TS5106 Introduction to Pentecostal Theology
2017-2018 Directed Study

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Course Description
An overview and assessment of the essential features of and contemporary developments in Pentecostal theology. The course will also consider variations of Pentecostal theology by offspring groups.

Course Texts
This course has a number of required texts. A few observations provide some context for the student:

• The Anderson text is also used in the course, “Origins and Development of Global Pentecostalism.”
• Select chapters are used from Anderson, Macchia, and Palma (not the entire books).
• All of these books are foundational resources for the personal library of students interested in Pentecostal studies and will be valuable beyond the scope of this course.


*Introduction to Pentecostal Theology Reading Pack* (available on Populi).


*It may be cheapest for you to purchase this book directly from the publisher.*


*This can be ordered directly from the PAOC head office.*

Learning Goals
By successfully completing this course, students will:

• Become familiar with the perennial issues in Pentecostal theology.
• Identify ways in which Pentecostal theology is developing today to influence all areas of theology.
• Become aware of the theological diversity within the global Pentecostal movement.
• Appreciate and be able to articulate classical Pentecostal teachings on Spirit Baptism, speaking in tongues, and the gifts of the Spirit.
• Motivated toward greater reliance upon the Holy Spirit in every aspect of one’s life and ministry.
• Gain confidence in the biblical and theological integrity of Pentecostal theology.
• Increase their ability to preach and teach effectively on Pentecostal themes.

Course Requirements (see Populi for due dates)

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<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>Pages</th>
<th>Weeks</th>
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<tbody>
<tr>
<td>Defenses of Classical Pentecostal Theology</td>
<td>20%</td>
<td>4</td>
<td>3</td>
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<tr>
<td>A PAOC Expression of Pentecostal Theology</td>
<td>5%</td>
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<tr>
<td>Developments in Pentecostal Theology</td>
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<td>An Expanded View of Spirit Baptism</td>
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<tr>
<td>Pentecostal Theology Globally</td>
<td>10%</td>
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<tr>
<td>Research Paper</td>
<td>35%</td>
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NOTE - Students have the option of including video lectures and one or two skype reports as a part of their course. This would alleviate some of the other reading/written work. Personal dialogue with each student will fine-tune the details.

General Assignment Guidelines

All written assignments should:
• Be typed, double-spaced, and follow appropriate formatting guidelines (e.g. 1 inch margins).
• Use Times New Roman font only.
• Use italics rather than underlining (including in the footnotes and bibliography).
• Not exceed the maximum length; papers that exceed the maximum length may not be graded and will receive a grade reduction.
• Record the word count for your papers after your conclusions.
• Employ gender-inclusive language wherever possible and appropriate.

Failure to follow these simple guidelines warrants a grade reduction.

All assignments should be submitted via Populi (preferred), to the professor’s e-mail address, or by hard copy. I will accept submissions in either MSWord format (doc or docx is fine), Rich Text format (rtf), or as PDF files. If you are not able to do this, please submit a hard copy of your paper. When you submit electronic files, please name the file as follows:

Example: First and Last name- Course Abbreviation- Title of assignment (as given on this syllabus)

1. Defenses of Classical Pentecostal Theology – 20%
Read Palma’s The Holy Spirit (chapters 11-14 only) and Menzies’ Spirit and Power (all) then write a four-page paper (about 1200 words, max 1300), with appropriate references to both texts. Begin by evaluating their success in writing about the Holy Spirit for both Pentecostal and
non-Pentecostal readers (3 pages) and then conclude with identifying applications that would be useful for your church (1 page).

2. A PAOC Expression of Pentecostal Theology – 5%
Read the booklet Authentically Pentecostal and write a two-page assessment of the book, noting both its strengths and weaknesses (about 600 words, max 700). Your critique should focus on theological content, not on how the material is presented (e.g., not on issues like writing style).

3. Developments in Pentecostal Theology – 20%
Begin by reading the compendium of articles and essays related to this course content found in the Introduction to Pentecostal Theology Reading Pack (available on Populi, under the Lessons tab). The purpose of this assignment is to expand your awareness of material related to issues in Pentecostal theology. While reading, write brief notes (e.g., point form) of personal observations, questions, issues, etc. that come to mind. When finished reading, write four pages (about 1200 words, max 1300) to summarize your responses to the material (as you write, please remember the purpose of this assignment). Hand in just this summary, not your notes.

