has relevance for our current cultural context.

Course Competencies and Learning Outcomes

To demonstrate competency in biblical and theological literacy, students will

1. Recognize the literary artistry, theology, and historical context of the Gospel of Luke as well as its unique purpose, content, and structure.
 - *Assessment:* Book Review, Commentary Notes, Final Paper
2. Analyze key Lukan themes through a careful study of major events in each chapter of the Gospel and through discussion of scholarly contributions to Lukan studies.
 - *Assessment:* Gospel of Luke Reading, Book Review, Panel Article Assignments
3. Identify the key characteristics of Luke's portrayal of the identity and mission of Jesus and his disciples, and grapple with their relevance for our contemporary context.
 - *Assessment:* Final Paper, Book Review
4. Evaluate how Lukan descriptions of the plan of God and the identity of his people ought to challenge us to reshape our own perspectives.
 - *Assessment:* Final Paper

Course Work

Required Readings

Aland, Kurt, ed. *Synopsis of the Four Gospels*. New York: United Bible Societies, 1985. ISBN: 978-1585169429. ****Note: Newer and older editions are acceptable, but please be sure to purchase the English Edition (not the Greek Edition or the Greek-English Edition).**

Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997. ISBN: 978-0802823151.

Kuhn, Karl Allen. *The Kingdom According to Luke and Acts: A Social, Literary, and Theological Introduction*. Grand Rapids: Baker Academic, 2015. ISBN: 978-0801048876.

Perrin, Nicholas. *Luke: An Introduction and Commentary*. TNTC, 3. Downer's Grove, IL: Intervarsity, 2022. ISBN: 978-1514005354.

Select articles – available on Populi.

****While students have the benefit of accessing their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.**

Course Assignments and Activities

1. *Commentary Notes:* Read the introductions to both commentaries (Perrin and Green) and provide brief point-form summaries of the introductions. (10%)
 - Related learning outcome(s): # 1
 - **Assignment length:** 4-5 pages (2-3 pages per commentary)
 - **Due date:** Sept. 16, 2022

2. *Gospel of Luke Reading*: Read the Gospel of Luke twice in its entirety and indicate in an email to the professor that you have completed this assignment. (5%)
- Related learning outcome(s): # 2
 - **Due date**: Sept. 16, 2022
3. *Book Review*: Read and prepare a review of Karl Allen Kuhn's *The Kingdom According to Luke and Acts*. (25%)
- The book review should have two main parts: 1) Description of the book and 2) evaluation of the author's purpose. **See Appendix A for detailed instructions for the book review.**
- Related learning outcome(s): # 1-3
 - **Assignment length**: 4-5 pages (1200-1500 words)
 - **Due date**: Oct. 1, 2022
4. *Panel Article Assignments* (30%)
- In the second and third weekends of the course, there will be discussion panels that address important secondary literature on select topics from the Gospel of Luke. **See panel article information and instructions in Appendix B below.**
- The articles are listed in Appendix B and will be posted in a file in the Lessons section of Populi.**
- Related learning outcome(s): # 2
 - **Assignment length**: Oral participants – one-page point-form summary; non-participants – 3-page summary of 3 articles
 - **Due date**: Panel 1 – Oct. 15, 2022; Panel 2 – Nov. 5, 2022
5. *Final Paper* (30%)
- Write a research paper on a key theme or passage from the Gospel of Luke. The paper will demonstrate thorough, careful study of the biblical texts in thoughtful interaction with important secondary sources (at least 10 sources). Further instructions will be provided on the first day of class.
- Related learning outcome(s): # 1, 3, 4
 - **Assignment length**: 10 pages (3000 words)
 - **Due date**: Dec. 3, 2022

Estimate of Time Investment (individual time investments may vary)

| Classroom time | 30 hrs | | Assignment Weighting |
|------------------------------|----------|-----------------|----------------------|
| 1. Commentary Notes | 10 hrs | Sept. 16 | 10% |
| 2. Gospel of Luke Reading | 5 hrs | Sept. 16 | 5% |
| 3. Book Review | 25 hrs | Oct. 1 | 25% |
| 4. Panel Article Assignments | 20 hrs | Oct. 15, Nov. 5 | 30% |
| 5. Final Paper | 30 hrs | Dec. 3 | 30% |
| Total = | ~120 hrs | | |

