



Advancing God's Kingdom by Preparing Competent Christian  
Leaders for Spirit-Empowered Life and Ministry

## **TS5106 DE Introduction to Pentecostal Theology**

3 credit hours. Prerequisites: none.

January 18 – April 22, 2021

Winter Semester

Online DE course

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### **Course Goals**

#### **Course Description**

An overview and assessment of the essential features of and contemporary developments in Pentecostal theology. The course will also consider variations of Pentecostal theology by offspring groups.

#### **Relationship to Horizon's Mission**

As part of Horizon's mission to prepare competent Christian leaders, this course will help students become more aware of the expansiveness of Pentecostal theology and thereby grow in the following competency:

- **Biblical and theological Literacy:** demonstrated by skilled interpretation of scripture and evaluation of theological issues in order to articulate how to think, live, and minister in light of who God is, who God's people are, and God's purposes for the world.

#### **Course Competencies and Learning Outcomes**

To demonstrate competency in *biblical and theological literacy*, students will

1. Evaluate perennial issues in Pentecostal theology.
  - *Assessment:* Defenses of Classical Pentecostal Theology, A PAOC Expression of Pentecostal Theology, An Expanded View of Spirit Baptism
2. Identify ways in which Pentecostal theology is developing today to influence all areas of theology.
  - *Assessment:* Developments in Pentecostal Theology
3. Analyze the theological diversity of the global Pentecostal movement.
  - *Assessment:* Pentecostal Theology Globally
4. Construct a sustained and in-depth analysis of a topic relevant to Pentecostal theology.
  - *Assessment:* Research Paper in Pentecostal Theology

## Course Work

### Required Readings

This course has a number of required texts. A few observations provide some context for the student:

- The Anderson text is also used in the course, “Origins and Development of Global Pentecostalism.”
- Select chapters are used from most books (not the entire books).
- All of these books are foundational resources for the personal library of students interested in Pentecostal studies and will be valuable beyond the scope of this course.

Anderson, Allan Heaton. *An Introduction to Pentecostalism: Global Charismatic Christianity*. 2nd ed. Cambridge: Cambridge University Press, 2014. (ISBN: 9781107660946)

*Introduction to Pentecostal Theology Reading Pack* (available on Populi).

Macchia, Frank D. *Baptized in the Spirit: A Global Pentecostal Theology*. Grand Rapids: Zondervan, 2006. (ISBN: 978-0310252368)

Menzies, William W., and Robert P. Menzies. *Spirit and Power: Foundations of Pentecostal Experience*. Grand Rapids: Zondervan, 2000. (ISBN: 978-0310235071)

Palma, Anthony D. *The Holy Spirit: A Pentecostal Perspective*. Springfield, MO: Logion, 2001. (ISBN: 0882433024)

*\*It may be cheapest for you to purchase this book [directly from the publisher](#).*

Wells, David, and Van Johnson, ed. *Authentically Pentecostal: Here's What We See—A Conversation*. Mississauga, ON: The Pentecostal Assemblies of Canada, 2010. (ISBN: 9781894325332)

*\*This can be ordered [directly from the PAOC head office](#).*

**\*\*While students have the benefit of accessing their textbooks online through the Digital Theological Library, they will not have access to the [Digital Theological Library](#) upon graduation. Therefore, we encourage students to purchase select textbooks to build their personal library. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.**

### Course Assignments and Activities

#### 1. *Online Lectures* (marked as complete/incomplete)

This course includes about 15 hours of pre-recorded lectures which are available in the course lessons on Populi. ***In order to pass this course, you are required to “attend” all of the lectures*** (via. the videos, handouts, notes, etc.). Because this course is usually taken as an independent study, there is no online discussion associated with this course and, therefore, you are *not* required to answer the questions that I direct students to post on within the lecture videos. Since on-campus students attended lectures in a module before beginning any written assignments, you will begin the course by watching all of the lectures. By the due date, you will submit a one-

sentence statement to the professor indicating that you have “attended” all of the lectures online. This assignment will be marked as complete or incomplete.

- Related learning outcomes: 1-2.
- **Assignment Length:** Approximately 15 hours of viewing.
- **Due date:** Submit a statement indicating completion Jan 29.

