



Advancing God's Kingdom by Preparing Competent Christian  
Leaders for Spirit-Empowered Life and Ministry

## **B220 Old Testament Prophets**

3 credits.

Prerequisite: Introduction to the Old Testament

January 6-10, 2020  
Module C  
Mon-Fri, 9:00 a.m. – 4:00 p.m.

Rick Wadholm Jr., Ph.D.  
[wadholm@gmail.com](mailto:wadholm@gmail.com)

*Please note: This course includes reading before and during the module, which will be reported on the Friday of the module.*

### **Course Content and Goals**

#### **Course Description**

An introduction to the method and message of the Old Testament prophets in light of the scholarly understanding of the social, religious, and political dynamics of Israel and Judah during the Assyrian, Babylonian, and Persian periods. Consideration will also be given to the relevance and implications of the Old Testament prophetic books for religious life and faith in the contemporary period.

\*Note: This course will take a textual approach as it explores the various themes, motifs, communication styles, and theology of the OT Prophets primarily through the case studies of *Isaiah*, *Jeremiah*, and *Ezekiel*.

#### **Relationship to Horizon's Mission**

Through understanding the Old Testament books of the Prophets, the students become more fully equipped so as to competently use those biblical texts and that literary genre of prophecy within the context of ministry and personal life.

#### **Core Competencies and Learning Outcomes**

To demonstrate competency in **Biblical & Theological Literacy**, students will

1. Interpret the messages of the prophets in their original contexts of the social, political, economic, and religious life of Israel and Judah.
  - *Assessment:* Biblical Reading Questions, Devotional
2. Describe the key theological teachings of the Old Testament Prophets.
  - *Assessment:* Final Written Examination

3. Analyze texts from the Old Testament prophetic genre from a literary and theological perspective and within the broader context of the canon of Christian scripture.
  - *Assessment:* Biblical Reading Questions, Final Written Examination, Devotional
4. Describe some of the critical issues in interpreting the prophetic books, such as issues of dating and composition.
  - *Assessment:* Final Written Examination
5. Apply themes from Old Testament prophetic literature to ministry within the contemporary church and world.
  - *Assessment:* Devotional

To demonstrate competency in **Spiritual Maturity**, students will:

6. Apply the lessons learned from studying the content of the prophetic messages to their own personal lives and Christian journey.
  - *Assessment:* Devotional

## **Course Work**

### **Required Readings**

Contemporary translation of the Bible (in class the professor will be using the NLT translation)

Chisholm, Robert B., Jr. *Handbook on the Prophets: Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Minor Prophets*. Grand Rapids, MI: Baker Academic. 2009 (ISBN: 978-0801038600)

\*\*Students are responsible to purchase textbooks from a third-party retailer. For your convenience, Horizon has partnered with Kennedy's Parable to provide textbooks.

### **Course Assignments and Activities**

**Portfolio Components.** *Devotional.* This assignment must be edited and submitted to the Spiritual Maturity *e-Project* in your Portfolio on *Portfolium*. See the [Portfolio Guide](#): “What Goes in My Portfolio” for further information.

### **BEFORE & DURING THE MODULE**

#### *1. Pre- & During Module Reading*

The Readings will be reported on “Reading Report Forms” as provided by the instructor.

Biblical Text: Selected passages from *Isaiah, Jeremiah, & Ezekiel*:

Isaiah chs. 1-11; 31, 36-40, 49-53, 58-59

Jeremiah chs. 1-4, 11-12, 18-20, 22-25, 27-33

Ezekiel chs. 1-5, 8-13, 16-17, 23-24, 27, 29, 31-33, 37, 43, 47

[approximately 57 pp.]

- **Due date:** Readings and questions should be prepared for Tuesday, January 7 (Isaiah), Wednesday, January 8 (Jeremiah), and Thursday, January 9 (Ezekiel), even though the complete assignment will not be submitted until Friday, January 10.

## 2. *Biblical Reading Questions.*

The student will do the assigned readings from Isaiah, Jeremiah, and Ezekiel (indicated above at 1) *Pre- & During- Module Reading*) and come to class on the respective days (Tuesday – Isaiah; Wednesday – Jeremiah; Thursday – Ezekiel) having done the reading and having prewritten questions for each day’s discussion of the passages to be examined in class. The completed paper (a minimum of one page for each biblical book – Isaiah, Jeremiah, Ezekiel) will be typed and submitted Friday, January 10, consisting of single spaced bullet pointed questions with 12 point Times New Roman and one inch margins the student has regarding the text of Scripture read whether historical, literary, or theological. These questions will arise for the student through their reading of the Biblical texts as an inductive approach to the Scriptures toward a more careful hearing of Scripture.

- Related learning outcomes: # 1 and #3.
- **Assignment Length:** 3 pages minimum (single spaced). **Due date:** Friday, January 10.

