Providence Theological Seminary and

TS5107 Origins and Development of Global Pentecostalism

Distance Education Syllabus

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Course Description

This course provides an overview of the history of the Pentecostal movement, including the historical antecedents of Pentecostalism, the early growth of Pentecostalism in North America, global developments in Pentecostalism, as well as Pentecostalism within Canada.

Course Texts

This course includes a number of required texts. A few observations provide some context for the student:

- The Anderson text is also used in the course, “Introduction to Pentecostal Theology.”
- Selected chapters are used from the textbooks (not the entire books).
- All of these books are foundational resources for the personal library of students interested in Pentecostal studies and will be valuable beyond the scope of this course.


Course Reading Pack (available on Populi).


PAOC Archive Resources (see the note under assignment 5)


Learning Goals

By successfully completing this course, students will:

- Better understand the religious-historical context in which Pentecostalism developed.
- Discern the distinct nature of the experience of Pentecostalism within Canada.
- Appreciate the diversity of global Pentecostalism.
- Appreciate and be motivated by the social contributions that the Pentecostals have made to societies around the world.
- Be inspired by the outpouring of the Holy Spirit during the twentieth century.
- Gain experience in historical research using primary sources.
- Be able to articulate a general outline of the history of Pentecostalism.
- Acquire a more informed perspective for interpreting contemporary Pentecostal issues.
**Course Requirements** (see Populi for due dates)

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<th>Assignment</th>
<th>Percentage</th>
<th>Duration</th>
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<tr>
<td>Orientation to Pentecostal History Paper</td>
<td>20%</td>
<td>3 weeks</td>
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<td>Global Pentecostalism Paper</td>
<td>15%</td>
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<td>Pentecostalism and Social Engagement Paper</td>
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<td>Pentecostalism in Canada Paper</td>
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<tr>
<td>PAOC Archive Research Project</td>
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**NOTE:** Students have the option of including **video lectures** (2 weeks) and one or two **skype reports** as a part of their course. This would alleviate some of the other reading/written work. Personal dialogue with each student will fine-tune the details.

**General Assignment Guidelines**

All written assignments should:

- Follow the “Chicago Style” of formatting.
- Be typed, double-spaced and follow appropriate formatting guidelines (e.g. 1 inch margins).
- Use **Times New Roman** font only, *italics* rather than underlining (including in the footnotes and bibliography), and *footnotes* only, not endnotes.
- Not exceed the **maximum length**; papers will receive a grade reduction and may not be graded at all.
- Employ **gender-inclusive language** wherever possible and appropriate.

Failure to follow these simple guidelines warrants a grade reduction. All assignments should be submitted online via Populi. I will accept submissions in either **MSWord format** (doc or docx is fine), **Rich Text format** (rtf), or as **PDF files**. When you submit electronic files, please name them as follows:

Name- Course Abbreviation- Title of assignment (as given on this syllabus)

Example: **Jane Brown- ODGP- Research Paper**

**1. Orientation to Pentecostal History Paper – 20%**

In this assignment you should aim to get a sense of the historical roots of Pentecostalism, an overall sense of Pentecostal history, a sense of the early controversies in North American Pentecostalism, as well as a sense of the experiences of a number of key early Pentecostal leaders. For this assignment you will read the following:

b) Part I in the Course Reading Pack
c) *NIDPCM* articles (in Part IV of the Course Reading Pack):

- “Introduction”
- “Assemblies of God”
- “Azusa Street Revival”
- “Bell, Eudorus N.”
- “Bosworth, Fred Francis”
- “Classical Pentecostalism”
- “Christian and Missionary Alliance”
- “Church of God (Cleveland, TN)”
- “Church of God in Christ”
- “Church of God in Christ (White)”
- “Church of God of Prophecy”
- “Durham, William H.”
-“Finished Work Controversy”
-“Flower, Joseph James Roswell”
-“Goss, Howard Archibald”
-“Holiness Movement”
-“International Church of the Foursquare Gospel”
-“International Pentecostal Holiness Church”
-“Keswick Higher Life Movement”
-“King, Joseph Hillery”
-“Mason, Charles Harrison”
-“Missions, Overseas (N. American Pentecostal)”
-“Opperman, Daniel”
-“Parham, Charles Fox”
-“Pinson, Mack M.”
-“Seymour, William Joseph”
-“Tomlinson, Ambrose Jessup”
-“Topeka Revival”
-“United Pentecostal Church”

After completing the readings, write an 8-9 page paper (about 2400 words). In your paper you should spend about 2 pages with comments that respond to each of the following questions:

a) Roots of Pentecostalism: Did Pentecostalism come out of nowhere?

b) Overall Sense of Pentecostal History: How did Pentecostalism progress in North America once it began?

c) Early Pentecostal leaders: What consistent themes do you see in their lives and ministries?

d) Controversies: What were the main controversies in the early North American Pentecostal movement?

