HORIZON
COLLEGE & SEMINARY
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Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

B220 Pentateuch

3 credits. Prerequisites: B110 Bible Study Methods or B119 Introduction to the Old Testament

DATES: MARCH 15-APRIL 22, 2021

MONDAY-THURSDAY, 9:00-10:30 AM

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Course Goals

Course Description
This course introduces students to the structure, literature, and theology of the five books of Moses by tracing the key events, themes, and socio-cultural dimensions of these texts. In the process, we will explore how Pentateuch informs the faith and practices of the contemporary church.

Relationship to Horizon's Mission
This course prepares students for Spirit-empowered life and ministry by equipping them to understand and apply biblical truth with greater proficiency.

Core Competencies and Learning Outcomes
1. Interpret the Pentateuch in light of its literary and socio-historical contexts, structure, and distinct theological perspective with the assistance of relevant secondary literature.
   - *Assessment:* Interactive Questions, Exegetical Assignments, Reading Log, Final Competency Assessment

2. Describe the key interpretive issues that are critical for understanding the Pentateuch.

- *Assessment:* Interactive Questions, Final Competency Assessment

3. Identify and explain key emphases and their significance within the books of the Pentateuch.
    - *Assessment:* Interactive Questions, Final Competency Assessment

4. Explain how the theological witness of the Pentateuch informs the way we think, live, and minister today.
    - *Assessment:* Interactive Questions; Exegetical Assignments

Course Work

Required Readings

NRSV or NIV version of the Bible

Alexander, T. Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch*. Third Edition. Grand Rapids: Baker Academic, 2012. ISBN: 978-0801039980

**While students have the benefit of accessing their textbooks online through the Digital Theological Library, they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

Course Assignments and Activities

Portfolio Components. *Exegetical Assignments: Exegetical Assignment 1*. This assignment must be edited and submitted to the Biblical and Theological Literacy *e-Project* in your Portfolio on *Portfolium*. See the Portfolio Guide: "What Goes in My Portfolio" for further information.

1. Interactive Questions.
Each class will discuss key themes, methods, and concepts that are necessary for meaningful interpretation of the Pentateuch. At the outset of the course, students will receive a series of questions that will guide their notetaking for this material. At the end of each week, students will use their class notes and the Alexander textbook to provide a 250-300 word paragraph-form response to **each** of the interactive questions.
- Related learning outcome(s): 1, 2, 3, 4.
- **Assignment Length:** 25-30 pages**.**
- **Due date:** March 19, 26; April 3, 9, 16, 2021.

2. Exegetical Assignments.
At the end of weeks 2 and 4, with the assistance of the Alexander textbook, students will perform a close reading of one passage from the Pentateuch, provide summary of their observations of the text, and briefly discuss its relevance for the contemporary church.
- Related learning outcome(s): # 1, 4.
- **Assignment Length:** 5-7 pages.
- **Due dates:** March 28; April 11, 2021.

3. Reading Log.
Throughout the term, students will read the relevant portions of the Pentateuch *before* the class in which they are discussed. Students will record the chapters read, time spent reading, and date of reading in a reading log that they submit at the end of the term. The reading log will be assessed on the basis of its completion, time spent reading, and the timing of the reading (prior to class).
- Related learning outcome(s): # 1.
- **Assignment Length:** 1-2 pages.
- **Due date:** April 16, 2021.

4. Final Competency Assessment.
On the final day of class, students will write a final assignment that requires them to complete the following elements:
- Write a structural outline of one of the books of the Pentateuch.
- Answer three-four long-answer questions (from the list of interactive questions).
- Provide an exegetical analysis of a select passage from the Pentateuch.
- Related to learning outcome(s): #1, 2, 3.
- **Due date:** April 15, 2021.

Video-on-Demand (VOD) Student Requirements
As indicated on the course schedule, this class is being offered by VOD. Students who intend to take the course primarily through VOD are required to indicate this during their course registration. While VOD recordings are available for any student who may miss a class, non-VOD students are expected to attend class live following the class attendance policy.
- For this course, VOD students have the same assignment due dates as in-class students.
- Each week, VOD students are required to watch and engage with all of the recording from that week's classes.

Estimate of Time Investment (individual time investments may vary)

Classroom time	30 hrs	N/A
1. Interactive Questions	25-30 hrs	Mar. 19, 26; Apr. 3, 9, 16
2. Exegetical Assignments	10 hrs	Mar. 28; Apr. 11
3. Reading Log	15-20 hrs	Apr. 16
4. Final Competency Assessment	10 hrs	Apr. 15
Total =	90-100 hrs	

Assessment Rubrics
Assessment rubrics will be posted in the Lessons section of Populi.

