



Advancing God's Kingdom by Preparing Competent Christian
Leaders for Spirit-Empowered Life and Ministry

B115 Introduction to the New Testament

3 credits. Prerequisites: *none*.

This course is transferrable to the University of Saskatchewan

September 9-13, 2019
Module A
Monday-Friday, 9am-4pm

Marty Culy, PhD
mmculy@gmail.com
www.cypresshillsministries.com

"If you have learned much Torah [or Scripture], do not be too proud of yourself; for it was for that very purpose that you were created!" – Rabbi Yohanan ben Zakkai, Avot 2:8

Please note: This course includes 5 hours of reading before the module and reading during the module.

Course Content and Goals

Course Description

A foundational course introducing students to the literature, content, theology, and historical and social backgrounds of the New Testament. The course also introduces students to the processes behind the New Testament's composition, preservation, and canonization.

Relationship to Horizon's Mission

This course prepares students for Christian leadership by teaching them to interpret the New Testament faithfully and relevantly, challenging them to grow in Christ-like character as they apply the NT to their lives, requiring them to model healthy social interaction, and equipping them to share exegesis of the New Testament, which is a foundational ability for Christian ministry. This course will significantly contribute to one of Horizon's Core Competencies: demonstrate biblical and theological literacy by applying God's Word carefully in order to articulate the Christian faith and discern unorthodox teachings.

Core Competencies and Learning Outcomes

To demonstrate competency in **Biblical and Theological Literacy**, students will:

1. Interpret the New Testament in reference to the first-century Greco-Roman and Jewish context.
 - *Assessment:* Quiz #1, Quizzes #2-5
2. Use appropriate entry-level secondary resources for researching the New Testament.
 - *Assessment:* Research and Reflection Paper
3. Identify and explain key terms and ideas in New Testament studies.
 - *Assessment:* Quiz #1, Quizzes #2-5, Reading and Analysis, Research and Reflection Paper
4. Apply New Testament teachings to contemporary issues.
 - *Assessment:* Research and Reflection Paper

About the Instructor

Marty Culy is the Director of Cypress Hills Ministries. He has been a follower of Jesus since 1974 and has been blessed to serve the Lord as a Bible translator, college and seminary professor, pastor, and church planter over the past 30 years. He has been married to his wife, Joanna, since 1985, and they have three adult children (and four grandchildren) who are all followers of Jesus. Marty is the founding editor of the *Baylor Handbook on the Greek New Testament* commentary series and is the author of nine books and many articles, including *The Book of Revelation: The Rest of the Story* (2017). Marty teaches and preaches regularly in churches throughout North America and internationally.

Course Work

Required Readings

Berding, Kenneth and Matt Williams. *What the New Testament Authors Really Cared About: A Survey of Their Writings*. Second Edition. Grand Rapids: Kregel Academic, 2016. (ISBN 978-0-8254-4384-8)

**Students are responsible to purchase textbooks from a third-party retailer. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks. See more information here.

Course Assignments and Activities

Portfolio Components. *Research and Reflection Paper.* This assignment must be edited and submitted to the Biblical and Theological Literacy *e-Project* in your Portfolio on *Portfolium*. See the Portfolio Guide: "What Goes in My Portfolio" for further information.

Before the Module

Preparing for the Week of Class: *These assignments will help you begin to develop a framework for interpreting the New Testament in reference to its first-century Greco-Roman and Jewish context and begin to identify and explain key terms and ideas in New Testament studies (see Learning Outcomes #1 and #3).*

1. *Quiz #1*

There are two elements required to prepare for Quiz #1.

First, carefully read Chapter 1 (pages 17–35), Chapter 3 (pages 62–79), and Chapter 26 (pages 315–320) of the textbook. Come to class on September 9 prepared to answer quiz questions from Quiz #1 covering the material in these chapters. This assignment is intended to help you begin to understand key background issues (see Learning Outcome #1) and understand key themes and ideas in the Gospel of Mark (see Learning Outcome #3).

Second, read the Gospel of Matthew carefully. Note key features (content) of Matthew’s Gospel and themes that are particularly prominent (usually because they occur repeatedly). Come to class on September 9 prepared to answer quiz questions on Quiz #1 covering the key features and themes of the Gospel of Matthew (see Learning Outcome #3).

- Related learning outcome(s): #1 and #3.
- **Assignment Length:** N/A. **Due date:** September 9, 2019.

