



Advancing God's Kingdom by Preparing Competent Christian  
Leaders for Spirit-Empowered Life and Ministry

## NT5101 Introductory Greek 1

3 credits.

Course delivery options:  On Campus  Live-Stream

Dates: Sept. 13-Dec. 17, 2021

Monday Evenings: 6:00-9:00 pm

**\*Some classes will be rescheduled due to holidays.**

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### Course Goals

#### Course Description

This course introduces students to Koine Greek grammar and vocabulary that will aid in translating the New Testament. The learning resources and exercises are designed to prepare the student to begin to become a competent reader of the Greek New Testament.

#### Relationship to Horizon's Mission

This course prepares students for Spirit-empowered life and ministry by equipping them to understand and apply biblical truth with greater proficiency. During the first semester, students will attain the skills needed to begin reading simpler passages of the Greek NT.

#### Core Competencies and Learning Outcomes



To demonstrate competency in *Biblical and Theological Literacy*, students will

1. Learn the rudiments of Greek morphology (word forms) and syntax (the arrangement of words in a sentence) and gain proficiency in translating basic Greek constructions.  
*Assessment:* Grammar quizzes, Mounce's workbook exercises, mid-term and final exams
2. Build a basic NT Greek vocabulary, having memorized approximately 200 words.
  - *Assessment:* Vocabulary quizzes, Mounce's workbook exercises, mid-term and final exams
3. Read simpler portions of the Greek NT.
  - *Assessment:* Grammar Quizzes, Mounce's workbook exercises, mid-term and final exams

## Course Work

### Required Resources

Mounce, William D. *Basics of Biblical Greek Grammar*. Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310537434.

\_\_\_\_\_. *Basics of Biblical Greek Workbook*. Fourth Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310537472.

\_\_\_\_\_. *Basics of Biblical Greek Vocabulary Cards*. Second Edition. Grand Rapids: Zondervan Academic, 2019. ISBN: 9780310598763. (See also the online resource at <https://www.billmounce.com/flashworks>.)

\*\*While students have the benefit of accessing their textbooks online through the [Digital Theological Library](#), they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

### Course Assignments and Activities

1. *Mounce's workbook exercises* 20%

After studying each lesson in class, each student will complete the accompanying written exercises in Mounce's *Workbook*. These exercises will be assessed for completion and spot-checked for accuracy.

- Related Learning Outcomes: 1, 2, 3
- **Due date:** The appropriate exercises will be submitted by 4 pm on *Thursdays*.

2. *Vocabulary quizzes* 15%

These quizzes will typically (though not always) fall on *Wednesdays* and will be administered through Populi. They will be based on Mounce's vocabulary lists, located at the end of most chapters. They will be cumulative, with approximately 50% devoted to words introduced since the last quiz. See the additional guidelines for quizzes below.

- Related Learning Outcomes: 2
- **Due date:** see the schedule below.

3. *Grammar quizzes* 15%

Like the vocabulary quizzes, these will be cumulative. They are designed to point out areas where further study is needed. Most grammar quizzes will occur at the beginning of class on *Monday* evenings, but see the course outline for exact quiz dates and contents. See the additional guidelines for quizzes below.

- Related Learning Outcomes: 1, 3
- **Due date:** see the schedule below.

*Guidelines for both vocabulary and grammar quizzes:*

- Missed quizzes cannot be 'made up' except in extraordinary circumstances, or by prior arrangement with the instructor.

- Grammar Quizzes begin promptly at the beginning of each class. Students who arrive late will not be given extra time.
- Tutorials will be held on Friday mornings (8:30-10:30 am) for students who need extra help in meeting their competency requirements.

4. *Mid-Term Examination* 20%
- Related Learning Outcomes: 1, 2, 3
  - **Due date:** Oct. 18, 2021
5. *Final Examination* 30%
- Related Learning Outcomes: 1, 2, 3
  - **Due date:** Dec. 13, 2021

**Estimate of Time Investment** (individual time investments may vary)

|                                |            |           |
|--------------------------------|------------|-----------|
| Classroom time                 | 30 hrs     | N/A       |
| 1. Mounce's workbook exercises | 15 hrs     | See below |
| 2. Vocabulary Quizzes          | 15 hrs     | See below |
| 3. Grammar Quizzes             | 20 hrs     | See below |
| 4. Midterm Exam                | 5 hours    | Oct. 18   |
| 5. Final Exam                  | 10 hours   | Dec. 13   |
| Total =                        | 90-100 hrs |           |