4. An Expanded View of Spirit Baptism – 10%
Some Pentecostal scholars are redefining what they mean by Spirit Baptism, although often still integrating the classical Pentecostal view of Spirit Baptism. Frank Macchia is one such author. Read pages 11-88, 98-107, and 166-168 (total=81 pages) in Macchia, Baptized in the Spirit. Write a two-page paper (about 600 words, max 700) summarizing Macchia’s view of Spirit Baptism (and why he holds this view) and how it compares to what you have read about Spirit Baptism thus far in the course and what you have heard about Spirit Baptism in your own experience of Pentecostalism.

5. Pentecostal Theology Globally – 10%
Read chapters 9-14 in Anderson’s An Introduction to Pentecostalism. Write a two-page essay (about 600 words, max 700) reflecting on how Pentecostal theology globally compares to your own experiences of Pentecostal theology (noting both similarities and differences from your experiences) and/or the key points in this reading that have expanded your understanding of Pentecostal theology. Although Anderson sometimes focuses on North American Pentecostal theology in these chapters, you should concentrate on discussing aspects of Pentecostal theology around the globe (rather than how Pentecostal theology has been expressed in North America). As you read, you will notice that along with theology Anderson discusses Pentecostal history and practice. Please note, however, that this paper is meant to focus specifically on the theology of Pentecostals globally.

6. Research Paper in Pentecostal Theology – 35%
You may write on any topic that relates to the content that has been covered in this course. Research papers should include a thesis statement that you aim to support by means of the arguments in your paper. Although you are most welcome to choose other topics, here are some possible topics:
   a) Pentecostalism and some aspect of Systematic Theology (e.g., Ecclesiology, Theology
of Religions)
b) Pentecostal Eschatology
c) Healing in Pentecostal Theology
d) Suffering and/or Prosperity in Pentecostal Theology
e) An Assessment of the Oneness Pentecostal View of God
f) Sanctification in Holiness Pentecostalism
g) The Baptism of the Holy Spirit and Subsequence
h) The Meaning of the Baptism in the Holy Spirit
i) The Significance of Speaking in Tongues for Prayer
j) The Doctrine of Initial Evidence

Regardless of your topic, as you write your paper:

• Aim for **4000 words** (a minimum of 3600 words and no more than 4400 words = about 13 pages), **not including** your footnotes and bibliography (include both of these with your paper).
• Aim to use at least 12 **scholarly** sources (dictionary definitions do not count as sources). Your sources should include at least two journal articles, two books, and one web page.
• Follow the “**Chicago Style**” of formatting, which includes using footnotes.
• Use footnotes only, not endnotes.
• Follow the **general assignment guidelines** on p. 2 of this syllabus.
• Note the document “Common Pitfalls When Writing a Research Paper” (available on **Populi** in the lesson “Notes Regarding Your Research Paper”).

Failure to follow these guidelines warrants a grade reduction.

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1 “Scholarly” sources generally include articles published in academic journals and academic books (a book is often not ‘academic’ if it does not have footnotes or endnotes). You are welcome to use magazine articles and web pages, but these will often not count as scholarly sources.

2 There are a number of excellent databases available for searching the contents of many journals at one time. If you request a password from the Horizon librarian, you can access many journals online through the electronic search databases once you login to the **STU Library page** (see this video). An internet search can help you as well (although this would not be as helpful).
Bibliography

Internet

You can search for books on the Google books webpage, which often provides access of up to 75% of a book’s content.

Assemblies of God Position Papers (papers on apostles and prophets, Baptism in the Holy Spirit, demon possession, healing and other topics)

Christian Theology Virtual Reading Room

PAOC Position Papers (papers on apostles, prophecy, miracles and healing, and other topics)

PAOC Statement of Fundamental and Essential Truths

Canadian Pentecostal Research Network (this site contains many useful links)

Society for Pentecostal Studies

Journals

Asian Journal of Pentecostal Studies

Australasian Pentecostal Studies (full-text available online)

Canadian Journal of Pentecostal-Charismatic Christianity (full-text available online)

Cyberjournal for Pentecostal-Charismatic Research (full-text available online)

Journal of Pentecostal Theology

Pneuma: The Journal for the Society of Pentecostal Studies

PentecoStudies (full-text available online)

Books


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3 Full text is available for many of these journals through the ATLASerials Religion Collection once you log in to the STU Library page (see this video)—request a password from our librarian.


Reed, David A. “*In Jesus’ Name:* ” *The History and Beliefs of Oneness Pentecostals.* JPTSup, 31. Blandford Forum, UK: Deo, 2008.