During the Module

2. *Quizzes #2-5*

There will be quizzes given each day at the beginning of class. Quizzes #2-5 will be used primarily to assess your growing ability to explain key terms and ideas in New Testament studies (see Learning Outcome #3), though there will also be some questions that are used to assess your growing ability to interpret the New Testament in reference to the first-century Greco-Roman and Jewish context (see Learning Outcome #1). Each quiz will mostly be made up of multiple-choice questions, with some TRUE/FALSE questions and some that require you to fill in the blank.

Quizzes #2-5 will cover (1) the material from the textbook listed in the course schedule for that day and (2) key points from the previous day of class. Students may optionally do some or all of the textbook readings that relate to these quizzes prior to the week of class. Assessments based on quizzes will consider how you have demonstrated competency through all of the quizzes together for both Learning Outcome #1 and #3, rather than through each individual quiz.

- Related learning outcome(s): #1 and 3.
- **Assignment Length:** N/A. **Due date:** September 10-13, 2019 (daily).

3. *Reading and Analysis*

Read through the New Testament books listed in the Reading Chart at the end of the syllabus (50% of the chapters found in the New Testament). As you read, make a running list of passages that speak to **one** of the key components of a Christian worldview we discussed in class. Submit your completed list along with the completed Reading Chart. You are free to complete this assignment by listening to audio recordings of the New Testament, or through a mix of reading and listening, but you will need to frequently pause to add to your running list. This assignment assesses your growing ability to read Scripture (primary source material) carefully with a view to identifying key themes (see Learning Outcome #3). Please be sure to review Assignment #4 below before starting on this assignment.

- Related learning outcome(s): #3.
- **Assignment Length:** 1 page maximum. **Due date:** October 4, 2019.

4. *Research and Reflection Paper.*

Using your Bible, course textbook, and three additional approved sources, you will research and produce a report on an approved topic of your choice. We will discuss a variety of possible topics and how to approach researching them during the week of class. Once you have an approved topic you should begin by making a running list of biblical passages that relate to your topic as you read the assigned books of the New Testament (see Reading and Analysis assignment). You should then proceed to review appropriate secondary resources. Your secondary research will point you to additional New Testament passages that are relevant and also help you to flesh out the significance of the biblical data for your topic. In the final portion of your paper you should identify how this topic relates to contemporary issues. The research paper will assess your ability to select an appropriate research topic; discern relevant supporting sources; evaluate primary and secondary source information; identify and explain key issues within the topic; communicate coherently, clearly, and using appropriate formatting conventions; and communicate how the Bible relates to contemporary issues (see Learning Outcomes #2, #3, and #4). Construct your paper according to guidelines in the Horizon Format Guide. Remember, this paper will be a part of your Portfolio and will allow you to prove achievement of the learning outcomes.

- Related learning outcome(s): #2, #3, and #4.
- **Assignment Length:** 3-5 pages. **Due date:** October 14, 2019.

Estimate of Time Investment (individual time investments may vary)

Classroom time	30 hrs	N/A
1. Quiz #1	5 hrs	September 9
2. Quizzes #2-5	5 hrs	September 10-13
3. Reading and Analysis	20 hrs	October 4
4. Research and Reflection Paper	30 hrs	October 14
Total =	90 hrs	

Assessment Rubrics

Assessment Rubrics will be available on Populi by the beginning of the class.

Course Outline / Class Schedule

Please take time on the first day of class time to enter assignments into a study calendar.

Date	Topics	Quizzes
Monday, Sept 9	Course Introduction Introduction to the New Testament The “Synoptic Problem” Gospel of Matthew Gospel of Mark	Quiz #1 1. Gospel of Matthew 2. Textbook pp. 17–35 (Chapter 1), pp. 62–79

	Gospel of Luke	(Gospel of Mark), pp. 315–320 (Chapter 26)
Tuesday, Sept 10	Gospel of John Acts of the Apostles Intro to the Pauline Epistles Romans	Quiz #2 1. Textbook pp. 188–199 (Romans) 2. Day 1 class material
Wednesday, Sept 11	1 & 2 Corinthians Galatians, Ephesians Philippians, Colossians	Quiz #3 1. Textbook pp. 244–251 (Colossians) 2. Day 2 class material
Thursday, Sept 12 Chapel 10:45am – 12:15pm	1 & 2 Thessalonians 1 & 2 Timothy, Titus Philemon Hebrews James	Quiz #4 1. Textbook pp. 268–273 (2 Timothy) and pp. 274–277 (Philemon) 2. Day 3 class material
Friday, Sept 13	1 & 2 Peter Jude 1, 2, 3 John Revelation	Quiz #5 1. Textbook pp. 306–309 (2 Peter), pp. 144–151 (Letters of John) 2. Day 4 class material
Sept 14 – Oct 14	Working on Post-Module assignments	Reading/Analysis due Oct. 4, 2019 Research Paper due Oct. 14, 2019
Oct 21-25	Revision Week	Final submissions due Oct. 25, 2019

- First submissions of assignments will not be accepted after October 18, 2019.

