



G*102 ORIENTATION AND RESEARCH

1 credit
Fall 2009

INSTRUCTORS

Tim Beech, Ph.D.
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Steve Sutcliffe, M.Sc.

COURSE DESCRIPTION

“An introduction to the researching, writing and study methods that enable a student not only to produce effective written work but also to develop the necessary skills to become an independent learner.”

TEXTBOOKS

REQUIRED:

Aaron, Jane E., and Elaine Bander. The Little Brown Essential Handbook. 3rd Canadian ed. Toronto: Pearson, 2008.
O’Brein, Linda. How To Get Good Grades at a College or University. Dayton: Woodburn Press, 2009.

RECOMMENDED:

MLA Handbook for Writers of Research Papers. 7th ed. New York: The Modern Language Association of America, 2009.
Strunk, Jr., William, and E.B. White. The Elements of Style. 4th ed. Toronto: Allyn & Bacon, 2000.

COURSE OBJECTIVES

By the end of this course, students should:

Know

- the expectations for an undergraduate research paper;
- MLA documentation;

Be able to

- use profitably a research library;
- discern appropriate from inappropriate sources for undergraduate-level research;
- read, note-take, study, and write acceptably at an undergraduate level;
- manage time and set academic and life priorities;

Feel

- confident as an independent, undergraduate learner

COURSE OUTLINE AND ASSIGNMENTS

Date:	Time:	Subject:	Assignments:
Friday September 25	1:00-4:00	The Library & Information Searching	<ul style="list-style-type: none"> • In-class information search assignment (15%)
Friday October 2	9:00-12:00	Time Management and Studying Well	<ul style="list-style-type: none"> • Discuss O’Brein; • Create a personal schedule (15%)
Friday October 9	9:00-12:00	Research & Documentation	<ul style="list-style-type: none"> • Discuss Aaron & Bander pp. 115-73; • Define “Plagiarism”; • Create a bibliography; • Use indices and tables-of-contents (20%)
Friday October 16	9:00-12:00	Writing Well	<ul style="list-style-type: none"> • Discuss Aaron & Bander pp. 1-114; • Write a 2-page research project incorporating all elements of the course (50%)

All assignments are due at the beginning of class **one week** from when they are introduced.