Course Outline

| Date | Text | Class Topic | Secondary Reading | Supporting Assignments |
|-----------------------|--|--|--|--|
| Sept. 16 Evening | Luke 1:1-4 | Introduction: Authorship, Date, Purpose and Genre | | Gospel of Luke Reading; Commentary Notes |
| Sept. 17 Morning | Luke 1-2 | Methods for Studying Luke Mission and Identity of Jesus: Part 1 | Green and Perrin Commentaries | |
| Sept. 17 Afternoon | Luke 3-4 | Luke's Apocalyptic Perspective Mission and Identity of Jesus: Part 2 | Green and Perrin Commentaries | |
| Oct. 1 | | | | Book Review |
| Oct. 14 Evening | Luke 5-10 | Mission of Jesus and His Disciples | Green and Perrin Commentaries | |
| Oct. 15 Morning | Luke 11-18 | Reversals + Transformation of Social Order | Green and Perrin Commentaries | |
| Oct. 15 Afternoon | | Economics, Justice, and the Kingdom | Green and Perrin Commentaries | |
| | | Panel: Wealth and Social Status | Green, "Good News to the Poor"; Hays, "Hating Wealth and Wives"; Heen, "Radical Patronage"; Miller, "Bridge Work and Seating Charts" | Panel Article Assignments #1 |
| Nov. 4 | Luke 19-22 | Travel Narrative Eschatology in Luke | Green and Perrin Commentaries | |
| Nov. 5 Morning | Luke 23 | The Death of Jesus in Luke | | |
| | | Panel: Luke's Portrayal of the Death of Jesus | Van Henten, "Jewish Martyrs"; Sterling, " <i>Mors philosophi</i> "; Tiede, "Contending with God"; Garrett, "The Meaning" | Panel Article Assignments #2 |
| Nov. 5 Afternoon | Luke 24 (cf. Acts 1-2; Acts 8:26-40; 10:34-43; 13:46-47; 26:12-23) | Scripture and the Plan of God Post-Resurrection Mission and Identity of the Disciples | Green and Perrin Commentaries | |
| | | Concluding Reflections | | Final Paper (due Dec. 3, 2022) |

Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this link <https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

| Grade | Percentage | GPA | Descriptor |
|-------|------------|-----|--------------|
| A+ | 97-100% | 4 | Exceptional |
| A | 93-96% | 4 | Excellent |
| A- | 90-92% | 3.7 | Excellent |
| B+ | 87-89% | 3.3 | Good |
| B | 83-86% | 3.0 | Good |
| B- | 80-82% | 2.7 | Good |
| C+ | 77-79% | 2.3 | Satisfactory |
| C | 73-76% | 2.0 | Satisfactory |
| C- | 70-72% | 1.7 | Satisfactory |
| D+ | 67-79% | 1.3 | Minimal Pass |
| D | 63-66% | 1.0 | Minimal Pass |
| D- | 60-62% | 0.7 | Minimal Pass |
| F | <60% | 0 | Failure |

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the Seminary [Student Handbook](#).

Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or

condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu; Jessie Lysholm, Associate Dean of Students, at jlysholm@horizon.edu; or Leanne Bellamy, Academic Coach, at lbellamy@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. Students are expected to be present through the delivery method that they registered for, either on campus or through live-streaming with their camera on. A student must be present for the full duration of a class period in order to be registered as present for the class. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Live-Streaming Etiquette

Students taking the course through live-streaming are required to indicate this during their course registration. While live-streaming access is available for on-campus students who are unable to attend class due to illness, on-campus students are expected to attend class in person following the class attendance policy.

If attending class online via live-stream, in order to be marked present for the class, you must keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.

- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

General:

- Allison, Dale C. "Who Will Come from East and West? Observations on Matt. 8:11-12 - Luke 13:28-29." *Irish Biblical Studies* 11 (1989) 158-170.
- Barrett, C. K. *Luke the Historian in Recent Study*. London: Epworth Press, 1961.
- Bartholomew, C., A. C. Thiselton, and Joel B. Green. *Reading Luke: Interpretation, Reflection, Formation*. Grand Rapids: Zondervan, 2005.
- Bovon, François. *Luke the Theologian: Fifty Years of Research (1950-2005)*. 2nd edition. Waco: Baylor University Press, 2006.
- Cadbury, Henry J. *The Making of Luke-Acts*. New York: MacMillan, 1927.
- Dahl, Nils A. *Jesus in the Memory of the Early Church*. Minneapolis: Augsburg, 1976.
- Dillon, Richard J. *From Eye-Witnesses to Ministers of the Word: Tradition and Composition in Luke 24*. *Analecta Biblica* 82. Rome: Biblical Institute Press, 1978.
- _____. "Previewing Luke's Project from His Prologue." *Catholic Biblical Quarterly* 43 (1981) 205-227.
- Green, Joel B. *The Theology of the Gospel of Luke*. Cambridge: Cambridge University Press, 1995.
- Green, Joel B., and Michael C. McKeever. *Luke-Acts and New Testament Historiography*. Institute for Biblical Research Bibliographies, 8. Grand Rapids: Baker, 1994.
- Karris, Robert. *What Are They Saying about Luke and Acts?* New York: Paulist Press, 1979.
- Kealy, Sean P. *The Interpretation of the Gospel of Luke*. 2 volumes. *Studies in the Bible and Early Christianity*, 63 & 64. Edwin Mellen Press, 2005.
- Kim, Seyoon. *Christ and Caesar: The Gospel and the Roman Empire in the Writings of Paul and Luke*. Grand Rapids: Eerdmans, 2008.
- Klutz, Todd. *The Exorcism Stories in Luke-Acts: A Sociostylistic Reading*. Society for New Testament Studies Monograph Series, 129. Cambridge: Cambridge University Press, 2008.
- Kuhn, Karl Allen. *Luke: The Elite Evangelist*. Collegeville, MN: Liturgical Press, 2010.
- Maddox, Robert. *The Purpose of Luke-Acts*. *Studies of the New Testament and its World*. Edinburgh: T&T Clark, 1982.
- Marshall, I. Howard. *Luke: Historian and Theologian*. Grand Rapids: Zondervan, 1970.
- _____. "Luke and his 'Gospel'." Pages 289-308 in *Evangelium und die Evangelien: Vorträge vom Tübinger Symposium 1982 / hrsg. von Peter Stuhlmacher*. *Wissenschaftliche Untersuchungen zum Neuen Testament* 28. Tübingen: Mohr Siebeck, 1983.
- Rotschild, C.K. *Luke-Acts and the Rhetoric of History: An Investigation of Early Christian Historiography*. Tübingen: Mohr-Siebeck 2004.
- Schubert, P. "The Structure and Significance of Luke 24." Pages 165-186 in *Neutestamentliche Studien für Rudolf Bultmann zu seinem siebzigsten Geburtstag am 20. August 1954*. Beihefte zur Zeitschrift für die neutestamentliche Wissenschaft 21. Edited by W. Eltester. Berlin: Alfred Töpelmann, 1954.
- Tannehill, Robert C. *The Shape of Luke's Story: Essays in Luke-Acts*. Eugene: Cascade, 2005.
- Wilson, Stephen G. *The Gentiles and the Gentile Mission in Luke-Acts*. Society for the New Testament Studies Monograph Series, 23. Cambridge: Cambridge University Press, 1973.