Please cite your sources appropriately.

2. Global Pentecostalism Paper – 15%

In this assignment you should aim to get a sense of global Pentecostalism in general, a grasp of how Pentecostalism has developed in some regions outside of North America, and a sense of how an understanding of global Pentecostalism shapes one’s understanding of Pentecostal history in general. For this assignment you will read the following:

-Anderson, *An Introduction to Pentecostalism*: chs 4-7 and 15.

-Part II in the Course Reading Pack

After completing the readings, write a 3-4 page paper (about 900 words) and answer the question: how does studying global Pentecostalism shape the way in which one understands Pentecostal history in general? Please cite your sources appropriately.

3. Pentecostalism and Social Engagement Paper – 20%

For this assignment you will read the following:

-Miller & Yamamori, *Global Pentecostalism*: Intro + chs 1-4 and 6-8.

You should also watch some of the video clips on the DVD that is included with the book. After completing the readings and watching some of the videos, write a 3-4 page paper (about 900 words) in which you will report on the social impact of Pentecostalism worldwide. Besides reporting on what you have read, you should also include reflections on what impacted you the most (and why) as you read the book. Please cite your sources appropriately.
4. Pentecostalism in Canada Paper – 20%

For this assignment you will read the following:
- Wilkinson, ed., *Canadian Pentecostalism: Intro + chs 1-3 and 9-13*
- Either ch 8 (from *Canadian Pentecostalism*) or #6 or 10 in the Course Reading Pack.
- Part III in the Course Reading Pack (#7-9)
- NIDPCM articles (in Part IV of the Course Reading Pack):
  - “Canada” (found in “Part I: Global Survey”)
  - “Apostolic Church of Pentecost in Canada”
  - “Argue, Andrew H.”
  - “Argue, Watson”
  - “Argue, Zelma.”
  - “Buntain, Daniel Mark”
  - “Buntain, Daniel Newton”
  - “Chambers, George Augustus”
  - “Chawner, C. Austin”
  - “Church of God (Cleveland, TN) in Canada”
  - “Church of God of Prophecy in Canada”
  - “Garrigus, Alice Belle”
  - “Foursquare Gospel Church of Canada”
  - “Italian Pentecostal Church of Canada”
  - “McAlister, Harvey”
  - “McAlister, Robert Edward”
  - “MacKnight, James Montgomery”
  - “McPherson, Aimee Semple”
  - “Mainse, David”
  - “Pentecostal Assemblies of Canada”
  - “Pentecostal Assemblies of Newfoundland”
  - “Pentecostal Holiness Church of Canada”
  - “Price, Charles Sydney”
  - “Purdie, James Eustace”
  - “Small, Franklin”
  - “Sweet, Henry Charles”

After completing the readings, write a 6-7 page paper (about 1800 words). In your paper you should discuss how Canadian Pentecostalism compares to what you have read about Pentecostalism globally (including the United States). In addition (do not neglect the former), you might also choose to discuss unique aspects of Canadian Pentecostalism as well as the things that most stand out to you (and why they stand out) in the story of Canadian Pentecostalism. Please cite your sources appropriately.

5. PAOC Archive Research Project – 25%

*Note: For this assignment you will have to order archive material directly from the PAOC archives. Please plan to do this well in advance of when you expect to complete this assignment. You have two options for this assignment: a more regular research paper or an oral history project (which involves conducting interviews). Both options involve interaction with the PAOC archives.

Option 5.a. PAOC Archive Research Paper

Complete a 7-8 page paper (about 2100 words). Use a minimum of 10 sources in your paper. Include both footnotes and a bibliography. In addition to using resources from the PAOC archives, you should also use articles in the NIDPCM, other reading that you have already completed, online journal articles,1 and other possible sources.

Students are expected to make use of the PAOC Archives for their papers. Send your requests for resources archives@paoc.org. Be sure to include both your topic of choice and your

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1 If you request a password from the Horizon librarian, you can access many journals online through the electronic search databases once you login to the STU Library page.
Postal address. NOTE: Photocopying and postage charges must be paid in advance (approx $15).