## 2. *Defenses of Classical Pentecostal Theology* – 20%

Read Palma’s *The Holy Spirit* (chapters 11-14 only) and Menzies’ *Spirit and Power* (chapters 7-14 only) then write a 900-word paper, with appropriate references to both texts. Begin by evaluating their success in writing about the Holy Spirit for *both* Pentecostal and non-Pentecostal readers (2 pages) and then conclude with identifying applications that would be useful for your church (1 page).

- Related learning outcome: 1.
- **Assignment Length:** 900 words (about 3 pages).
- **Due date:** Feb 12.

## 3. *A PAOC Expression of Pentecostal Theology* – 5%

Read the booklet *Authentically Pentecostal*. You will then prepare a critique of the book, noting both its strengths and weaknesses. Your critique should focus on theological content, not on how the material is presented (e.g., not on issues like writing style). You may present your critique in a paper (about 600 words, max 700) or as a live oral report and discussion via a video messenger (e.g., Zoom). If you choose the latter option, before your report you will submit point-form research notes (indicate your sources) that must be structured according to the outline of your critique.

- Related learning outcome: 1.
- **Assignment Length:** 600 words (about 2 pages) or an oral report and discussion with research notes.
- **Due date:** Feb 19.

## 4. *Developments in Pentecostal Theology* – 20%

Begin by reading the *Introduction to Pentecostal Theology Reading Pack* (available on Populi, under the Lessons tab). The *purpose* of this assignment is to expand your awareness of material related to issues in Pentecostal theology. While reading, write brief notes (e.g., point form) of personal observations, questions, issues, etc. that come to mind. You will *not* submit your notes. When finished reading, you will write a 1200-word report on how this assignment has expanded your awareness of issues in Pentecostal theology, including ways that Pentecostal theology is developing today to influence all areas of theology. Include footnotes and specific interaction with the material you read to offer examples and illustrations of the general observations that you make regarding Pentecostal theology. Include a bibliography with this assignment.

- Related learning outcome: 2.
- **Assignment Length:** 1200 words (about 4 pages).
- **Due date:** March 12.

5. *An Expanded View of Spirit Baptism* – 10%

Some Pentecostal scholars are redefining what they mean by Spirit Baptism, although often still integrating the classical Pentecostal view of Spirit Baptism. Frank Macchia is one such author. Read pages 11-88, 98-107, and 166-168 (total=81pages) in Macchia, *Baptized in the Spirit*. Prepare a report explaining Macchia's view of Spirit Baptism (and why he holds this view) *and* how it compares to what you have read about Spirit Baptism thus far in the course and what you have heard about Spirit Baptism in your own experience of Pentecostalism. Given the need for comparison, in your report you should also be citing other sources that you have read during this course. You may present your report in a paper (about 600 words, max 700) or as a live oral report and discussion via a video messenger (e.g., Zoom). If you choose the latter option, before your report you will submit point-form research notes (indicate your sources) that must be structured according to the outline of your report. Regardless of which option you choose, include a bibliography with this assignment.

- Related learning outcome: 1.
- **Assignment Length:** 600 words (about 2 pages) or an oral report and discussion with research notes.
- **Due date:** March 19.

6. *Pentecostal Theology Globally* – 10%

Read chapters 9-14 in Anderson's *An Introduction to Pentecostalism* (2<sup>nd</sup> edition). Write a two-page essay (about 600 words, max 700) and analyze the theological diversity of the global Pentecostal movement by explaining 1) how Pentecostal theology globally compares to your own experiences of Pentecostal theology (noting both similarities and differences from your experiences) *and* 2) key points in this reading that have expanded your understanding of Pentecostal theology. Although Anderson sometimes focuses on North American Pentecostal theology in these chapters, you should concentrate on discussing aspects of Pentecostal theology around the globe (rather than how Pentecostal theology has been expressed in North America). As you read, you will notice that along with theology Anderson discusses Pentecostal history and practice. Please note, however, that your paper should focus specifically on the *theology* of Pentecostals globally.

- Related learning outcome: 3.
- **Assignment Length:** 600 words (about 2 pages).
- **Due date:** March 26.

7. *Research Paper in Pentecostal Theology* – 35%

You may write on any topic that relates to the content that has been covered in this course. Research papers should include a thesis statement that you aim to support by means of the arguments in your paper. Given that this is a paper in Pentecostal theology, you should engage primarily with Pentecostal authors. As you write your paper:

- Aim for **4000 words** (about 13 pages), not including your **footnotes and bibliography** (include both of these with your paper).