## AFTER THE MODULE

### 3. *Post- Module Reading*

Required Text Book: Chisholm. *Handbook on the Prophets*, pp. 13-215, 231-290. [261 pp.]

- **Note:** the page numbering might be slightly different in other editions. If so, simply read those chapters in Chisholm covering the books of Isaiah, Jeremiah, and Ezekiel.
- **Due date:** Wednesday, February 12.

### 4. *Devotional.*

The student will write a devotional on any one of the following three passages: Isaiah 20, Jeremiah 13, or Ezekiel 5. The only source required for this assignment is the biblical text (the entire text does not need engaged for the paper, but should be considered for the context of this devotional), but other sources may be included provided that they are properly cited. The devotional should follow the HCS Format Guide. The devotional may be intended for sharing with a small group, children’s church, youth, adult study, blog, etc. The devotional must interpret the text in its original context of the social, political, economic, and religious life of Israel and Judah and analyze the text from a literary and theological perspective and within the broader context of the canon of Christian scripture. It should also include such things as a prayer of application of the text, personal anecdotes/stories, questions for further reflection, points to apply, etc., provided that these match the context of the Scripture.

- Related learning outcomes: # 1, #3, #5, and #6.
- **Assignment Length:** 4 pages. **Due date:** Friday, February 7.

### 5. *Written Final Examination.*

The student will write a final examination that consists of six short essays written in paragraph form (a minimum of 100 words each for a total minimum of 600 words) answering questions

regarding authorship, dating, composition, and theological themes that will be provided for the student during the course week. The examination is open textbook and open notes (students should cite the textbook [which will prove significantly helpful for such] and biblical text wherever appropriate) and will be typed and submitted following the HSC Format Guide.

- Related learning outcomes: # 2, #3, and #4.
- **Assignment Length:** 600 words minimum. **Due date:** Wednesday, February 12.

#### Estimate of Time Investment (individual time investments may vary)

1. Pre-& During Module Reading	6 hrs	January 7, 8, 9
2. Biblical Reading Questions	12 hrs	January 10
Classroom Time	30 hrs	
3. Post-Module Reading	27 hrs	February 12
4. Devotional	8 hrs	February 7
5. Written Final Examination	10 hrs	February 12
Total =		93 hrs

#### Assessment Rubrics

Assessment Rubrics will be available on Populi under a Lesson called “B220 Assessment Rubrics.”

#### Course Outline / Class Schedule

Monday, 6 January	9:00-9:15	Introductions & Assignments into Study Calendar	
	9:15-12:00	Interpreting OT Prophecy	
	1:00-2:30	Contingent Nature of OT Prophecy	
	2:30-4:00	Timeline of the OT Prophets	
Tuesday, 7 January	9:00-12:00	Introduction to Isaiah and Isaiah 1-12 (hearing the OT in/with/beyond the NT)	
	1:00-4:00	Isaiah 40-55 (Servant/s of the LORD)	
Wednesday, 8 January	9:00-12:00	Isaiah 56-66 (Eschatology)	
	1:00-4:00	Introduction to Jeremiah and Jeremiah 1-5 (Calling)	
Thursday, 9 January	9:00-10:30	Jeremiah 6-52 (Pathos and the Prophetic)	
	10:30-12:15	Chapel	
	1:15-4:00	Introduction to Ezekiel and Ezekiel 1-10 (Prophetic Enactments)	
Friday, 10 January	9:00-12:00	Ezekiel 11-36 (Judgment)	
	1:00-4:00	Ezekiel 37-48 (Spirit and Life)	

- First submissions of assignments will not be accepted after February 14, 2020.
- Resubmissions Schedule:

Monday, February 17	Resubmissions of <i>Biblical Reading Questions</i> (as necessary)
---------------------	---

Tuesday, February 18	Resubmission of <i>Devotional</i> (as necessary)
Wednesday, February 19	Resubmission of <i>Written Final Examination</i> (as necessary)
Thursday, February 20	Secondary resubmissions (as necessary)
Friday, February 21	Additional resubmissions (as necessary)

- No resubmission of assignments will be accepted after February 21, 2020.

## **Academic Policies**

### **General Assignment Guidelines**

Please see the Horizon [Format Guide](#) for assignment submission, grammar, and formatting guidelines.

### **Late Assignments and Extensions**

Students are expected to submit work by the assigned due dates, as part of their development of the Leadership and Administration competency. To submit extension requests, students must submit the [Assignment Extension Request Form online](#) and *before the due date*. Professors may grant extensions in the case of extenuating circumstances, such as significant illness or a family emergency. Furthermore, no extensions will be granted beyond the final day of a term or semester.

