



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

NT5123 DE Greek Syntax

3 credit hours. Prerequisites: Introductory Greek I and II

Dates: May 17-July 5, 2021
Class times: 6:30-9:30pm, Monday's

Jason Wendel, MA Biblical Languages
jwendel@live.ca

Course Goals

Course Description

This course provides a rigorous study of Greek syntax with consideration of passages throughout the New Testament as well as study of a portion of one or more New Testament books.

Relationship to Horizon's Mission

The course equips ministry leaders by fostering competence in reading the New Testament in its original language.

Course Competencies and Learning Outcomes

1. Develop and demonstrate an intermediate-level grasp of Greek syntax and will demonstrate by preparing detailed syntactical analyses of selected texts in the Greek New Testament.
 - *Assessment:* Class Preparation Worksheets and Textbook Readings
2. Acquire a working vocabulary of Greek words that appear 18 times or more in the New Testament.
 - *Assessment:* Morphology Review, Vocabulary, and Principal Parts Quizzes
3. Expand translation proficiency in select passages of the New Testament.
 - *Assessment:* Class Preparation Worksheets and Final Exam
4. Reflect on the significance of careful translation for life and ministry.
 - *Assessment:* In-class participation and discussion

Course Work

Required Readings

Mathewson, David L., and Elodie Ballantine Emig. *Intermediate Greek Grammar: Syntax for Students of the New Testament*. Grand Rapids: Baker Academic, 2019. ISBN: 9781540962300

Greek Syntax Notes: Provided in class.

Recommended:

Bauer, Walter, William F. Arndt, F. Wilbur Gingrich, and Frederick W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3rd edition. Chicago: University of Chicago, 2000.

Metzger, Bruce M. *A Textual Commentary on the Greek New Testament*. 2nd edition. Stuttgart: German Bible Society, 1994.

**While students have the benefit of accessing their textbooks online through the Digital Theological Library, they will not have access to the Digital Theological Library upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

Course Assignments and Activities

1. *Vocabulary Quizzes (25%)*.

Throughout the course, there will be weekly vocabulary quizzes, which will be administered every Thursday through Populi. You must complete each quiz before 11:59PM on the due date.

- Related learning outcome(s): #2.
- **Due dates:** May 20, 27; June 3, 10, 17, 24, 2021.

2. *Morphology Review Quiz (5%)*.

This quiz will be sent to students on Friday, May 21. The quiz will be completed by the students without help from any resources by Sunday, May 23. It will be comprised of three main sections: parsing, word formation (declension and conjugation), and principal parts. On the quiz, you will be asked to affirm that you did not look at the questions before you sat down to write the quiz, and that you did not use any resources.

- Related learning outcome(s): #2
- **Due date:** May 23, 2021.

3. *Principal Parts Quizzes (10%)*.

Throughout the course, there will be four principal parts quizzes that will be based on the chart found in Mathewson and Emig (291-96). These quizzes will be administered during class.

- Related learning outcome(s): #2.
- **Due dates:** Quiz 1 –May 31; Quiz 2 –June 14; Quiz 3 –June 28; Quiz 4 –July 5.

4. *Class Preparation (35%)*.

In preparation for class discussion, students will be responsible to complete a series of worksheets (worth 35%) focusing on the syntax of these texts, but with particular reference to our preceding class discussion. Students are responsible for any discussions of the texts they are analyzing in Mathewson and Ballantine Emig. On days when we have syntactical

discussions, students should come to class, having carefully worked through the *class notes* for that day and having referred to Mathewson and Ballantine Emig as necessary.

- Related learning outcome(s): #1, 3.
- **Due dates:** May 31; June 7, 14, 21, 28; July 5.

5. *Final Examination* (25%).

The final examination will be comprehensive and will require translation and syntactical analysis both of texts we have examined together and of other texts. This exam will be proctored.

- Related learning outcome(s): #3.
- **Due date:** July 12.

Course Outline/Class Schedule

Date	Class Topic	Class Preparation (Secondary Reading/Worksheets)	Quiz
May 17	Morphology Review Nominative + Vocative Cases	Mathewson and Emig, xv- xxiii; 1-11	
May 20			Vocabulary Quiz (73+);
May 22-23			Morphology Review Quiz
May 24	Genitive + Dative Cases	Mathewson and Emig, 11-28; Class Notes	
May 27	Video Lecture: Accusative Case		Vocabulary Quiz (42+)
May 31	Worksheet #1 The Article	Worksheet #1 Mathewson + Emig, 72-88; Class Notes	Principal Parts Quiz 1
June 3	Video Lecture: Prepositions	Mathewson + Emig, 89-110; Class Notes	Vocabulary Quiz: (32+)
June 7	Worksheet #2 Infinitives	Worksheet #2 Mathewson + Emig, 192- 204; Class Notes	
June 10			Vocabulary Quiz: (27+)
June 14	Worksheet #3 Aspect and Tense	Worksheet #3 Mathewson + Emig, 111-41; Class Notes	Principal Parts Quiz 2
June 17	Video Lectures: Voice and Mood	Mathewson + Emig, 142-91; Class Notes	Vocabulary Quiz: (22+)
June 21	Worksheet #4 Participles	Worksheets #4 Mathewson + Emig, 205-26; Class Notes	

June 24	Video Lecture: Conditional and Relative Clauses	Mathewson+ Emig 227-47; Class Notes	Vocabulary Quiz: (18+)
June 28	Worksheets #5-6 (James) Dependent Clauses, Conjunctions, and Discourse	Worksheets #5-6 (James); Mathewson + Emig, 248-90; Class Notes	Principal Parts Quiz 3
July 5	Worksheets #7-8 (James)	Worksheets #7-8 (James)	Principal Parts Quiz 4
July 12	Final Exam		

Academic Policies

General Guidelines for the Submission of Written Work

Formatting Papers

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.
- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

Submitting Your Assignments

Assignments should be submitted via [Populi](#). The resource at this link

<https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

Late Assignments and Extensions

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Grading

Grade	Percentage	GPA
A+	97-100%	4
A	93-96%	4
A-	90-92%	3.7
B+	87-89%	3.3
B	83-86%	3.0
B-	80-82%	2.7
C+	77-79%	2.3
C	73-76%	2.0
C-	70-72%	1.7
D+	67-79%	1.3

D	63-66%	1.0
D-	60-62%	0.7
F	<60%	0

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the College [Student Handbook](#).

Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu; Heather Wood, Associate Dean of Students, at hwood@horizon.edu; or Leanne Bellamy, Academic Coach, at lbellamy@horizon.edu.

Class Attendance

Students should attend all classes in order to optimize their learning experience. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. A student must be present for the full duration of a class period in order to be registered as present for the class. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances.

Campus Health Policy

While on campus, please maintain 2 metres of physical distance between yourself and others. Do not come on campus if you are experiencing symptoms (even if they are mild) of fever, cough, shortness of breath, sore throat, chills, runny nose, or a loss of your sense of taste or smell. If you have any of these symptoms, do not return to campus until advised by Public Health. You should self-isolate and contact HealthLine 811 for advice on whether you should be tested for COVID-19. This will help keep others safe and possibly spare them from self-isolation and testing. While you are in self-isolation, you may attend class online. The link to access your class is posted on the course page on Populi, under the Syllabus tab, under Links on the right side of the page.

Live-Streaming Etiquette

If attending class online via live-stream, keep your camera on and stay present and attentive throughout the class session. Access your class with a computer (preferably) or tablet, not a cell phone. Arrive to class on time, and dress as you would if you were attending class on campus. Join the class from a quiet space with minimal background noise, and mute your microphone until you wish to speak to the class.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.