Commentaries:

- Bock, Darrell L. *Luke*. 2 vols. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 1994-1996.
- Bovon, François. *A Commentary on the Gospel of Luke 1:1-9:50*. Hermeneia. Translated by Christine M. Thomas. Minneapolis: Fortress Press, 2002.
- Ellis, Earle. E. *The Gospel of Luke*. London: Marshall, Morgan & Scott, 1981.
- _____. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997.

- Fitzmyer, Joseph A. *The Gospel According to Luke*. 2 vols. Anchor Bible Commentary Series, 28-28A. Garden City: Doubleday & Company, 1981-1985.
- Green, Joel B. *The Gospel of Luke*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997.
- Johnson, Luke Timothy. *The Gospel of Luke*. Sacra Pagina, 3. Collegeville: Liturgical Press, 1991.
- Marshall, I. Howard. *The Gospel of Luke: A Commentary on the Greek Text*. New International Greek Commentary. repr., Grand Rapids: Eerdmans, 1992.
- Nolland, John. *Luke 1-9:20*. Word Biblical Commentary, 35a. Nashville: Thomas Nelson, 1989.
- _____. *Luke 9:21-18:34*. Word Biblical Commentary, 35b. Nashville: Thomas Nelson, 1989.
- _____. *Luke 18:35-24:53*. Word Biblical Commentary, 35c. Nashville: Thomas Nelson, 1989.
- Tannehill, Robert C. *The Narrative Unity of Luke-Acts: A Literary Interpretation*. 2 vols. Philadelphia: Fortress Press, 1986-1990.

Use of Scripture:

- Bock, Darrell L. *Proclamation from Prophecy and Pattern: Lucan Old Testament Christology*. JSNTSup, 12. JSOT, 1987.
- Bovon, François. "The Role of the Scriptures in the Composition of the Gospel Accounts: The Temptations of Jesus (Lk 4.1-13 par.) and the Multiplication of the Loaves (Lk 9.10-17 par.)." Pages 26-31 in *Luke and Acts*. Edited by Gerald O'Collins and Gilberto. Marconi. New York: Paulist, 1991.
- Brodie, Thomas L. "Luke-Acts as an Imitation and Emulation of the Elijah-Elisha Narrative." Pages 78-85 in *New Views on Luke and Acts*. Edited by Earl Richard. Collegeville: Liturgical, 1990.
- _____. *The Crucial Bridge: Elijah-Elisha Narrative as an Interpretive Synthesis of Genesis-Kings and a Literary Model for the Gospels*. Collegeville: Liturgical, 2000.
- Denova, Rebecca I. *The Things Accomplished Among Us: Prophetic Tradition in the Structural Pattern of Luke-Acts*. Journal for the Study of the New Testament: Supplement Series, 14. Sheffield: Sheffield, 1997.
- Ellis, Earle. E. "The End of the Earth (Acts 1:8)." *Bulletin for Biblical Research* 1 (1991) 123-132.
- Evans, Craig E. "On the Isaianic Background of the Sower Parable." *Catholic Biblical Quarterly* 47 (1985): 464-468.
- _____. *To See and Not Perceive: Isaiah 6:9-10 in Early Jewish and Christian Interpretation*. Journal for the Study of the New Testament: Supplement Series, 64. Sheffield: Sheffield, 1989.
- _____. "Old Testament in the Gospels." Pages 579-590 in *Dictionary of Jesus and the Gospels*. Edited by Joel Green, Scot McKnight, and I. Howard Marshall. Downers Grove: Intervarsity, 1992.
- Evans, Craig A. and James A. Sanders, eds. *Luke and Scripture: The Function of Sacred Tradition in Luke-Acts*. Minneapolis: Fortress, 1993.
- Fitzmyer, Joseph A. *Essays on the Semitic Background of the New Testament*. London: Chapman, 1971.
- _____. "The Use of the Old Testament in Luke-Acts." Pages 524-538 in *Society of Biblical Literature Seminar Papers, 1992*. Atlanta: Scholars, 1992.
- Green, Joel B. "The Problem of a Beginning: Israel's Scriptures in Luke 1-2." *Bulletin for Biblical Research* 4 (1994) 61-86.
- Kimball, Charles A. *Jesus' Exposition of the Old Testament in Luke's Gospel*. Journal for the Study of the New Testament: Supplement Series, 94. Sheffield, Sheffield, 1994.
- Moore, Thomas. "The Lucan Great Commission and the Isaianic Servant." *Bibliotheca Sacra* (1997) 47-60.
- _____. "'To the End of the Earth': The Geographical and Ethnic Universalism of Acts 1:8 in Light of Isaianic Influence on Luke." *Journal of the Evangelical Theological Society* 40 (1997) 389-399.
- Sanders, J. A. "Isaiah in Luke." *Interpretation* 36 (1982) 144-155.
- Moessner, David P. "The Script of the Scriptures in Acts: Suffering as God's 'Plan' (boulh,) for the World for the 'release of sins'." Pages 218-250 in *History, Literature, and Society in the Book of Acts*. Edited by Ben Witherington III. Cambridge: Cambridge University Press, 1996.
- Talbert, Charles H. "Promise and Fulfillment in Lucan Theology." Pages 91-103 in *Luke-Acts: New Perspectives from the Society of Biblical Literature Seminar*. Edited by Charles Talbert. New York: Crossroad Publishing Company, 1984.
- Tyson, Joseph B. "The Gentile Mission and the Authority of Scripture." *New Testament Studies* 33 (1987) 619-631.