A late assignment will not be assessed until the student first meets with the professor or the Faculty Assistant to discuss whether the student's reasons for the late submission are acceptable. Unexcused late submissions will be tracked across each student's program. If one assignment is submitted more than five days late or if a student incurs multiple instances of unexcused late submissions, it will result in academic discipline, such as required tutoring, academic probation, failure of the course, or failure to qualify for graduation. Similar to standard human resource employment practices, students will receive warnings and conditions with increasing severity of academic discipline.

### **Resubmission of Assignments**

Students have until the last day of revision week to submit revisions, and students can only submit up to two revisions for each assignment. Students should follow the revision schedule outlined above.

### **Horizon College Assessment of Student Work**

The goal of courses is to help students develop the stated competencies, not earn letter grades. Assignments are the means by which instructors evaluate development of those competencies. Consequently, students do not earn overall "grades" on individual assignments. Instead, assessment focuses on measuring students' competency as outlined in the syllabus and assignment rubric. For purposes of transferability to other institutions, the final competency designations will be translated to a comparable letter grade on a traditional transcript. The tables below explain Horizon's approach:

Horizon CBE Scale	Descriptor	Letter Grade	Grade Point	U of S Equivalency
-------------------	------------	--------------	-------------	--------------------

E	Exceeding	Student <b>exceeded competency requirements for some</b> learning outcomes and met requirements for all remaining learning outcomes.	A+	4.0	90-100
			A	4.0	85-89
			A-	3.7	80-84
M	Meeting	Student <b>met competency requirements for all</b> learning outcomes and may have exceeded in one.	B+	3.3	77-79
			B	3.0	73-76
			B-	2.7	70-72

Students pass a course only after they have demonstrated that they have *met or exceeded all* competency requirements for a course. If the student chooses not to meet all course competency requirements, the course will not be sufficient to fulfill their program requirements at Horizon. Nevertheless, for transferability purposes, the student will receive a letter grade of C+ or below on a traditional transcript.

BTM	Beginning to meet	Student was <b>beginning to meet competency requirements for any one or more</b> learning outcomes, and met or exceeded competency requirements for all other outcomes.	C+	2.3	67-69
			C	2.0	63-66
			C-	1.7	60-62
NYM	Not yet meeting	Student was <b>not yet meeting competency requirements for one or more</b> learning outcomes.	D+	1.3	57-59
			D	1.0	53-56
			D-	0.7	50-52
			F	0.0	0-49

### Academic Honesty

Horizon uses the University of Saskatchewan definition of plagiarism described as “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See [here](#) for examples of plagiarism and further guidelines in the [Student Handbook](#).

### Disability Services Information

If you would benefit from learning accommodations due to pre-existing physical or mental health conditions or learning disabilities, contact the Academic or Student Life departments at the beginning of the course. Horizon will work to meet your learning and/or physical needs where possible. If any conditions arise during the course that you wish to disclose, please contact us as soon as possible. In all cases you will need to provide current [documentation](#) of the disability or condition you wish to disclose. Horizon takes appropriate care to ensure confidentiality about any such disclosures. For more information, contact Bob Williamson, Dean of Students, at [bwilliamson@horizon.edu](mailto:bwilliamson@horizon.edu); or Heather Wood, Associate Dean of Students, at [hwood@horizon.edu](mailto:hwood@horizon.edu).

### Class Attendance

Students should attend all classes in order to facilitate competency development. In the case of illness or other unforeseen circumstances, students may miss one day of a module course or three days of class in a term or semester course without academic penalty. A student must be present for the full duration of a class period in order to be registered as present for the class. Students who are absent for more than the number of classes stated above will automatically fail the course. Students wishing to be exempted from this policy due to extenuating circumstances may make an academic appeal, where they will need to document and verify those circumstances. Students who miss a class are responsible to get missed notes or handouts from another student, rather than from the professor.

### **Use of Technology**

Horizon encourages the use of electronic devices in the classroom to enhance learning. Careful consideration must be given to privacy issues, copyrighted materials, and the general care and concern for others. Please respect the following classroom policies:

- Please use online access for course learning only. This is a matter of respect for the instructor's teaching, your own learning, and fellow students who may be distracted by other uses.
- Students should secure permission from the instructor to record any teaching material. This includes PowerPoint slides, white board illustrations, notes, and any form of audio or video.
- Student feedback is a valuable input for course improvements. Please resolve any classroom grievance about the instructor or course with the instructor personally, through the Horizon College and Seminary grievance procedures, or the Populi-based course evaluations. It is inappropriate to air classroom grievances on a social media platform.
- When instructors use recording mechanisms in the classroom, recorded materials will be used for the sole purpose of instruction and cannot be released to any social media outlet without the written consent of the students whose images have been recorded.
- In general, it is not acceptable to share photographs or videos of students in the classroom setting without permission from those whose images appear in such media.

### **Bibliography**

- ▶ Since this course does not include a research component that necessitates the use of outside resources, for the students' own further personal reading on the prophets, use the extensive bibliographic suggestions in the textbook, and the instructor may give further suggestions in the class lectures.