Course Description
This course provides an overview of the history of the Pentecostal movement, including the historical antecedents of Pentecostalism, the early growth of Pentecostalism in North America, global developments in Pentecostalism, as well as Pentecostalism within Canada.

Course Texts
This course includes a number of required texts. A few observations provide some context for the student:
- The Anderson text is also used in the course, “Introduction to Pentecostal Theology.”
- Selected chapters are used from the textbooks (not the entire books).
- All of these sources are foundational resources for the personal library of students interested in Pentecostal studies and will be valuable beyond the scope of this course.


*Course Reading Pack* (available on Populi).


PAOC Archive Resources (see the note under assignment 5)


Learning Goals
By successfully completing this course, students will:
- Better understand the religious-historical context in which Pentecostalism developed.
- Discern the distinct nature of the experience of Pentecostalism within Canada.
- Appreciate the diversity of global Pentecostalism.
- Appreciate and be motivated by the social contributions that the Pentecostals have made to societies around the world.
- Be inspired by the outpouring of the Holy Spirit during the twentieth century.
• Gain experience in historical research using primary sources.
• Be able to articulate a general outline of the history of Pentecostalism.
• Acquire a more informed perspective for interpreting contemporary Pentecostal issues.

Course Requirements (see Populi for due dates)

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<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Weeks</th>
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</thead>
<tbody>
<tr>
<td>Lecture Attendance</td>
<td>n/a</td>
<td>Throughout the course</td>
</tr>
<tr>
<td>Orientation to Pentecostal History Paper</td>
<td>20%</td>
<td>3 weeks</td>
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<tr>
<td>Global Pentecostalism Paper</td>
<td>15%</td>
<td>1.5 weeks</td>
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<tr>
<td>Pentecostalism and Social Engagement Paper</td>
<td>20%</td>
<td>1.5 weeks</td>
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<tr>
<td>Pentecostalism in Canada Paper</td>
<td>20%</td>
<td>4 weeks</td>
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<tr>
<td>PAOC Archive Research Project</td>
<td>25%</td>
<td>3 weeks</td>
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General Assignment Guidelines

All written assignments should:

• Follow either the “Chicago Style” of formatting or the Horizon Format Guide (whichever you choose, be consistent with what you use).
• Employ gender-inclusive language wherever possible and appropriate.
• Use Times New Roman font only.
• Use italics rather than underlining (including in the footnotes and bibliography).
• Use footnotes only, not endnotes.
• Not exceed the maximum length; papers will receive a grade reduction and may not be graded at all.

Failure to follow these simple guidelines warrants a grade reduction. All assignments should be submitted online via Populi. I will accept submissions in either MSWord format (doc or docx is fine), or as PDF files. When you submit electronic files, please name them as follows:

Name- Course Abbreviation- Title of assignment (as given on this syllabus)
Example: Jane Brown- ODGP- Research Paper

Please contact the professor well in advance if you would like to request an adjustment to any of your due dates. A late penalty will be assessed for all overdue assignments: 1-3 days late, penalty of 10%; 4-6 days late, penalty of 20%. After six days late, an assignment receives a grade of 0.

Assignments Notes:

• You will complete assignments 2-4 while also working on assignment 1.
• You have the option of completing assignments 3 and 4 (the Global Pentecostalism Paper and the Pentecostalism and Social Engagement Paper) via an oral report (via a video messenger or in person). If you choose to make an oral report, for each assignment please contact the professor at least one week before the due date. For this option you will hand in your reading notes formatted into an outline that will guide your discussion of the assignment.

1. Lecture Attendance (marked as complete/incomplete)

In order to pass this course, you are required to “attend” all of the lectures (via. the videos, the Course Reading Pack, handouts, notes, etc.). Your lecture attendance will take place on your own schedule in each of the “lessons” on Populi. Note that you are not required to answer the questions that I direct students to post on within the lecture videos as there is no online discussion associated with this course. This assignment will be marked as complete or
incomplete. By the due date, you will submit a one-sentence statement to the professor indicating that you have “attended” all of the lectures online.

2. Orientation to Pentecostal History Paper – 20%
You will complete this assignment after watching the lectures in lessons 1-6 on Populi. In this assignment you should aim to get a sense of the historical roots of Pentecostalism, an overall sense of Pentecostal history, a sense of the early controversies in North American Pentecostalism, as well as a sense of the experiences of a number of key early Pentecostal leaders. For this assignment you will read the following:

b) Part I in the Course Reading Pack
c) NIDPCM articles (in Part IV of the Course Reading Pack):
   - “Introduction”
   - “Assemblies of God”
   - “Azusa Street Revival”
   - “Bell, Eudorus N.”
   - “Bosworth, Fred Francis”
   - “Classical Pentecostalism”
   - “Church of God (Cleveland, TN)”
   - “Durham, William H.”
   - “Finished Work Controversy”
   - “Flower, Joseph James Roswell”
   - “Goss, Howard Archibald”
   - “Holiness Movement”
   - “Keswick Higher Life Movement”
   - “King, Joseph Hillery”
   - “Mason, Charles Harrison”
   - “Missions, Overseas (N. American Pentecostal)”
   - “Parham, Charles Fox”
   - “Seymour, William Joseph”
   - “Tomlinson, Ambrose Jessup”
   - “United Pentecostal Church”

After completing the readings, write an 5-6 page paper (about 1800 words). In your paper you should spend about 1.5 pages with comments that respond to each of the following questions:

a) Roots of Pentecostalism (approx. 100-200 years leading up to the movement): Did Pentecostalism come out of nowhere?
b) Overall Sense of Pentecostal History: Once it began, how did Pentecostalism progress throughout the 20th century in North America?
c) Early Pentecostal leaders: What consistent themes do you see in their lives and ministries?
d) Controversies: What were the main controversies in the early North American Pentecostal movement?

