



P220 Introduction to Pastoral Life / P320 Pastoral Theology

(3 credits) Prerequisites: none

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Module D

Rev. John Drisner, MA

john.paoc.sasktel.net

Be shepherds of God's flock that is under your care, watching over them--not because you must, but because you are willing, as God wants you to be; not pursuing dishonest gain, but eager to serve; (1 Peter 5:2)

Course Description

To lead a local church requires preparation that informs, guides, and trains you in your personal life, your spiritual ministry, and your practical work as a pastor. Biblical principles are applicable to all aspect of pastoral leadership within the local church.

The path to your effectiveness in vocational ministry will include a lifetime of growth in theoretical principles and practical experiences. The present course introduces you, as a pastor-in-training, to these arenas of awareness. We call the subject 'Pastoral Theology.'

Summarized another way, this course aims to offer an introduction and overview to pastoral ministry so that men and women with a pastoral calling might know how to conduct themselves in the house of God (1 Timothy 3:14).

Relationship to Horizon's Mission

The college's mission is to Prepare Leaders for Christian Life and Ministry. Effective pastoral ministry requires student's to be prepared for competent spiritual leadership. Personal spiritual maturity must be foundational in your life and vocational ministry. This course plays an important role in Horizon's mission and curriculum because these emphases involve implications that extend to both personal and congregational benefits (cf. 1 Tim. 4:16). Together, we will pursue the same spirit of instruction that the Apostle Paul gave to his protégé: "Study *and* do your best to present yourself to God approved, a workman [tested by trial] who has no reason to

be ashamed, accurately handling *and* skillfully teaching the word of truth. (2 Tim. 2:15, Amplified Bible)

Therefore, following areas of competency development apply to this course

- *Spiritually Mature* – models a dynamic relationship with Christ, practises core spiritual disciplines and gifts, committed to life-long, Christ-like transformation;
- *Leaders and Administrators* – demonstrates basic planning and management skills, resource stewardship, and values servant leadership;

Essential Elements of Competency Development

In order to meet a level of competency, students should be able to:

1. Participates regularly in the various spiritual disciplines underscored in the New Testament (including but not limited to meditation, prayer, fasting, study, simplicity, solitude, submission, service, confession, worship, guidance and celebration). (*Spiritually Mature*)
2. Comprehends the characteristics that identify spiritual gifts and is able to acknowledge and practice key spiritual giftings in their own lives. (*Spiritually Mature*)
3. Demonstrates a life surrendered to the Holy Spirit prioritizing a connection with Christ (John 15:5) and the self-examination necessary to grow in character and the fruit of the Spirit (Galatians 5:22-23). (*Spiritually Mature*)
4. Demonstrates the capacity to give godly leadership; can define leadership theories through a biblical worldview. (*Leaders and Administrators*)
5. Models a commitment to execution, godly relationships, and personal growth. (*Leaders and Administrators*)
6. Demonstrates the character to lead with personal and organizational integrity, humbleness, and faithfulness. (*Leaders and Administrators*)
7. Identifies areas of self-awareness related to personality, work style, leadership strengths, weaknesses, and needs. Identifies the core qualities of a faithful overseer. (*Leaders and Administrators*)

Learning Outcomes

Upon completion of this course, the student will be able to demonstrate the essential elements of competency:

1. In being able to identify and their personality/psychology type and understand how it will effect their approach to ministry. (*Spiritually Mature*)
2. In their ability to identify and articulate the four key functions of pastoral ministry – leading, loving, teaching, and governing. (*Leaders and Administrators*)
3. In understanding that the call to ministry is above all else a call to do “spiritual work” and demonstrate a plan to grow and maintain a mature spiritual walk in their lives. (*Spiritually Mature*)

4. By recognizing the importance of maintaining spiritual, emotional, relational, and family health as a pastoral leader and will have formulated a plan for managing their own expectations in these areas and the expectations of others. (*Spiritually Mature; Leaders and Administrators*)
5. In using the ORCA leadership principle (Observe, Remember, Compare, Apply). (*Leaders and Administrators*)

Portfolio Components

This course supports the following portfolio components (See Student Handbook, p. 45 for further description):

- A completed Myers-Briggs Type Indicator to be taken from the Benfari textbook. See assignment #4.

Ministry Formation Components

This course includes one assignment that also applies to your Ministry Formation requirements (See Student Handbook, p. 43 and 71 for further description):

- *Not Applicable*

Required Readings

Benfari, Robert C. *Understanding and Changing Your Management Style: Assessments and Tools for Self-Development*. Jossey-Bass Inc., Publishers. 1999.