Monday, October 21, 2019	Resubmission of <i>Quiz 1 and Quizzes 2-5 (as necessary)</i>
Tuesday, October 22, 2019	Resubmission of <i>Reading and Analysis (as necessary)</i>
Wednesday, October 23, 2019	Resubmission of <i>Research and Reflection Paper (as necessary)</i>
Thursday, October 24, 2019	Second Resubmissions
Friday, October 25, 2019	Additional Resubmissions

- No resubmission of assignments will be accepted after October 25, 2019.

Academic Policies

General Assignment Guidelines

Please see the Horizon [Format Guide](#) for assignment submission, grammar, and formatting guidelines.

Late Assignments and Extensions

Students are expected to submit work by the assigned due dates, as part of their development of the Leadership and Administration competency. To submit extension requests, students must submit the *Assignment Extension Request Form* online and *before the due date*. Professors may grant extensions in the case of extenuating circumstances, such as significant illness or a family emergency. Furthermore, no extensions will be granted beyond the final day of a term or semester.

A late assignment will not be assessed until the student first meets with the professor or the Faculty Assistant to discuss whether the student's reasons for the late submission are acceptable. Unexcused late submissions will be tracked across each student's program. If one assignment is submitted more than five days late or if a student incurs multiple instances of unexcused late submissions, it will result in academic discipline, such as required tutoring, academic probation, failure of the course, or failure to qualify for graduation. Similar to standard human resource employment practices, students will receive warnings and conditions with increasing severity of academic discipline.

Resubmission of Assignments

Students have until the last day of revision week to submit revisions, and students can only submit up to two revisions for each assignment. Students should follow the revision schedule outlined above.

Horizon College Assessment of Student Work

The goal of courses is to help students develop the stated competencies, not earn letter grades. Assignments are the means by which instructors evaluate development of those competencies. Consequently, students do not earn overall "grades" on individual assignments. Instead, assessment focuses on measuring students' competency as outlined in the syllabus and assignment rubric. For purposes of transferability to other institutions, the final competency designations will be translated to a comparable letter grade on a traditional transcript. The tables below explain Horizon's approach:

Horizon CBE Scale		Descriptor	Letter Grade	Grade Point	U of S Equivalency
E	Exceeding	Student exceeded competency requirements for some learning outcomes and met requirements for all remaining learning outcomes.	A+	4.0	90-100
			A	4.0	85-89
			A-	3.7	80-84
M	Meeting	Student met competency requirements for all learning outcomes and may have exceeded in one.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

Students pass a course only after they have demonstrated that they have *met or exceeded all* competency requirements for a course. If the student chooses not to meet all course competency requirements, the course will not be sufficient to fulfill their program requirements at Horizon.

Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below on a traditional transcript.

BTM	Beginning to meet	Student was beginning to meet competency requirements for any one or more learning outcomes, and met or exceeded competency requirements for all other outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62
NYM	Not yet meeting	Student was not yet meeting competency requirements for one or more learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at bwilliamson@horizon.edu; or Heather Wood, Associate Dean of Students, at hwood@horizon.edu.

Class Attendance

Students should attend all classes in order to facilitate competency development. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. A student must be present for the full duration of a class period in order to be registered as present for the class. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

Use of Technology

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

Bibliography

Recommended Commentaries

Beale, G. K. and D. A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids: Baker Academic, 2007.

Keener, Craig S. *The IVP Bible Background Commentary: New Testament*. Second edition. Downers Grove, Ill.: InterVarsity, 2014.

MATTHEW

Carson, D. A. "Matthew." In *The Expositor's Bible Commentary*. Volume 8. Grand Rapids: Zondervan, 1984.

Carson, D. A. *The Sermon on the Mount: An Evangelical Exposition of Matthew 5-7*. Grand Rapids: Baker, 1978.

France, R. T. *The Gospel of Matthew*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2007.

Hagner, Donald A. *Matthew 1-13*. Word Biblical Commentary. Dallas: Word, 1993.

Hagner, Donald A. *Matthew 14-28*. Word Biblical Commentary. Dallas: Word, 1993.

Keener, Craig S. *A Commentary on the Gospel of Matthew*. Grand Rapids: Eerdmans, 1999.

Nolland, John. *The Gospel of Matthew: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2005.

Osborne, Grant R. *Matthew*. Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.