Luke and the Jewish People:

- Brawley, Robert L. *Luke-Acts and the Jews: Conflict, Apology, and Conciliation*. Society of Biblical Literature Monograph Series, 33. Atlanta: Scholars Press, 1987.
- Jervell, Jacob. "The Divided People of God: The Restoration of Israel and Salvation for the Gentiles." Pages 41-74 in *Luke and the People of God*. Minneapolis: Augsburg, 1972.
- Moessner, David P. "The Ironic Fulfillment of Israel's Glory." Pages 35-50 in *Luke-Acts and the Jewish People: Eight Critical Perspectives*. Edited by Joseph B. Tyson. Minneapolis: Augsburg Publishing House, 1988.
- Sanders, Jack T. *The Jews in Luke-Acts*. London: SCM, 1987.
- _____. "The Jewish People in Luke-Acts." Pages 51-75 in *Luke-Acts and the Jewish People: Eight Critical Perspectives*. Edited by Joseph B. Tyson. Minneapolis: Augsburg, 1988.
- Tannehill, Robert C. "Israel in Luke-Acts: A Tragic Story." *Journal of Biblical Literature* 104 (1985) 69-85.
- Tyson, Joseph B. *Images of Judaism in Luke-Acts*. Columbia: University of South Carolina Press, 1992.
- _____. "Jews and Judaism in Luke-Acts: Reading as a Godfearer." *New Testament Studies* 41 (1995) 19-38.

Identity of Jesus:

- Bock, Darrell L. *Proclamation from Prophecy and Pattern: Lucan Old Testament Christology*. JSNTSup, 12. JSOT, 1987.
- Croatto, J. Severino. "Jesus, Prophet like Elijah, and Prophet-Teacher like Moses in Luke-Acts." *Journal of Biblical Literature* 124 (2005) 451-65.
- Franklin, E. *Christ the Lord: A Study in the Purpose and Theology of Luke-Acts*. London: SPCK, 1975.
- Kingsbury, Jack Dean. "Jesus as the 'Prophetic Messiah' in Luke's Gospel." Pages 29-42 in *The Future of Christology: Essays in Honor of Leander E. Keck*. Edited by A. J. Malherbe and W. A. Meeks. Philadelphia: Fortress Press, 1993.
- McVann, Mark. "Rituals of Status Transformation in Luke-Acts: The Case of Jesus the Prophet." Pages 334-340 in *The Social World of Luke-Acts. Models for Interpretation*. Edited by J. H. Neyrey. Peabody, MA: Hendrickson, 1991.
- Miller, David. "Luke's Conception of Prophets Considered in the Context of Second Temple Literature." PhD diss., McMaster University, 2004.
- _____. "The Messenger, the Lord, and the Coming Judgement in the Reception History of Malachi 3." *New Testament Studies* 53 (2007) 1-16.
- Minear, P. S. *To Heal and to Reveal: The Prophetic Vocation according to Luke*. New York: Seabury, 1976.
- Moessner, David P. "'The Christ Must Suffer': New Light on the Jesus – Peter, Stephen, Paul Parallels in Luke-Acts." *Novum Testamentum* 28 (1986) 220-256.
- _____. "Paul in Acts: Preacher of Eschatological Repentance to Israel." *New Testament Studies* 34 (1988) 96-104.
- Ravens, D. A. S. "Luke 9:7-62 and the Prophetic Role of Jesus." *New Testament Studies* 36 (1990) 119-129.
- Rowe, Kevin C. *Early Narrative Christology: The Lord in the Gospel of Luke*. Grand Rapids: Baker, 2009.
- Tiede, David L. *Prophecy and History in Luke-Acts*. Philadelphia: Fortress, 1980.
- _____. "The Exaltation of Jesus and the Restoration of Israel in Acts 1." *Harvard Theological Review* 79 (1986) 278-286.
- Tuckett, Christopher M. "The Christology of Luke-Acts." Pages 133-164 in *The Unity of Luke-Acts*. Edited by J. Verheyden. Louvain: Leuven University Press, 2002.