Trask, Thomas E., Bicket, Zenas J., Goodall, Wayde I. *The Pentecostal Pastor: A Mandate for the 21st Century*. Gospel Publishing House, 2012.

Peterson, Eugene H. *The Pastor*. Harper Collins Publisher, 2012.

Course Activities and Assignments

BEFORE THE MODULE

1. Complete the Myers-Briggs Type Indicator (MBTI) before the module and come to class on Monday morning able to identify your personality-psychology type.
2. Read from Unit 2 of *The Pentecostal Pastor* the chapter “The Character of the Lord’s Servant” (p. 109). Come to class on Monday morning with five questions from this chapter on the pastor’s character to use in a Monday class discussion on this subject. These five questions should be typed or written on 8 ½ by 11” paper and handed in immediately following the Monday discussion. (Competency = Spiritually Mature)

DURING THE MODULE

3. You will be given a copy of the reading “The Power of Discipline” by Brian Tracy on Monday of the module. Come to class on Tuesday morning with three questions about the importance of discipline in ministry and leadership. These three questions should be formatted according to the Horizon format guide and handed in immediately following the **Tuesday** discussion. (Competency = Leader and Administrator)
4. A written report based on your Myers-Briggs Type and chapter two of *Understanding and Changing Your Management Style* is **due Wednesday morning** of the module (Competency = Leader and Administrator). Please ensure your report includes:
 - An introduction that clearly identifies your personality type.
 - A listing of the strengths associated with your personality type and examples from your life and leadership where you have seen these strengths used.
 - A listing of how your personality type often responds under stress, examples from your life of how you have seen these stress behaviors in yourself.
 - An action plan to show how you plan to maximize your strengths and minimize the weaknesses of your personality type. Or stated in a different way, the areas to develop in your life and your plan for developing for them.
 - A clear conclusion.
 - This paper shall be between 1000 and 1200 words in length and formatted according to the Horizon Format Guide.

FOLLOWING THE MODULE

**Read Eugene Peterson’s book *The Pastor* in its entirety.

5. A Spiritual Disciplines Journal. Keep a journal or diary of the practices you have put into place in your life. This diary should cover the days from January 15 – February 14th. While these disciplines are not the only practices you need to put into your life to ensure emotional, spiritual, relational, and family health they will provide a healthy foundation upon which to build from January 15 – February 14th, 2016. (Competency = Spiritually Mature). **Due Date:** Tuesday, February 16th, 2016.
6. Major Paper. Prepare a written paper between 2750 and 3000 words using the ORCA PRINCIPLE OF LEADERSHIP on the subject “Maintaining Health in Ministry.” This paper should be based on what you observed from reading Peterson’s book *The Pastor*, from interviewing a pastor with a minimum of 15 years of ministry experience, from classroom teaching and discussions, and from reading five chapters of your choice from Unit 2 *The Pentecostal Pastor* (Competency = Leader and Administrator). This paper should:
 - This paper should give clear indication of what you observed from each of the eight sources listed above about maintaining ministry health.
 - This paper should show very clear comparisons between these seven sources and some thoughtful insights on how they differed and which you think apply to you most in light of your Myers-Briggs personality type.

- This paper should conclude with a minimum of five observations from the eight sources that you plan on applying to your ministry life in light of your Myers-Briggs personality type and why these practices will be important to you and your ministry fruitfulness.
- Formatted according to the Horizon Format Guide
- **Due Date:** Friday, February 16th, 2016

Summary of Time Investment

Readings	25 hrs
Classroom time	33 hrs
Activity #1 – MBTI	3 hrs
Activity #2 – Unit 2 of <i>The Pentecostal Pastor</i>	2 hrs
Activity #3 – “The Power of Discipline” discussion	2 hrs
Assignment #4 – Report on MBTI	4 hrs
Assignment #5 – Spiritual Disciplines Journal	25 hrs
Assignment #6 – Major Paper	<u>16 hrs</u>
Total =	110 hrs

Course Outline / Class Schedule

This course will be designed around the ORCA PRINCIPLE OF LEADERSHIP. Students will be challenged to become proficient using it with a particular emphasis on maintaining personal ministry health as you seek to excel in the four key functions of pastoral ministry; loving, leading, teaching, and governing.