Turner, David L. *Matthew*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2008.

Wilkins, Michael J. *Matthew*. NIV Application Commentary. Grand Rapids: Zondervan, 2004.

Guelich, Robert. *The Sermon on the Mount*. Dallas: Word, 1982.

MARK

Edwards, James R. *The Gospel of Mark*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2002.

Evans, Craig A. *Mark 8:27-16:20*. Word Biblical Commentary. Nashville: Nelson, 2001.

France, R. T. *The Gospel of Mark*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2002.

Garland, David E. *Mark*. NIV Application Commentary. Grand Rapids: Zondervan, 1996.

Guelich, Robert A. *Mark 1-8:26*. Word Biblical Commentary. Dallas: Word, 1989.

Stein, Robert H. *Mark*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2008.

Strauss, Mark L. *Mark*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2014.

LUKE

Bock, Darrell L. *Luke. Volume 1: 1:1-9:50*. BECNT. Grand Rapids: Baker, 1994.

_____. *Luke. Volume 2: 9:51-24:53*. BECNT. Grand Rapids: Baker, 1996.

Culy, Martin M., Mikeal C. Parsons, and Joshua J. Stigall. *Luke: A Handbook on the Greek Text*. Baylor Handbook on the Greek New Testament. Waco: Baylor University Press, 2010.

Fitzmyer, Joseph A. *The Gospel According to Luke: Introduction, Translation, and Notes. Volume 1: 1-9*. Anchor Bible. New York: Doubleday, 1981.

_____. *The Gospel According to Luke: Introduction, Translation, and Notes. Volume 2: 10-24*. Anchor Bible. New York: Doubleday, 1985.

Green, Joel B. *The Gospel of Luke*. NICNT. Grand Rapids: Eerdmans, 1997.

Marshall, I. Howard. *The Gospel of Luke: A Commentary on the Greek Text*. NIGNT. Grand Rapids: Eerdmans, 1978.

Nolland, John. *Luke 1-9:20*. WBC. Dallas: Word, 1989.

_____. *Luke 9:21-18:34*. WBC. Dallas: Word, 1993.

_____. *Luke 18:35-24:53*. WBC. Dallas: Word, 1993.

JOHN

Burge, Gary M. *John*. NIV Application Commentary. Grand Rapids: Zondervan, 2000.

Carson, D.A. *The Gospel According to John*. Grand Rapids: Eerdmans, 1991.

Keener, Craig S. *The Gospel of John: A Commentary*. 2 volumes. Peabody, Mass.: Hendrickson, 2003.

Köstenberger, Andreas J. *John*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2004.

Malina, Bruce J., and Richard L. Rohrbaugh. *Social-Science Commentary on the Gospel of John*. Minneapolis: Fortress, 1998.

Michaels, J. Ramsey. *The Gospel of John*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2010.

ACTS

Bock, Darrell L. *Acts*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2007.

Bruce, F. F. *The Book of Acts*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1988.

Culy, Martin M., and Mikeal C. Parsons. *Acts: A Handbook on the Greek Text*. Waco: Baylor University Press, 2003.

Fernando, Ajith. *Acts*. NIV Application Commentary. Grand Rapids: Zondervan, 1998.

Fitzmyer, Joseph A. *The Acts of the Apostles: A New Translation with Introduction and Commentary*. AB. New York: Doubleday, 1998.

Keener, Craig S. *Acts: An Exegetical Commentary. Volume 1: Introduction and 1:1–2:47*. Grand Rapids: Baker, 2012.

_____. *Acts: An Exegetical Commentary. Volume 2: Introduction and 3:1–14:28*. Grand Rapids: Baker, 2013.

_____. *Acts: An Exegetical Commentary. Volume 3: Introduction and 15:1–23:35*. Grand Rapids: Baker, 2014.

_____. *Acts: An Exegetical Commentary. Volume 4: Introduction and 24:1–28:31*. Grand Rapids: Baker, 2015.

Longenecker, Richard N. "The Acts of the Apostles." In *The Expositor's Bible Commentary*. Volume 9. Grand Rapids: Zondervan, 1981.

Parsons, Mikeal C. *Acts*. Paideia. Grand Rapids: Baker Academic, 2008.

Peterson, David G. *The Acts of the Apostles*. Pillar New Testament Library. Grand Rapids: Eerdmans, 2009.

Schnabel, Eckhard J. *Acts*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2012.

Witherington, Ben III. *The Acts of the Apostles: A Socio-Rhetorical Commentary*. Grand Rapids: Eerdmans, 1998.