**Course Outline / Class Schedule**

| Date  | Class Topic   | Review Quizzes       |
|-------|---|----------------------|
| 09-13 | Course Introduction and Overview                        |                      |
|       | Mounce 1-3  |                      |
|       | Mounce 4: Punctuation and Syllabification               |                      |
| 09-15 |   | Alphabet Quiz        |
| 09-16 | Mounce 1-4 Workbook Submissions                         |                      |
| 09-20 | Mounce 5&6: Nominative and Accusative; Definite Article | Grammar Quiz → 4     |
|       | Mounce 7: Genitive and Dative Cases                     |                      |
| 09-22 |   | Vocabulary Quiz → 6  |
| 09-23 | Mounce 6-7 Workbook Submissions                         |                      |
| 09-27 | Mounce 8: Prepositions and εἰμί                         | Grammar Quiz → 7     |
|       | Mounce 9: Adjectives                                    |                      |
| 09-29 |   | Vocabulary Quiz → 8  |
| 09-30 | Mounce 8-9 Workbook Submissions                         |                      |
| 10-04 | Mounce 10: Third Declension                             | Vocabulary Quiz → 10 |
|       | Mounce 11: First- and Second-Person Personal Pronouns   |                      |
| 10-06 |   | Vocabulary Quiz → 12 |
| 10-07 | Mounce 10-11 Workbook Submissions                       |                      |
| 10-12 | <b>Tuesday:</b> Mounce 12: αὐτός                        | Grammar Quiz → 11    |
|       | Review  |                      |
| 10-14 | Mounce 12 Workbook Submissions                          |                      |
| 10-18 | Mid-Term Examination                                    |                      |
|       | Mounce 13: Demonstrative Pronouns/Adjectives            |                      |
| 10-20 |   | Vocabulary Quiz → 14 |
| 10-21 | Mounce 13 Workbook Submissions                          |                      |

|       |  |                      |
|-------|--|----------------------|
| 10-25 | Midterm Exam Revision                                  |                      |
| 11-08 | Mounce 14: Relative Pronoun                            | Vocabulary Quiz → 16 |
|       | Mounce 15-16: Present Active Indicative                |                      |
| 11-10 |  | Grammar Quiz → 14    |
| 11-11 | Mounce 14 + 16 Workbook Submissions                    |                      |
| 11-15 | Mounce 17: Contract Verbs                              | Grammar Quiz → 16    |
| 11-17 |  | Vocabulary Quiz → 18 |
| 11-18 | Mounce 17 Workbook Submissions                         |                      |
| 11-22 | Mounce 18: Present Middle/Passive Indicative           | Grammar Quiz → 17    |
|       | Mounce 19: Future Active/Middle Indicative             |                      |
| 11-25 | Mounce 18-19 Workbook Submissions                      |                      |
| 11-29 | Mounce 20: Verbal Roots, and Other Forms of the Future | Grammar Quiz → 18    |
|       | Mounce 21: Imperfect Indicative                        |                      |
| 12-01 |  | Vocabulary Quiz → 20 |
| 12-02 | Mounce 20 Workbook Submissions                         |                      |
| 12-06 | Mounce 21, Continued<br>Review for Exam                | Grammar Quiz → 20    |
| 12-08 |  | Vocabulary Quiz → 21 |
| 12-13 | Final Exam   |                      |
| 12-15 | Final Exam Revision                                    |                      |

- Quiz revisions (Grammar and Vocabulary): Friday morning tutorials (8:30-9:30am – vocabulary; 9:30-10:30 am – grammar)
  - Students who miss a quiz or receive a quiz score of 8/10 or less will need to attend the tutorial on the Friday following this quiz.
- Midterm Exam Revision: Oct. 18, 2021
- First submissions of assignments will not be accepted after Dec. 10, 2021.
- Final Exam Revision: Dec. 15, 2021
- No resubmission of assignments will be accepted after Dec. 17, 2021.