1.0 Introduction

- 1.1 The ORCA PRINCIPLE OF LEADERSHIP.
- 1.2 The call to ministry
- 1.3 Issues in ministry
- 1.4 The Breadth of Ministry Responsibility
- 1.5 Discussion of the importance of character.

2.0 The Foundation of Ministry

- 2.1 Model, Model, Model
- 2.2 Leading from a position of Prayer and Dependency
- 2.3 Understanding the primary tasks
- 2.4 Personal, spiritual, and family life
- 2.5 Leading Through Change
- 2.6 Time Management
- 2.7 Church Health and Growth – Natural Church Development

3.0 Identifying Your Personality Type

- 3.1 Results from the Myers-Briggs Personality Type Indicator Test.

- 3.2 The Sixteen Personality Types
- 3.3 The Sixteen Personality Types and Pastoral Ministry

4.0 Leading

- 4.1 Four Core Competencies of Leadership
- 4.2 Three Areas of Church Vitality
- 4.3 Relationship with the Church Board
- 4.4 Working with Staff
- 4.5 Time Management
- 4.6. Church Health and Growth- Natural Church Development
- 4.7 The Sixteen Personality Types and Pastoral Leadership

5.0 Loving

- 5.1 Caring as the Foundation of Administration
- 5.2 The Pastor's Family
- 5.3 Pastoral Care, Visitation, and Counselling
- 5.4 Altar Ministry
- 5.5 First Time Attenders
- 5.6 Absentee Follow-up
- 5.7 Connecting with the community
- 5.8 Pastoral Conversation
- 5.9 Taking Advantage of Big Gatherings
- 5.10 The Sixteen Personality Types and Pastoral Care

6.0 Feeding

- 6.1 The Importance of Feeding
- 6.2 The ORCA PRINCIPLE and Developing your Feeding Style
- 6.3 The Goal of Teaching
- 6.4 Teaching Pentecostal Distinctives
- 6.5 The Sixteen Personality Types and Teaching Styles

7.0 Governing

- 7.1 The Importance of Governing
- 7.2 Governance and Meetings
- 7.3 Church Budgets
- 7.4 The Sixteen Personality Types and Governance

Many of these topics will be dealt with during class. Others will be dealt with through the reading of course textbooks and other assigned reading. The course will also include a number of presentations from guest teachers who have extensive practical experience.

General Assignment Guidelines

Please see the Horizon College and Seminary Format Guide (click [here](#)) for assignment submission and formatting guidelines as well as policies for late assignments, extensions, and rescheduling of exams.

Academic Honesty

Horizon College and Seminary uses the following definition of plagiarism from the University of Saskatchewan: Plagiarism is “the presentation of the work or idea of another in such a way as to give others the impression that it is the work or idea of the presenter. Adequate attribution is required. What is essential is that another person have no doubt which words or research results are the student’s and which are drawn from other sources” (Office of the University Secretary, 2012). Students are expected to give due recognition to sources from which all substantial phrases, sentences or even ideas are drawn. Note also that you may not submit work done in one course to satisfy the requirements of another course (unless both instructors agree beforehand to accept such work). See here for [examples of plagiarism](#) and further guidelines in the Student Handbook, p. 40.

Disability Services Information

If you have specific physical or mental health conditions or learning disabilities that require accommodations, please contact the Student Services department as early as possible so that your learning and/or physical needs can be met appropriately. You will need to provide current documentation of your disability or condition. For more information, please contact Sonia Estrada at sestrada@horizon.edu.

Assessment/Grading

Horizon’s grading is based on the stated criteria for learning outcomes, which is in keeping with a competency-based education (CBE) approach. Since competency is the focus of assessment, students will receive grades on assignments according to the four-level CBE scale below. Assessments will include feedback on specific elements of the competencies with commendations and suggestions for improvement. However, for transferability purposes the final grade for the course will include a U or S equivalency letter grade.

<i>Horizon CBE scale</i>		<i>U of S equivalent</i>
E	Exceeding competency requirements	A- to A+
M	Meeting competency requirements	B- to B+
BTM	Beginning to meet competency requirements	C- to C+
NYM	Not yet meeting competency requirements	F to D-

**Please note that in order to pass this course, you must achieve a level that either meets or exceeds the competency requirements.

Bibliography

The college library has an extensive collection of resources related to pastoral theology. Using the online Library Catalogue system, you can browse these resources at your leisure. Also, there is a broad range of materials available on the internet through web searches using relevant key words. A printed Bibliography of helpful Pastoral theology writings will be distributed during the course.