ROMANS

- Dunn, James D.G. *Romans 1-8*. Word Biblical Commentary. Dallas: Word, 1988.
- _____. *Romans 9-16*. Word Biblical Commentary. Dallas: Word, 1988.
- Hughes, R. Kent. *Romans: Righteousness from Heaven*. Preaching the Word. Wheaton, Ill.: Crossway, 1991.
- Keener, Craig S. *Romans*. New Covenant Commentary Series. Eugene, Ore.: Cascade, 2009.
- Kruse, Colin. *Paul's Letter to the Romans*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2012.
- Longenecker, Richard N. *The Epistle to the Romans: A Commentary on the Greek Text*. The New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2016.
- Moo, Douglas. J. *The Epistle to the Romans*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1996.
- Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 1998.
- Stott, John. *The Message of Romans*. The Bible Speaks Today. Downers Grove, IL: InterVarsity, 2001.

1 CORINTHIANS

- Blomberg, Craig. *1 Corinthians*. The NIV Application Commentary. Grand Rapids: Zondervan, 1994.
- Carson, D. A. *Showing the Spirit: A Theological Exposition of 1 Corinthians 12-14*. Grand Rapids: Baker, 1987.
- Ciampa, Roy E., and Brian S. Rosner. *The First Letter to the Corinthians*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2010.
- Fee, Gordon D. *The First Epistle to the Corinthians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1987.
- Garland, David E. *1 Corinthians*. Baker Exegetical Commentary on the New Testament. Grand Rapids, Baker, 2003.
- Hays, Richard B. *First Corinthians*. Interpretation. Louisville: John Knox, 1997.
- Taylor, Mark. *1 Corinthians: An Exegetical and Theological Exposition of Scripture*. New American Commentary. Nashville: B&H, 2014.
- Thiselton, Anthony C. *The First Epistle to the Corinthians: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2000.
- Witherington, Ben III. *Conflict & Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids: Eerdmans, 1995.

2 CORINTHIANS

- Barnett, Paul. *The Second Epistle to the Corinthians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1997.

- Garland, David E. *2 Corinthians: An Exegetical and Theological Exposition of Scripture*. New American Commentary. Nashville: B&H, 1999.
- Guthrie, George H. *2 Corinthians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2015.
- Harris, Murray J. *The Second Epistle to the Corinthians: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 2005.
- Martin, Ralph P. *2 Corinthians*. Word Biblical Commentary. Dallas: Word, 1986.
- Witherington, Ben III. *Conflict & Community in Corinth: A Socio-Rhetorical Commentary on 1 and 2 Corinthians*. Grand Rapids: Eerdmans, 1995.

GALATIANS

- Betz, H. D. *Galatians: A Commentary on Paul's Letter to the Churches in Galatia*. Hermeneia. Philadelphia: Fortress, 1979.
- Longenecker, Richard N. *Galatians*. Word Biblical Commentary. Dallas: Word, 1990.
- McKnight, Scot. *Galatians*. The NIV Application Commentary. Grand Rapids: Zondervan, 1995.
- Moo, Douglas J. *Galatians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2013.
- Schreiner, Thomas R. *Galatians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.

EPHESIANS

- Arnold, Clinton E. *Ephesians*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2010.
- Bruce, F.F. *Ephesians, Colossians, and Philemon*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1984.
- Lincoln, Andrew T. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.
- O'Brien, Peter T. *The Letter to the Ephesians*. The Pillar New Testament Commentary. Grand Rapids: Eerdmans, 1999.
- Snodgrass, Klyne. *Ephesians*. The NIV Application Commentary. Grand Rapids: Zondervan, 1996.
- Thielman, Frank. *Ephesians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2010.

PHILIPPIANS

- Fee, Gordon D. *Paul's Letter to the Philippians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1995.
- Hawthorne, Gerald. F. *Philippians*. Word Biblical Commentary. Dallas: Word Books, 1983.

- O'Brien, Peter T. *The Epistle to the Philippians: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1991.
- Thielman, Frank. *Philippians*. The NIV Application Commentary. Grand Rapids: Zondervan, 1995.

COLOSSIANS

- Dunn, James D. G. *The Epistles to the Colossians and Philemon: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1996.
- Garland, David E. *Colossian/Philemon*. The NIV Application Commentary. Grand Rapids: Zondervan, 1998.
- Harris, Murray J. *Exegetical Guide to the Greek New Testament: Colossians and Philemon*. Grand Rapids: Eerdmans, 1991.
- Moo, Douglas J. *The Letters to the Colossians and to Philemon*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2008.
- O'Brien, Peter T. *Colossians, Philemon*. Word Biblical Commentary. Dallas: Word, 1982.
- Pao, David W. *Colossians & Philemon*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2012.
- Thompson, Marianne Meye. *Colossians & Philemon*. The Two Horizons New Testament Commentary. Grand Rapids: Eerdmans, 2005.