Course Outline / Class Schedule

Date	Text	Class Topic	Supporting Assignments
Week 1 **(March 15-18)**		**Class Introduction** **Approaches to Reading the Pentateuch**	Reading Log
			Interactive Questions March 19
	Gen 1-3		
		Creation, Garden, Expulsion	
Week 2 **(March 22-25)**	Gen 4-11	**Exile, Flood, and Nations**	Reading Log
	Gen 11:27-25:18	**Abraham, Sarah, and Hagar**	Interactive Questions March 26
	Gen 25:19-36:43	**Isaac and Rebekah,** **Jacob and Esau**	Exegetical Assignment March 28
Week 3 **(March 29-April 1)**	Gen 37:1-50:26	**Judah, Joseph, Jacob's Family**	Reading Log
	Exod 1:1-15:21	**Sojourn in Egypt, Plagues, and the Exodus**	Interactive Questions April 3
	Exodus 19-24		
		Sinai and Covenant	
Date	**Text**	**Class Topic**	**Supporting Assignments**
Week 4 **(April 5-8)**	Exod 32:1-40:38	**Covenant Breaking** **and Re-making**	Reading Log
			Interactive Questions April 9
	Leviticus	**Holy to the Lord**	Exegetical Assignment April 11
Week 5 **(April 12-15)**	Numbers	**Wilderness Wanderings**	Final Competency Assessment April 15
	Deuteronomy	**Covenant Loyalty in the Promised Land**	Reading Log April 16

- First submissions of assignments will not be accepted after April 16, 2021.

Schedule for Revisions:

Monday, April 19	Exegetical Assignments; Interactive Questions
Tuesday, April 20	Final Competency Assessment
Wednesday, April 21	Reading Log

Thursday, April 22	Secondary Resubmissions (as necessary)

- No resubmission of assignments will be accepted after April 22, 2021.

Academic Policies

General Assignment Guidelines
Please see the Horizon Format Guide for assignment submission, grammar, and formatting guidelines.

Late Assignments and Extensions
Students are expected to submit work by the assigned due dates, as part of their development of the Leadership and Administration competency. To submit extension requests, students must submit the *Assignment Extension Request Form* online and *before the due date*. Professors may grant extensions in the case of extenuating circumstances, such as significant illness or a family emergency. Furthermore, no extensions will be granted beyond the final day of a term or semester.

A late assignment will not be assessed until the student first meets with the professor or the Adjunct Faculty Advisor to discuss whether the student's reasons for the late submission are acceptable. Unexcused late submissions will be tracked across each student's program. If one assignment is submitted more than five days late or if a student incurs multiple instances of unexcused late submissions, it will result in academic discipline, such as required tutoring, academic probation, failure of the course, or failure to qualify for graduation. Similar to standard human resource employment practices, students will receive warnings and conditions with increasing severity of academic discipline.

Resubmission of Assignments
Students have until the last day of revision week to submit revisions, and students can only submit up to two revisions for each assignment. Students should follow the revision schedule outlined above.

Horizon College Assessment of Student Work
The goal of courses is to help students develop the stated competencies, not earn letter grades. Assignments are the means by which instructors evaluate development of those competencies. Consequently, students do not earn overall "grades" on individual assignments. Instead, assessment focuses on measuring students' competency as outlined in the syllabus and assignment rubric. For purposes of transferability to other institutions, the final competency designations will be translated to a comparable letter grade on a traditional transcript. The tables below explain Horizon's approach:

Horizon CBE Scale		Descriptor	Letter Grade	Grade Point	U of S Equivalency
E	Exceeding	Student **exceeded competency requirements for some** learning outcomes and met requirements for all remaining learning outcomes.	A+	4.0	90-100
			A	4.0	85-89
			A-	3.7	80-84

M	Meeting	Student **met competency requirements for all** learning outcomes and may have exceeded in one.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

Students pass a course only after they have demonstrated that they have *met or exceeded all* competency requirements for a course. If the student chooses not to meet all course competency requirements, the course will not be sufficient to fulfill their program requirements at Horizon. Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below on a traditional transcript.

BTM	Beginning to meet	Student was **beginning to meet competency requirements for any one or more** learning outcomes, and met or exceeded competency requirements for all other outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62
NYM	Not yet meeting	Student was **not yet meeting competency requirements for one or more** learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as "the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student's and which are drawn from other sources" (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See here for examples of plagiarism and further guidelines in the College Student Handbook.

Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current documentation of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu; Heather Wood, Associate Dean of Students, at hwood@horizon.edu; or Leanne Bellamy, Academic Coach, at lbellamy@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. A student must be present for the full duration of a class period in order to be registered as present for the class. Students who are absent for more than the number of classes stated above will automatically fail the

course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Campus Health Policy

While on campus, please maintain 2 metres of physical distance between yourself and others. Do not come on campus if you are experiencing symptoms (even if they are mild) of fever, cough, shortness of breath, sore throat, chills, runny nose, or a loss of your sense of taste or smell. If you have any of these symptoms, do not return to campus until advised by Public Health. You should self-isolate and contact HealthLine 811 for advice on whether you should be tested for COVID-19. This will help keep others safe and possibly spare them from self-isolation and testing. While you are in self-isolation, you may attend class online. The link to access your class is posted on the course page on Populi, under the Syllabus tab, under Links on the right side of the page.

Live-Streaming Etiquette

If attending class online via live-stream, keep your camera on and stay present and attentive throughout the class session. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Select Bibliography

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Dumbrell, W.J. *Covenant and Creation: A Theology of the Old Testament Covenants*. Carlisle: Paternoster Press, 1984.

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