Please cite your sources appropriately.
3. Global Pentecostalism Paper – 15%
You will complete this assignment after watching the lectures in lessons 7 on Populi. In this assignment you should aim to get a sense of global Pentecostalism in general, a grasp of how Pentecostalism has developed in some regions outside of North America, and a sense of how an understanding of global Pentecostalism shapes one’s understanding of Pentecostal history in general. For this assignment you will read the following:
- Anderson, An Introduction to Pentecostalism, 2nd ed., chapters 4-7 and 15.
- Part II in the Course Reading Pack
After completing the readings, write a 3-4 page paper (about 1000 words) and answer the question: how does studying global Pentecostalism shape the way in which one understands Pentecostal history in general? Please cite your sources appropriately.

4. Pentecostalism and Social Engagement Paper – 20%
You will complete this assignment after the above assignment. For this assignment you will read the following:
- Miller & Yamamori, Global Pentecostalism: Intro + chs 1-4 and 6-8.
You should also watch some of the video clips on the DVD that is included with the book. After completing the readings and watching some of the videos, write a 3-4 page paper (about 1000 words) in which you will report on the social impact of Pentecostalism worldwide. Besides reporting on what you have read, you should also include reflections on what impacted you the most (and why) as you read the book. Please cite your sources appropriately.

5. Pentecostalism in Canada Paper – 20%
You will complete this assignment after you finish watching the rest of the lectures on Populi (in lessons 8-10). For this assignment you will read the following:
- Wilkinson, ed., Canadian Pentecostalism: Intro + chs 1-3 and 9-13
- Either ch 8 (from Canadian Pentecostalism) or #6 or 10 in the Course Reading Pack.
- Part III in the Course Reading Pack (#7-9)
- NIDPCM articles (in Part IV of the Course Reading Pack):
  - “Canada” (found in “Part I: Global Survey”)
  - “Argue, Andrew H.”
  - “Argue, Watson”
  - “Argue, Zelma.”
  - “Buntain, Daniel Mark”
  - “Buntain, Daniel Newton”
  - “Chambers, George Augustus”
  - “Chawner, C. Austin”
  - “Church of God (Cleveland, TN) in Canada”
  - “Garrigus, Alice Belle”
  - “McAlister, Harvey”
  - “McAlister, Robert Edward”
  - “McPherson, Aimie Semple”
  - “Mainse, David”
  - “Pentecostal Assemblies of Canada”

1 If your book did not come with a DVD, you may view the contents of the DVD online at this link (click on the “Media” tab, below the book information): http://www.ucpress.edu/book.php?isbn=9780520251946.
After completing the readings, write a **5-6 page paper** (about 1800 words). In your paper you should discuss how Canadian Pentecostalism compares (similarities and differences) to what you have read about Pentecostalism globally (including the United States). In addition (do not neglect the former), you might also choose to discuss unique aspects of Canadian Pentecostalism as well as the things that most stand out to you (and why they stand out) in the story of Canadian Pentecostalism. Please cite your sources appropriately.

6. **PAOC Archive Research Project** – 25%

*Note: For this assignment you will have to order archive material directly from the PAOC archives. Please plan to do this well in advance of when you expect to complete this assignment.*

You will complete this assignment after the above assignment. You have **two options** for this assignment: a more regular research paper or an oral history project (which involves conducting interviews). Both options involve interaction with the PAOC archives.

**Option 6.a. PAOC Archive Research Paper**

Complete a **7-8 page paper** (about 2400 words). Use a minimum of 10 sources in your paper. Include both footnotes and a bibliography. In addition to using resources from the PAOC archives, you should also use articles in the *NIDPCM*, other reading that you have already completed, online journal articles, and other possible sources.

**Students are expected to make use of the PAOC Archives for their papers.** Send your requests for resources archives@paoc.org. Be sure to include both your topic of choice and your postal address. **NOTE:** Photocopying and postage charges must be paid in advance (approx $15).

**Possible Paper Topics**

*Note: If you choose this option, you must choose from this list because the PAOC archives has pre-packaged resources available for each of these topics.*

1. Biography of a leading Canadian Pentecostal
   - Robert E. McAlister
   - C. Austin Chawner
   - James Eustace Purdie
   - Otto and Marion Keller
   - Alice Belle Garrigus (PAONL)
   - George A. Chambers
   - Andrew H. Argue
   - Aime Semple MacPherson (non-PAOC)

2. Pentecostal Identity: Who Are we Now?
   This paper examines the question of how Pentecostals have understood themselves over the course of the last century since the movement was born. It will examine early expressions of Pentecostal self-understanding in the US and Canada and then attempt to trace the changes in this idea up to the present.