1 & 2 THESSALONIANS

- Bruce, F. F. *1 & 2 Thessalonians*. Word Biblical Commentary. Dallas: Word, 1982.
- Bruce has written a thorough commentary full of exegetical insight.
- Fee, Gordon D. *The First and Second Letters to the Thessalonians*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2009.
- Green, Gene L. *The Letters to the Thessalonians*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2002.
- Holmes, Michael W. *1 & 2 Thessalonians*. The NIV Application Commentary. Grand Rapids: Zondervan, 1998.
- Malherbe, Abraham J. *The Letters to the Thessalonians: A New Translation with Introduction and Commentary*. Anchor Bible 32B. New York: Doubleday, 2000.
- Wanamaker, Charles A. 1990. *The Epistles to the Thessalonians: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans.
- Weima, Jeffrey A. D. *1–2 Thessalonians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2014.

1 & 2 TIMOTHY and TITUS

- Knight, George W. III. *The Pastoral Epistles. A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1992.
- Lea, Thomas D. and Hayne P Griffin, Jr. *1, 2 Timothy, Titus*. New American Commentary. Nashville: Broadman, 1992.
- Liefeld, Walter L. *1 & 2 Timothy/Titus*. The NIV Application Commentary. Grand Rapids: Zondervan, 1999.
- Mounce, William D. *Pastoral Epistles*. Word Biblical Commentary. Nashville: Thomas Nelson, 2000.
- Towner, Philip H. *The Letters to Timothy and Titus*. NICNT. Grand Rapids: Eerdmans, 2006.

PHILEMON

- Bruce, F.F. 1984. *Ephesians, Colossians, and Philemon*. New International Commentary on the New Testament. Grand Rapids: Eerdmans.
- Garland, David E. *Colossian/Philemon*. The NIV Application Commentary. Grand Rapids: Zondervan, 1998.
- Moo, Douglas J. *The Letters to the Colossians and to Philemon*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2008.
- O'Brien, Peter T. *Colossians, Philemon*. Word Biblical Commentary. Dallas: Word, 1982.

HEBREWS

- Bruce, F. F. *The Epistle to the Hebrews: The English Text with Introduction, Exposition, and Notes*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1990.
- Cockerill, Gareth Lee. *The Epistle to the Hebrews*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2012.
- Guthrie, George H. *Hebrews*. The NIV Application Commentary. Grand Rapids: Zondervan, 1998.
- Hughes, R. Kent. *Hebrews: An Anchor for the Soul*. Preaching the Word. Wheaton, Ill.: Crossway, 2015.
- Koester, Craig R. *Hebrews: A New Translation with Introduction and Commentary*. Anchor Bible 36. New York: Doubleday, 2001.
- Lane, William L. *Hebrews 1-8*. Word Biblical Commentary. Dallas: Word, 1991.
- Lane, William L. *Hebrews 9-13*. Word Biblical Commentary. Dallas: Word, 1991.
- O'Brien, Peter T. *The Letter to the Hebrews*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2010.
- Phillips, Richard D. *Hebrews*. Reformed Expository Commentary. Phillipsburg, N.J.: P&R, 2006.

Schreiner, Thomas. R. *Commentary on Hebrews*. Biblical Theology for Christian Proclamation. Nashville: B&H, 2015.

Thompson, James W. *Hebrews*. Paideia. Grand Rapids: Baker, 2008.

JAMES

Blomberg, Craig L. and Mariam J. Kamell. *James*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2008.

Doriani, Daniel M. *James*. Reformed Expository Commentary. Phillipsburg, N.J.: P&R, 2007.

Martin, Ralph P. *James*. Word Biblical Commentary. Dallas: Word, 1988.

McCartney, Dan G. *James*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2009.

McKnight, Scot. *The Letter of James*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 2011.

Nystrom, David P. *James*. The NIV Application Commentary. Grand Rapids: Zondervan, 1997.

1 PETER

Davids, Peter H. *The First Epistle of Peter*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1990.

Elliott, John H. *1 Peter: A New Translation with Introduction and Commentary*. Anchor Bible 37B. New York: Doubleday, 2000.

Forbes, Greg W. *1 Peter*. Exegetical Guide to the Greek New Testament. Nashville: B&H Academic, 2014.

Jobes, Karen H. *1 Peter*. Baker Exegetical Commentary on the New Testament. Grand Rapids, Baker, 2005.