**Possible Paper Topics**

*Note: If you choose this option, you must choose from this list because the PAOC archives has pre-packaged resources available for each of these topics.*

1. Biography of a leading Canadian Pentecostal
   - Robert E. McAlister
   - C. Austin Chawner
   - James Eustace Purdie
   - Otto and Marion Keller
   - Alice Belle Garrigus (PAOC)
   - George A. Chambers
   - Andrew H. Argue
   - Aimie Semple MacPherson (non-PAOC)

2. Pentecostal Identity: Who Are we Now?
   This paper examines the question of how Pentecostals have understood themselves over the course of the last century since the movement was born. It will examine early expressions of Pentecostal self-understanding in the US and Canada and then attempt to trace the changes in this idea up to the present. The paper will consider the change factors challenging the identity of Pentecostals at the dawn of the 21st century and suggest a relevant, contemporary answer to the question, “Who are we now?”

3. Pentecostals: Pacifism vs. War
   This paper examines the attitudes and actions of Pentecostals towards the First and Second World Wars (1914-1918; 1939-1945). How did these attitudes change and why did they change?

4. PAOC Doctrinal Development
   This paper traces the genesis and development of our PAOC Statement of Fundamental and Essential Truths to the present day. It not only documents these changes, but suggests reasons why the various changes were made.

5. Contemporary Church Issue Paper (sources for these topics are available from Horizon’s library). For this option, do not make a biblical or theological argument. Rather, the aim is to demonstrate that you are interpreting the issue with historical awareness.
   - Pentecostals and Alcohol
   - Pentecostal and Eschatology
   - Pentecostals and Women in Ministry
   - Pentecostal Ministry in Quebec
   - Tongues and Spirit Baptism

See the link for [how to cite archival resources](#). For the most part, archival sources require the same information as other sources. It all depends on what you have.

If there is an author and title (periodical article, extract from a book):
   - Author, Title of article, Title of Publication, date (issue), page(s), PAOC Archives, Mississauga, ON.
If it is a letter:
- who from, who to, the date and PAOC Archives, Mississauga, ON.

If it is untitled, like a personal note or account, make up a descriptive title, for example:
- Gordon Atter, (if the author is known, or, “Author Unknown”) “Handwritten account of early days in Canada” plus the date, if you have it and PAOC Archives, Mississauga, ON. If there is no date, put “n.d.” at the end. Use the same format for a diary entry and so forth.

Always end an archival citation with the name of the Archives where the material is located: PAOC Archives, Mississauga, ON. You can define an abbreviation the first time you mentioned the location: PAOC Archives Mississauga (PAOCA). Subsequent references would be simply PAOCA.

OR

**Option 5.b. Participation in the PAOC Archives Oral History Project**

There are four major components to this assignment:
- Learning about oral history through selected **readings** (read #3-6 in the oral history reader).
- Conducting oral history **interviews** and capturing them in audio files.
- Transcribing the interviews in the prescribed format.
- Writing a paper (about 5 **pages** or 1500 words) using the information gained through the interviews.

Potential Topics (other proposals are welcome, subject to professor approval)
- Multi-Generational Family Study
- Congregational History
- A Topical Issue in Pentecostal History
- PAOC Music
- Missionary Life
- Pastoral Ministry

Students will need to request the “Oral History Reader” (and read #3-6) from the PAOC Archives in preparation for the project. Send your request to archives@paoc.org. Be sure to include your postal address. **NOTE:** Photocopying and postage charges must be paid in advance (approx $15).

If interested in pursuing Option 5.b., **contact me for detailed information** on how to fulfill the assignment. Also note that the Interviewer Contract must be submitted to the professor before you begin this assignment.
Bibliography

Web Pages
Consortium of Pentecostal Archives
History of Pentecostalism in Canada
PAOC archives
Canadian Pentecostal Research Network (this site contains many useful links)
Society for Pentecostal Studies

Early Periodicals
The Apostolic Faith (September 1906 - May 1908)
The Apostolic Messenger (1908-)
The Good Report (1911-1913)
The Pentecostal Testimony (1920-)
The Promise (1907-1910)

Journals
Asian Journal of Pentecostal Studies
Australasian Pentecostal Studies (full-text available online) 
Canadian Journal of Pentecostal-Charismatic Christianity (full-text available online)
Cyberjournal for Pentecostal-Charismatic Research (full-text available online)
Journal of Pentecostal Theology
Pneuma: The Journal for the Society of Pentecostal Studies
PentecoStudies (full-text available online)

Books

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2 Full text available on the Religion and Philosophy Index once you log in to the STU Library page—request a password from our librarian.


McClung, Grant, ed. *Azusa Street and Beyond: 100 Years of Commentary on the Global Pentecostal/Charismatic Movement.* Alachua, FL: Bridge-Logos, 2006.


Reed, David A. “*In Jesus’ Name:’ The History and Beliefs of Oneness Pentecostals.* JPTSup 31. Blandford Forum, UK: Deo, 2008.