Travel Narrative:

- Dawsey, James M. "Jesus' Pilgrimage to Jerusalem." *Perspectives in Religious Studies* 14 (1987) 217-232.
- Evans, Craig A. "Luke 16:1-18 and the Deuteronomy Hypothesis." Pages 121-139 in *Luke and Scripture: The Function of Sacred Tradition in Luke-Acts*. Edited by Craig A. Evans and James A. Sanders. Minneapolis: Fortress, 1993.
- Evans, C. F. "The Central Section of St. Luke's Gospel." Pages 37-53 in *Studies in the Gospels: Essays in Memory of R. H. Lightfoot*. Edited by D. E. Nineham. Oxford: Basil Blackwell, 1955.
- Gill, David. "Observations on the Lukan Travel Narrative and Some Related Passages." *Harvard Theological Review* 63 (1970) 199-221.
- Moessner, David P. *Lord of the Banquet: The Literary and Theological Significance of the Lukan Travel Narrative*. Minneapolis: Fortress, 1989.
- _____. "Luke 9:1-50: Luke's Preview of the Journey of the Prophet Like Moses of Deuteronomy." *Journal of Biblical Literature* 102 (1983) 575-605.

- Robinson, Wm. C. Jr. "The Theological Context for Interpreting Luke's Travel Narrative (9:51ff)." *Journal of Biblical Literature* 79 (1960) 20-31.
- Wenham, John. "Synoptic Independence and the Origin of Luke's Travel Narrative." *New Testament Studies* 27 (1981) 507-515.

Eschatology:

- Bird, Michael. "Mission as an Apocalyptic Event: Reflections on Luke 10:18 and Mark 13:10." *Evangelical Quarterly* 76 (2004) 117-134.
- Carroll, John T. *Response to the End of History: Eschatology and Situation in Luke-Acts*. Society of Biblical Literature Dissertation Series, 92. Atlanta: Scholars, 1988.
- Conzelmann, Hans. *The Theology of St. Luke*. Philadelphia: Fortress, 1982 [1961]. Reprint of *Die Mitte Der Zeit*. Translated by Geoffrey Buswell. Tübingen: Mohr (Siebeck), 1953.
- Ellis, E. E. *Eschatology in Luke*. Facet Books, Biblical Series, 30. Philadelphia: Fortress, 1972.
- _____. *Christ and the Future in New Testament History*. Novum Testamentum Supplement Series, 96. Leiden: Brill, 2000.
- Franklin, E. *Christ the Lord: A Study in the Purpose and Theology of Luke-Acts*. London: SPCK, 1975.
- Garrett, Susan R. *The Demise of the Devil: Magic and the Demonic in Luke's Writings*. Minneapolis: Fortress, 1989.
- Gathercole, Simon. "Jesus' Eschatological Vision of the Fall of Satan: Luke 10,18 Reconsidered." *Zeitschrift für die neutestamentliche Wissenschaft und die Kunde der ältern Kirche* 94 (2003) 143-163.
- Hills, Julian V. "Luke 10.18 – Who Saw Satan Fall?" *Journal for the Study of the New Testament* 46 (1992) 25-40.
- Jervell, Jacob. "The Future of the Past: Luke's Vision of Salvation History and Its Bearing on His Writing of History." Pages 104-26 in *History, Literature, and Society in the Book of Acts*. Edited by Ben Witherington III. Cambridge: Cambridge University Press, 1996.
- Roberts Gaventa, Beverly. "The Eschatology of Luke-Acts Revisited." *Encounter* 43 (1982) 27-42.
- _____. *From Darkness to Light: Aspects of Conversion in the New Testament*. Overtures to Biblical Theology. Philadelphia: Fortress, 1986.
- Kinman, Brent. "Lucan Eschatology and the Missing Fig Tree." *Journal of Biblical Literature* 113 (1994) 669-678.
- Wilson, Stephen G. "Lukan Eschatology." *New Testament Studies* 15 (1969-1970) 330-347.

Luke 4:16-30

- Hertig, Paul. "The Jubilee Mission of Jesus in the Gospel of Luke: Reversals of Fortunes." *Missiology* 26 (1998) 167-179.
- Hill, "The Rejection of Jesus at Nazareth (Luke iv 16-30)." *Novum Testamentum* 13 (1971) 161-180.
- Kimball, Charles A. "Jesus' Exposition of Scripture in Luke 4:16-30: An Inquiry in Light of Jewish Hermeneutics." *Perspectives in Religious Studies* 21 (1994) 179-202.
- Sanders, J. A. "From Isaiah 61 to Luke 4." Pages 75-106 in *Christianity, Judaism and Other Greco-Roman Cults: Studies for Morton Smith at Sixty*. Studies in Judaism in Late Antiquity 12. Edited by J. Neusner. Leiden: E.J. Brill, 1975.
- Schreck, C. J. "The Nazareth Pericope, Luke 4, 16-30 in Recent Study." Pages 399-471 in *L'Évangile de Luc-The Gospel of Luke*. Edited by Frans Neiryck. Bibliotheca ephemeridum theologiarum lovaniensium 32. Leuven: Leuven University Press, 1989.
- Siker, Jeffrey S. "'First to the Gentiles': A Literary Analysis of Luke 4:16-30." *Journal of Biblical Literature* 111 (1992) 73-90.
- Sloan, Robert B. *The Favorable Year of the Lord: A Study of Jubilarial Theology in the Gospel of Luke*. Austin: Schola, 1977.
- Tannehill, Robert C. "The Mission of Jesus according to Luke 4:16-30." Pages 76-147 in *Jesus in Nazareth*. Edited by Erich Grässer. Berlin: de Gruyter, 1972.