- Aim to use at least 12 [scholarly<sup>1</sup> sources](#) (dictionary definitions do not count as sources). Your sources should include at least two journal<sup>2</sup> articles, two books, and one [web page](#). Although you are most *welcome to choose other topics*, here are some possible topics:
  - a) Pentecostalism and some aspect of Systematic Theology (e.g., Ecclesiology, Theology of Religions)
  - b) Pentecostal Eschatology
  - c) Healing in Pentecostal Theology
  - d) Suffering and/or Prosperity in Pentecostal Theology
  - e) An Assessment of the Oneness Pentecostal View of God
  - f) Sanctification in Pentecostalism
  - g) The Baptism of the Holy Spirit and Subsequence
  - h) The Meaning of the Baptism in the Holy Spirit
  - i) The Significance of Speaking in Tongues for Prayer
  - j) The Doctrine of Initial Evidence
- Related learning outcome: 4.
- **Assignment Length:** 4000 words (about 13 pages).
- **Due date:** April 16.

### Course Outline

Online Lectures		15 hours	2 weeks	Jan 29
Defenses of Classical Pentecostal Theology	20%	3 pages	2 weeks	Feb 12
A PAOC Expression of Pentecostal Theology	5%	2 pages	1 week	Feb 19
Developments in Pentecostal Theology	20%	4 pages	3 weeks	March 12
An Expanded View of Spirit Baptism	10%	2 pages	1 week	March 19
Pentecostal Theology Globally	10%	2 pages	1 week	March 26
Research Paper in Pentecostal Theology	35%	13 pages	3 weeks	April 16

- Assignments will not be accepted after April 22.

## Academic Policies

### General Guidelines for the Submission of Written Work

#### *Formatting Papers*

- Papers should be typed, double-spaced and follow the appropriate formatting guidelines (e.g. 1 inch margins).
- Follow the [Horizon Format Guide](#) consistently.

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<sup>1</sup> “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and [web pages](#), but these will often not count as scholarly sources.

<sup>2</sup> There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the [Horizon librarian](#), you can access many journals online through the electronic search databases once you login to the [STU Library page](#) (see [this video](#)). An internet search can help you as well (although this would not be as helpful).

- The length of papers should fall within +/- 10% of the stated length. Papers that fall outside the length guidelines may not be graded and will receive a grade reduction.

Failure to follow these guidelines warrants a grade reduction.

### *Submitting Your Assignments*

Assignments should be submitted via [Populi](#). The resource at this link

<https://support.populiweb.com/hc/en-us/articles/223792507-How-to-submit-work-for-assignments> explains how to submit assignments on Populi (the link to the video is also available on the info tab of the Populi course page).

### **Late Assignments and Extensions**

All assignments are due when stated by the professor or, if not specified, within 8 weeks after the first day of class. Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

### **Grading**

Grade	Percentage	GPA
A+	97-100%	4
A	93-96%	4
A-	90-92%	3.7
B+	87-89%	3.3
B	83-86%	3.0
B-	80-82%	2.7
C+	77-79%	2.3
C	73-76%	2.0
C-	70-72%	1.7
D+	67-79%	1.3
D	63-66%	1.0
D-	60-62%	0.7
F	<60%	0

### **Academic Honesty**

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the College [Student Handbook](#).

### **Disability Services Information**

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at [bwilliamson@horizon.edu](mailto:bwilliamson@horizon.edu); Heather Wood, Associate Dean of Students, at [hwood@horizon.edu](mailto:hwood@horizon.edu); or Leanne Bellamy, Academic Coach, at [lbellamy@horizon.edu](mailto:lbellamy@horizon.edu).

### **Campus Health Policy**

While on campus, please maintain 2 metres of physical distance between yourself and others. Do not come on campus if you are experiencing symptoms (even if they are mild) of fever, cough, shortness of breath, sore throat, chills, runny nose, or a loss of your sense of taste or smell. If you have any of these symptoms, do not return to campus until advised by Public Health. You should self-isolate and contact HealthLine 811 for advice on whether you should be tested for COVID-19. This will help keep others safe and possibly spare them from self-isolation and testing. While you are in self-isolation, you may attend class online. The link to access your class is posted on the course page on Populi, under the Syllabus tab, under Links on the right side of the page.

