



HORIZON
COLLEGE & SEMINARY
B*261 Acts/Life of Paul
3 Credit Hours
Winter 2009

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1.0 Course Description:

“The book of Acts is an account of the origin and advancement of the early Christian church. Integral concerns of this course are the mission, methodology, dynamics and key personalities of the Church (e.g. Peter and Paul) along with the problems and persecution encountered in the spread of the Gospel.”

2.0 Course Textbooks:

The New Testament.

Gaventa, Beverly Roberts. *The Acts of the Apostles*. ANTC. Nashville: Abingdon, 2003.

3.0 Course Objectives:

By the end of this course, the student will better:

Know

how Acts continues the narrative Luke began in his Gospel;

the basic plot and structure, characters, and major themes of Acts;

how to plot Paul’s missionary journeys;

the Greco-Roman and Jewish contexts that birthed the Christian church as presented in Acts;

Appreciate

Acts as ancient literature;

the historical witness of Acts, and Luke as an ancient historian;

the contribution of Acts to contemporary theological thought and Christian practice;

Practise

critically reading ancient and modern writings;

writing clearly and logically;

applying the teachings of Acts to the Christian life.

4.0 Course Requirements:

Readings + Participation (10%)

Come to class having read and prepared to discuss the appropriate chapters from Acts **and** from Gaventa.

Historical Backgrounds Report and Field Trip to the Museum of Antiquities (25%)

Using 2-3 sources **pre-approved** by the instructor, research an aspect of the Greco-Roman and/or Jewish world that relates specifically to an event reported in Acts. Write a 3-page report detailing your research.

Part of this assignment includes a field trip to Museum of Antiquities at the UofS.

Major Paper (35%)

Write a 6-page well-structured, well written essay on a passage or major theme from the book of Acts. Your paper must include **both** a thesis **and** an outline, and must reference **five approved** secondary sources. I will give further details in class.

Final Exam (30%)**5.0 Course Outline (subject to change):**

Tuesday, 12 January	<ul style="list-style-type: none"> • Introduction • Acts 1-2 • Pentecostal (and other!) perspectives on Acts 2 	
Thursday, 14 January		Gaventa pp. 25-35
Tuesday, 19 January		Gaventa pp. 35-59
Thursday, 21 January		Gaventa pp. 61-82
Tuesday, 26 January	Acts 3.1-4.31	Gaventa pp. 83-99
Thursday, 28 January	Acts 4.32-5.42	Gaventa pp. 99-111
Tuesday, 2 February	Acts 6.1-8.3	Gaventa pp. 111-34
Thursday, 4 February	Acts 8.4-40	Gaventa pp. 134-46
5-7 February – CONVERGE		
Tuesday, 9 February	Acts 9.1-11.18	Gaventa pp. 146-75
Thursday, 11 February	Acts 11.19-12.25	Gaventa pp. 176-88
15-19 February SPRING BREAK		
Tuesday, 23 February	Acts 13	Gaventa pp. 188-204
Thursday, 25 February	Acts 14	Gaventa pp. 204-10
Spiritual Emphasis Days		
Tuesday, 2 March		
Thursday, 4 March	Acts 15.1-35	Gaventa pp. 210-27
Tuesday, 9 March	Acts 15.36-17	Gaventa pp. 229-54
Thursday, 11 March	Field Trip to Museum of Antiquities	
Tuesday, 16 March	Acts 18.1-19.22	Gaventa pp. 254-69
Thursday, 18 March	Acts 19.23-20.16	Gaventa pp. 269-83
Tuesday, 23 March	Acts 20.17-21.17	Gaventa pp. 283-97
Thursday, 25 March	Acts 21.18-22.29	Gaventa pp. 297-311
Tuesday, 30 April 26-30 April CHECK US OUT	Acts 22.30-23.30	Gaventa pp. 312-23
Thursday, 1 April	Acts 24.1-25.27	Gaventa pp. 324-38
Tuesday, 6 April	Acts 26	Gaventa pp. 338-48
Thursday, 8 April	Acts 27	Gaventa pp. 349-56
Tuesday, 13 April (Baccalaureate Service during chapel)	Acts 28	Gaventa pp. 356-70
16-23 APRIL – FINAL EXAMS		
24 APRIL – GRADUATION		