Socio-Economic Issues

- Hays, Christopher M. *Luke's Wealth Ethics: A Study in Their Coherence and Character*. Wissenschaftliche Untersuchungen zum Neuen Testament 2.275. Tübingen: Mohr-Siebeck, 2010.
- Heen, Erik M. "Radical Patronage in Luke-Acts." *Currents in Theology and Mission* 33 (2006) 445-458.
- Johnson, Luke Timothy. *The Literary Function of Possessions in Luke-Acts*. Society of Biblical Literature Dissertation Series 39. Missoula: Scholars, 1977.
- _____. *Sharing Possessions: Mandate and Symbol of Faith*. Overtures to Biblical Theology. Philadelphia: Fortress Press, 1981.

- Kraybill, Donald B. "Possessions in Luke-Acts: A Sociological Perspective." *Perspectives in Religious Studies* 10 (1983) 215-239.
- Liu, Peter. "Did the Lucan Jesus Desire Voluntary Poverty of his Followers?" *Evangelical Quarterly* 64 (1992) 291-317.
- Lull, David J. "The Servant-Benefactor as a Model of Greatness (Luke 22:24-30)." *Novum Testamentum* 28 (1986) 289-305.
- Marshall, Jonathan. *Jesus, Patrons, and Benefactors: Roman Palestine and the Gospel of Luke*. Wissenschaftliche Untersuchungen zum Neuen Testament, 2 Reihe 259. Tübingen: Mohr Siebeck, 2009.
- Nickelsburg, George W. E. "Revisiting the Rich and the Poor in 1 Enoch 92-105 and the Gospel according to Luke." Pages 579-605 in *Society of Biblical Literature Seminar Papers 1998*. Atlanta: Scholars, 1998.
- Phillips, Thomas E. *Reading Issues of Wealth and Poverty in Luke-Acts*. Studies in the Bible and Early Christianity, 48. Lewiston: Edwin Mellen, 2001.
- Ringe, Sharon H. "Luke's Gospel: 'Good News to the Poor' for the Non-Poor." Pages 62-79 in *The New Testament-Introducing the Way of Discipleship*. Edited by Wes Howard-Brook and Sharon H. Ringe. Maryknoll: Orbis, 2002.
- Roth, John S. *The Blind, the Lame and the Poor: Character Types in Luke-Acts*. Sheffield: Sheffield, 1997.
- Wright, Stephen I. "Parables on Poverty and Riches." Pages 217-239 in *The Challenge of Jesus' Parables*. Edited by R.N. Longenecker. Grand Rapids: Eerdmans, 2000.

The Holy Spirit:

- Dunn, James D. G. *Baptism in the Holy Spirit: A Re-examination of the New Testament Teaching on the Gift of the Spirit in Relation to Pentecostalism Today*. Studies in Biblical Theology 15. London: SCM, 1970.
- _____. "Baptism in the Spirit: A Response to Pentecostal Scholarship on Luke-Acts." *Journal of Pentecostal Theology* 3 (1993) 3-27.
- _____. *Jesus and the Spirit: A Study of the Religious and Charismatic Experience of Jesus and the First Christians as Reflected in the New Testament*. Grand Rapids: Eerdmans, 1997.
- Menzies, R. P. "Spirit and Power in Luke-Acts: A Response to Max Turner." *Journal for the Study of the New Testament* 49 (1993) 11-20.
- _____. *Empowered for Witness: The Spirit in Luke-Acts*. Journal of Pentecostal Theology Supplement Series 6. Sheffield: Sheffield, 1994.
- _____. "Luke and the Spirit: A Reply to James Dunn." *Journal of Pentecostal Theology* 4 (1994) 115-138.
- O'Brien, Peter T. "Mission, Witness, and the Coming of the Spirit." *BBR* 9 (1990) 203-214.
- Russell, Walt. "The Anointing with the Holy Spirit in Luke-Acts." *Trinity Journal* (1986) 47-63.
- Shelton, J. B. *Mighty in Word and Deed: The Role of the Holy Spirit in Luke-Acts*. Peabody, MA: Hendrikson, 1988.
- Shepherd, William H. *The Narrative Function of the Holy Spirit as Character in Luke-Acts*. Society of Biblical Literature Dissertation Series 147. Atlanta: Scholars, 1994.
- Turner, Max. "Jesus and the Spirit in Lucan Perspective." *Tyndale Bulletin* 32 (1981) 3-42.
- _____. "The Spirit and the Power of Jesus' Miracles in the Lucan Conception." *Novum Testamentum* 13 (1991) 124-152.
- _____. "The Spirit of Prophecy and the Power of Authoritative Preaching in Luke-Acts: A Question of Origins." *New Testament Studies* 38 (1992) 66-88.
- _____. *Power from on High: The Spirit in Israel's Restoration and Witness*. Journal of Pentecostal Theological Supplement Series 9. Sheffield: Sheffield, 1996.