### **Bibliography**

#### *Internet*

[Assemblies of God Position Papers](#) (papers on apostles and prophets, Baptism in the Holy Spirit, demon possession, healing and other topics)

[PAOC Position Papers](#) (papers on apostles, prophecy, miracles and healing, and other topics)

[PAOC Statement of Fundamental and Essential Truths](#)

[Society for Pentecostal Studies](#)

#### *Journals<sup>3</sup>*

[Asian Journal of Pentecostal Studies](#)

[Australasian Pentecostal Studies](#) (full-text available online)

[Canadian Journal of Pentecostal-Charismatic Christianity](#) (full-text available online)

[Cyberjournal for Pentecostal-Charismatic Research](#) (full-text available online)

[Journal of Pentecostal Theology](#)

[Pneuma: The Journal for the Society of Pentecostal Studies](#)

[PentecoStudies](#)

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<sup>3</sup> Full text is available for many of these journals through the *ATLASerials Religion Collection* once you log in to the [STU Library page](#) (see [this video](#))—request a password from [our librarian](#).

**Books**

- Alexander, Kimberly Ervin. *Pentecostal Healing: Models in Theology and Practice*. JPTSup, 29. Blandford Forum: Deo, 2006.
- Althouse, Peter, and Robby Waddell, ed. *Perspectives in Pentecostal Eschatologies: World Without End*. Eugene, OR: Pickwick, 2010.
- Archer, Kenneth J. *A Pentecostal Hermeneutic for the Twenty-first Century: Spirit, Scripture, and Community*. JPTSup, 28. London: T & T Clark, 2004.
- Augustine, Daniela C. *Pentecost, Hospitality, and Transfiguration: Toward a Spirit-inspired Vision of Social Transformation*. Cleveland, TN: CPT Press, 2012.
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- Castelo, Daniel. *Pentecostalism as a Christian Mystical Tradition*. Grand Rapids: Eerdmans, 2017.
- Chan, Simon. *Pentecostal Ecclesiology: An Essay on the Development of Doctrine*. JPTSup, 38. Blandford Forum: Deo, 2011.
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- Cross, Terry L. *The People of God's Presence: An Introduction to Ecclesiology*. Grand Rapids: Baker Academic, 2019.
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- Faupel, D. William. *The Everlasting Gospel: The Significance of Eschatology in the Development of Pentecostal Thought*. JPTSup, 10. Sheffield: Sheffield Academic Press, 1996.
- Gabriel, Andrew K. *The Lord is the Spirit: The Holy Spirit and the Divine Attributes*. Eugene, OR: Pickwick, 2011.
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- Jacobsen, Douglas. *Thinking in the Spirit: Theologies of the Early Pentecostal Movement*. Bloomington, IN: Indiana University Press, 2003.
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- Kärkkäinen, Vali-Matti. *Toward a Pneumatological Theology: Pentecostal and Ecumenical Perspectives on Ecclesiology, Soteriology, and Theology of Mission*. Edited by Amos Yong. Lanham, MD: University Press of America, 2002.
- Kärkkäinen, Vali-Matti, ed. *The Spirit of the World: Emerging Pentecostal Theologies in Global Contexts*. Grand Rapids, MI: Eerdmans, 2009.
- Land, Steven J. *Pentecostal Spirituality: A Passion for the Kingdom*. JPTSup, 1. Sheffield: Sheffield Academic Press, 1993.



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- \_\_\_\_\_. *Jesus the Spirit Baptizer: Christology in Light of Pentecost*. Grand Rapids: Eerdmans, 2018.
- \_\_\_\_\_. *The Spirit-Baptized Church: A Dogmatic Inquiry*. London: T & T Clark, 2020.
- McGee, Gary B., ed. *Initial Evidence: Historical and Biblical Perspectives on the Pentecostal Doctrine of Spirit Baptism*. Peabody, MA: Hendrickson, 1991.
- Mittelstadt, Martin W. *The Spirit and Suffering in Luke-Acts: Implications for a Pentecostal Pneumatology*. JPTSUP, 26. London: T & T Clark, 2004.
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- Perry, David. *Spirit Baptism: The Pentecostal Experience in Theological Focus*. Global Pentecostal and Charismatic Studies, 26. Leiden: Brill, 2017.
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- Wilkinson, Michael, ed. *Brill's Encyclopedia of Global Pentecostalism Online*. Available at: <https://brill.com/view/db/egpo>. First published online: 2020.

Yong, Amos. *In the Days of Caesar: Pentecostalism and Political Theology*. Grand Rapids: Eerdmans, 2010.

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