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2 If you request a password from the Horizon librarian, you can access many journals online through the electronic search databases once you login to the STU Library page.
paper will consider the change factors challenging the identity of Pentecostals at the dawn of the 21st century and suggest a relevant, contemporary answer to the question, “Who are we now?”

3. Pentecostals: Pacifism vs. War
   This paper examines the attitudes and actions of Pentecostals towards the First and Second World Wars (1914-1918; 1939-1945). How did these attitudes change and why did they change?

4. PAOC Doctrinal Development
   This paper traces the genesis and development of our PAOC Statement of Fundamental and Essential Truths to the present day. It not only documents these changes, but suggests reasons why the various changes were made.

5. Contemporary Church Issue Paper (sources for these topics are available from Horizon’s library). For this option, do not make a biblical or theological argument. Rather, the aim is to demonstrate that you are interpreting the issue with historical awareness.
   - Pentecostals and Alcohol
   - Pentecostal and Eschatology
   - Pentecostals and Women in Ministry
   - Pentecostal Ministry in Quebec
   - Tongues and Spirit Baptism

See the link for how to cite archival resources. For the most part, archival sources require the same information as other sources. It all depends on what you have.

If there is an author and title (periodical article, extract from a book):
   - Author, Title of article, Title of Publication, date (issue), page(s), PAOC Archives, Mississauga, ON.

If it is a letter:
   - who from, who to, the date and PAOC Archives, Mississauga, ON.

If it is untitled, like a personal note or account, make up a descriptive title, for example:
   - Gordon Atter, (if the author is known, or, “Author Unknown”) “Handwritten account of early days in Canada” plus the date, if your have it and PAOC Archives, Mississauga, ON. If there is no date, put “n.d.” at the end. Use the same format for a diary entry and so forth.

Always end an archival citation with the name of the Archives where the material is located: PAOC Archives, Mississauga, ON. You can define an abbreviation the first time you mentioned the location: PAOC Archives Mississauga (PAOCA). Subsequent references would be simply PAOCA.

OR

Option 6.b. Participation in the PAOC Archives Oral History Project

There are four major components to this assignment:
   a. Learning about oral history through selected readings (read #3-6 in the oral history reader).
   b. Conducting oral history interviews and capturing them in audio files.
c. **Transcribing** the interviews in the prescribed format.
d. **Writing a paper** *(about 5 pages or 1500 words)* using the information gained through the interviews.

Potential Topics (other proposals are welcome, subject to professor approval)
- Multi-Generational Family Study
- Congregational History
- A Topical Issue in Pentecostal History
- PAOC Music
- Missionary Life
- Pastoral Ministry

**Students will need to request the “Oral History Reader” (and read #3-6) from the PAOC Archives in preparation for the project.** Send your request to archives@paoc.org. Be sure to include your postal address. *NOTE:* Photocopying and postage charges must be paid in advance (approx $15).

If interested in pursuing Option 6.b., **contact me for detailed information** on how to fulfill the assignment. Also note that the **Interviewer Contract** must be submitted to the professor before you begin this assignment.

**Course Timeline**

- Please complete your assignments in the following order.
- You are welcome to finish your assignments sooner than indicated below.

**Weeks 1-4** Lessons 1-6 on Populi
  Orientation to Pentecostal History Paper

**Weeks 5-6** Lesson 7 on Populi
  Global Pentecostalism Paper

**Weeks 7-8** Pentecostalism and Social Engagement Paper

**Weeks 9-13** Lessons 8-10 on Populi
  Pentecostalism in Canada Paper

**Weeks 14-16** PAOC Archive Research Project
Bibliography

Web Pages
Consortium of Pentecostal Archives
History of Pentecostalism in Canada
PAOC archives
Canadian Pentecostal Research Network (this site contains many useful links)
Society for Pentecostal Studies

Early Periodicals
The Apostolic Faith (September 1906 - May 1908)
The Apostolic Messenger (1908-)
The Good Report (1911-1913)
The Pentecostal Testimony (1920-)
The Promise (1907-1910)

Journals
Asian Journal of Pentecostal Studies
Australasian Pentecostal Studies (full-text available online)
Canadian Journal of Pentecostal-Charismatic Christianity (full-text available online)
Cyberjournal for Pentecostal-Charismatic Research (full-text available online)
Journal of Pentecostal Theology
Pneuma: The Journal for the Society of Pentecostal Studies
PentecoStudies (full-text available online)

Books

3 Full text available on the Religion and Philosophy Index once you log in to the STU Library page—request a password from our librarian.


McClung, Grant, ed. *Azusa Street and Beyond: 100 Years of Commentary on the Global Pentecostal/Charismatic Movement.* Alachua, FL: Bridge-Logos, 2006.


Reed, David A. “*In Jesus’ Name:” The History and Beliefs of Oneness Pentecostals.* JPTSup 31. Blandford Forum, UK: Deo, 2008.