Discipleship:

- Fitzmyer, J. A. "Discipleship in the Lucan Writings." Pages 117-145 in *Luke the Theologian: Aspects of his Teaching*. New York: Paulist, 1989.
- Karris, Robert. J. "Women and Discipleship in Luke." Pages 23-43 in *A Feminist Companion to Luke*. Edited by Amy-Jill Levine with Marianne Blickenstaff. Sheffield: Sheffield, 2002.
- Longenecker, Richard N. "Taking Up the Cross Daily: Discipleship in Luke-Acts." Pages 50-76 in *Patterns of Discipleship in the New Testament*. Edited by Richard N. Longenecker. Grand Rapids: Eerdmans, 1996.
- Sweetland, Dennis M. "Following Jesus: Discipleship in Luke-Acts." Pages 109-123 in *New Views on Luke and Acts*. Edited by Earl Richard. Colledgeville, MN: Liturgical, 1990.

Death of Jesus:

- Chance, Bradley J. "The Jewish People and the Death of Jesus in Luke-Acts: Some Implications of an Inconsistent Narrative Role." Pages 50-81 in *Society of Biblical Literature Seminar Papers 1991*. Edited by Eugene H. Lovering Jr. Atlanta: Scholars, 1991.
- Ehrman, Bart D. "The Cup, the Bread, and the Salvific Effect of Jesus' Death in Luke-Acts." Pages 576-591 in *Society of Biblical Literature Seminar Papers 1991*. Edited by Eugene H. Lovering Jr. Atlanta: Scholars, 1991.
- Garrett, Susan R. "The Meaning of Jesus' Death in Luke." *Word and World* 12 (1992) 11-16.
- Moessner, David P. "'The Christ Must Suffer,' The Church Must Suffer: Rethinking the Theology of the Cross in Luke-Acts." Pages 165-195 in *Society of Biblical Literature Seminar Papers 1990*. Edited by David J. Lull. Atlanta: Scholars, 1990.
- Sterling, Gregory. "*Mors philosophi*: The Death of Jesus in Luke." *Harvard Theological Review* 94 (2001) 383-402.
- Tiede, David L. "Contending with God: The Death of Jesus and the Trial of Israel in Luke-Acts." Pages 301-308 in *The Future of Early Christianity: Essays in Honour of Helmut Koester*. Minneapolis: Fortress, 1991.
- Tyson, Joseph B. *The Death of Jesus in Luke-Acts*. South Carolina: University of South Carolina Press, 1986.
- Van Henten, J. W. "Jewish Martyrs and the Lukan Passion Narrative." Pages 325-344 in *Luke and His Readers: Festschrift A. Denaux*. Edited by R. Bieringer, G. Van Belle, and J. Verheyden. Leuven: Peeters, 2005.
- Weatherly, Jon A. *Jewish Responsibility for the Death of Jesus in Luke-Acts*. Journal for the Study of the New Testament Supplement Series, 106. Sheffield: Sheffield, 1994.
- Zehnle, Richard. "The Salvific Character of Jesus' Death in Lukan Soteriology." *Theological Studies* 30 (1969) 420-444.

Luke in the Second Century CE:

- Bovon, François. "The Reception and Use of the Gospel of Luke in the Second Century." Pages 379-400 in *Reading Luke: Interpretation, Reflection, Formation*. Edited by C. Bartholomew, A. C. Thiselton, and Joel B. Green. Grand Rapids: Zondervan, 2005.
- Gregory, Andrew. *The Reception of Luke and Acts in the Period before Irenaeus: Looking for Luke in the Second Century*. Wissenschaftliche Untersuchungen zum Neuen Testament 169. Tübingen: Mohr Siebeck, 2003.
- _____. "Looking for Luke in the Second Century: A Dialogue with François Bovon." Pages 401-415 in *Reading Luke: Interpretation, Reflection, Formation*. Edited by C. Bartholomew, A. C. Thiselton, and Joel B. Green. Grand Rapids: Zondervan, 2005.
- _____. "The Reception of Luke and Acts and the Unity of Luke-Acts." *Journal for the Study of the New Testament* 29 (2007) 459-472.
- Johnson, Luke Timothy. "Literary Criticism of Luke-Acts: Is Reception-History Pertinent?" *Journal for the Study of the New Testament* 28 (2005) 159-162.
- Rowe, Kavin C. "Literary Unity and Reception History: Reading Luke-Acts as Luke and Acts." *Journal for the Study of the New Testament* 29 (2007) 449-457.
- _____. "History, Hermeneutics and the Unity of Luke-Acts." *Journal for the Study of the New Testament* 28 (2005) 131-157.
- Talbert, Charles H. *Luke and the Gnostics: An Examination of the Lukan Purpose*. Nashville: Abingdon, 1966.
- Tyson, Joseph B. *Marcion and Luke-Acts: A Defining Struggle*. Columbia: University of South Carolina Press, 2006.

Appendix A: Book Review

Definition of a critical book review: *A paper that describes the nature and scope of a book and evaluates how well the author succeeded in his or her purpose for writing. The assessment component of the review requires evidence to support its conclusions.*

Book Review Instructions

Write a 4-5 page (1200-1500 words) review that includes two parts:

1. Part One: description of the book
2. Part Two: evaluation of the author's purpose

Part I – Describe the Book and Summarize its Content (2 - 2 ½ pages of book review)

- Begin by providing the author's name and the full title of the book.
- Describe the book by answering the following questions:
 - What type of book is it? What subject matter does it cover?
 - What is the main purpose and thesis of the author?
 - Who is the main intended audience of the book? How does this have an impact on its overall presentation?
 - What is the particular perspective of the author and what role does this play in his presentation?
- Briefly outline the content of each chapter:
 - Indicate how each chapter contributes to the overall purpose or thesis of the book.
 - Describe how the author organizes and presents his information.