## **Academic Policies**

### **General Guidelines for the Submission of Written Work**

#### *Formatting Papers*

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

### *Submitting Your Assignments*

Assignments should be submitted via [Populi](#). The resource at this link <https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

### **Late Assignments and Extensions**

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

### **Grading**

| Grade | Percentage | GPA | Descriptor   |
|-------|------------|-----|--------------|
| A+    | 97-100%    | 4   | Exceptional  |
| A     | 93-96%     | 4   | Excellent    |
| A-    | 90-92%     | 3.7 | Excellent    |
| B+    | 87-89%     | 3.3 | Good         |
| B     | 83-86%     | 3.0 | Good         |
| B-    | 80-82%     | 2.7 | Good         |
| C+    | 77-79%     | 2.3 | Satisfactory |
| C     | 73-76%     | 2.0 | Satisfactory |
| C-    | 70-72%     | 1.7 | Satisfactory |
| D+    | 67-79%     | 1.3 | Minimal Pass |
| D     | 63-66%     | 1.0 | Minimal Pass |
| D-    | 60-62%     | 0.7 | Minimal Pass |
| F     | <60%       | 0   | Failure      |

### **Academic Honesty**

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the Seminary [Student Handbook](#).

### **Disability Services Information**

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where

possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Horizon's Dean of Students, Associate Dean of Students, or Academic Coach.

### **Class Attendance**

Students should attend all classes in order to optimize their learning experience. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. A student must be present for the full duration of a class period in order to be registered as present for the class. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances.

### **Campus Health Policy**

While on campus, please maintain 2 metres of physical distance between yourself and others. Do not come on campus if you are experiencing symptoms (even if they are mild) of fever, cough, shortness of breath, sore throat, chills, runny nose, or a loss of your sense of taste or smell. If you have any of these symptoms, do not return to campus until advised by Public Health. You should self-isolate and contact HealthLine 811 for advice on whether you should be tested for COVID-19. This will help keep others safe and possibly spare them from self-isolation and testing. While you are in self-isolation, you may attend class online. The link to access your class is posted on the course page on Populi, under the Syllabus tab, under Links on the right side of the page.

### **Live-Streaming Etiquette**

If attending class online via live-stream, keep your camera on and stay present and attentive throughout the class session, extending the gift of full engagement. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

### **Use of Technology**

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through

the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.

- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

## Select Bibliography

### Introductory Grammars

- Adam, A. K. M. *A Grammar for New Testament Greek*. Nashville: Abingdon, 1999.
- Black, David Alan. *Learn to Read New Testament Greek*. Nashville: Broadman & Holman, 1993.
- Countryman, L. William. *The New Testament is in Greek: A Short Course for Exegetes*. Grand Rapids: Eerdmans, 1993.
- Dobson, John. *Learn New Testament Greek*. 2<sup>nd</sup> ed. Grand Rapids: Baker, 1993.
- Duff, Jeremy. *The Elements of New Testament Greek*. 3<sup>rd</sup> ed. Cambridge: Cambridge University Press, 2005.
- Goetchius, Eugene Van Ness. *The Language of the New Testament*. New York: Charles Scribner's Sons, 1965.
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- Jay, Eric G. *New Testament Greek: An Introductory Grammar*. London: SPCK, 1958.
- Machen, J. Gresham. *New Testament Greek for Beginners*. New York: Macmillan, 1923.
- \_\_\_\_\_. *New Testament Greek for Beginners*. 2<sup>nd</sup> ed. Revised by Dan G. McCartney. Upper Saddle River, NJ: Pearson Prentice Hall, 2004.
- Mounce, William D. *Basics of Biblical Greek Grammar*. 3<sup>rd</sup> ed. Grand Rapids: Zondervan, 2009.
- Summers, Ray. *Essentials of New Testament Greek*. Revised by Thomas Sawyer. Nashville: Broadman & Holman, 1995.
- Wenham, J. W. *The Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1965.

### Accents

- Carson, D. A. *Greek Accents: A Student's Manual*. 1985. Repr. Grand Rapids: Baker, 1995.
- Dana, H. E., and Julius R. Mantey. "Accent." Pages 26-32 in *A Manual Grammar of the Greek New Testament*. Toronto: Macmillan, 1955.
- Mastronarde, Donald J. "Ancient Greek Tutorials." <http://socrates.berkeley.edu/~ancgreek/>.
- Probert, Philomen. *A New Short Guide to the Accentuation of Ancient Greek*. London: Bristol Classical Press, 2003.