Kelly, J.N.D. *The Epistles of Peter and Jude*. Black's New Testament Commentary. Peabody: Hendrickson, 1969.

McKnight, Scot. *1 Peter*. The NIV Application Commentary. Grand Rapids: Zondervan, 1995.

Michaels, J. Ramsey. *1 Peter*. Word Biblical Commentary. Dallas: Word, 1988.

Schreiner, Thomas R. *1, 2 Peter, Jude*. New American Commentary. Nashville: B&H, 2003.

2 PETER/JUDE

Bauckham, Richard J. *Jude, 2 Peter*. Word Biblical Commentary. Dallas: Word, 1983.

Davids, Peter H. *The Letters of 2 Peter and Jude*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2006.

Green, Gene L. *Jude & 2 Peter*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2008.

Moo, Douglas J. *2 Peter, Jude*. The NIV Application Commentary. Grand Rapids: Zondervan, 1996.

Schreiner, Thomas R. *1, 2 Peter, Jude*. New American Commentary. Nashville: B&H, 2003.

1,2,3 JOHN

Akin, Daniel L. *1, 2, 3 John*. New American Commentary. Nashville: B&H, 2001.

Burge, Gary M. *Letters of John*. The NIV Application Commentary. Grand Rapids: Zondervan, 1996.

Culy, Martin M. *I, II, III John: A Handbook on the Greek Text*. Baylor Handbook on the Greek New Testament. Waco: Baylor University Press, 2004.

Jobes, Karen H. *1, 2, & 3 John*. Zondervan Exegetical Commentary on the New Testament. Grand Rapids: Zondervan, 2014.

Kruse, Colin G. *The Letters of John*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2000.

Smalley, Stephen S. *1, 2, 3, John*. Word Biblical Commentary. Dallas: Word, 1984.

Yarbrough, Robert W. *1-3 John*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2008.

REVELATION

Aune, David E. *Revelation 1-5*. Word Biblical Commentary. Dallas: Word, 1997.

Aune, David E. *Revelation 6-16*. Word Biblical Commentary. Nashville: Thomas Nelson, 1998.

Aune, David E. *Revelation 17-22*. Word Biblical Commentary. Nashville: Thomas Nelson, 1998.

Beale, G. K. *The Book of Revelation: A Commentary on the Greek Text*. New International Greek Testament Commentary. Grand Rapids: Eerdmans, 1999.

Culy, Martin M. *The Book of Revelation: The Rest of the Story*. Eugene, Ore.: Pickwick, 2017.

Hemer, Colin J. *The Letters to the Seven Churches of Asia in Their Local Setting*. JSNTSup 11. University of Sheffield, 1986; Grand Rapids: Eerdmans, 2001.

Keener, Craig S. *Revelation*. The NIV Application Commentary. Grand Rapids: Zondervan, 2000.

Malina, Bruce J. and John J. Pilch. *Social-Science Commentary on the Book of Revelation*. Minneapolis: Fortress, 2000.

Mounce, Robert H. *The Book of Revelation*. New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1977.

Osborne, Grant R. *Revelation*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker, 2002.

Ramsay, W. M. *The Letters to the Seven Churches*. Updated edition. Peabody: Hendrickson, 1994.

Witherington, Ben III. *Revelation*. Cambridge: Cambridge University Press, 2003.

Worth, Roland H., Jr. *The Seven Cities of the Apocalypse and Greco-Asian Culture*. New York: Paulist, 1999.

How to Read the Bible

- Bartholomew, Craig G. *Introducing Biblical Hermeneutics: A Comprehensive Framework for Hearing God in Scripture*. Grand Rapids: Baker Academic, 2016.
- Blomberg, Craig L. *Can We Still Believe the Bible? An Evangelical Engagement with Contemporary Questions*. Grand Rapids: Brazos Press, 2014.
- Blomberg, Craig L., with Jennifer Foutz Markley. *Handbook of New Testament Exegesis*. Grand Rapids: Baker, 2010.
- Carson, D.A. *Exegetical Fallacies*. 2nd ed. Grand Rapids: Baker, 1996.
- Duvall, J. Scott and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3rd ed. Grand Rapids: Zondervan, 2012.
- Fee, Gordon D. and Douglas Stuart. *How to Read the Bible for All Its Worth*. 4th ed. Grand Rapids: Zondervan, 2014.
- Fee, Gordon D. *New Testament Exegesis: A Handbook for Students and Pastors*. 3rd ed. Louisville: Westminster/John Knox, 2002.
- Green, Joel B. *Seized by Truth: Reading the Bible as Scripture*. Nashville: Abingdon, 2010.
- Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. and expanded ed. Grand Rapids: Baker, 2010.
- Kaiser, Jr., Walter C. *Toward an Exegetical Theology: Biblical Exegesis for Preaching and Teaching*. Grand Rapids: Baker, 2011.
- Kaiser, Walter C. and Moisés Silva, *An Introduction to Biblical Hermeneutics: The Search for Meaning*. Revised and expanded ed. Grand Rapids: Zondervan, 2009.
- Stuart, Douglas. *Old Testament Exegesis: A Handbook for Students and Pastors*. 4th rev. ed. Louisville: Westminster/John Knox, 2009.
- Vanhoozer, Kevin J. *Is There a Meaning in This Text? The Bible, the Reader, and the Morality of Literary Knowledge*. Grand Rapids: Zondervan, 2009.