Part II – Evaluate the Book (2 - 2 ½ pages of book review)

- Discuss the extent to which the author succeeds in fulfilling his purpose or thesis:
 - Evaluate the quality of the sources the author uses and his treatment of this evidence to support his thesis.
 - Evaluate the overall strength and logic of his argument.
 - Note both weaknesses and strengths in his argument.
 - Be sure to use specific examples to illustrate your critique.
- Comment on the effectiveness of the overall organization of the book.
- Indicate how the author's perspective and approach influences his purpose, argument, and conclusions.
- Explain how the author's intended audience influences his purpose and choice of topic.

Appendix B: Panel Article Assignments

1. Instructions for oral panel presentations:

Each student will present orally in ONE of the panel discussions (Wealth OR Death of Jesus). During these discussions, there will be four panelists who each give a 5-6 minute presentation of one of the four articles for the panel. The presentation will involve a 2-3 minute summary and a 2-3 minute critical evaluation of the article.

- 2-3 minute summary of the article:
 - o In this part of the presentation, each panelist should include the following information: a) the thesis of the article; b) the logic and primary evidence that the author uses to prove his or her thesis.
- 2-3 minute evaluation of the article:
 - o In this section, each panelist needs to discuss the extent to which she thinks the author successfully supported his or her thesis. This will involve an evaluation of the logic of the overall argument and the evidence used to support the argument.
- After each panelist has presented her article, the four panelists will engage in a 10-minute discussion of the panel articles:
 - o This part of the presentation need not follow a rigid structure. Panelists may want to compare the different articles and explain why they prefer some over others.
 - o Alternatively, they may wish to provide further critique of a specific article(s) and express their own interpretation of a biblical text.
 - o Panelists may discuss as a group how they will interact together during the group part of the presentation, but this is not a requirement.
- Class participation:
 - o After the panel discussion, the rest of the class will have an opportunity to ask the panel questions or to offer further comments.
- After the panel presentation, oral participants will submit a one-page (point form) summary of their notes for the presentation.

2. Instructions for the panel when a student is not presenting orally:

For the panel in which a student does not present orally, she will need to provide written evaluation and summary of three of the articles in the panel in which she does not participate:

- Choose three articles from the panel in which you are not participating orally.
 - o Write a one-page response to each article that includes the following information: a) the thesis of the article; b) the logic and primary evidence that the author uses to prove the thesis; c) an evaluation of the extent to which you think the author successfully supported the thesis. This will involve an evaluation of the logic of the overall argument and the evidence that the author uses to support the argument.
 - o At the conclusion, identify which article you preferred and explain why this article was superior to, or more convincing than, the other articles in that panel.
 - o **Note that you do not need to write a full introduction and conclusion for this exercise.**

Appendix B: Panel Presentation Sign-up Sheet:

| Date and Topic: | Readings: | Presenter: |
|--|--|------------|
| Oct. 15, 2022 Wealth and Social Status in Luke | Green, "Good News to the Poor" | |
| | Hays, "Hating Wealth and Wives" | |
| | Miller, "Bridge Work and Seating Charts" | |
| | Heen, "Radical Patronage" | |
| Nov. 5, 2022 Luke's Portrayal of the Death of Jesus | Van Henten, "Jewish Martyrs" | |
| | Sterling, " <i>Mors philosophi</i> " | |
| | Tiede, "Contending with God" | |
| | Garrett, "The Meaning of Jesus' Death in Luke" | |

Bibliography for Panels:**Panel 1:**

- Green, Joel B. "Good News to the Poor: A Lukan Leitmotif." *Review and Expositor* 111 (2014): 173-179.
- Hays, Christopher. "Hating Wealth and Wives? An Examination of Discipleship Ethics in the Third Gospel." *TynBul* 60 (2009): 47-68.
- Heen, Erik M. "Radical Patronage in Luke-Acts." *Currents in Theology and Mission* 33 (2006): 445-458.
- Miller, Amanda C. "Bridge Work and Seating Charts: A Study of Luke's Ethics of Wealth, Poverty, and Reversal." *Interpretation* 68 (2014): 416-427.

Panel 2:

- Garrett, Susan R. "The Meaning of Jesus' Death in Luke." *Word & World* 12 (1992) 11-16.
- Sterling, Gregory. "*Mors philosophi*: The Death of Jesus in Luke." *Harvard Theological Review* 94 (2001) 383-402.
- Tiede, David L. "Contending with God: The Death of Jesus and the Trial of Israel in Luke-Acts." Pages 301-308 in *The Future of Early Christianity: Essays in Honour of Helmut Koester*. Edited by Birger A. Pearson in collaboration with A. Thomas Kraabel, George W.E. Nickelsburg, and Norman R. Petersen. Minneapolis: Fortress, 1991.
- Van Henten, J. W. "Jewish Martyrs and the Lukan Passion Narrative." Pages 325-344 in *Luke and His Readers: Festschrift A. Denaux*. Edited by R. Bieringer, G. Van Belle, and J. Verheyden. Leuven: Peeters, 2005.