NT Introductions and Theologies

- Achtmeier, Paul J., Joel B. Green, and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2001.
- Burge, Gary M., Lynn H. Cohick and Gene L. Green. *New Testament in Antiquity: A Survey of the New Testament within Its Cultural Contexts*. Grand Rapids: Zondervan, 2009.
- Carson, D.A., and Douglas J. Moo. *An Introduction to the New Testament*. 2nd ed. Grand Rapids: Zondervan, 2005.
- Dunn, James D.G. *New Testament Theology: An Introduction*. Nashville: Abingdon, 2009.
- Green, Joel B., and Lee Martin McDonald, eds. *The World of the New Testament: Cultural, Social, and Historical Contexts*. Grand Rapids: Baker, 2013.
- Guthrie, Donald. *New Testament Introduction*. Rev. ed. Downers Grove: InterVarsity, 1990.

- Ladd, George Eldon. *A Theology of the New Testament*. Rev. ed. Grand Rapids: Eerdmans, 1993.
- Marshall, I. Howard. *New Testament Theology*. Downers Grove, Ill.: IVP Academic, 2004.
- Morris, Leon. *New Testament Theology*. Grand Rapids: Zondervan, 2011.
- Schreiner, Thomas R. *The King in His Beauty: A Biblical Theology of the Old and New Testaments*. Grand Rapids: Baker Academic, 2013.
- Thielman, Frank. *Theology of the New Testament: A Canonical and Synthetic Approach*. Grand Rapids: Zondervan, 2005.

Bible Dictionaries

- Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: IVP Academic, 2006.
- Freedman, David Noel, ed. *The Anchor Bible Dictionary*. 6 volumes. New York: Doubleday, 1992.
- Green, Joel, Scot McKnight, and I. Howard Marshall, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, IL: InterVarsity, 1992.
- Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid. *Dictionary of Paul and His Letters*. Downers Grove, IL: InterVarsity, 1993.
- Martin, Ralph P., and Peter H. Davids, eds. *Dictionary of the Later New Testament and Its Development*. Downers Grove, IL: IVP Academic, 2006.
- Ryken, Leland, James C. Wilhoit, and Tremper Longman III, eds. *Dictionary of Biblical Imagery*. Downers Grove, Ill.: IVP Academic, 1998.

Online Sources

- Bible.org: www.bible.org
- Bible Gateway: www.biblegateway.com
- Bible Hub: www.biblehub.com
- BibleStudyTools: www.biblestudytools.com
- Biblical Studies: www.biblicalstudies.org.uk
- Christian Classics Ethereal Library: www.ccel.org
- e-Sword: www.e-sword.net
- NT Gateway: www.ntgateway.com
- Oxford Biblical Studies Online: www.oxfordbiblicalstudies.com
- Tyndale House: www.tyndale.cam.ac.uk/index.php?page=online-resources
- Tyndale Seminary NT Reading Room: www.tyndale.ca/seminary/mtsmodular/reading-rooms/newt;

Software and Mobile Apps

- Accordance: www.accordancebible.com

BibleWorks: www.bibleworks.com

Biblioi: <http://silvermountainsoftware.com/biblioi.html>

Logos Bible Software: www.logos.com

Bible Gateway Bible App

Glo Bible App

Logos Bible App

Olive Tree Bible Study App

New Testament Reading Chart

Name: _____

Luke	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24				
Acts	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28
Romans	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16												
2 Corinthians	1	2	3	4	5	6	7	8	9	10	11	12	13															
Philippians	1	2	3	4																								
1 Thessalonians	1	2	3	4	5																							
Titus	1	2	3																									
James	1	2	3	4	5																							
1 Peter	1	2	3	4	5																							
1 John	1	2	3	4	5																							
Revelation	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22						